

e-mail: capuaqar@gmail.com

**Government of Nagaland
Office of the Principal Fazl Ali College
Mokokchung, Nagaland**

NO. FAC/ACCTT/A/15/2017-18/

Dated, Mokokchung 27/11/2018

To
The Director
NAAC
Bangalore

Subject: AQAR in respect of Fazl Ali College, Mokokchung, Nagaland.

Sir/Madam,

With due respect, I am sending the AQAR for the year 2017-18 for your kind perusal. The file name is NLCOGN13938-Fazl Ali College, Mokokchung-Nagaland 2017-18.doc.

Yours sincerely,



(S. Arenla Longkumer)
Principal
Fazl Ali College

Annual Quality Assurance Report (AQAR)

Of

**Fazl Ali College
Mokokchung, Nagaland**

For

**The Year 2017-18
(1st July 2017 to 30th June 2018)**

Submitted to

e-mail: naac.aqar@gmail.com
**National Assessment and Accreditation Council (NAAC)
Bangalore**

Submitted on 27th November 2018

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (naac.aqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

FAZL ALI COLLEGE

1.2 Address Line 1

MOKOKCHUNG

Address Line 2

MOKOKCHUNG

City/Town

MOKOKCHUNG

State

NAGALAND

Pin Code

798601

Institution e-mail address

facprincipal@gmail.com

Contact Nos.

03692226382/ 9436016044

Name of the Head of the Institution:

S. Arenla Longkumer

Tel. No. with STD Code:

03692226382

Mobile:

9436016044

Name of the IQAC Co-ordinator:

Dr. Lanurenla

Mobile:

8787623758

IQAC e-mail address:

iqac.fac@gmail.com

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

NLCOGN13938

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC (SC)/09/A&A/15.2 dated 14-9-2015

1.5 Website address:

www.fac.net.in

Web-link of the AQAR:

www.fac.net.in/AQARs/AQAR 2009-11.pdf
www.fac.net.in/AQARs/AQAR 2011-12.pdf
www.fac.net.in/AQARs/AQAR 2012-13.pdf
www.fac.net.in/AQARs/AQAR 2013-14.pdf
www.fac.net.in/AQARs/AQAR 2014-15.pdf
www.fac.net.in/AQARs/AQAR 2015-16.pdf
www.fac.net.in/AQARs/AQAR 2016-17.pdf
www.fac.net.in/AQARs/AQAR 2017-18.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.29	2009	29/09/2014
2	2 nd Cycle	B	2.50	2015	13/09/2020

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

03/11/2006

1.8 AQAR for the year (*for example 2010-11*)

July 2017- June 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR October 2009 – March 2011 submitted to NAAC in April 2011

- ii. AQAR 2011-12 submitted to NAAC on 20/09/2012
- iii. AQAR 2012-13 submitted to NAAC on 16/05/2013
- iv. AQAR 2013-14 submitted to NAAC on 17/08/2014
- v. AQAR 2014-15 submitted to NAAC on 24/08/2015
- vi. AQAR 2015-16 submitted to NAAC on 27/09/2016
- vii. AQAR 2016-17 submitted to NAAC on 24/07/2018
- viii. AQAR 2017-18 submitted to NAAC on 27/11/18

1.10 Institutional Status

University State ☐ Central ☒ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☐ Tribal ☒

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC- CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

NA

Any other (*Specify*)

Nil

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

10

2.11 No. of meetings with various stakeholders:

No.

0

Faculty

0

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Level Total Nos. International National State Institution

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. IQAC conducted SWOT analysis of each department.
2. Purchase of LCD Projectors in 4 class rooms and 3 labs
3. Purchase of PA lectern system

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sl. no	Plan of Action	Achievements
1.	Renovation of Auditorium	Done in Phase wise manner
2.	Ramps and Restroom for differently-abled.	Successfully completed
3.	Rain water harvesting up-gradation.	Upgraded
4.	Beautification of Campus.	Ongoing
5.	Expansion of CCTV coverage.	Expansion done
6.	Awareness Seminar on HIV/AIDS to be organised by Red Ribbon Cell	organised
7.	Career Guidance Seminar.	Organised

8.	ANCSU Conference to be hosted by the College.	Hosted successfully
9.	To organise a cultural programme by students.	Organised
10.	Shifting, Expansion and Renovation of Departmental Offices and enhancement of facilities.	Ongoing
11.	To organise a workshop for teachers.	Organised
12.	Shifting, Expansion and Renovation Non-teaching staff offices.	Done
13.	Enhancement of furniture in the offices of non-teaching staff.	Enhanced
14.	To procure more computers and other IT equipments.	Procured
15.	To procure more books	Procured
16.	To procure more books racks.	Procured
17.	Publication of FAC Journal	Published
18.	Inter-departmental Seminars	Successfully held

