

e-mail: capuaqar@gmail.com

**Government of Nagaland
Office of the Principal Fazl Ali College
Mokokchung, Nagaland**

NO. FAC/ACCTT/A/15/2015-16/

Dated, Mokokchung 27/09/2016

To
The Director
NAAC
Bangalore

Subject: AQAR in respect of Fazl Ali College, Mokokchung, Nagaland.

Sir/Madam,

With due respect, I am sending the AQAR for the year 2015-16 for your kind perusal. The file name is NLCOGN13938-Fazl Ali College, Mokokchung-Nagaland 2015-16.doc.

Yours sincerely,



(Chubayangla)
Principal
Fazl Ali College

Annual Quality Assurance Report (AQAR)

Of

**Fazl Ali College
Mokokchung, Nagaland**

For

**The Year 2015-16
(1st July 2015 to 30th June 2016)**

Submitted to

e-mail: naac.aqar@gmail.com
**National Assessment and Accreditation Council (NAAC)
Bangalore**

Submitted on 27th September 2016

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (naac.aqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

FAZL ALI COLLEGE

1.2 Address Line 1

MOKOKCHUNG

City/Town

MOKOKCHUNG

State

NAGALAND

Pin Code

798601

Institution e-mail address

facprincipal@gmail.com

Contact Nos.

03692226382/ 9436439366

Name of the Head of the Institution:

Ms. Chubayangla

Tel. No. with STD Code:

03692226382

Mobile:

9436439366

Name of the IQAC Co-ordinator: **Dr. I. Wati Imchen**

Mobile: **9436439823**

IQAC e-mail address: **iqac.fac@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879) **NLCOGN13938**

1.4 NAAC Executive Committee No. & Date: **EC(SC)/09/A&A/152 dated 14-9-2015**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: **www.fac.net.in**

Web-link of the AQAR:

[www.fac.net.in/AQARs/AQAR 2009-11.pdf](http://www.fac.net.in/AQARs/AQAR%2009-11.pdf)
[www.fac.net.in/AQARs/AQAR 2011-12.pdf](http://www.fac.net.in/AQARs/AQAR%2011-12.pdf)
[www.fac.net.in/AQARs/AQAR 2012-13.pdf](http://www.fac.net.in/AQARs/AQAR%2012-13.pdf)
[www.fac.net.in/AQARs/AQAR 2013-14.pdf](http://www.fac.net.in/AQARs/AQAR%2013-14.pdf)
[www.fac.net.in/AQARs/AQAR 2014-15.pdf](http://www.fac.net.in/AQARs/AQAR%2014-15.pdf)
[www.fac.net.in/AQARs/AQAR 2015-16.pdf](http://www.fac.net.in/AQARs/AQAR%2015-16.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.29	2009	29/09/2014
2	2 nd Cycle	B	2.50	2015	13/09/2020

1.7 Date of Establishment of IQAC : **03/11/2006**

1.8 AQAR for the year (for example 2010-11) **July 2015- June 2016**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR October 2009 – March 2011 submitted to NAAC in April 2011
- ii. AQAR 2011-12 submitted to NAAC on 20/09/2012
- iii. AQAR 2012-13 submitted to NAAC on 16/05/2013
- iv. AQAR 2013-14 submitted to NAAC on 17/08/2014
- v. AQAR 2014-15 submitted to NAAC on 24/08/2015
- vi. AQAR 2015-16 submitted to NAAC on 27/09/2016

1.10 Institutional Status

University State ☐ Central ☒ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☐ Tribal ☒

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Nil

1.12 Name of the Affiliating University (*for the Colleges*)

Nagaland University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

NA

Any other (*Specify*)

Nil

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

00

2. 6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. "Cloud Computing", John Koutsu, Department of Computer, 11/7/15
2. "Mushroom Cultivation", Ms. Naomi, Asst. Prof, Botany Department. 11/9/15
3. "Effect of Gene Expression on phenotypic traits in human", Mr. Imkongtiba, Asst. Prof. Zoology department 1/3/16

2.14 Significant Activities and contributions made by IQAC

1. Career Guidance programme was held in March 2016 with the theme 'Career Pulse'. 600 nos of students participated in this programme. The resource person was Mr. Rakesh Sounderajan IAS, ADC Mokokchung.
2. One day orientation on 'Basic Office Procedure' was held on 30th April 2016.
3. Infrastructure was enhanced for rain water collection augmentation.
4. Repairs were undertaken for all four college hostels.
5. 2nos of fans in the College Conference Hall and 4nos each in two class rooms were installed.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sl.no	Plan of Action	Achievements
1	To organize a National Seminar	In the process
2	To organize Career Guidance programmes	Successfully held
3	To organize 1 day orientation programme on management for Support Staff	Successfully held
4	To enhance drinking water facilities	Provided
5	To organize orientation programme for parents of 1 st semester students	Failed to conduct
6	To enhance the infrastructure of Nathan boys hostel.	Renovated
7	Installation of fans in select rooms and hall.	Successfully installed

