

e-mail: capuaqar@gmail.com

**Government of Nagaland
Office of the Principal Fazl Ali College
Mokokchung, Nagaland**

NO. FAC/ACCTT/A/15/2016-17/

Dated, Mokokchung 24 /07/2018

To
The Director
NAAC
Bangalore

Subject: AQAR in respect of Fazl Ali College, Mokokchung, Nagaland.

Sir/Madam,

With due respect, I am sending the AQAR for the year 2016-17 for your kind perusal. The file name is NLCOGN13938-Fazl Ali College, Mokokchung-Nagaland 2016-17.doc.

Yours sincerely,



(S. Arenla Longkumer)
Principal
Fazl Ali College

Annual Quality Assurance Report (AQAR)

Of

**Fazl Ali College
Mokokchung, Nagaland**

For

**The Year 2016-17
(1st July 2016 to 30th June 2017)**

Submitted to

e-mail: naac.aqar@gmail.com
**National Assessment and Accreditation Council (NAAC)
Bangalore**

Submitted on 24th July 2018

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (naac.aqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

FAZL ALI COLLEGE

1.2 Address Line 1

MOKOKCHUNG

City/Town

MOKOKCHUNG

State

NAGALAND

Pin Code

798601

Institution e-mail address

facprincipal@gmail.com

Contact Nos.

03692226382/ 9436016044

Name of the Head of the Institution:

S. Arenla Longkumer

Tel. No. with STD Code:

03692226382

Mobile:

9436016044

Name of the IQAC Co-ordinator: **Dr. I. Wati Imchen**

Mobile: **9436439823**

IQAC e-mail address: **iqac.fac@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879) **NLCOGN13938**

1.4 NAAC Executive Committee No. & Date: **EC(SC)/09/A&A/152 dated 14-9-2015**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: **www.fac.net.in**

Web-link of the AQAR:
[www.fac.net.in/AQARs/AQAR 2009-11.pdf](http://www.fac.net.in/AQARs/AQAR%2009-11.pdf)
[www.fac.net.in/AQARs/AQAR 2011-12.pdf](http://www.fac.net.in/AQARs/AQAR%2011-12.pdf)
[www.fac.net.in/AQARs/AQAR 2012-13.pdf](http://www.fac.net.in/AQARs/AQAR%2012-13.pdf)
[www.fac.net.in/AQARs/AQAR 2013-14.pdf](http://www.fac.net.in/AQARs/AQAR%2013-14.pdf)
[www.fac.net.in/AQARs/AQAR 2014-15.pdf](http://www.fac.net.in/AQARs/AQAR%2014-15.pdf)
[www.fac.net.in/AQARs/AQAR 2015-16.pdf](http://www.fac.net.in/AQARs/AQAR%2015-16.pdf)
[www.fac.net.in/AQARs/AQAR 2016-17.pdf](http://www.fac.net.in/AQARs/AQAR%2016-17.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.29	2009	29/09/2014
2	2 nd Cycle	B	2.50	2015	13/09/2020

1.7 Date of Establishment of IQAC : **03/11/2006**

1.8 AQAR for the year (for example 2010-11) **July 2016- June 2017**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR October 2009 – March 2011 submitted to NAAC in April 2011
- ii. AQAR 2011-12 submitted to NAAC on 20/09/2012
- iii. AQAR 2012-13 submitted to NAAC on 16/05/2013
- iv. AQAR 2013-14 submitted to NAAC on 17/08/2014
- v. AQAR 2014-15 submitted to NAAC on 24/08/2015
- vi. AQAR 2015-16 submitted to NAAC on 27/09/2016
- vii. AQAR 2016-17 submitted to NAAC on 24/07/2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Nagaland University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

NA

Any other (*Specify*)

Nil

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Psychometric Analysis was conducted for students.
- 12 numbers of Solar street lamps installed within the Campus
- Career Guidance programmes organised in collaboration with YouthNet.
- Organised seminar on Clean Elections
- Enhance AV facilities in more classrooms.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sl.no	Plan of Action	Achievements
1	Psychometric Analysis to be conducted for students	Successfully held
2	Career Guidance programmes to be organised in collaboration with YouthNet.	Successfully held