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

☒
☐

Management

☒
☐

Syndicate

Any other body

☐

Provide the details of the action taken

The IQAC committee deliberated on the AQAR in detail and approved the same to be submitted to NAAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG		NA	NA	NA
UG	02	01	Nil	02
PG Diploma	NA	NA	NA	NA
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	02	Nil	Nil	02

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (B.A & B.Sc)
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders* Alumni ☐ x Parents ☐ x Employers ☐ x Students ☒

(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☒

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	61	42	19	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4								4	

2.4 No. of Guest and Visiting faculty and Temporary faculty

22

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	03	01
Presented	03	03	01
Resource Persons			

Papers presented in International Conferences and Seminars:

1. Mr. E. Benrithung Patton. "Challenges of the Anthropocene." International Conference at Sherubtse College, Royal University of Bhutan, Kanglung, Bhutan. 10th to 12th May 2017.
2. Dr. Phyobenthung. "Exploring the various referencing styles in International research writings." Social research Foundation, Kanpur. 8th July 2018.
3. Ms. Imwapangla Imsong. "An Ecological Discourse on Naga Spiritual Cosmology: Defining through Oral Narratives and Easterine Kire's Select Novels." International Conference at Sikkim Government College. 21-23 Nov. 2017.

Paper presented in National Conferences and Seminars:

1. Mr. E. Benrithung Patton. "Identity Politics, Ethnic Movements and regionalism in the Context of India's North east." National Seminar at OKD Institute of Social Change and Development, VIP Road, Guwahati, Assam, India. 24th -25th March 2017.
2. Dr. Phyobenthung. Paper presented in National Seminar organised by Ramabai Government Mahila PG College, Ambedkar Naga on the topic, "Negotiating Peace in Ethno-political Conflict: The Re-interpretation of Core Issues in the Indo-Naga Political Process". 20th January 2018.
3. Amongla N Jamir. "Beyond Insurgency to Competitive Politics:.. National Seminar at NEHU. April 2018.

Papers presented in Regional Conferences and Seminars:

1. Dr. Lanurenla, "Re-reading Tribal Orality: Path to Peace". Theme: Creative Use of Media: Path to Peace. Regional Seminar organized by Clark Centre for Peace Research and Action (CCPRA), Clark Theological College, Aolijen, Mokokchung. 23rd to 25th November, 2017.

Conferences, Seminars, Workshops, Winter Schools, Refresher Courses attended:

1. Ms. Talisenla
Dr. Aotemshi Ao
Ms. Temjeninla Tia
Ms. Katikala } Winter School at HRDC, NEHU. 19th March to 9th April 2017.
2. Ms. A. Imtisenla Lkr
Ms. I. Yashikala Jamir } Refresher Course in English. Theme: Comparative Literatures
3. Mr. E. Benrithung Patton. Attended Short-term Capacity Building programme in Social Science Research sponsored by ICSSR, ND at OKD Institute of Social Change and Development, VIP Road, Guwahati, Assam, India. 9-13 January 2017.
4. Mr. E. Benrithung Patton. Attended Special Winter School (Interdisciplinary)

on Art and Craft of North-East India. UGC- HRDC, Gauhati University. 18th Dec to 7th January 2018.

5. Ms. Hanako Jamir, Ms. Sentibenla & Dr. Aolemla attended a Training on Mushroom Production Technology for SMS/Scientists of KVK & SAVS at Chambaghat-Solan (H.P). ICAR- Directorate of Mushroom Research. 24th to 30th May 2018.
6. Ms. Temjeninla Tia. "Use of Technical Terminologies in Social Sciences."MDKG College, Dibrugarh.

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of LCD Projectors in 4 class rooms and 3 labs
2. Use of PA lectern system
3. Use of social media to share study materials and clarify student's doubts.

2.7 Total No. of actual teaching days during this academic year

163

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Yes

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

19

as member of Board of Study/Faculty/Curriculum Development workshop

Members of Board of Study (BUGS) under Nagaland University

- a. Ms. Toshisangla, Asst. Prof. Dept. of Ao
- b. Dr. Lanurenla, Asst. Prof. Dept. of English (Member for Ao subject)
- c. Ms. Naomi, Asst. Prof., Dept of Botany
- d. Mr. P. Tiatemsu, Asst. Prof. Dept. of Botany
- e. Dr. Watimongla Pongener, Associate Prof., Dept. of English
- f. Dr. T. Temsu Imti, Associate Prof. Dep. Of Geography
- g. Ms. Temjensangla Pongener, Asst. Prof. Dep. Of Geography
- h. Dr. I. Wati Imchen, Dept. of History.
- i. Mr. Sentitola, Assoc. Prof. Dept. of Philosophy
- j. Ms. Tiarenla, Associate Prof, Dept. of Philosophy
- k. Dr. Bendanginla, Assistant Prof. Dept. Philosophy
- l. Ms. Arenla Aier, Associate Professor, Dept. of Sociology