* *Academic Calendar of the year as Annexure-I.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management

☒

Syndicate

☐

Any other body

☐

Provide the details of the action taken

The IQAC committee deliberated the AQAR in detail and approved to be submitted to the NAAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	02	0	Nil	Nil
PG Diploma	NA	NA	NA	NA
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	02	0	00	00

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (B.A & B.Sc)

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	53	34	19	00	0

2.2 No. of permanent faculty with Ph.D. 11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	2	0							2	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 1 0 19

2.5 Faculty participation in conferences and symposia:

Paper presented in International conferences and Seminars:

Dr. Chubatila, Assistant Prof Political Science Dept	Presented a paper titled “Classificatory Practices of the State” during the International Conference on State and Society in North East India, held at Jawaharlal Nehru University (JNU), New Delhi on 27 th February, 2016, and organized by the North East India Studies Programme, JN U.
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➤ **Paper presented in National conferences and Seminars:**

Dr. Aolemla Pongener:	“Use of low cost Agar Substitute for In Vitro Seed Germination and Micropropagation of Dendrobium desiflorum: A Horticultural Important Orchid”. The Paper was presented during the UGC sponsored National Seminar on Inventory, Sustainable Utilization and Conservation of Bio Resources, organized by Department of Botany, Nagaland University, Lumami, and Institutional Biotech Hub, Nagaland University, Lumami from 26-27 th February, 2016.
Mr. Nokmarenba, Assistant Prof., Political Science Dept.	presented a paper titled “Local self government and a changing trend in political participation in Nagaland” during the Consultative Meeting on “Local Democracy in North East India” sponsored by the Ministry of Panchayati Raj, Government of India in collaboration with Tata Institute of Social Science, Guwahati Campus on 29 th and 30 th January, 2015.

➤ **Conferences, Seminars and workshop, Refresher courses attended:**

Nil	Nil
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Summary of Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	2	3	2
Presented papers	1	1	1
Resource Persons	0	1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Conduct inter-departmental seminar monthly
- Encourage teachers to attend orientation/workshop/seminars etc.

2.7 Total No. of actual teaching days

during this academic year

190 days (two semesters)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

22

The following 8 faculty members are in Board of Under Graduate Studies (BUGS) Nagaland University.

Member, Board of Under Graduate Study, Nagaland University

1. Mr. Pangerakum, Assistant Prof., Dept. of Ao
2. Ms. Toshisangla, Assistant Prof., Dept. of Ao
3. Ms. Naomi, Assistant Prof., Dept. of Botany
4. Mr. P. Tiatemsu, Assistant Prof., Dept. of Botany
5. Dr. D. K. Singh, Associate Prof., Dept. of Chemistry
6. Ms. Helen Jamir, Associate Prof., Dept. of English
7. Dr. Lanurenla, Assistant Prof., Dept. of English (Member for Ao subject)
8. Mr. T. Allong Tzudir, Associate Prof., Dept. of Geography
9. Dr. T. Temsu Imti, Associate Prof., Dept. of Geography
10. Ms. Temjensangla Pongener, Assistant Prof., Dept. of Geography
11. Dr. I. Wati Imchen, Associate Prof., Dept. of History
12. Ms. Sentitola, Associate Prof., Dept. of Philosophy
13. Ms. Tiarenla Aier, Associate Prof., Dept. of Philosophy

14. Dr. Bendanginla, Associate Prof., Dept. of Philosophy
15. Ms. Arenla Aier, Associate Prof., Dept. of Sociology
16. Mr. Chiratho M Nyuwi, Assistant Prof., Dept. of Zoology

Member, Board of Study, Kohima Science College, Jotsoma.

17. Mr. N. John Kuotsu, Assistant Prof., Dept. of Computer Sc.
18. Mr. R. Bendangtemjen, Assistant Prof., Dept. of Geography
19. Dr. Imtiwati Jamir, Associate Prof., Dept. of Physics
20. Dr. Abhijit Borah, Associate Prof., Dept. of Physics
21. Mr. L. S. Vinod Kumar, Associate Prof., Dept. of Mathematics
22. Dr. A. K. Choudhury, Associate Prof., Dept. of Mathematics.