3	All the students should be IT literate with basic computer application skills during their three year degree studies.	In the process
4	To organise seminar on Clean Elections.	Successfully held
5	Inter-departmental seminars	Successfully held
6	Publication of FAC Journal	Published
7	To organize a State level workshop	Successfully held
8.	To organize periodic training on office maintenance, code of conduct, record keeping, etc.	Successfully held
9.	Enhance AV facilities in more classrooms.	Provided in phase manner
10	Audio facilities in both Arts and Science large classrooms.	Provided in phase manner
11.	To install Solar street lamps within the Campus	Installed

** Academic Calendar of the year as Annexure-I.*

2.15 Whether the AQAR was placed in statutory body

Yes No

Management

Syndicate

 x

Any other body

 x

Provide the details of the action taken

The IQAC committee deliberated the AQAR in detail and approved to be submitted to the NAAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	02	0	Nil	Nil
PG Diploma	NA	NA	NA	NA
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	02	0	00	00

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (B.A & B.Sc)

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	69	47	22	00	0

2.2 No. of permanent faculty with Ph.D. 14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		1								1

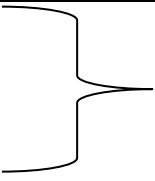
2.4 No. of Guest and Visiting faculty and Temporary faculty 25 0

2.5 Faculty participation in conferences and symposia:

➤ **Paper presented in National conferences and Seminars:**

- i. Dr. Temjenkala Jamir, “The assertion of religious studies in the segment of inter-cultural dialogue”. Theme: World religion: A step towards Inter-religious dialogue. Organized by Patkai Christian College, Dimapur. 24th- 25th February 2017.
- ii. Dr. I. Wati Imchen- “Revival Church : An indigenous movement in Nagaland”
- iii. Dr. R. Bendangtemjen on “Assessment of agricultural resource and its sustainability in Mokokchung, Nagaland” presented at Nagaland University, Lumami, Nagaland.
- iv. Dr. R. Bendangtemjen on “Conservation of Forest: A case study of Minkong Forest in Mokokchung district, Nagaland” presented at Nagaland University, Lumami, Nagaland.
- v. Ms. Temjensangla on “Participation of local community to conserve and promote biodiversity” presented at Nagaland University, Lumami, Nagaland

➤ **Conferences, Seminars and workshop, Refresher courses attended:**

- | | | |
|--|---|---|
| <ol style="list-style-type: none"> i. Naomi ii. P. Tiatemsu iii. Sentibenla iv. Hanako v. Dr. Aolemla |  | <p>National Seminar on “Advances in Biological Science Research” organized by Dept. of Botany, Nagaland University, Lumami, Nagaland from 28th Feb-1st March 2017</p> |
|--|---|---|

- vi. Dr. I. Wati Imchen- North East India History Association (NEIHA)
- vii. Dr. R. Bendangtemjen (attended 2 seminars/conference), Nagaland University, Lumami, Nagaland
- viii. Temjensangla, Nagaland University, Lumami, Nagaland

Summary of Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/		8	
Presented papers		4	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of more projectors in classrooms
- Use of PA Lectern System
- Use of social media like WhatsApp group to share study materials and clarify student's doubts.

2.7 Total No. of actual teaching days

during this academic year

190 days (two semesters)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

20

The following 8 faculty members are in Board of Under Graduate Studies (BUGS) Nagaland University.

Members of Board of Study (BUGS) under Nagaland University

- a. Mr. Pangerakum, Asst. Prof. Dept. of Ao
- b. Ms. Toshisangla, Asst. Prof. Dept. of Ao
- c. Dr. Lanurenla, Asst. Prof. Dept. of English (Member for Ao subject)
- d. Ms. Naomi, Asst. Prof., Dept of Botany
- e. Mr. P. Tiatemsu, Asst. Prof. Dept. of Botany
- f. Dr. Watimongla Pongener, Associate Prof., Dept. of English
- g. Dr. T. Temsu Imti, Associate Prof. Dep. Of Geography
- h. Ms. Temjensangla Pongener, Asst. Prof. Dep. Of Geography
- i. Dr. I. Wati Imchen, Dept. of History.
- j. Mr. Sentitola, Assoc. Prof. Dept. of Philosophy

- k. Ms. Tiarenla, Associate Prof, Dept. of Philosophy
- l. Dr. Bendanginla, Assistant Prof. Dept. Philosophy
- m. Ms. Arenla Aier, Associate Professor, Dept. of Sociology

Members of BUGS, Kohima Science College, Jotsoma, Nagaland

- n. Mr. N. John Kuotsu, Asst. Prof. Dept. of Comp. Sc.
- o. Dr. R. Bendangtemjen, Asst. Prof., Dept. of Geography
- p. Dr. Imtiwati Jamir, Associate Prof. Dept. of Physics.
- q. Dr. Abhijit Borah, Associate Prof. Dept. of Physics.
- r. Mr. L. S. Vinod Kumar, Associate Professor, Dept. of Mathematics.
- s. Dr. A. K. Choudhury, Associate Professor, Dept of Mathematics.

