

## **CHOICE BASED CREDIT SYSTEM (EDUCATION)**

### **PO, PSO & CO**

**BA in Education:** Every paper has a value of 6 Credits each for Electives and Core (Honours) except for Skill Enhancement Course which has 2 Credits each.

**PROGRAMME OUTCOME (PO):-** At the end of the BA (Edn) Programme, the graduates will be able to:-

**PO -1.** Realise the importance of continuous self learning.

**PO- 2.** Develop sense of hope for students through the concept of individual differences.

**PO- 3.** Develop a sense of integrity.

**PO- 4.** Become a better and refined person.

**PO- 5.** Develop deeper understanding of Humanity.

### **PROGRAMME SPECIFIC OUTCOMES (PSO):-**

#### **EDN C-1/EDN GE -1 – Psychological Foundations of Education.**

**PSO – 1.** Enable the students to understand the concept of Psychology & educational psychology.

**PSO – 2.** Enable them to understand the dimensions of growth and development.

**PSO – 3.** Familiarize students with knowledge of learning and motivation.

**PSO – 4.** Acquaint them with the knowledge of Intelligence and Creativity.

**PSO – 5.** Enable them to understand the different aspects of personality and means of developing an integrated personality.

### **COURSE OUTCOMES (CO):-**

**CO – 1.** What is educational psychology? 'Knowledge of educational psychology is imperative for a successful teacher'. Elucidate .

**CO – 2.** Enumerate and explain the concept of individual differences and its importance in education?

**CO - 3.** Give an account of Thorndike's laws of learning and their implications in the methods of learning?

**CO – 4.** Enumerate some characteristics of a creative individual. Discuss the different factors of creativity.

**CO – 5.** Define personality. Explain the role of home and school in determining the personality development.

### **EDN C-2 – Philosophical Foundations of Education**

**PSO – 1.** Understand the meaning, aims and functions of education.

**PSO – 2.** Develop an understanding of the role of major schools of philosophy in education.

**PSO – 3.** Acquaint with the philosophical foundations of education.

### **Course Outcomes:**

**CO – 1.** What do you mean by educational philosophy? Discuss the influence of philosophy on the different aspects of education.

**CO – 2.** What is human resource development? Discuss how education can contribute towards human resource development.

**CO – 3.** Define idealism. Explain the views of idealistic philosophy in relation to the curriculum and methods of teaching.

**CO – 4.** What are values? Discuss the role of education in the development of social and moral values.

**CO – 5.** Write the meaning of discipline. Discuss the importance of discipline in social life.

### **EDN C-3/EDN GE-2 – Sociological Foundations of Education**

**PSO – 1.** Develop an understanding of the role of sociology in education.

**PSO – 2.** Acquaint with the sociological foundations of education.

**PSO – 3.** Understand the role of education in relation to social change, social interaction and culture.

**PSO – 4.** Understand and appreciate the role of community in resolving social issues and educational inequalities.

### **Course Outcomes:**

**CO – 1.** Elaborate the sociological determinants of education.

**CO – 2.** Education is considered as the most powerful instrument of social change. Discuss.

**CO – 3.** What do you mean by social interaction? Explain the various types of social interaction and its educational implications.

**CO – 4.** Explain briefly the cultural heritage of India with special reference to Nagaland.

**CO -5.** Discuss the concept of equalization of educational opportunities. Explain the role of community in solving social problems in the field of education.

### **EDN C-4: Basics of Educational Research**

**PSO – 1.** Develop understanding of the meaning, procedure and design of educational research.

**PSO – 2.** Develop an understanding of the needs of educational research.

**PSO – 3.** Develop the ability to carry out educational research and analyse different descriptive measures.

### **Course Outcomes**

**CO – 1.** What is research? Bring out the characteristics and need for research in education.

**CO – 2.** Explain the purpose , identification and organising the related literature.

**CO – 3.** What is meant by research design? Explain the functions of research design.

**CO – 4.** Describe the qualitative and quantitative data analysis.

**CO – 5.** What is a research synopsis? Explain the general format of the research report.

### **EDN C-5/EDN GE-3 – Trends and Issues of Modern Indian Education**

**PSO – 1.** Develop understanding of significant trends and issues in modern Indian education.

**PSO – 2.** Focus on certain major national and social issues and the role of education in relation to them.

**PSO – 3.** Develop understanding of alternative systems of education.

### **Course Outcomes:**

**CO – 1.** What is continuing and lifelong education? Discuss how general and liberal education is being promoted through open-learning system.