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA. Honours	91	0	10	50	0	65.93
B.A General	35	0	0	11	0	31.42
B.SC Honours	31	0	9	9	0	58.06
B.SC. General	4	0	0	1	0	25

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Through students' feedback
- Continue to publish FAC Journal to encourage teachers towards research
- Conduct inter-departmental seminars

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	1
HRD programmes	2
Orientation programmes	0
Faculty exchange programme	0

Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	11
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	66	0	1	2
Technical Staff	41	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Publish FAC Journal to encourage teachers towards research
- Initiatives of the IQAC in sensitizing/Promoting Research Climate in the institution.
- Inter-departmental Seminars
- Encouraging teachers to pursue Ph.D programmes/ Faculty development programmes
- Setting up an expert committee for research projects, thereby encouraging teachers to take up Major/Minor research projects.
- FAC Journal

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2	2	
Outlay in Rs. Lakhs		2.35 lakhs (Mr. Chiratho) 1.5 lakhs (Ms. Tiarenla Aier)	5.0 lakhs 3.0 lakhs	

3.4 Details on research publications:

Books

Nil	Nil
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Chapter in Books: 2

Adangla Changkija and Suponglila	“Illegal Immigration: Issues and Concerns in Nagaland”. Eds. Temjensosang and Athungo Ovung, <i>Historicity: Culture Diversity and Identities in North East India</i> , Heritage Publishing House, ISBN 978-93-80500-39-3
Dr. Elizabeth Imti	“Domestic Violence in Naga Society: Hidden Health Burdens”. <i>Voices Against Domestic Violence: Biblical, Theological and Socio-Cultural Appraisal of the Experiences of the Oppressed Tribal, Children, men and women</i> . ISBN 978-93-5148-135-5/10:93-5148-135-2

➤ Research Papers published in Peer review Journals and conference proceedings: 4

Name	Title of the Paper
Ms. Suponglila,	“Women in Political Participation in a Patriarchal society: A case of Nagaland”, <i>A Research Journal on Humanities and Social Science</i> (A Bi-Annual referred Journal) Indexed by Ulrich’s Directory, USA, Vol.4 No.2, December 2015, ISSN No. 2349-0500 “Women political participation: A study of urban local self-government in Nagaland”. <i>Fazl Ali College Journal</i> , Vol.5, 2015, ISSN-2319-6769
Ms. K. Hanako Jamir,	“Some Indigenous medicinal Plants and its use in Zunheboto District, Nagaland”, Published in E-Journal <i>International Journal of Development Research</i> Vol.05, Issue 08, Page No 5195-5200, August 2015. ISSN:2230-9926
Dr. I. Wati Imchen,	“British Relations with the Trans-Dikhu Phom Nagas”, <i>North East India History Association Thirty-Fifth session</i> , 2014 pp 312-319. ISSN 2349-753X.

Summary of Publications:

	International	National	ISBN/ ISSN
Books			
Chapter in Books		1	1
Peer Review Journal	1	1	2
Conference Proceedings		1	1
E-Journal	1		1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects		NEZCC UGC	3 lakhs 5 lakhs	1.5 lakhs 2.35 lakhs
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (<i>other than compulsory by the University</i>)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons 2

1.	Dr. Aotemshi	Resource person	State level capacity Building workshop for Science and Mathematics, 30 th March 2016 Topic: "Mathematics-Makes our Life Easier"
2.	Ms. Suponglila	Resource person	For UGC/CSIR NET/SET coaching for SC/ST/OBC (Non-Creamy Layer) of minority students for the Academic session No-Dec, 2015 at Nagaland University.

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0
NA

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<table border="1"><tr><td>NA</td></tr></table>	NA	SRF	<table border="1"><tr><td>NA</td></tr></table>	NA	Project Fellows	<table border="1"><tr><td>NA</td></tr></table>	NA	Any other	<table border="1"><tr><td>NA</td></tr></table>	NA
NA											
NA											
NA											
NA											

3.21 No. of students Participated in NSS events:

University level	<table border="1"><tr><td>0</td></tr></table>	0	State level	<table border="1"><tr><td>30</td></tr></table>	30
0					
30					
National level	<table border="1"><tr><td>0</td></tr></table>	0	International level	<table border="1"><tr><td>0</td></tr></table>	0
0					
0					

3.22 No. of students participated in NCC events:

University level	<table border="1"><tr><td>0</td></tr></table>	0	State level	<table border="1"><tr><td></td></tr></table>	
0					
National level	<table border="1"><tr><td>20</td></tr></table>	20	International level	<table border="1"><tr><td>0</td></tr></table>	0
20					
0					

3.23 No. of Awards won in NSS:

University level	<table border="1"><tr><td>0</td></tr></table>	0	State level	<table border="1"><tr><td>0</td></tr></table>	0
0					
0					
National level	<table border="1"><tr><td>0</td></tr></table>	0	International level	<table border="1"><tr><td>0</td></tr></table>	0
0					
0					