Other Boards

Dr. Elizabeth Imti, Member, Board of Trustees, Martin Luther Christian University, Shillong, Meghalaya.

2.10 Average percentage of attendance of students

79%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA. Honours	122	0	14.7%	37.7%	11.4%	63.93%
B.A General	55	0	0	25%	29%	56%
B.SC Honours	58	8.6%	44.8%	20.6%	0	74%
B.SC. General	01	0	100%	0	0	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributed in installation of CCTVs in the College which helps in maintaining discipline and act as a deterrent against any unwarranted activities in the College campus.
- IQAC purchased PA cum Lectern System to be used in big classrooms.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	2
HRD programmes	2
Orientation programmes	2

Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	1
Others	

UGC Faculty Development Programme:

- i. Ms. Naomi- Gender issue, NEHU, Shillong, Meghalaya
- ii. Ms. Hanako Jamir- Soft Skill, NEHU, Shillong, Meghalaya.

HRD Programme:

- i. Dr. R. Bendangtemjen- Global Initiative for Academic Network, NU, Lumami, Nagaland.
- ii. Ms. Temjensangla Pongener, Global Initiative for Academic Network, NU, Lumami, Nagaland

Orientation Programme:

- i. Ms. Sentibenla Aochen- 37th Orientation Programme, NEHU, Shillong
- ii. Ms. I. Yashikala Jamir, Orientation Programme, 8th August to 4th September 2016

Staff training conducted by other institutions:

- i. Ms. S. Arenla Longkumer, Principal attended a special administrative training programme for College Principals at Administrative Training Institute, Kohima, Nagaland.

Winter School:

- i. Ms. Naomi

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	64	0	0	1
Technical Staff	25	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Nil

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2	2	
Outlay in Rs. Lakhs		2.35 lakhs (Mr. Chiratho)	5.0 lakhs	
	Rs.2.00 lakhs. Ms. Amongla N. Jamir “Police Survey: Rule of law 2017 (Duration 4 months)			

3.4 Details on research publications:

Books

Nil	Nil
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Chapter in Books: 1

Dr. Elizabeth Imti,	“Voices against domestic violence. Biblical, theological and serological appraisal of the experience of the oppressed tribal, children, men and women” 2016. ISBN: 978-93-5148-136-2
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➤ **Research Papers published in Peer review Journals and conference proceedings: 7**

Name	Title of the Paper
Dr. Phyobenthung	“Indo- Naga conflict and the idea of shared sovereignty”, <i>Fazl Ali College Journal</i> , Vol. 6 pp 42-49, 2016
Dr. I. Wati Imchen,	“Revival church, An indigenous movement in Nagaland”, <i>North East India History Association Thirty-seventh session</i> , 2016. ISSN 2349-753X.
Mulonglemba Dzuvchu,	“An introductory study of monosyllable of Chungli” <i>Fazl Ali College Journal</i> , Vol. 6, 2016
Dr. Aolemla A and Deb CR,	“In vitro seed germination and micropropagation of <i>Dendrobium densiflorarum</i> lindl. On low cost alternative substrata”, <i>Fazl Ali College Journal</i> , Vol. 6 pp 50-57, 2016
Dr. Aolemla A, Deb CR and Paul A	“Wild, semi-domesticated and underutilizex Legumes of Nagaland, India” <i>Pleione</i> , 11 (1):56-63. ISSN:0973-9467
Suponglila,	“A study on effectiveness of municipal and councils in Nagaland”, <i>International Journal of Scientific Research</i> , Vol.6, Issue 4, April 2017 pp.72-74. Impact factor:4.176, H-index: 93.98
Adangla Changkija,	“Weaving memories among the Naga tribals: A sociological overview”. <i>EPRA international Journal of Economics and Business Review</i> . Vol.5, issue 8 march 2017. Impact factor: SJIF(2016) 6,484, ICV (2015) 56.46. h-index: EW 201703-01-001631

