YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**Fazl Ali College**
• Name of the Head of the institution	**Dr Temjenwabang**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**8787698857**
• Mobile No:	**6009640359**
• Registered e-mail	**iqac.fac@gmail.com**
• Alternate e-mail	**Principal@fac.ac.in**
• Address	**Fazl Ali College**
• City/Town	**Mokokchung**
• State/UT	**Nagaland**
• Pin Code	**798601**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Nagaland University**
• Name of the IQAC Coordinator	**Dr Lanurenla**
• Phone No.	**9402488006**
• Alternate phone No.	**8787623758**
• Mobile	
• IQAC e-mail address	**iqac.fac@gmail.com**
• Alternate e-mail address	**iqac@fac.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://fac.ac.in/(S(nunn0tphnlplyw1j11h0isrk))/IQAC**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://fac.ac.in/Admin/Files/Academic_Calendar_2021.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2009**	**30/09/2009**	**29/09/2014**
Cycle 2	**B**	**2.50**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**03/11/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Fazl Ali College	**Infrastructure Grants**	**RUSA**	**2020**	**99,99,889**
Fazl Ali College	**Salary**	**State Government**	**2020**	**14,37,46,000**
Fazl Ali College	**Seminar on IPR**	**RGNIYD**	**2020**	**2,89,280**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	14
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation of FAC Budget 2021 2. Development of Policy documents 3. Setting up of Museum cum Exhibition Hall 4. Establishing Day Care Centre 5. Digitization of College Administration, Student Admission & Examinations, Finance & Accounts

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Painting of College roofs and walls	Completed
Beautification of campus to continue	completed
Hostel renovations to continue	Phase wise continuation
Install more water reservoirs in hostels	completed
Continue with setting up museum cum exhibition centre	completed
Day care centre to be furnished	completed
Set up Hi-tech classrooms	completed
Bar coding of College properties	In process

Purchase new desks and benches in phase wise manner	completed
Obtain interactive smart boards for audio visual rooms	completed
Eco Club to conduct online Environment awareness programmes,	completed
Career Guidance and Counselling Cell to organize online seminars	completed
To set up online process of Admission/Student Management System.	completed
To develop LMS as a regular part of teaching learning process.	completed
Cultural committee to conduct webinar on cultural issues.	completed
Seminar committee to continue with online inter-department seminars	completed
Red Ribbon Cell to conduct online seminar on HIV AIDS.	completed
To organize workshop on IPR	completed
Departments to continue with extension services	completed
Conduct of online classes	completed
To continue with research activities & publications	completed
Computerization of Office	completed
Uniform for Drivers and conductors of the college bus.	completed
Training on accounts maintenance	completed
Provide computers/laptops to staff	completed
Develop college computer center into a Hi-tech classroom so that it can be used not only for teaching but also for other purpose (like conducting National level exams etc)	completed
To enable live streaming of online classroom lectures	completed
To procure more books	completed
To provide facilities for online resources	completed
To procure more books racks	completed

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	24/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	18/02/2022

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**33**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**965**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**44**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**218**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**73**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**69**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**22**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	1642.386
4.3 Total number of computers on campus for academic purposes	74

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is planned and implemented through the following processes/steps.

1.Teachers prepare their lesson plan at the commencement of the semester and copi kept in the Vice Principal's office as well as in the library for easy access for material is also shared with students using channels such as email and whatsapp.

2.The internal assessment marks (30 marks) are awarded on the basis of performanc categories 1.Written Class tests and/or Mid-semester exam (10 marks)

2.Home assignments (10 marks)

3.Viva/Oral presentations (10 marks)

Due to the large enrolment in many papers, oral presentations take too much time eating into the time for conducting classes. Hence only papers with small enrolme tests. The weight-age of marks is then adjusted accordingly from the other two ca other papers with larger enrollments

3. A beginning-of-term orientation program is held for all fresh students during briefed on the dos and don'ts in the College and the semester system and mode of is explained to them. The internal assessment formula is also explained in the ha given to each fresh student.

4.The course coverage is monitored by the Vice Principal's office. Regular Heads meetings are held and course coverage is also monitored in these meetings. This e coverage of the syllabus is on track.

5.In some papers, students undertake field work as part of their course (Sociolog Botany, Zoology).

6.If class enrolment is more than 80, then the class is divided into two shifts/s better student-teacher ratio and avoid overcrowding in the classroom.