3.24 No. of Awards won in NCC:

University level	<table border="1"><tr><td>0</td></tr></table>	0	State level	<table border="1"><tr><td>6</td></tr></table>	6
0					
6					
National level	<table border="1"><tr><td>1</td></tr></table>	1	International level	<table border="1"><tr><td>0</td></tr></table>	0
1					
0					

3.25 No. of Extension activities organized

University forum	<table border="1"><tr><td>0</td></tr></table>	0	College forum	<table border="1"><tr><td>0</td></tr></table>	0
0					
0					
NCC	<table border="1"><tr><td>0</td></tr></table>	0	NSS	<table border="1"><tr><td>0</td></tr></table>	0
0					
0					
		Any other	<table border="1"><tr><td>0</td></tr></table>	0	
0					

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Nil

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	84.67 acres	Nil		84.67 acres
Class rooms	19 rooms (12237 sq.ft)	Nil		19 rooms (12237 sq.ft)
Laboratories	9 rooms (8393 sq.ft)	1 Botany Wet-Lab	RUSA	10 rooms
Seminar Halls	1 hall (1118 sq.ft)	Nil		1 hall (1118 sq.ft)
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		See ***		See ***
Value of the equipment purchased during the year (Rs. in Lakhs)	5.47 lakhs	4.80 lakhs		10.27 lakhs
Others:	1 (10043 sq.ft)	Nil		1 (10043 sq.ft)
1. Auditorium				
2.Canteen	1 (2100 sq.ft)	Nil		1 (2100 sq.ft)
3.Library	1 (2534 sq.ft)	Nil		1 (2534 sq.ft)
4.Students recreation centre	1 (1550 sq.ft)	Nil		1 (1550 sq.ft)
5. Department rooms	15 rooms (4454 sq.ft)	Nil		15 rooms (4454 sq.ft)
6. Administrative	5 rooms (2553 sq.ft)	Nil		5 rooms (2553 sq.ft)
7. IQAC office	1 room (376 sq.ft)	Nil		1 room (376 sq.ft)
8. NSS	1 room (454 sq.ft)	Nil		1 room (454 sq.ft)
9. NCC	1 room (193 sq.ft)	Nil		1 room (193 sq.ft)
10. Achieve	1 room (412 sq.ft)	Nil		1 room (412 sq.ft)

11. Store rooms	3 rooms (962 sq.ft)	Nil		3 rooms (962 sq.ft)
12. FACTA (Teachers association)	1 room (188 sq.ft)	Nil		1 room 188 sq.ft)
13. FACSU (Students Office)	1 room (193 sq.ft)	Nil		1 room (193 sq.ft)
14. Post Office	1 room (250 sq.ft)	Nil		1 room (250 sq.ft)
15. Evangelical Union (EU) office	1 room (850 sq.ft)	Nil		1 room 850 sq.ft)

See ***

1. Fans- 10 (classrooms-8, conference hall-2)
2. Computers- 4 (NEC)
3. CCTV- 4 (NEC)
4. Laptop- 2
5. Binocular Projector- 1
6. Epson Printer- 1
7. Laser Printer- 4
8. Green Board- 2
9. White Board- 2
10. Hostel furniture
11. Hostel Repair
12. Electrification
13. Generator Battery
14. Ricoh Laser printer- 3
15. Ricoh Colour Laser Printer- 1 (lib)
16. Computer hardware replacements

4.2 Computerization of administration and library

- **Students data base is maintained**
- **Library is fully automated**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12852	860000	37	8650	12889	868650
Reference Books	1088	65060	2	2000	1090	67060
e-Books	1368	Free				
Journals	20	Free				
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others LCD projectors
Existing	47	1	2 connections			13	16	10
Added	6	1 (Botany Wet-lab)	-	-	-	-	-	1
Total	53	2	2			13	16	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.70

ii) Campus Infrastructure and facilities

1.10

iii) Equipments

1.50

iv) Others

1.50

Total :

4.80

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students are informed to apply for
 - Post Matric Scholarship offered by State Government
 - Financial Aid from Students Welfare Fund of the College
 - ISHAN UDAY scholarship offered by MHRD
(Last year 7/8 were awarded)
- During Mentoring Sessions, the students were made aware

5.2 Efforts made by the institution for tracking the progression

IQAC /HOD/Faculty monitors and discusses students' progression through monthly meetings and steps are taken to improve students' performance.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
940	NA	NA	NA

(b) No. of students outside the state

6

(c) No. of international students

00

No	%
383	40.8

Men

No	%
553	59.2

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
						4		933		3	940

Demand ratio Arts: 1.31, Science: 1.78

Dropout % 1.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

0

5.5 No. of students qualified in these examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	NA
IAS/IPS etc	NA	State PSC	NA	UPSC	NA	Others	NA

5.6 Details of student counselling and career guidance

- Mentoring Program initiated a meeting of the students with their respective mentors. (937 students)
- Career Guidance Seminar with the ADC as the Speaker on 16th March 2016.