Members of BUGS, Kohima Science College, Jotsoma, Nagaland

- m. Mr. N. John Kuotsu, Asst. Prof. Dept. of Comp. Sc.
- n. Dr. R. Bendangtemjen, Asst. Prof., Dept. of Geography
- o. Dr. Imtiwati Jamir, Associate Prof. Dept. of Physics.
- p. Dr. Abhijit Borah, Associate Prof. Dept. of Physics.
- q. Mr. L. S. Vinod Kumar, Associate Professor, Dept. of Mathematics.
- r. Dr. A. K. Choudhury, Associate Professor, Dept of Mathematics.

Other Boards

Dr. Elizabeth Imti, Member, Board of Trustees, Martin Luther Christian University, Shillong, Meghalaya.

Ms. T. Imsunaro Ao, member, Board of Governors, Clark Theological College, Aolijen.

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	150	10	82	52		69.23 %
BSc	40	13	3	1		42.5 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC contributed in installation of CCTVs in the College which helps in maintaining discipline and act as a deterrent against any unwarranted activities in the College campus.
- IQAC purchased PA cum Lectern System to be used in big classrooms.
- IQAC conducted SWOT analysis of every department to assess students' performance and teachers' initiative in improving the performance of students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	12
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23			20
Technical Staff	25			30

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A Research Committee has been set up whereby faculty are encouraged to take up research projects and suggestions are put forward by the committee to improve upon their works.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2 (1. Pre Poll Nagaland, 2018 election Police Survey: Rule of Law)		2	2
Outlay in Rs. Lakhs	4 lakhs		4 lakhs	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1 (Mr. Chiratho)	1	ongoing
Outlay in Rs. Lakhs		1.5 Lakhs	5 lakhs	

3.4 Details on research publications

Publications in Books:

Nil

Publications in Books as Chapters:

1. Dr. Bendangtemjen & Dr. Tsukjemchila. Book- *Population, Environment and Emerging Challenges*. “Urban Expansion and its Impact on Jhum Cultivation: A Case Study of Khensa Village of Mokokchung District, Nagaland.”

Publications in International Peer reviewed Journals:

1. Mr. E. Benrithung. "A Validation of Voter's Political Trust in Mokokchung District (Nagaland)". *IOSR (International Organisation of Scientific Research) Journal of Humanities and Social Science (JHSS)*, Vol. 22, Issue 6, Ver. 2 (June 2017), pp. 44-49, e-ISSN: 2279-0837, p-ISSN: 2279-0845. (UGC Approved Journal No. 48576)
2. Mr. E. Benrithung. "Patterns of Political Participation: An Assessment of Voting Behaviour in Mokokchung District of Nagaland". *Asian Journal of Research in Social Sciences and Humanities*, Vol. 7, No. 7, July 2017, pp. 88-98, ISSN 2249-7315. A Journal Indexed in Indian Citation Index, DOI Number: 10. 5958/2249-7315.2017. 00368.9. (UGC approved Journal No. 1262)
3. Dr. Phyobenthung. "The Fallacy of Democracy in Action: A Critique of Clean Election Campaign in Nagaland". *Remarking an Analisation*, Vol. 3 (Issue 1), April 2018.
4. Ms. Temjensangla Pongener. "Community Based Ecotourism in the Making: A Case Study of Lemsachenlok, Longleng, Nagaland." *Life Sciences International Research Journal*.
5. Dr. Suponglila. "Women Reservation in Urban Local Self Government in Nagaland." *PARIPEX, Indian Journal of Research*.
6. Mr. Imliwati. "Triphenylstannyl (aryliminomethyl) benzoates with selective potency that induce G1 and G2/M cell cycle arrest and trigger apoptosis via ROS in human cervical cancer cells." *Dalton Transactions*. 2018, Volume 47. Pp 1993-2008.

Publications in National Peer Reviewed Journals:

1. Mr. E. Benrithung. "Communitization of Electricity Management: A Reflection of Political Participation for Sustainable Democracy". *Fazl Ali College Journal*, Vol. 7, 2017, pp. 105-113, Fazl Ali College, Mokokchung, Nagaland, India, ISSN: 2319-6769.
2. Dr. L. Imlinichet Imchen. "Crop Diversification: A Path Towards Sustainability." *Fazl Ali College Journal*, Vol. 7, 2017, Fazl Ali College, Mokokchung, Nagaland, India, ISSN: 2319-6769.
3. Dr. Bendangtemjen & Ms. Temjensangla Pongener. "Conservation of Forest: A Case Study of Minkong Forest in Mokokchung District, Nagaland" *Fazl Ali College Journal*, Vol. 7, 2017, Fazl Ali College,

Mokokchung, Nagaland, India, ISSN: 2319-6769.