7.The class routine is so adjusted that depending on their subject combination, m have more than two classes in succession but have an off-period/gap to relax in b classes, thus reducing stress and fatigue for the student

8.Due to the covid lockdown in 2020, the College shifted to online mode using the from Google. Training was held for teachers to adapt to the new mode using in-hou (faculty members). This was not difficult because some teachers were already usin prior to 2020 to supplement their physical lectures. Lectures were delivered via

1.virtual meetings/conferences (live),

2.sharing of recorded videos as well as

3.reading material in pdf and ppt formats with embedded audio; hence students did
learning.

Class tests were also conducted online using Google forms for MCQs and assignment
was also shared online. Whatsapp and email were used as supplementary channels wh
faced difficulties in connecting to Google Class.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://fac.ac.in/Admin/Files/SSR3/C1/(**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Ev

The College conducts its activities as per schedule using the following mechanism

1.A tentative academic calendar is prepared by the College before the academic se
this is made known to each teacher as well as students. Lesson plans are prepared
each teacher. This is a tentative calendar because the actual date of the end-sem
usually not notified by the University at the beginning of the session but is dec
through the semester.

2.Class tests in each paper are conducted at regular intervals as part of interna
30 marks, the time for which is pre-informed to students and at their convenience
tests/assessments usually once a month.

3.Students who do not do well in tests are given the option for a re-test.

4.Marks scored are notified to students and the data is maintained by the Vice Pr
for final tally.

5.Since 2019, a mid-semester exam is conducted for all papers (as part of interna
let students get a feel for the actual end-semester exam. An invigilation routine
out for smooth implementation of this exercise. Regular classes are not conducted
period. This exam has a weightage of 20 marks and the corresponding marks for cla
tests/assignments etc are reduced to 10 marks.

6.Regular monitoring of course coverage as well as tests/exams/assignments is don
monthly heads of department committee meetings. This is also monitored by the Vic
office.

7.The college academic calendar is prepared keeping in mind the University's own
so that classes conclude before the end-semester exam commences and sufficient ti
students to prepare for their exam. Usually about a week of study break is given.

8.Once the semester exam concludes, the College usually has a short semester brea
semester commences.

9.The academic calendar also incorporated other activities such as sports week, s
commencement of session etc.

10.Due to the covid lockdown in 2020, the College conducted assessments in online
Suite package from Google. Class tests were conducted using MCQs as well as assig
submitting assignments, a set time was given to students as the deadline by which
work. Students who had difficulty logging into the Google Classroom due to networ
allowed to submit their work using alternative channels such as whatsapp.

File Description	Documents
Upload relevant supporting documents	**View File**

Link for Additional information	**https://fac.ac.in/Admin/Files/SSR3/C1/**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

33

File Description	D
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year:

00

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of stud

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Envir into the Curriculum

Professional Ethics:

Applied Ethics (PHI-601) is offered to Philosophy students. This paper is devoted of moral problems, practices, and policies in personal life, professions, technol Government. Some of the distinct concerns raised are in the field of bio-ethics, ethics, issues concerning human values like abortion, euthanasia, suicide. Applie the moral permissibility of such actions and practices.

Another paper of Philosophy is on Human Rights (PHI- 603(C)). This paper addresse the existence, content, nature, universality, justification, and legal status of Queries as to the existence and grounds of human rights are addressed taking into normative justifications and the political conceptions of human rights. Again, ri and political rights, social rights, rights of women, minorities and Groups, envi are investigated to see whether such rights are human rights or not.

Gender Issues:

One paper of Education (EDU-302) is on Trends and Issues of Contemporary India Ed focus is on education of women and girls – in addressing their problems, need of education, promoting gender equity and schemes provided for its promotion. Value stressed upon; role of education in inculcating values and programs for the devel

Environment and Sustainability: EVS is a required paper for all students in Sem 5 students are exposed to the problems facing our environment and sustainability of agricultural practices, mining and industrial production and lifestyles. Moreover also a component of this course so students are exposed to a direct first-hand st environment and its problems.

Economics offers a paper (ECO-602) called Economics of Environment. This course i to concepts and policy options in managing the environment using tools of economi environmental problems are caused by economic activity (such as over-exploitation resources, air and water pollution because of industrial activity and carbon emis of economic growth on the environment is studied under sustainable development.