**CO – 2.** Elaborate the significance of population education. Discuss how the problems of population education can be solved.

**CO – 3.** What are some of the problems of women education in our country? What remedial measures can you suggest to improve its position?

**CO – 4.** What are Traditional values? Discuss the significance of value education in our modern society.

**CO – 5.** “Literacy can be expanded through correspondence education and open-learning system”. Discuss.

### **EDN C-6 – Educational Measurement and Evaluation.**

**PSO – 1.** Develop understanding of the concepts of measurement and evaluation in the field of education.

**PSO – 2.** Acquaint with different types of measuring instruments and their uses.

**PSO – 3.** Acquaint with the principles of test construction both educational and psychological.

**PSO – 4.** Develop understanding of a good measuring instrument and their importance in educational measurement.

### **Course Outcomes:**

**CO – 1.** What do you understand by the term evaluation? Bring out the difference between measurement and evaluation.

**CO – 2.** What is norm referenced test? Classify different types of measuring instrument.

**CO – 3.** What is objectivity? Discuss the scales used in educational measurement.

**CO – 4.** Define attitude. Critically analyse Likert's attitude scale.

**CO – 5.** What do you understand by standardisation of a test? Discuss the steps in standardisation of tests.

### **EDN C-7 – Educational Technology**

**PSO – 1.** Understand the meaning, nature and scope of educational technology.

**PSO – 2.** Create an understanding of the application of basics of technology in the process of education.

**PSO – 3.** Familiarize with the technological advances made and to develop a positive attitude towards the use of ICT in the educational process

### **Course Outcomes:**

**CO – 1.** Define software and hardware approaches to educational technology. Discuss its use in the classroom environment.

**CO – 2.** What are the different types of classroom communication? Discuss some of the barriers of classroom communication.

**CO – 3.** Explain the use of instructional system designing in education.

**CO – 4.** How does microteaching help teacher and learners to improve their teaching skills?

**CO – 5.** Discuss the importance of ICT in the field of education?

### **EDN C-8/EDN GE-4 – Development of Education in India.**

- PSO – 1.** Understand the historical development of education in India.
- PSO – 2.** Understand the salient features of ancient and medieval education.
- PSO – 3.** Acquaint with the genesis of the Modern Indian Education.

#### **Course Outcomes:**

- CO – 1.** What were the main characteristics of education during the vedic period? Discuss the merits of vedic system of education.
- CO – 2.** Give an account of Muslim System of Education in Medieval period.
- CO – 3.** State the significance of the Charter Act of 1813.
- CO – 4.** What was the Macaulay's Minutes of 1835? Describe the contribution of Macaulay to Indian education.
- CO – 5.** What are the recommendations of the Hartog Committee Report, 1929?

### **EDN C-9 – Statistics in Education**

- PSO – 1.** Develop the ability to use various statistics measures in analysis and interpretation of educational data.
- PSO – 2.** Develop the ability to organize relevant educational data.
- PSO – 3.** Develop the ability to represent educational data graphs and to develop the skills in analyzing different descriptive measures.

#### **Course Outcomes:**

- CO – 1.** What do you mean by Educational Statistics? Explain the importance of statistics in education.
- CO – 2.** Calculate mean, median and mode from the following table:

Score	Frequencies
75 – 79	2
70 – 74	6
65 – 69	8
60 – 64	13
55 – 59	9
50 – 54	6
45 – 49	3
40 – 44	1
35 – 39	2
30 – 34	2

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N = 52

**CO – 3.** What is normal probability curve? Discuss the properties of a normal probability curve.

**CO – 4.** Calculate the coefficient of correlation by rank difference method between the marks secured in two subjects by 10 students:

Students	Science	Maths
A	33	45
B	45	50
C	42	61
D	51	64
E	39	47
F	57	55
G	60	57
H	29	42
I	48	56
J	62	48

**CO – 5.** What do you understand by graphical representation of data? In a class, 8% students failed, 15% obtained third division, 40% obtained second division, 25% obtained first division and 12% obtained distinction. Draw a pie-diagram to show this result.