No. of students benefitted

1437 approx

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	28	150000/-
Financial support from government: 1. Post matric scholarship received from central govt. 2. Merit scholarship received from state govt.		
Financial support from other sources		
Number of students who received International/ National recognitions		

During 2016 the following no students came for renewal of their scholarship. This indicated that they were drawing the scholarship in 2015.

1. Central Scholarship Scheme – 2
2. Special Scheme for NER – 4
3. Minority Community Scholarship – 4

The amount cannot be found out as it goes directly to the students' account and the college has no knowledge.

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
Exhibition:	State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

5.12 No. of social initiatives undertaken by the students

1. Clearing of the outgrowth around the football ground
2. Clearing of the outgrowth around the campus.
3. 10 Dust bins donated and placed at strategic locations around the

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision Statement:

“ To promote higher learning and produce students who are second to none in academic quality in line with the College’s motto ‘Academia Nulli Secundus’ and are conscious citizens who can bring about social change and development.”

Mission Statement:

To mould the minds of students and thereby produce intelligence, develop critical thinking and scientific temper.

To cultivate a balanced development of values, skills and knowledge in every learner towards bringing about social change and development.

To inculcate in the minds of the students the importance of academic excellence and a thirst for higher learning.

To help the learners identify their potentials, talents, and strengths to harness them productively for good living and happiness of self and others.

6.2 Does the Institution has a management Information System

Yes.

1. Administrative procedures including finance
2. Student admission
3. Students records
4. Evaluation and examination

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Effective implementation of the curriculum Development is done through the following processes.

- IQAC meetings to draw annual action plan
- Faculty meetings
- HoDs meetings
- Development of Academic Calendar
- Development of Holiday List
- Development of Lesson Plan by each teacher

6.3.2 Teaching and Learning

- Every teacher prepares Lesson Plan based on the Academic Calendar and submits the same to the Vice-Principal's Office, a copy of the Lesson Plan is kept in the Library for students' reference.
- Schedules for internal assessments are prepared by the Vice-Principal's Office. However schedules for end-term examinations are prepared by the University.
- Publication of the annual College Journal which is a peer-review Journal
- Encouraging research works

6.3.3 Examination and Evaluation

- With the introduction of semester system by the University since 2012, evaluation system has been reformed. Internal assessments carry 30% marks and at least three assessments are made for each paper. Assessments are made to test their learning process through written test, assignment, projects, group discussion, seminars etc. These assessments evaluate the students' writing skill, oratory and communication skills.
- There is continuous evaluation of students performance for practical

6.3.4 Research and Development

The following teachers are currently in active research programmes

Sl No	Name of Faculty	Programme	Department	University
1	Kevezai Tureng	Ph.D	Philosophy	IIT, Mumbai
2	Narola Imchen	Ph.D	Chemistry	Nagaland University
3	Imcharenla	Ph.D	Economics	Nagaland University
4	Arenla Longkumer	Ph.D	Economics	Nagaland University
5	Watimongla Pongener	Ph.D	English	Nagaland University
6	Helen Jamir	Ph.D	English	Nagaland University
7	Benrithung	Ph.D	Political Sc	Nagaland University
8	R. Bendangtemjen	Ph.D	Geography	Nagaland University
9	Temjensangla Pongener	Ph.D	Geography	Nagaland University
10	Jnanendra Sarma	Ph.D	Geography	Nagaland University
11	Nyanthung Ngullie	Ph.D	History	Nagaland University
12	Adangla Changkija	Ph.D	Sociology	Nagaland University
13	Sentitola Lkr	Ph.D	English	Nagaland University
14	Limaakum	Ph.D	Zoology	Nagaland University
15	Tainla Mar	Ph.D	Education	Nagaland University
16.	Imkongtiba	Ph.D	Zoology	Nagaland University
17	Imliwati	Ph.D	Chemistry	NEHU
18	Lendina	Ph.D	Library Science	NEHU
19	Leremongla	Ph.D	Education	Nagaland University

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Fans- 10 (classrooms-8, conference hall-2)
2. Computers- 4 (NEC)
3. CCTV- 4 (NEC)
4. Laptop- 2
5. Binocular Projector- 1
6. Epson Printer- 1
7. Laser Printer- 4
8. Green Board- 2
9. White Board- 2
10. Hostel furniture
11. Hostel Repair
12. Electrification
13. Generator Battery
14. Ricoh Laser printer- 3
15. Ricoh Colour Laser Printer- 1 (lib)
16. Computer hardware replacements

6.3.6 Human Resource Management

The college regularly sends its office staff for upgrading their IT and computer skills and also calls in external experts for conducting training in office and file management.

