

FAZL ALI COLLEGE MOKOKCHUNG
Department of History

Program Outcome (PO), Program Specific outcome (PSO), Course Outcome (CO) 2022

Program Outcomes

With the implementation of CBCS in all the undergraduate colleges affiliated to Nagaland University, the undergraduate history course aims to provide academic flexibility to students through learner- centric approach.

PO1: Critical approach to the study of History as a discipline by acquiring ability to distinguish fact and fiction through reading, research and field work.

PO2: Understanding the cause and effect and identify chains of events and development both in the long and short term. This concept aims to identify, examine and analyse the reason why events have occurred and the resulting consequences or outcomes.

PO3: Understanding the need and use of primary and secondary sources and production of well researched work using both sources.

PO4: Developing a range of historical skills and acquaint with the knowledge of local history through skill development course for employability.

Program Specific Outcomes

BA history (Hons) programme under CBCS introduced by Nagaland University offers a balanced course content that covers Indian History from Ancient to post- Independence period, on emerging Indian social changes and Ideologies, Historiography, History on the North-East and Far East and from rise of the world civilization to post World War II, skill based course on archaeology, archive and Museum. On completion of the course, students are expected to have acquired skills of critical thinking, rational enquiry and to have acquired basic skills for employability. The following are the attributes of PSO for History:

PSO 1: Knowledge on multiple perspective on development of Indian History from the pre-historic period covering medieval period till the Post Indian Independence and evaluate sources for the reconstruction of Indian History.

PSO 2: Ability to understand the evolution of the humans, study the pattern and development of world civilization, cultural patterns and emergence of the Modern west till post World War II.

PSO 3: Familiarize students with the development of North East Indian history from 1822 to 1972.

PSO 4: To train students on basic skill based courses on Archaeology, Museum and archive.

PSO 5: Developing a range of historical skill essential for the process of historical enquiry through the study of the development of world and Indian Historiography.

PSO 6: Ability to carefully read a complex historical narrative, evaluate its deployment of evidence, and understand its argument as well as critically analyse the same.

Course Outcomes

Paper No/ CO	Paper Title
His- HC 101	History of India 1
CO 1	List the Sources and evidences in the reconstruction of Ancient Indian History and Historical interpretations
CO 2	Understand the cultural patterns and chronological distribution from Paleolithic to Mesolithic period and analyse the progress of tool technology.
CO 3	Explore the development on the evolution of Harappan Civilization that developed within the Indian sub-continent and spread of its settlement patterns.
CO 4	Identify and analyse the significance of historical changes in the form of Indian society, culture, polity, religion and philosophy according to regional distribution
His- HC 102	Social formations and cultural patterns of the Ancient World
CO 1	Evolution of Paleolithic cultures and specify the significance of early food production.
CO 2	Analyse the development of Bronze age and Iron age civilization.
CO 3	Analyse the process of state formation and urbanization.
His- HC 201	History of India II
CO 1	Trace process of urbanization and de-urbanization and the patterns of trade and monetization
CO 2	Analyse critically the changes in the varna/caste system, and changing gender relation over time.
CO 3	Analyse processes through which different political system emerged and the changing political formation from the Mauryas till post- Gupta period.
His- HC 202	Social formations and cultural patterns of the Medieval world
CO 1	Identify main historical developments in the Roman Empire, their rise and decline.
CO 2	Understanding Urbanism in Europe and the decline of feudalism.
CO 3	Trace the growth of Christianity and growth of catholic churches and restructuring of society in Medieval Europe.
CO 4	Analyze the rise of Islam and the trends in medieval economy.
His- HC 301	History of India III (750-1206)
CO 1	Examine the notion of early Medieval Indian History and interpretation of historical data in relation to decline of Indian feudalism.
CO 2	Explain the process of caste proliferation and disposition of the lower caste and the process of urbanization.
CO 3	To understand regional and cultural developments during the early medieval period.
His- HC 302	Rise of the Modern west 1