4. Dr. T. Temsu Imti. "Influence of Policies on Rural Livelihoods in Nagaland with a Focus on Mokokchung and Zunheboto Districts." *Fazl Ali College Journal*, Vol. 7, 2017, Fazl Ali College, Mokokchung, Nagaland, India, ISSN: 2319-6769.
5. Dr. Aotemshi I & Mr. Watitoshi. "Familiarization not Memorization for Better Learning of Mathematics (A Perspective)." *Fazl Ali College Journal*, Vol. 7, 2017, Fazl Ali College, Mokokchung, Nagaland, India, ISSN: 2319-6769.
6. Ms. Imwapangla Imsong. "An Ecological Discourse on Naga Spiritual Cosmology: Defining through Oral Narratives and Easterine Kire's Select Novels." *Fazl Ali College Journal*, Vol. 7, 2017, Fazl Ali College, Mokokchung, Nagaland, India, ISSN: 2319-6769.
7. Mr. S. Imkongtiba Longkumer. "*Litsea cubeba* (Lour) Pers- A Multidimensional Medicinal Plant Species of Nagaland." *Fazl Ali College Journal*, Vol. 7, 2017, Fazl Ali College, Mokokchung, Nagaland, India, ISSN: 2319-6769.
8. Mr. S. Imkongtiba Longkumer. "Traditional Knowledge of Herbal Medicines practised by Ao- Naga Tribe in Nagaland, India." *Pleione* 12 (1): 11-17-2018. ISSN: 0973-9467. East Himalayan Socceity for Spermatophyte Taxonomy doi: 10. 26679/ Pleione. 12.1.2018. 011-017.
9. Ms. Toshisangla. "Aor Kenozülu Tenzüka Aoba." *Fazl Ali College Journal*, Vol. 7, 2017, Fazl Ali College, Mokokchung, Nagaland, India, ISSN: 2319-6769.

	International	National	Others
Books			
Chapters in Books		1	
Peer Review Journals	6	9	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Yes

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	4 months (2017) 4 months (2018)	CSDS Lokniti	2 Lakhs (2017) 2 lakhs (2018)	Yes
Minor Projects	2016-2018	UGC	1.5 Lakhs	1.37 Lakhs
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

01

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

Nil

CAS

Nil

DST-FIST

Nil

DPE

Nil

DBT Scheme/funds

Nil

3.9 For colleges

Autonomy

Nil

CPE

Nil

DBT Star Scheme

Nil

INSPIRE

Nil

CE

Nil

Any Other (specify)

Nil

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	Nil	Nil	Nil	Nil	Nil
	Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	
International	Applied	0
	Granted	
Commercialised	Applied	0
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SR Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text" value="01"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="01"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
l level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="01"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ANCSU Conference hosted by the College
- Training given on Mushroom Cultivation by Botany Department
- 50 Students participated on Republic Day and Independence Day Cultural Programmes as well as special presentations.
- Cultural Day Programme organised by Fazl Ali College Students' Union on 2nd June 2018.

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	84.67 acres	Nil		84.67 acres
Class rooms	19 rooms (122237 sq.ft)	01 (400 sq.ft)		20 rooms (126237 sq.ft)
Laboratories	9 rooms (8393 sq.ft)	Enhancement of lab facilities	RUSA, NEC & students	13.3 lakhs
Seminar Halls	1 hall (1118 sq.ft)	Nil		1 hall (1118 sq.ft)
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		See ***	RUSA & IQAC Fund	See ***
Value of the equipment purchased during the year (Rs. in Lakhs)	10.27 lakhs	10.50		20.77 lakhs
Others:	1 (10043 sq.ft)	Nil		1 (10043 sq.ft)
1. Auditorium				
2. Canteen	1 (2100 sq.ft)	Nil		1 (2100 sq.ft)
3. Library	1 (2534 sq.ft)	Nil		1 (2534 sq.ft)
4. Students recreation centre	1 (1550 sq.ft)	Nil		1 (1550 sq.ft)
5. Department rooms	16 rooms (4454 sq.ft)	Nil		16 rooms (4454 sq.ft)
6. Administrative	5 rooms (2553 sq.ft)	Nil		5 rooms (2553 sq.ft)
7. IQAC office	1 room (376 sq.ft)	Nil		1 room (376 sq.ft)
8. NSS	1 room (454 sq.ft)	Nil		1 room (454 sq.ft)
9. NCC	1 room (193 sq.ft)	Nil		1 room (193 sq.ft)