### **EDN C-10 – Educational Management**

**PSO – 1.** Develop knowledge and understanding of the nature, scope, process and types of management.

**PSO – 2.** Develop the ability to identify the roles of participating members (individual or collective) and to plan various institutionalized managerial activities.

**PSO – 3.** Enhance the ability of decision making in educational management.

**Course Outcomes:**

**CO – 1.** Define educational management. Explain the nature and scope of educational management.

**CO – 2.** Discuss the personal and social factors affecting managerial behaviour in education.

**CO – 3.** What are the different steps of managing teaching-learning in education. Elaborate the different steps.

**CO – 4.** What do you understand by the term institutional planning? Enumerate the characteristics of institutional planning.

**CO – 5.** Determine the concept of educational planning. Why do we need it in the present era?

**EDN C-11- Guidance & Counselling in Education**

**PSO – 1.** Help in understanding the meaning and importance of guidance and counselling.

**PSO – 2.** Develop the ability to interpret various records for assessing the students' strengths and weaknesses.

**PSO – 3.** Acquaint the students to various approaches in organizing vocational guidance.

**PSO – 4.** Help in understanding the importance of job analysis and occupational information services.

**Course Outcomes:**

**CO – 1.** Discuss the philosophical and psychological bases of guidance.

**CO – 2.** Explain the basic data necessary for educational guidance relating to pupil's abilities, personality and attitudes.



**CO – 3.** What is vocational guidance? Discuss the objectives and importance of vocational guidance at the secondary stage.

**CO – 4.** Discuss the various steps and techniques of counselling.

**CO – 5.** Write short notes on importance of career counselling for college students and approaches in organizing career corner and simulated interview.

### **EDN C- 12– Curriculum Development and Construction**

**PSO – 1.** Understand the meaning, types and importance of curriculum.

**PSO – 2.** Understand the basics of curriculum construction, transaction and evaluation.

**PSO – 3.** Acquaint with the national policies of curriculum.

#### **Course Outcomes:**

**CO – 1.** What is meant by determinants of curriculum? Explain the various determinants of curriculum.

**CO – 2.** Differentiate between core curriculum and cocurricular activities. Justify the importance of cocurricular activities with examples.

**CO – 3.** Discuss the process of curriculum development and the mechanics of curriculum development.

**CO – 4.** Discuss how to construct a balanced curriculum.

**CO – 5.** Discuss the features of the National Curriculum Framework, 2005.

### **EDN C-13 – Education in Modern India**

**PSO – 1.** Acquire adequate knowledge of the recommendations of various education commissions.

**PSO – 2.** Understand the issues and problems of education at various levels of education.

#### **Course Outcomes:**

**CO – 1.** Explain the major recommendations highlighted by the University Education Commission of 1948 – 49.

- CO – 2.** Discuss briefly on the NPE 1986 and the programme of action 1992.
- CO – 3.** What do you mean by Right to Education (RTE)? Discuss briefly the Right to Education Act, 2009.
- CO – 4.** Why was the National Knowledge Commission constituted? Discuss some of its issues on higher education.
- CO – 5.** Discuss some relevant issues on the problems of primary education in your State.

### **EDN C-14 – Structure and Issues of Contemporary Education in India**

- PSO – 1.** Develop understanding of the structure of education in contemporary India.
- PSO – 2.** Develop understanding of the objectives & aims at various level of education.
- PSO – 3.** Provide information on the important regulatory institution/bodies and their role in education.

### **Course Outcomes:**

- CO – 1.** What is Early Childhood Care & Education? Explain the need and relevance of ECCE in the context of universalization of elementary education (UEE)
- CO – 2.** Explain vocationalization of Secondary Education. Enumerate some of the problems and issues of school education in India.
- CO – 3.** Name the types of universities? Explain the autonomy and accountability in higher education.
- CO – 4.** Explain the roles of Samagra Shiksha Abhiyan and Rashtriya Uchhatar Shiksha Abhiyan on education.
- CO – 5.** Write the functions of NCERT and UGC.

## **DISCIPLINE SPECIFIC ELECTIVE (6 Credit Each)**

### **EDN DSE-1 A: PEDAGOGY OF TEACHING**

**PSO – 1.** Initiate the concept of Pedagogy and familiarize with educational process.

**PSO – 2.** Develop the ability to analyse classroom teaching-learning and the ability to observe classroom behavior.

**PSO – 3.** Develop a positive attitude towards life and the teaching profession.

#### **Course Outcomes:**

**CO – 1.** Give the meaning of Pedagogy? Describe the nature of teaching and bring out the relationship between teaching and learning.