6.3.7 Faculty and Staff recruitment

The college sends its requirements for additional staff and faculty (or replacement for retiring staff) to the head office (Directorate of Higher Education) following which the Government appoints members.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission of students: The process of admitting students for B.A. and B.Sc. courses are done as per the Nagaland University Guidelines. An Admission Committee is constituted by the Principal for overseeing the admission process. Cut-off marks are set for applying to both Arts and Science streams due to limitation of seats. Students opting for Honours subject are required to secure a minimum of 45% in the concerned subject in Std. XII examination. However if a student has not taken the concerned subject in Std. XII, he/she is still allowed to take Honours in Arts stream if the student has secured an minimum of 45% aggregate marks in Std. XII examination. At the time of Admission, the Admission Committee verify the documents of the students with the originals. Counselling is given to the students in choosing their subject Honours and combination. The total number of application received during the session 2016 (Odd Semester i.e. July - December) was 418 and 176 in BA and B.Sc respectively. Out of which 320 and 99 in BA and B.Sc respectively were given admission.

6.4 Welfare schemes

Teaching	Yes
Non teaching	Yes
Students	Yes

for

6.5 Total corpus fund generated

Rs.8.7 lakhs for students welfare

6.6 Whether annual financial audit has been done

☒

Yes

☐

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Examination Branch
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University encourages the well-established colleges to opt for autonomy. So far, two colleges have been granted autonomy.

6.11 Activities and support from the Alumni Association

The alumni participates in student functions and often gives motivational talks.

6.12 Activities and support from the Parent – Teacher Association

- Nil

6.13 Development programmes for support staff

The college does not have an established programme for this but staff members are sent for training in the use of computers as and when required.

A one-day training program on 'Basic Office Procedure' was organised for the non-teaching staff on 30th April 2016 . The resource person for the training was Mr. Yodang, Jt. Director, Administrative Training Institute, Nagaland: Kohima. This was a first of its kind training in the college and was much appreciated by the staff and enhanced their efficiency.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation in and around the campus by the students
- Students contributions-dustbin etc

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. A one-day training program on 'Basic Office Procedure' was organised for the non-teaching staff on 30th April 2016 . The resource person for the training was Mr. Yodang, Jt. Director, Administrative Training Institute, Nagaland: Kohima. This was a first of its kind training in the college and was much appreciated by the staff and enhanced their efficiency.
2. The Audio-Visual Room was made functional after installation of permanent LCD display in June 2016.
3. College Students Union election reforms were introduced and implemented in August 2015. Earlier students had to incur heavy expenditure for canvassing besides disturbing normal classes. After the reforms, students expenditure has been reduced and there is minimum disturbances of classes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Career Guidance programme was held in March 2016 with the theme 'Career Pulse'. 600 nos of students participated in this programme. The resource person was Mr. Rakesh Sounderajan IAS, ADC Mokokchung.
2. One day orientation on 'Basic Office Procedure' was held on 30th April 2016.
3. Infrastructure was enhanced for rain water collection augmentation.
3. Repairs were undertaken for all four college hostels.
4. 2nos of fans in the College Conference Hall and 4nos each in two class rooms were installed.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Teacher cooperation and contribution
 2. College Awards
- See *Annexure ii & iii)*

7.4 Contribution to environmental awareness / protection

1. Process is ongoing for installation of 10 nos of solar lamps in the campus.
2. 2nos. additional dustbins were contributed to the college by the 2015-16 batch Students Union.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of the Institution

1. **Strength:** The college is ideally located for academic environment and growth.
2. **Weakness:** Infrastructure development is inadequate.
3. **Opportunities:** There is plenty of scope for the college to develop into a multi stream institution and to introduce relevant vocational/skill subjects.
4. **Challenges:** The land was donated to the college, but some obstacles are faced sometimes due to ambiguity in land ownership rights

8. Plans of institution for next year

Action Plan 2016-17 :

Students

- a. Psychometric Analysis to be conducted for students
- b. Career Guidance programmes to be organised in collaboration with YouthNet.
- c. All the students should be IT literate with basic computer application skills during their three year degree studies.
- d. To organise seminar on Clean Elections.

Teachers

- a. Inter-departmental seminars
- b. Publication of FAC Journal
- c. To organize a State level workshop

Non-Teaching Staff

- a. To organize periodic training on office maintenance, code of conduct, record keeping, etc.

Infrastructure

- a. Enhance AV facilities in more classrooms.
- b. Audio facilities in both Arts and Science large classrooms.
- c. To install Solar street lamps within the Campus.