				sq.ft)
10. Archive	1 room (412 sq.ft)	Nil		1 room (412 sq.ft)
11. Store rooms	3 rooms (962 sq.ft)	Nil		3 rooms (962 sq.ft)
12. FACTA (Teachers association)	1 room (188 sq.ft)	Nil		1 room 188 sq.ft)
13. FACSU (Students Office)	1 room (193 sq.ft)	Nil		1 room (193 sq.ft)
14. Post Office	1 room (250 sq.ft)	Nil		1 room (250 sq.ft)
15. Evangelical Union (EU) office	1 room (850 sq.ft)	Nil		1 room 850 sq.ft)
16. Legal Cell room		1		1 (250 sq. ft)

see ***

1. Teleprompter for FE lab
2. Orell Language lab upgradation
3. 1 laptop for FE
4. CCTV set (7 cameras)
5. LCD projectors 7 sets
6. PA Lectern System 3 more procured
7. Servicing centre for College transport with servicing machinery.
8. 1 bus
9. Desktop Computers: 21 Nos
10. Computer Tables : 22 Nos
11. Chairs: 22 Nos
12. Executive chairs – 2
13. Printer: 1 Nos
14. Digital Weighing Machine: 1 Nos
15. Heating Mantle : 1 Nos
16. Printers – 3 nos
17. Water reservoirs – 39000 ltrs capacity
18. PA system for auditorium with mixer board, cable wire, snake cable, keyboard stand & mixer board stand.
19. Library upgradation
20. Ceiling fans 13 nos

21. Whiteboard – 4 nos
22. Lightning conductor installed

4.2 Computerization of administration and library

- **Students data base is maintained**
- **Library is fully automated**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13175	950000	701	2200000	13876	1170000
Reference Books	1103	95060	22	80000	1125	175060
e-Books	1468	Free	200		1668	Free
Journals	42	Free	Nil		42	Free
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computer s	Computer r Labs	Internet	Browsin g Centres	Computer r Centres	Office	Depart - ments	Othe rs
Existin g	72	18	Free wifi	Nil		25	16	3
Added	22	16	Nil	Nil		Nil	6	8
Total	94	34	1	Nil		25	22	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	5.05
ii) Campus Infrastructure and facilities	15.5
iii) Equipments	10.5
iv) Others	5.05
Total :	36.10

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC organises orientation programmes for both teachers in students for awareness and also monitors all the cells and Committees given below for Student Support

1. RTI Cell
2. Legal Cell
3. Career guidance and Counselling Cell
4. National Service Scheme
5. Students Advisory Committee
6. Students Welfare Committee
7. Mentoring Committee
8. Red Ribbon Cell
9. Anti- Ragging Cell
10. National Cadet Corps
11. Students Grievance Cell
12. Evangelical Union
13. Sexual Harassment Committee
14. Disaster Management Committee
15. Creative Arts Committee

5.2 Efforts made by the institution for tracking the progression

The College is working towards an alumni tracking system

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
911	NA	NA	NA

(b) No. of students outside the state

04

(c) No. of international students

Nil

No	%
344	37.76

Men

No	%
567	62.24

Women

Last Year						This Year					
General	SC	ST	OBC	Physicall y Challeng ed	Total	Genera l	SC	ST	OB C	Physicall y Challeng ed	Total
8	1	678	6	0	693	19	1	884	7	Nil	911

Demand ratio Arts 1:13 Science 1:16 Dropout % 1.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET

NA

SET/SLET

NA

GATE

NA

CAT

NA

IAS/IPS etc

NA

State PSC

NA

UPSC

NA

Others

NA

5.6 Details of student counselling and career guidance

1. Mentoring Cell is established to undertake counselling and mentoring of students throughout the academic sessions.
2. The IQAC entrust Career Guidance & Counselling Cell to organise awareness programmes. Career Guidance cell organised a programme on the theme “Career Track” on 19th May 2017.
3. On 15th February 2018 members of the Legal Cell, FAC had an interactive session with the officials of Mokokchung District Legal Services Authority along with the Co-founder of Sarvhidey Foundation, New Delhi at Conference Hall, Fazl Ali College.
4. Six (6) RRC members of FAC attended a programme on International Day Against Drug Abuse and Illicit Trafficking on 26th June 2018 on the theme: “Let’s Develop our Lives, Our Communities , Our Identities without Drugs.”

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

47

National level

International

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International

Cultural: State/ University level National level International

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	12	48000
Financial support from government (UGC NER ISHAN UDAY)	3 (1. Sentirenla Ao –Maths Hons (2. Somba Chang- Chemistry Hons (3. Yashiyala- Maths Hons)	Rs. 5400 per month for 20 months
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International

Exhibition: State/ University level National level International

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision Statement:

“ To promote higher learning and produce students who are second to none in academic quality in line with the College’s motto ‘Academia Nulli Secundus’ and are conscious citizens who can bring about social change and development. ”

Mission Statement:

To mould the minds of students and thereby produce intelligence, develop critical thinking and scientific temper.