Also, the study of environment in integrated into the courses offered by Botany (404), Zoology (ZOO-503 and ZOO-603) and Geography (GEOG-503 and GEOG-603) as thes related; hence these students study it at a more advanced and technical level. Pr field works are also an essential part of this curriculum.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environm Sustainability into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field work/internship

6

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Number of courses that include experiential learning through project work/field work/internship (Data Template

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Synd of Management (Upload)
Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyze and feedback available on webs

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://fac.ac.in/Admin/Files/SSR3/C1/Feedba**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

550

File Description	Document
Any additional information	
Institutional data in prescribed format	

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, et reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

13

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for adv learners

Given the Covid-19 Pandemic Lockdown, classes were conducted mostly online throug and there were minimal interactions with the students on a one to one basis offli challenge to assess the learning levels of the students. However, significant eff help cater to the different needs of the students.

Open Book Tests, Online Presentations, Assignments and Live interactive Classes a of webinars were conducted during the year to ensure that learners do not lose ou

The yearly programmes and cocurricular activities were conducted through the onli advanced learners had the platform to participate and compete in activities which talents and skills.

Additional Study materials were provided so as to compensate the slow learners th learn through peer interactions. Extra assignments and tests were also conducted

File Description	Documents
Link for additional Information	
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1039	68

File Description	Documents
Any additional information	**Vi**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving m enhancing learning experiences

The Covid-19 Pandemic warranted online mode of education where students and teach to their home and so it was indeed a challenge to enhance learning experiences th learning and participative learning. However, the institution has smoothly switch learning through Google Classroom. PowerPoint Presentations, video uploads, audio were used by both the teacher and the student to enhance learning experiences. Li through Google Meet was another mode of teaching learning.

The students were also given space to participate in the activities of the colleg the September Mélange which was conducted online for the first time was organized participation of the students as members of the organizing committee.

Eco Club, NSS, NCC activities are some platforms where students actively particip hands-on experiential learning.

Involvement of students in the administrative affairs of the institution through and representation in various committees.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://fac.ac.in/Admin/Files/SSR3/C2/2.3.1_Addition**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum

Teachers use Google Classroom and creates Class WhatsApp groups to enable them to
at all times. A student database maintain by the college also enables the college
information via e-mails. PPT, Audio embedded PDF docs, YouTube videos, Google Dri
Suite, Emails are some of the tools and resources used in the college.

Admission and examination related procedures are done online. The college has ren
with N-LIST so as to enable faculty and students to access information and resour

The browsing section in the library was upgraded and internet connection to the c
to 12 MBPS for improved online access.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://fac.ac.in/Admin/Files/SSR3/C4/IT**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed

2.3.3.1 - Number of mentors

69

File Description
Upload, number of students enrolled and full time teachers on roll.
Circulars pertaining to assigning mentors to mentees
mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. d only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt.

21

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and numb teachers for year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for th academic year)

2.4.3.1 - Total experience of full-time teachers

837

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write d
words.

In order to ensure that the College has a transparent mechanism of internal asses
Academic Calendar based on University Calendar incorporating the Government/Natio
chalk out at the beginning of the academic session.

Each department is required to conduct internal assessment for 30 marks in a Seme
their convenience as the classes are mostly conducted online due to the pandemic.
can conduct assessments, class test through Google forms, Assignments, Seminars e
virtual mode. Reminders are also given to the departments for timely conduct of i
and submission of marks. However, they are given the freedom to schedule the date
assessment and notify the students. The schedules announced are strictly adhered
can conduct any number of tests and assessments, if they deem fit and see that it
students.

Each department verifies the internal assessment marks of the student before it i
the students with necessary feedback. Students who have missed the assessment due
circumstances and also for those who prefer to appear for improvements are given
assessment marks are entered in a common online database developed in-house which
displayed in the students' notice board.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://fac.ac.in/Admin/Files/SSR3/C2/2.5.1_Additiona**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and effic

For the timely conduct of internal assessment by all the departments, the Vice-Pr
issues notification. The departments are given the freedom to conduct any number
assessments and also to schedule the date for assessment at their own convenience

The marks obtained by the students in the assessment are returned back to the stu
verifying by the teachers within a definite time span. Discrepancies or grievance
if any, are assessed and moderated by the teachers of the department concerned be
entering in the database. The Students' Assessment Committee assists the Vice-Pri
collecting, recording and organizing the internal assessment marks for onward sub
University. All these are done to guarantee efficiency and transparency in dealin
assessment related grievances in a time bound manner.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://fac.ac.in/Admin/Files/SSR3/C2/2.5.2_Addit**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes o

Since the college is permanently affiliated to Nagaland University, Fazl Ali Coll
curricula prescribed by it. The Programme Outcomes, Programme Specific Outcomes a
of all the courses offered by the College are based on the objectives given by th
prepared and displayed in the College website.