CO 1	To discuss and understand the transition from feudalism to Capitalism.
CO 2	To comprehend on the knowledge of voyages, explorations and the beginning of colonization.
CO 3	To comprehend on the development and contributions of renaissance and rise of reformation era.
CO 4	Explain the processes by which major transitions unfolded in Europe's economy and development of monetization.
His- HC 303	History of India IV (c. 1206- 1550)
CO 1	The purpose of the paper is to interpret the history, political structure and economy of Delhi sultanate.
CO 2	They will also know about the provincial dynasties that emerged during this period.
CO 3	They will also get knowledge about the concept of society, contributions towards culture, religion and rise of new religious sects.
His- HC 401	Rise of the Modern West II
CO 1	To determine the rise of the absolute nation states and the emerging crisis in the socio-political dimensions.
CO 2	To learn about the English civil war and the emergence of new intellectual thinkers.
CO 3	To know about Rise of Modern Science, Mercantilism and Colonial politics in European States.
CO 4	Then they will gather knowledge about enlightened Despotism in Europe and American Revolution.
CO 5	Analyse the 18 th Century European economy.
His- HC 402	History of India V (c. 1550- 1605)
CO 1	Examine the various sources of Persian and vernacular literature.
CO 2	Analyze the consolidation of Mughal Empire and the administrative reforms of Sher Shah.
CO 3	To understand the functioning of the Mughal administration and the agrarian economy.
CO 4	Understand the nature of state formation in areas beyond the direct control of the Mughal state.
His- HC 403	History of India- VI (c. 1605- 1750s)
CO 1	Examine the various sources of Persian and vernacular literature.
CO 2	To study the transformation of the administrative functioning under Shah Jahan and Jahangir.
CO 3	To understand the conditions of Mughal Empire under Aurangzeb.
CO 4	Analyses the changes in political developments in the Deccan and the rise of the Rajputs and the Marathas.
CO 5	To examine the development of art and architecture and flourishing trade and commerce under the Mughal rule.
His- HC 501	History of Modern Europe 1 (C. 1780- 1939)
CO 1	Examine the factors that led to the rise of French revolution and the rise of Napoleon.
CO 2	Explain the features of revolutionary and reactionary politics.
CO 3	

CO 4	Analyse the rise of Capitalism in Europe and the emerging political assertions by new social classes. To study the growth of new nationalism and the rise of new powers in Europe in the 20 th century.
His- HC 502	History of India VII (C. 1750- 1857)
CO 1	This paper will enable the students to focus on the socio- political and economic conditions of India in the 18 th century.
CO 2	Discussion on the establishment of India as a colony under the British crown and the annexation of the Indian monarchs.
CO 3	Focus on the economic policies under the British East India companies and the impact on the Indian rural economy and uprisings.
His- HC 601	History of India VII (C. 1857- 1950)
CO 1	Discuss the trends of social reforms movements.
CO 2	Analyse the growth and development of Indian National Movement and the contribution of Mahatma Gandhi.
CO 3	To acquaint the students with the colonial state and the emergence of communal ideologies under the British crown.
CO 4	To understand how India achieved its Independence and the process of partition.
His- HC 602	History of Modern Europe II (C. 1780- 1939)
CO 1	To understand the development of liberal democracy, working class and socialism in the 19 th and 20 th century and the crisis of Feudalism in Russia and the emergence of Socialism as an ideological bloc.
CO 2	Discuss on the working system of imperialism and inter year war crisis that led to the outbreak of the First World War (1914-1919) which resulted in post war economic crisis and the outbreak of the second world war.
CO 3	
CO 4	To discuss and understand the political and cultural developments post 1919 and approach towards the history in the line of inter- disciplinary approach.
His- DSE 501	Historiography
CO 1	The purpose of this paper is to develop skills to evaluate the sources, methods, motivation and interpretation behind historical narratives, evolution of historiography and understand the development of History writing in general perspective and in the context of Indian notion of History writing.
His- DSE 502	History of Christianity in Nagaland
CO 1	The purpose of this paper is to provide knowledge on the spread of Christianity in the Naga Hills and the changes that it brought the breaking of the isolation towards dawn of modernity of the Naga society.
His- DSE 601	Political History of the Nagas
CO 1	This paper aims to let the students know about the political aspiration of the Nagas post Indian Independence period and the struggles for a separate nation state and the creation of Nagaland as a State under the Union of India.
His- DSE 602 (C)	History of the United States of America

CO 1	Analyze the colonization of America and the exploitation of the British Crown over the local inhabitants.
CO 2	Examine the factors and outcome of the American War of independence and the influence of the Liberalism ideology.
CO 3	Discuss on the development of Industrial revolution and the impact on the socio-political indifferences between the south and the North.
CO 4	Discuss on the imperial expansions of USA and the exploits of the European powers
His- SE 301	Introduction to Archaeology
CO 1	To train the students on the importance of archaeology as a source for reconstruction of the Ancient Past and to train them in scientific methodology, tools, techniques and technology.
CO 2	This course aims to enable students to be employable ready through skill based basic knowledge on how to understand and approach History and assist as an interpreter either as a tourist guide or as an assistant in conservation.
His- SE	Archives and Museum
CO 1	Explain how the documents and artifacts are preserved and the difficulties faced in the process.
CO 2	Demonstrate the way in which museums are organised and managed.
CO 3	Examine the considerations that govern the way exhibitions in museums are managed.
CO 4	To familiarize students in the field of conservation and train them to be ready for employment as a tourist/ museum guide.