Summary of Publications:

	International	National	ISBN/ISSN
Books			
Chapter in Books		1	
Peer Review Journal		6	
Conference Proceedings		1	
E-Journal			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects		UGC	5 lakhs	2.35 lakhs
	4 months	CSDS, Common Cause (New Delhi)	2 lakhs	2 lakhs
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (<i>other than compulsory by the University</i>)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons 2

	Name	Name of event	Organised by
1.	Dr. Elizabeth Imti	Peace workshop. Trainers level workshop on creating contents for conflict transformation and peace building training manuals.	Henry Martyn Institute: International centre for research interfaith relations and reconciliation. 06.-10 September 2016, HMI Hyderabad

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	84.67 acres	Nil		84.67 acres
Class rooms	19 rooms (12237 sq.ft)	Nil		19 rooms (12237 sq.ft)
Laboratories	9 rooms (8393 sq.ft)	Enhancement of lab facilities	NEC & students	10 Lakhs
Seminar Halls	1 hall (1118 sq.ft)	Nil		1 hall (1118 sq.ft)
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		See ***		See ***
Value of the equipment purchased during the year (Rs. in Lakhs)	10.27 lakhs	1.77 lakhs ***	Chief Minister of Nagaland & Students fund	11.97 lakhs
Others:				
1. Auditorium	1 (10043 sq.ft)	Nil		1 (10043 sq.ft)
2. Canteen	1 (2100 sq.ft)	Nil		1 (2100 sq.ft)
3. Library	1 (2534 sq.ft)	Nil		1 (2534 sq.ft)
4. Students recreation centre	1 (1550 sq.ft)	Nil		1 (1550 sq.ft)
5. Department rooms	15 rooms (4454 sq.ft)	Nil		15 rooms (4454 sq.ft)
6. Administrative	5 rooms (2553 sq.ft)	Nil		5 rooms (2553 sq.ft)
7. IQAC office	1 room (376 sq.ft)	Nil		1 room (376 sq.ft)
8. NSS	1 room (454 sq.ft)	Nil		1 room (454 sq.ft)
9. NCC	1 room (193 sq.ft)	Nil		1 room (193 sq.ft)
10. Achieve	1 room (412 sq.ft)	Nil		1 room (412 sq.ft)
11. Store rooms	3 rooms (962 sq.ft)	Nil		3 rooms (962 sq.ft)
12. FACTA (Teachers association)	1 room (188 sq.ft)	Nil		1 room 188 sq.ft)

13. FACSU (Students Office)	1 room (193 sq.ft)	Nil		1 room (193 sq.ft)
14. Post Office	1 room (250 sq.ft)	Nil		1 room (250 sq.ft)
15. Evangelical Union (EU) office	1 room (850 sq.ft)	Nil		1 room 850 sq.ft)

See ***

1. Computers- 10
2. 10 plastic chairs
3. 1 Bus
4. 12 tables & chairs

4.2 Computerization of administration and library

- **Students data base is maintained**
- **Library is fully automated**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12852	860000	323	90000	13175	950000
Reference Books	1088	65060	15	30000	1103	95060
e-Books	1368	Free	100			
Journals	20	Free	22			
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others LCD projectors
Existing	53	1	2 connections			13	16	10
Added	19		-	-	10	12	-	
Total	72	2	2		10	25	16	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.50
ii) Campus Infrastructure and facilities	14.55
iii) Equipments	2.50
iv) Others	1.00
Total :	18.55

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

15th June Orientation programme for BA/ B.Sc 1st semester Students

5.2 Efforts made by the institution for tracking the progression

IQAC /HOD/Faculty monitors and discusses students' progression through monthly meetings and steps are taken to improve students' performance.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
914	NA	NA	NA

(b) No. of students outside the state

(c) No. of international students

No	%
372	40.70

Men

No	%
542	59.30

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
13	3	691	3	0	710	8	1	678	6	0	693

Demand ratio Arts: 1.51, Science: 2.43

Dropout % 1.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="NA"/>	SET/SLET	<input type="text" value="NA"/>	GATE	<input type="text" value="NA"/>	CAT	<input type="text" value="NA"/>
IAS/IPS etc	<input type="text" value="NA"/>	State PSC	<input type="text" value="NA"/>	UPSC	<input type="text" value="NA"/>	Others	<input type="text" value="NA"/>

5.6 Details of student counselling and career guidance

The career Guidance cell in the college tries to facilitate the students in creating an awareness about the importance of choosing the right career and the trends in the job market. Activities are held every year to expand the career horizons of the students.