**CO – 2.** Explain the general principles of teaching?

**CO – 3.** Explain in detail the Flanders Interaction Analysis?

**CO – 4.** What are the different types of teaching methods? Describe the use of blackboard and reinforcement as teaching skills.

**CO – 5.** Describe the functions of a teacher as a Planner and as a Counselor?

### **EDN DSE-2 A: DEVELOPMENT OF EDUCATION IN NORTH-EAST INDIA**

**PSO – 1.** Help to trace the growth and development of education in North-East of India.

**PSO – 2.** Understand some issues and problems of education – elementary, secondary and higher education in North-East India.

**PSO – 3.** Understand the status and type of teacher education in the NE.

**PSO – 4.** Acquaint with educational administration and management in the context of Nagaland.

#### **Course Outcomes:**

- CO – 1.** Trace the growth and development of education in the NE region during the pre-independence period?
- CO – 2.** What is Universalization of Elementary Education? Explain the problems of elementary education.
- CO – 3.** Explain in brief vocationalization of secondary education? Describe on the review of the development of secondary education in the NE India.
- CO – 4.** Describe the development of higher education in the NE Region? Bring out some of the issues of higher education in the region.
- CO – 5.** What is the status of teacher education in the North-East? Name the types of teacher education institutions.

### **EDN DSE-3 A: GENDER AND EDUCATION**

- PSO – 1.** Understand the basic terms, concepts used in gender studies.
- PSO – 2.** Understand the gender discrimination in construction and dissemination of knowledge.
- PSO – 3.** Develop an awareness and sensitivity.

### **Course Outcomes:**

- CO – 1.** Define gender? Explain why we need gender sensitization.
- CO – 2.** What is gender socialization? Describe gender biases in the family and in the school.
- CO – 3.** Explain on the gender disparity in education? What are the educational goals from gender perspectives.
- CO – 4.** What is meant by gender gap? Explain gender gap in politics, employment and in health.
- CO – 5.** Write an essay on women's rights in India and its obstacles.

## **EDN DSE-4 A: VALUE EDUCATION**

**PSO – 1.** Acquire knowledge of human values and its importance.

**PSO – 2.** Familiarize students with both modern and traditional values.

**PSO – 3.** Acquire values needed for personal and professional ethics.

**PSO – 4.** Enable students to understand the Indian cultural heritage and national goals.

### **Course Outcomes:**

**CO – 1.** What is the concept of value education? Explain on the classification of values.

**CO – 2.** What are traditional and modern values? Describe the role of teachers and mass-media in fostering value education.

**CO – 3.** Enumerate on the relevance of human values to holistic development.

**CO – 4.** Explain the strategies for inculcation of value through curricular and co-curricular activities.

**CO – 5.** What are the constitutional values? Explain the role of education in achieving the aspirations enshrined in the constitution of India.

## **SKILL ENHANCEMENT COURSE (2 CREDIT EACH)**

### **EDN SEC-1: LIFE SKILLS EDUCATION.**

**PSO – 1.** Provide orientation in life skills.

**PSO – 2.** Acquaint students with the social and inter-personal skills that will enable them to cope with the constantly changing environment.

**PSO – 3.** Develop feeling of respect for work and dignity of labour in the students.

**Course Outcomes:**

**CO – 1.** Define life skill education? Write the objectives and importance of life skill education.

**CO – 2.** Name the ten core life skills listed by WHO? Explain the critical thinking skills and communication skills.

**CO – 3.** Elaborate on the role of teachers and the community members in life skill education.

**EDN SEC-2: COMMUNICATION SKILLS**

**PSO – 1.** Help students to define and understand communication and the communication process.

**PSO – 2.** Identify key barriers to effective communication and also to appreciate the role of non-verbal behaviour in human communication.

**PSO – 3.** Develop knowledge to express effectively and efficiently.

**Course Outcomes:**

**CO – 1.** What is communication? Explain the nature and scope of communication.

**CO – 2.** What are hard skills and soft skills in communication? Explain speaking and writing as means of communication.

**CO – 3.** Explain on the barriers to communication? What are the measures to overcome barriers to communication?