Date: 27/09/2016

Place: Mokokchung

Name: Dr. I. Wati Imchen



Signature of the Coordinator, IQAC

Name: Ms. Chubayangla



Signature of the Chairperson, IQAC

_____*_*_*____

Annexure I

Academic Calendar 2015-16

FAZLALI COLLEGE

TENTATIVE ACADEMIC CALENDAR FOR 2015-16 SESSION

Week	Period	Activity	Phase
1	2015 Dec 2 – Dec 5	Even Semester Session Commences	Phase 1
2	Dec 8 – Dec 12		Phase 1
3	Dec 14 – Dec 19	OC Exam submission of forms	Phase 1
	Dec 20 – Jan 11	Winter Break	
4	2016 Jan 12 – Jan 16	Classes Commence	Phase 1
5	Jan 18 – Jan 22		Phase 2
6	Jan 25 – Jan 30		Phase 2
7	Feb 1 – Feb 6	OC Exam Commences	Phase 2
8	Feb 8 – Feb 12	OC Exam	Phase 2
9	Feb 15 – Feb 20	OC Exam	Phase 3
10	Feb 22 – Feb 26	OC Exam	Phase 3
11	Feb 29 – Mar 5		Phase 3
12	Mar 7 – Mar 11	Internal Assessments Result Declared	Phase 3
13	Mar 14 – Mar 19	Exam forms submitted Class continues	Phase 4
14	Mar 21 – Mar 26		Phase 4
15	Mar 28 – Apr 2		Phase 4
16	Apr 4 – Apr 8	Even Semester Exam	
17	Apr 11 – Apr 16	Even Semester Exam	
18	Apr 18 – Apr 22	Even Semester Exam	
19	Apr 25 – Apr 30	Semester Exam Result Declared	
20	May 2 – May 7	Semester Break Admissions (Old students)	
21	May 9 – May 13	Semester Break	
22	May 16 – May 21	Semester Break New Admissions	
23	May 23 – May 27	Semester Break New Admissions	
24	May 30 – Jun 4	Semester Break	
25	Jun 6 – Jun 10	Semester Break	

26	Jun 13 – Jun 18	Odd Semester Session Commences	Phase 1
27	Jun 20 – Jun 24		Phase 1
28	Jun 27 – Jul 2		Phase 1
29	Jul 4 – Jul 8	July 8 – profile, enrollment, question paper requisition submitted	Phase 1
30	Jul 11 – Jul 16		Phase 2
31	Jul 18 – Jul 22		Phase 2
32	Jul 25 – Jul 30		Phase 2
33	Aug 1 – Aug 6		Phase 2
34	Aug 8 – Aug 12		Phase 3
35	Aug 16 – Aug 20		Phase 3
36	Aug 22 – Aug 26		Phase 3
37	Aug 29 – Sep 3		Phase 3
38	Sep 4 – Sep 9		Phase 4
39	Sep 12 – Sep 17	College Week (tentative) Internal Assessment Results Declared	Phase 4
40	Sep 19 – Sep 23	Exam forms submitted	Phase 4
41	Sep 26 – Oct 1	Class continue	Phase 4
42	Oct 3 – Oct 7		Phase 4
43	Oct 10 – Oct 15	Odd Semester Exam	
44	Oct 17 – Oct 21	Odd Semester Exam Completed	
45	Oct 24 – Oct 29		
46	Oct 31 – Nov 5	Marks submitted & Result Declared	
47	Nov 7 – Nov 11	Admissions	
48	Nov 14 – Nov 19	Even Semester Session Commences	Phase 1
49	Nov 21 – Nov 25		Phase 1
50	Nov 28 – Dec 3		Phase 1
51	Dec 5 – Dec 9		Phase 1
52	Dec 12 – Dec 17	Winter Break	
53	Dec 19 – Dec 24		
54	Dec 26 – Dec 31		