- A career guidance programme was held on 19 May 2017 under the theme “Career track”. The resource persons covered topics on the philosophy of work, academics and research, competitive exams and entrepreneurial activity. 180 students attended the programme.
- A workshop and training on future research and survey methods was held on June 22 by the Centre for Study of developing Societies (CSDS) and “Common Cause” a prominent NGO in New Delhi. The resource person was Prof. Sanjay Kumar, Director of Lok Niti CSDS, New Delhi. 20 participants benefited from the programme.
- The IQAC entrust Career Guidance & Counselling Cell to organise awareness programmes Entrepreneurship seminar was held on 12th August 2026 organized by Youth Net and Mokokchung Entrepreneurship Consortium

No. of students benefitted

200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Students Welfare Fund)	27	124730
Financial support from government: 1. Post matric scholarship received from central govt. 2. Merit scholarship received from state govt.	The amount cannot be found out as it goes directly to the students' account and the college has no knowledge.	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- a) The authority subsidized the photocopying rate from the existing market rate for the welfare of the students.
- b) Installation of sufficient Toilets in the arts block

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision Statement:

“ To promote higher learning and produce students who are second to none in academic quality in line with the College’s motto ‘Academia Nulli Secundus’ and are conscious citizens who can bring about social change and development.”

Mission Statement:

To mould the minds of students and thereby produce intelligence, develop critical thinking and scientific temper.

To cultivate a balanced development of values, skills and knowledge in every learner towards bringing about social change and development.

To inculcate in the minds of the students the importance of academic excellence and a thirst for higher learning.

To help the learners identify their potentials, talents, and strengths to harness them productively for good living and happiness of self and others.

6.2 Does the Institution has a management Information System

Yes. All details of students including their bio-data, marks and class attendance are stored in a database. Official communications are also circulated through email and whatsapp.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Each teachers develops a lesson plan for the semester and conducts internal assessments regularly. The internals are evaluated from class tests, assignments and oral/seminar presentations. A good number of the faculty are also members of the BUGS of different subjects under Nagaland University where the syllabus and curriculum for all the affiliated colleges of the University are developed.

6.3.2 Teaching and Learning

A good number of teachers use ICT tools in the class such as LCD projectors. Mailing lists are also maintained by some teachers to share and interact with students via email and whatsapp.

The college also conducts an annual student feedback programme where teachers can have a frank look into the student's perspective on the teacher and corrections can be done.

-

6.3.3 Examination and Evaluation

The amount of learning by students is assessed from internal exams through class tests, assignments and oral/seminar presentations

6.3.4 Research and Development

The college encourages its teachers to go for research and further studies. The following teachers are currently in active research programmes

Sl No	Name of Faculty	Programme	Department	University
1	Kevezai Tureng	Ph.D	Philosophy	IIT, Mumbai
2	Narola Imchen	Ph.D	Chemistry	Nagaland University
3	Imcharenla	Ph.D	Economics	Nagaland University
4	Leremmongla	Ph.D	Education	Nagaland University
5	Benrithung	Ph.D	Political Sc	Nagaland University
6	Temjensangla Pongener	Ph.D	Geography	Nagaland University
7	Jnanendra Sarma	Ph.D	Geography	Nagaland University
8	Adangla Changkija	Ph.D	Sociology	Nagaland University
9	Sentitola Lkr	Ph.D	English	Nagaland University
10	Limaakum	Ph.D	Zoology	Nagaland University
11	Imliwati	Ph.D	Chemistry	North Eastern Hills University (NEHU)
12	Imkongtiba	Ph.D	Zoology	Nagaland University
13	Tainla Mar	Ph.D	Education	Nagaland University
14	Imtisenla Lkr	Ph.D	English	Nagaland University
15	Watimongla Pongener	Ph.D	English	Nagaland University
16	Suponglila	Ph.D	Sociology	Nagaland University
17	Lendina	Ph.D	Library & Information Science	North Eastern Hills University (NEHU)
18	Bendangtemjen	Ph.D	Geography	Nagaland University

6.3.5 Library, ICT and physical infrastructure / instrumentation

A College Development Committee comprising of some senior faculty members and office staff has been set up to oversee all development and infrastructure works in the College. The college also has a Library Development Committee to supervise the purchases and overall development of the college library.