To cultivate a balanced development of values, skills and knowledge in every learner towards bringing about social change and development.

To inculcate in the minds of the students the importance of academic excellence and a thirst for higher learning.

To help the learners identify their potentials, talents, and strengths to harness them productively for good living and happiness of self and others.

6.2 Does the Institution has a management Information System

Yes. All details of students including their bio-data, marks and class attendance are stored in a database. Official communications are also circulated through email and whatsapp.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Each teacher develops a lesson plan for the semester and conducts internal assessments regularly. The internals are evaluated from class tests, assignments and oral/seminar presentations. A good number of the faculty are also members of the BUGS of different subjects under Nagaland University where the syllabus and curriculum for all the affiliated colleges of the University are developed.

6.3.2 Teaching and Learning

A good number of teachers use ICT tools in the class such as LCD projectors. Mailing lists are also maintained by some teachers to share and interact with students via email and whatsapp. Audio systems are also installed in the larger lecture halls to ease the physical strain on the teacher and improve audibility for the students. Learning level of students is assessed through class test, assignments and oral presentations. Study tours are also arranged for students. Mushroom Cultivation is a vocational course that is offered to interested students to supplement their classroom learning.

6.3.3 Examination and Evaluation

The amount of learning by students is assessed from internal exams through class tests, assignments and oral/seminar presentations. For semester exams, in addition to the examiner, the paper goes to a scrutinizer and Chief Examiner before it is presented to the University.

6.3.4 Research and Development

The college encourages its teachers to go for research and further studies. The College also has a Research Committee to encourage faculty. The following teachers are currently in active research programmes

Sl No	Name of Faculty	Programme	Department	University
1	Kevezai Tureng	Ph.D	Philosophy	IIT, Mumbai
2	Narola Imchen	Ph.D	Chemistry	Nagaland University
3	Amongla N Jamir	Ph.D	Political Science	St. Joseph University
4	Leremmongla	Ph.D	Education	Nagaland University
5	Benrithung	Ph.D	Political Sc	Nagaland University
6	Temjensangla Pongener	Ph.D	Geography	Nagaland University
7	Jnanendra Sarma	Ph.D	Geography	Nagaland University
8	Chiratho M. Nyuwi	Ph.D	Zoology	Nagaland University
9	Sentitola Lkr	Ph.D	English	Nagaland University
10	Limaakum	Ph.D	Zoology	Nagaland University
11	Imliwati	Ph.D	Chemistry	North Eastern Hills University (NEHU)
12	Imkongtiba	Ph.D	Zoology	Nagaland University
13	Tainla Mar	Ph.D	Education	Nagaland University
14	Imtisenla Lkr	Ph.D	English	Nagaland University
15	P. Tiatemsu	Ph.D	Botany	Nagaland University
16	Nukshimao	Ph.D	Physics	Nagaland University
17	Tiarenla Aier	Ph.D	Philosophy	IIT Mumbai
18	Imwapangla Imsong	Ph.D	English	Nagaland University
19.	Chubazenba	Ph.D	Chemistry	Nagaland University
20.	Ziu Zui Iheilung	Ph.D	Linguistics	EFL, Shillong

6.3.5 Library, ICT and physical infrastructure / instrumentation

A College Development Committee comprising of some senior faculty members and office staff has been set up to oversee all development and infrastructure works in the College. The college also has a Library Development Committee to supervise the purchases and overall development of the college library. Outdoor seating for students has been set up and department rooms have been expanded to accommodate more faculty and increase work space for members. Office rooms, likewise, have been expanded. The college also has a Library Development Committee to supervise the purchases and overall development of the college library.

6.3.6 Human Resource Management

The college regularly sends its office staff for upgrading their IT and computer skills.

6.3.7 Faculty and Staff recruitment

Being a government college, the college does not have the discretion to appoint staff but it regularly sends its requirements to the higher authorities for executive action in matters of appointment. Also, under the UGC faculty development programme, a substitute lecturer has been appointed against the study leave grant of a faculty member in the Department of Geography

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Advertisements are brought out to attract quality students to the College. Admission is given on the basis of marks obtained in the qualifying examination. For 2018 admission, on the spot admission was given to students securing above 60% in the qualifying examinations to attract and retain better students.

6.4 Welfare schemes for

Teaching	NA
Non teaching	NA
Students	Yes, an amount of Rs 48,600/- was spent during 2017-2018 session

6.5 Total corpus fund generated

Being a government college, the college so far has not focused on this area. However, the college has Rs.8.7 lakhs for Students Welfare Fund. In 2018, an amount of Rs. 3,32,000/- more was raised as corpus for student welfare.