Orientation Program for the first semester students is conducted at the beginning
session, wherein the students are made aware of the stated outcomes and the objec
course. The students are also provided with the college handbook and syllabus whe
of the course are highlighted.

All the teachers of the different departments are required to submit their indivi
in line with the targeted course and programme outcomes at the beginning of every
departments also prepare the Annual Plans which are linked to the stated outcomes
achieving them.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://fac.ac.in/Content/Cou**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of attainment of POs, PSOs and COs are mainly done through the intern
assessment. Through the conduct of class tests, assignments, seminars etc, the st
outcome is assessed and monitored by the concerned departments and accordingly
remedial/tutorial/compensatory classes are conducted for those students who fail
fellow students.

Result analysis is done soon after the University declares the result in order to
performance of the students. After the analysis, strategy for improvement is made
Each department does the SWOC analysis so as to ensure that the aims and objectiv
are attained. In order to strengthen the employability level of the students afte
College offers vocational and diploma courses to the students. Feedbacks from sta
collected and remedial measures are taken on the basis of the feedbacks. The Coll
working towards setting up a placement cell so as to ascertain the students' achi
learning outcomes and has signed MoUs with various organizations to help attain t
this, the IQAC of the College plays the major role in ensuring quality and excell
education.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://fac.ac.in/Admin/Files/SSR3/C2/2.6.2_Add**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View Fil**

Upload any additional information	**View Fil**
Paste link for the annual report	**https://fac.ac.in/AnnualA**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its (results and details need to be provided as a weblink)

https://fac.ac.in/Admin/Files/SSS/SAT_Feedback_Analysis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endow during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowm during the year (INR in Lakhs)

0

File Description	Docu
Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	
List of endowments / projects with details of grants(Data Template)	

3.1.2 - Number of departments having Research projects funded by government and non government a

3.1.2.1 - Number of departments having Research projects funded by government and non-government

0

File Description	Documents
List of research projects and funding details (Data Template)	
Any additional information	**No**
Supporting document from Funding Agency	**No**
Paste link to funding agency website	

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in natior conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ conference proceedings during the year

1

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issu development, and impact thereof during the year

Extension services Engaging students in Community-based extension services have p both in the personal and professional life of an individual. These skills allow a meticulously plan and solve problems with confidence. Students who have been enga activities are more likely to participate in such efforts if appreciated as they the value of their contribution, essentially paving way for the development of so engage in outreach and voluntary services in the future. For some, the experience find their calling in life given the diverse experiences as well as channel their skills. Extension services of the college are diverse and have been undertaken bo outside the district. Certain departments visited schools and interacted with stu innovative teaching techniques while others conducted skills enhancement programm cultivation, craft making, self sustenance among rural communities, environmental social awareness programmes. This has enabled both faculty and students to work c educational institutions and the local community resulting in a mutually benefici learning process.

In 2020, NSS members received training as volunteers for Covid 19 and donated dus Mokokchung Municipal Council as part of the "one person one dustbin" challenge. F and NCC assisted in the distribution of essential commodities to needy students d in 2020. The Eco-club members were actively involved in generating awareness on t management by teaching members of the local community fun recycling projects in v town generating great interest among the youth. For students in the college, the extension services has been an eye-opener to real-life situations that may not be everyday life; however, their experience in the field would go a long way in equi strategies to solve problems. The positive experience of realizing the impact the society is perhaps the best confidence and capacity-building measure an institute its pupil towards an all-around development of an individual. Through these activ generation is better informed, sensitized to community needs, and to form a bette their community.

File Description	Documents
Paste link for additional information	**https://fac.ac.in/Admin/Files/SSR3/C3/Project_I**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / governm during the year

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ go
bodies during the year**

4

File Description
Any additional information
Number of awards for extension activities in last 5 year(Data Template)
e-copy of the award letters

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red
including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those orga
with industry, community and NGOs) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, commu
Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data T

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with i
Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

450

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Inter
job training, research etc during the year**

24

File Description
e-copies of linkage related Document
Details of linkages with institutions/industries for internship (Data Template)
Any additional information

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries,
during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other unive
corporate houses etc. during the year**

2

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities etc during th

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classro
computing equipment etc.