6.3.6 Human Resource Management

The college regularly sends its office staff for upgrading their IT and computer skills.

6.3.7 Faculty and Staff recruitment

Being a government college, the college does not have the discretion to appoint staff but it regularly sends its requirements to the higher authorities for executive action in matters of appointment. Also, under the UGC faculty development programme, a substitute lecturer has been appointed against the study leave grant of a faculty member in the Department of Geography

Revise

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Advertisements are brought out to attract quality students to the College. Admission is given on the basis of marks obtained in the qualifying examination.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes, an amount of Rs 1,24,730 was spent during 2016-2017 session

6.5 Total corpus fund generated

Being a government college, the college so far has not focused on this area. However, the college has Rs.8.7 lakhs for Students Welfare Fund

6.6 Whether annual financial audit has been done Yes No

The audit of the college is done regularly by the AG (Account General) office from time to time.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College authority
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes NA No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is an affiliated college of Nagaland University and these matters are decided by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University encourages the well-established colleges to opt for autonomy.

6.11 Activities and support from the Alumni Association

The alumni participate in student functions and often give motivational talks.

6.12 Activities and support from the Parent – Teacher Association

- Nil

6.13 Development programmes for support staff

The college does not have an established programme for this but staff members are sent for training in the use of computers as and when required.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has waste incinerators for disposing off waste.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution

More transparency and autonomy in utilization of funds in the college. The College development committee decides on the utilization of funds for developmental works in the college and executes the tasks.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. College Development Committee.
2. Evangelical Union (EU)

See Annexure- II

7.4 Contribution to environmental awareness / protection

Geography Department observes world environment day by conducting various programmes. Also 12 solar lamps have been installed in the college during 2017

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has introduced a SWOT analysis for each department.

8. Plans of institution for next year

Action Plan:

Infrastructure:

Renovation of Auditorium
Ramps and Restroom for differently-abled.
Rain water harvesting upgradation.
Beautification of Campus.
Expansion of CCTV coverage.

Student Support and Programme

Awareness Seminar on HIV/AIDS to be organised by Red Ribbon Cell
Career Guidance Seminar.
ANCSU Conference to be hosted by the College.
To organise a cultural presentation by students.

Teachers' Progression

Shifting, Expansion and Renovation of Departmental Offices and enhancement of facilities.
To organise a workshop for teachers.

Non-teaching staff development

Shifting, Expansion and Renovation Non-teaching staff offices.
Enhancement of furniture in the offices of non-teaching staff.

IT

To procure more computers and other IT equipments.

Library

To procure more books
To procure more books racks.

Date: 24/07/2018

Place: Mokokchung

Name: Dr. I. Wati Imchen



Signature of the Coordinator, IQAC

Name: Ms. S. Arenla Longkumer



Signature of the Chairperson, IQAC

Annexure I

Academic Calendar 2015-16

FAZL ALI COLLEGE			
TENTATIVE ACADEMIC CALENDAR FOR 2015-16 SESSION			
Week	Period	Activity	Phase
1	2015 Dec 2 – Dec 5	Even Semester Session Commences	Phase 1
2	Dec 8 – Dec 12		Phase 1
3	Dec 14 – Dec 19	OC Exam submission of forms	Phase 1
	Dec 20 – Jan 11	Winter Break	
4	2016 Jan 12 – Jan 16	Classes Commence	Phase 1
5	Jan 18 – Jan 22		Phase 2
6	Jan 25 – Jan 30		Phase 2
7	Feb 1 – Feb 6	OC Exam Commences	Phase 2
8	Feb 8 – Feb 12	OC Exam	Phase 2
9	Feb 15 – Feb 20	OC Exam	Phase 3
10	Feb 22 – Feb 26	OC Exam	Phase 3
11	Feb 29 – Mar 5		Phase 3
12	Mar 7 – Mar 11	Internal Assessments Result Declared	Phase 3
13	Mar 14 – Mar 19	Exam forms submitted Class continues	Phase 4
14	Mar 21 – Mar 26		Phase 4
15	Mar 28 – Apr 2		Phase 4
16	Apr 4 – Apr 8	Even Semester Exam	
17	Apr 11 – Apr 16	Even Semester Exam	
18	Apr 18 – Apr 22	Even Semester Exam	
19	Apr 25 – Apr 30	Semester Exam Result Declared	
20	May 2 – May 7	Semester Break Admissions (Old students)	
21	May 9 – May 13	Semester Break	
22	May 16 – May 21	Semester Break New Admissions	
23	May 23 – May 27	Semester Break New Admissions	
24	May 30 – Jun 4	Semester Break	
25	Jun 6 – Jun 10	Semester Break	