6.6 Whether annual financial audit has been done

☒ Yes ☐ No

The audit of the college is done regularly by the AG (Account General) office from time to time, but the expenditures incurred by various committees is audited regularly.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is an affiliated college of Nagaland University and these matters are decided by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University encourages the well-established colleges to opt for autonomy.

6.11 Activities and support from the Alumni Association

The alumni participate in student functions and often give motivational talks.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

The college does not have an established programme for this but staff members are sent for training in the use of computers as and when required as well as electrical technicians for additional skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has waste incinerators for disposing off waste. The institution also implements Swachh Bharat Abhiyaan Programmes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College development committee comprising of faculty members and support staff, has been overseeing the various construction activities in the College such as setting up of outdoor seating benches for students, extension works in the Cool Creek Boy's Hostel, installing LCD projectors in classrooms, etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Plan 2017- 2018 Completed

Infrastructure:

- Renovation of Auditorium
- Ramps and Restroom for differently-abled.
- Rain water harvesting upgradation.
- Beautification of Campus.
- Expansion of CCTV coverage.

Student Support and Programme

- Awareness Seminar on HIV/AIDS to be organised by Red Ribbon Cell
- Career Guidance Seminar.
- ANCSU Conference to be hosted by the College.
- To organise a cultural presentation by students.

Teachers' Progression

- Shifting, Expansion and Renovation of Departmental Offices and enhancement of facilities.
- To organise a workshop for teachers.

Non-teaching staff development

- Shifting, Expansion and Renovation Non-teaching staff offices.
- Enhancement of furniture in the offices of non-teaching staff.

IT

- To procure more computers and other IT equipments.

Library

- To procure more books
- To procure more books racks.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. College Development Committee.
2. Departmental SWOT Analysis

See Annexure- II

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Geography Department observes world environment day by conducting various programmes

7.5 Whether environmental audit was conducted?

Yes ☐

No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The Botany Department conducts extension services to womenfolk of the community on mushroom cultivation and has also established a vocational Course on Mushroom Cultivation that offers admission for people from outside the college as well.

8. Plans of institution for next year

Action Plan:

Infrastructure:

- Renovation of Auditorium (Phase wise)
- Rain water harvesting up-gradation (Phase wise)
- Beautification of Campus (Phase wise)
- Expansion of CCTV coverage (Phase wise).
- It enabled classrooms
- To have Honours Roll
- To establish a Reception Desk
- To have a specific Notice Board for Class Routines

Student Support and Programme

- Awareness Seminar on HIV/AIDS to be organised by Red Ribbon Cell
- Career Guidance Seminar.
- To organise a cultural Programme by students.
- To have more invited Lectures/ Talks
- To bring out a Literary Newsletter for Students
- Organise Environment Awareness Programmes.
- Reports of students lacking interest in class activity to be communicated to their parents by the mentors.
- Each department to solve previous semester's questions/important questions and submit to the library.
- Debates and speech contest to be conducted thrice per year.
- An Alumni Tracking System to be established

Teachers' Progression

- Shifting, Expansion and Renovation of Departmental Offices and enhancement of facilities.
- To organise a workshops, seminars, conferences for teachers.
- It enabled teaching aids
- Talks on various academic topics to be given in schools around Mokokchung.

Non-teaching staff development

- Shifting, Expansion and Renovation Non-teaching staff offices.
- Enhancement of furniture in the offices of non-teaching staff.

IT

- To procure more computers and other IT equipments.
- Install CCTV to capture Biometric records

Library

- To procure more books
- To procure more books racks.
- Carpeting of entire library and running water connection to be installed.
- To procure four laptops for library so that students can have access to e-journals and e-books.

Name Dr. Lanurenla

[Signature]

Signature of the Coordinator, IQAC

Name S. Arenla Longkumer

[Signature]