Date: Jan 20, 2016

Sd/-
S. Arenla Lkr
Vice Principal

**OFFICE OF THE
PRINCIPAL FAZL ALI COLLEGE
MOKOKCHUNG :: NAGALAND**

LIST OF HOLIDAYS FOR 2016

SL. NO.	NAME OF FESTIVALS	NO.OF DAYS	DATE OF CALENDER	DAYS OF THE WEEK
1	New Year Day	1	1 st January 2016	Friday
2	Republic Day	1	26 th January 2016	Tuesday
3	Holi	1	24 th March 2016	Thursday
4	Good Friday	1	25 th March 2016	Friday
5	Easter Sunday	1	27 th March 2016	Sunday
6	Moatsu (Ao)	3	1 st to 3 rd May 2016	Sunday - Tuesday
7	Idul-Fitr	1	6 th July 2016	Wednesday
8	Tsungremong (Ao)	2	1 st & 2 nd August 2016	Monday & Tuesday
9	Independence Day	1	15 th August 2016	Monday
10	Janmashtami	1	25 th August 2016	Thursday
11	Id-ul-Zuuha (Bakrid)	1	12 th September 2016	Monday
12	Mahatma Gandhi Birthday	1	2 nd October 2016	Sunday
13	Durga Puja	2	09 th & 10 th October 2016	Sunday & Monday
14	Diwali (Deepawali)	1	30 th October 2016	Sunday
15	Guru Nanak's Birthday	1	14 th November 2016	Monday
16	State Inauguration Day	1	1 st December 2016	Thursday
17	Milad-Ud-Nabi or Id-E-Milad (Birthday of Prophet Mohammad)	1	13 th December 2016	Tuesday
18	Christmas	9	23 rd – 31 st December 2016	Friday - Saturday
19	TOTAL	31		
	Principal's Discretions	04		
	GRAND TOTAL	35		

Dated Mokokchung
The, th January 2015



(CHUBAYANGLA)
PRINCIPAL
MOKOKCHUNG, NAGALAND

Annexure No II

Best Practice No 1

1. Title of the Practice: Teacher cooperation and contribution
2. Goal:
 - a) To encourage and develop the talents of the students
 - b) To ensure that deserving and meritorious students are not deprived of receiving higher education due to financial constraints
 - c) To participate in the development of the college in every aspect as found necessary
3. The context: the college believes in the principle that education is not merely academic but also the all- round development of the skills, talent and personality of a student in order to enable him/her to live an enriched life and become a self- reliant contributing member of the society. To achieve this, various activities are undertaken in the college for which the teachers contribute financially.
4. The Practice: The college has a long tradition of cooperation and contribution from the teachers. It is an annual practice for the teachers to sponsor cash prizes for winners in competitions such as painting, debate, essay writing, singing, choreography etc. Teachers are also generously contributing to the student welfare fund to help students from economically weaker sections of the society, enabling them to continue their studies in the college. On another occasion, the teachers have donated money to augment the CCTV in the college campus, and so on.
5. Evidence of success: a) Quite a good number of students whose talents were given a boost during such events in the college have gone on to win greater laurels at the state level and elsewhere. b) Beneficiaries of the financial assistance from the college are graduating out and are able to go for higher studies or find useful employment where otherwise they would have dropped out due to financial constraints. c) There is continued sense of support from the teachers any time the need or occasion may arise.
6. Problems encountered: No particular problems as such have been encountered so far.

7. Contact Details:

Name of the Principal	: Ms. Chubayangla
Name of the Institution	: Fazl Ali College
City	: Mokokchung
Pin Code	: 798601
Accredited Status	: B
Work Phone	: 0369-2226382
Fax	: 0369-2226382
Website	: fac.net.in
e-mail	: facprincipal@gmail.com
Mobile	: 9436439366

Annexure No III

Best Practice No 2

1. Title of the Practice: College Awards
2. Goal: The goal of these awards is
 - a) to provide incentive for the students to perform better in their academics and personal life
 - b) to give recognition for their outstanding performance in the University Final Exams
3. The context: The college had been producing many good students and university achievers. However no system was in place to reward their achievement or to give recognition for their outstanding performance as a student. Therefore through the initiative of concerned faculty, past and present, several College Awards have been instituted.
4. The Practice: There are altogether four College awards for different achievements:
 - a) Akok Walling (Debater of the Year) Award: This Award, instituted in 2007 and sponsored by Mr. Akok Walling (former Assoc. Professor and HOD, Functional English, Fazl Ali College) is awarded annually to the individual winner of the college debate competition. It carries a certificate and a cash prize of Rs. 2000/-
 - b) Chubainla Award for Academic Topper (CAAT): Instituted in 2008 and sponsored by Mrs. Chubainla Jamir, former Principal of the college. This award is given every year to the BA/BSc 6th Semester University Examination college topper. It carries a certificate and a cash prize of Rs. 10,000/-
 - c) Linneaus Award: Instituted in 2010 and sponsored by the Botany Department of the college, this award is given annually to the student who graduates from the college with the highest first division marks in Botany. This award carries a certificate and cash prize of Rs. 2000/-
 - d) Evangelical Union Student of the Year Award: This award was instituted in 2015 by Mrs. Kuholi Chishi, former Principal of the college. It is given annually to a student of any class who is a member of the Evangelical Union and has maintained academic, ethical and spiritual wellbeing. It carries a cash award of Rs. 4000/- and a certificate
5. Evidence of Success: From the time of their institution, the awards are given away every year till date without fail. The students are inspired to study harder, be an achiever and win at least one of these awards.
6. Problems encountered: No particular problems as such have been faced till date.

7. Contact Details:

Name of the Principal	: Ms. Chubayangla
Name of the Institution	: Fazl Ali College
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