26	Jun 13 – Jun 18	Odd Semester Session Commences	Phase 1
27	Jun 20 – Jun 24		Phase 1
28	Jun 27 – Jul 2		Phase 1
29	Jul 4 – Jul 8	July 8 – profile, enrollment, question paper requisition submitted	Phase 1
30	Jul 11 – Jul 16		Phase 2
31	Jul 18 – Jul 22		Phase 2
32	Jul 25 – Jul 30		Phase 2
33	Aug 1 – Aug 6		Phase 2
34	Aug 8 – Aug 12		Phase 3
35	Aug 16 – Aug 20		Phase 3
36	Aug 22 – Aug 26		Phase 3
37	Aug 29 – Sep 3		Phase 3
38	Sep 4 – Sep 9		Phase 4
39	Sep 12 – Sep 17	College Week (tentative) Internal Assessment Results Declared	Phase 4
40	Sep 19 – Sep 23	Exam forms submitted	Phase 4
41	Sep 26 – Oct 1	Class continue	Phase 4
42	Oct 3 – Oct 7		Phase 4
43	Oct 10 – Oct 15	Odd Semester Exam	
44	Oct 17 – Oct 21	Odd Semester Exam Completed	
45	Oct 24 – Oct 29		
46	Oct 31 – Nov 5	Marks submitted & Result Declared	
47	Nov 7 – Nov 11	Admissions	
48	Nov 14 – Nov 19	Even Semester Session Commences	Phase 1
49	Nov 21 – Nov 25		Phase 1
50	Nov 28 – Dec 3		Phase 1
51	Dec 5 – Dec 9		Phase 1
52	Dec 12 – Dec 17	Winter Break	
53	Dec 19 – Dec 24		
54	Dec 26 – Dec 31		

Date: Jan 20, 2016

Sd/-
S. Arenla Lkr
Vice Principal

**OFFICE OF THE
PRINCIPAL FAZL ALI COLLEGE
MOKOKCHUNG :: NAGALAND**

LIST OF HOLIDAYS FOR 2016

SL. NO.	NAME OF FESTIVALS	NO.OF DAYS	DATE OF CALENDER	DAYS OF THE WEEK
1	New Year Day	1	1 st January 2016	Friday
2	Republic Day	1	26 th January 2016	Tuesday
3	Holi	1	24 th March 2016	Thursday
4	Good Friday	1	25 th March 2016	Friday
5	Easter Sunday	1	27 th March 2016	Sunday
6	Moatsu (Ao)	3	1 st to 3 rd May 2016	Sunday - Tuesday
7	Idu'l-Fitr	1	6 th July 2016	Wednesday
8	Tsungremong (Ao)	2	1 st & 2 nd August 2016	Monday & Tuesday
9	Independence Day	1	15 th August 2016	Monday
10	Janmashtami	1	25 th August 2016	Thursday
11	Id-ul-Zuuha (Bakrid)	1	12 th September 2016	Monday
12	Mahatma Gandhi Birthday	1	2 nd October 2016	Sunday
13	Durga Puja	2	09 th & 10 th October 2016	Sunday & Monday
14	Diwali (Deepawali)	1	30 th October 2016	Sunday
15	Guru Nanak's Birthday	1	14 th November 2016	Monday
16	State Inauguration Day	1	1 st December 2016	Thursday
17	Milad-Ud-Nabi or Id-E-Milad (Birthday of Prophet Mohammad)	1	13 th December 2016	Tuesday
18	Christmas	9	23 rd - 31 st December 2016	Friday - Saturday
19	TOTAL	31		
	Principal's Discretions	04		
	GRAND TOTAL	35		