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

FAZL ALI COLLEGE
TENTATIVE ACADEMIC CALENDAR FOR 2017 ODD SEMESTER SESSION

Week	Period	Activity	Phase for Sem 1	Phase for Sem 3 & 5
1	May 8 – May 12	Odd Semester Session Commences		Phase 1
2	May 15 – May 20	Admission to Sem 1		Phase 1
3	May 22 -May 26	Admission to Sem 1		Phase 1
	May 29 – Jun 3	1st Semester Commences	Phase 1	Phase 1
4	Jun 5 – Jun 9		Phase 1	Phase 2
5	Jun 12 – Jun 17	Summer Vacation	Phase 1	Phase 2
6	Jun 19 – Jun 23			
11	Jun 26 – Jul 1	30 th Jun: Transfer		
12	Jul 3 – Jul 7	July 8 – Profile, Enrollment, Question Paper Requisition		
13	Jul 10 – Jul 15			
14	Jul 17 – Jul 21	Classes Resume	Phase 2	Phase 2
15	Jul 24 – Jul 29		Phase 2	Phase 2
16	Jun 31 – Aug 5		Phase 2	Phase 2
17	Aug 7 – Aug 11		Phase 2	Phase 3
18	Aug 14 – Aug 19		Phase 3	Phase 3
19	Aug 21 – Aug 25		Phase 3	Phase 3
20	Aug 28 – Sep 2		Phase 3	Phase 3
21	Sep 4 – Sep 8		Phase 3	Phase 3
22	Sep 11 – Sep 16	College Week (tentative) Internal Assessment Results Declared	Phase 4	Phase 4
23	Sep 18 – Sep 22	20 th Sep: Exam forms submitted	Phase 4	Phase 4
24	Sep 25 – Sep 30		Phase 4	Phase 4
25	Oct 2 – Oct 7	Semester Exam Leave	Phase 4	Phase 4
26	Oct 9 – Oct 13	Semester Exam		
44	Oct 16 – Oct 21	Semester Exam Completed		
45	Oct 23 – Oct 27	Evaluation		
46	Oct 30 – Nov 4	10 th Nov: Marks submitted & Result Declared, Admissions to Even Semesters		
47	Nov 6 – Nov 10	Even Semester Session Commences		
48	Nov 13 – Nov 18		Phase 1	Phase 1
49	Nov 20 – Nov 24		Phase 1	Phase 1
50	Nov 27 – Dec 2		Phase 1	Phase 1
51	Dec 4 – Dec 8		Phase 1	Phase 1
52	Dec 11 onwards	Winter Break		

Date: May 8, 2017

Sd/-
K. Hokheto Sumi
Vice Principal

BEST PRACTICE- 1

1. **Title of the Practice:** College Development Committee
2. **Goal:**
 - a. To maintain financial transparency in administration.
 - b. To prioritize budgeting.
 - c. To augment teacher involvement in administrative and developmental works.
3. **The Context:** This is an ongoing practice in the College to ensure that funds are allocated and utilised judiciously. As a government College, the institution receives funds from different funding agencies which need to be budgeted according to priority since funds are meagre and judicious use is important.
4. **The practice:**
 - a. All developmental programmes and projects are supervised by this committee.
 - b. Internal financial resources are managed by this committee.
 - c. Allocation of fund and purchases are made.
 - d. The committee sits at least twice a week to review developmental works.
5. **Evidence of success:**
 - a. Renovation and beautification of campus (Planting ornamental trees).
 - b. Wireless projectors provided to two more class rooms.
 - c. Expansion of departmental offices.
 - d. Expansion and shifting of non-teaching staff office.
 - e. Providing adequate furniture and equipment.
 - f. Renovation of restrooms of teachers, staff and students.
 - g. Renovation of auditorium.
 - h. Laying of stone slabs for students' leisure.
 - i. Enhancement of rain water harvesting reservoirs.
 - j. Enhancement of lab facilities.
 - k. Purchase of one more PA lectern system.
 - l. Purchase of more furniture.
6. **Problems Encountered and Resources Required:**

This is a practice for which the committee is yet to address any problems.

7. Contact Details:

Name of the Principal	: Ms. S. Arenla Longkumer
Name of the Institution	: Fazl Ali College
City	: Mokokchung
Pin Code	: 798601
Accredited Status	: B
Work Phone	: 0369-2226382
Fax	: 0369-2226382
Website	: fac.net.in
e-mail	: facprincipal@gmail.com
Mobile	: 9436016044

BEST PRACTICE- 2

7. **Title of the Practice:** Departmental Swot Analysis

8. **Goal:**

- a. To assess the academic progression of students
- b. To review each teacher's performance- strengths and weaknesses
- c. To augment teaching- learning outcomes by seizing the opportunities and correcting the weaknesses

9. **The Context:** This is a first initiative in the College to ensure that teachers are also held equally responsible for the academic performances of the students. In the teaching-learning process, teachers must keep themselves updated and review if and where they may have gone wrong so that speedy corrections can be made.

10. **The practice:**

- a. Each department must conduct SWOT analysis
- b. Reports of the SWOT analysis is submitted to the college authority and copies endorsed to IQAC
- c. IQAC further makes an analysis of the reports and comments on them for further improvements.

11. **Evidence of success:**

- a. Last year 2017 December, reports were collected from all the departments and strengths and weaknesses as well as opportunities and threats deliberated on. The outcome will be generated in the next AQAR 2018-19

12. **Problems Encountered and Resources Required:**

This is a new practice for which the committee is yet to address any problems.

7. **Contact Details:**

Name of the Principal	: Ms. S. Arenla Longkumer
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