Dated Mokokchung
The, th January 2015



(CHUBAYANGLA)
PRINCIPAL
MOKOKCHUNG, NAGALAND

Annexure-II

BEST PRACTICE -1

1. **Title of the Practice:** Evangelical Union, FAC.
2. **Goal:**

This practise has the following goals:

 - a. To counsel students on personal and social relationship
 - b. To target students who live away from their parents and guardians, i.e., the hostellers and those who live in rented houses within the campus
 - c. To train them to develop leadership skills by taking part in various activities like delivering sermons, invoking prayers, singing, playing musical instruments, organising events, praise and worship events and so on.
 - d. To give them lessons on moral and ethical strength.
3. **The Context:** The Evangelical Union, FAC is affiliated to the Union of Evangelical Students of India (UESI). This has been initiated in order to guide the hostellers and students staying within the campus mentally as well as spiritually. While the College tries its utmost to provide a wide range of subject combinations, it also realizes that the EQ of the students need to be developed. Students who come to take up various undergraduate courses belong to a phase where they are exploring new options in their career as well as in their relationships and social circles. The College has entrusted certain teachers as advisors and Treasurer of the EU to impart spiritual understanding and also to counsel them on personal matters of relationships and mental stress.
4. **The Practice:**
 - a. The EU organises Camps every year where renowned speakers are invited to speak on different spiritual and well being topics.
 - b. The EU regularly organizes fellowships every Sunday, mentoring meetings every Friday and spiritual strengthening meetings every Tuesday, where students take the platform.
 - c. The EU organises community work at regular intervals.
 - d. The EU organises sales day on certain occasions to generate fund for the Union.
 - e. There is one to one mentorship between students (students mentoring each other)
 - f. Students are given a platform for sharing their testimony.
 - g. The College has constituted an Award for EU student of the year.
5. **Evidence of success:**
 - a. Almost all the hostellers acquire excellent leadership and communication skills.
 - b. They become mentally and spiritually strong in their daily performances and their relationships with others.
 - c. They become well equipped to mentors and set good examples for their peers.
 - d. The EU, FAC has received the Best Campers Award.

6. Problems encountered and Resources Required:

- a. Distance: Because of the distance from the town, procurement of human resources becomes difficult.
- b. Financial constraints: The EU is self supported. Because of the tight academic schedule it is difficult for the students to engage in fund raise programmes.
- c. Lack of infrastructure
- d. Lack of improved sound systems and musical instruments.
- e. Due to lack of faculty quarters, many teachers reside far from the campus. Therefore teachers involvement is minimised.

7. Contact Details:

Name of the Principal	: Ms. S. Arenla Longkumer
Name of the Institution	: Fazl Ali College
City	: Mokokchung
Pin Code	: 798601
Accredited Status	: B
Work Phone	: 0369-2226382
Fax	: 0369-2226382
Website	: fac.net.in
e-mail	: facprincipal@gmail.com
Mobile	: 9436016044

BEST PRACTICE- 2

1. **Title of the Practice:** College Development Committee

2. **Goal:**
 - a. To maintain financial transparency in administration.
 - b. To prioritize budgeting.
 - c. To augment teacher involvement in administrative and developmental works.

3. **The Context:** This is a first initiative in the College to ensure that funds are allocated and utilised judiciously. As a government College, the institution receives funds from different funding agencies which need to be budgeted according to priority since funds are meagre and judicious use is important.

4. **The practice:**
 - a. All developmental programmes and projects are supervised by this committee.
 - b. Internal financial resources are managed by this committee.
 - c. Allocation of fund and purchases are made.
 - d. The committee sits at least twice a week to review developmental works.

5. **Evidence of success:**
 - a. Renovation and beautification of campus (Planting ornamental trees).
 - b. Wireless projectors provided to four class rooms.
 - c. Expansion of departmental offices.
 - d. Expansion and shifting of non-teaching staff office.
 - e. Providing adequate furniture and equipment.
 - f. Renovation of restrooms of teachers, staff and students.
 - g. Renovation of auditorium.
 - h. Laying of stone slabs for students' leisure.

6. **Problems Encountered and Resources Required:**

This is a new practice for which the committee is yet to address any problems.

7. **Contact Details:**

Name of the Principal	: Ms. S. Arenla Longkumer
Name of the Institution	: Fazl Ali College
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