The college is government owned and as such infrastructure requirements are propo
government for maintenance and enhancement. Of late, RUSA has been a major source
infrastructure development. Over the years, the college has been augmenting its i
physical facilities. It is also advantageous that the college has sufficient camp
and hence can plan long term development goals. A master plan to nurture the coll
multidisciplinary institution as envisaged in the National education Policy, 2020
to be implemented systematically. At present, the college has two (2) Academic Bl
Science) and a Computer Centre. A Commerce block is also ready for classes with t
directives from the Government.

Classrooms and Halls

19 classrooms with LCD, Wi-Fi/ LAN facilities and 2 classrooms with Smart boards.
equipped with remote controlled LCD projector and screen having a seating capacit
college has an auditorium large enough to accommodate all the students. The Lab r
Functional English, Chemistry and Computer Science are also used as classrooms an
LCD projectors.

Laboratories

Botany, Chemistry, Computer Science, Functional English, Geography, Physic and Zo
departments which require Lab work. For this, there are spacious and well designa
equipped with up to date equipment which includes an Orell Language Lab for Funct
Separate laboratory for Vocational course on mushroom Cultivation under Botany.

Library

1 library with reading room which seats 70 and a Browsing Centre with 11 computer
connection of 10 Mbps, Wi-Fi and Power back up. The Reprography Centre attached p
Photostatting at nominal rates to students. Apart from the main college Library,
maintain their own libraries for ease of access and lending.

Offices

7 administrative office rooms;16 departmental rooms equipped with computer, print
IQAC office; Teachers' Association Office; Students' Union office; NCC office; NS
Office; 1 Branch Post office; 1 Health Sub-Centre; Legal cell; 1 Computer and Net
Centre

Hostels and Residential quarters 4 Hostels-2 each for boys and girls, which has a
100 boys and 70 girls at present; 24 residential quarters for the faculty and sup

Other facilities

4 buses; Teachers' common room; Boys' common room; Girls' common room; An Archivi
Daycare Centre; 1 Cafeteria; Ramps for People with Disabilities; Washrooms for fa

students; Wash basins, touch free hand sanitizer dispensers, Solar Power back-up,

The college has installed CCTVs in various locations to provide safety and securi
affiliates and also its facilities. Adequate fire-safety measures are in place to
disaster. Lightning arrestors have been put for lightning protection and surge pr
electronic equipment.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://fac.ac.in/Admin/Files/Videos/Fac_D**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnas

The college has adequate facilities for games and sports, both indoor & outdoor a
recreational and cultural activities.

Games and Sports:

- Playground area of 68400 sq. ft. for outdoor games like football, volleyball,
  and field events
- Recreational Hall equipped with a table tennis Board and other board games li
  etc.
- Auditorium: The college Auditorium serves as a multipurpose hall for indoor g
  badminton, Table tennis and Cultural, social and literary activities.
- The 4 hostels in the institution also have both indoor and outdoor games faci

Under the guidance of the Sports committee, the Students' Games and Sports Secret
Annual Sports Meet in the college and also participate in various other sporting
outside the district. Thus far, the students have done the college proud in inter
games and sports events.

Playing kit and facilities available: Carrom Boards, Chess Boards, Kits for many
Cricket, Football, Basketball, Volleyball, Badminton, Table tennis.

The college has adequate sound equipment and gadgets including musical instrument
proper sound set up and arrangement can be taken during programmes and events hel

The NSS, NCC, RRC, EBSB, Creative Arts Committee, Cultural Club and the Eco Club
bodies taking turns to organize various events and activities to help develop cul
skills, health and hygiene. Many students have successfully participated in distr
organized events.

The NSS unit in Fazl Ali College was first established in the year 1982. Since th
strength and presently has three active NSS units under two Programme Officers. I
office in the college from where the functioning of the units is overseen. The ad
only a couple kilometres away from the campus on the main highway to Mokokchung a
commutation is easy whenever community extension and cultural exchange programmes
They have also organised the observance of Yoga day in the college which is usual
college Auditorium.

Under Ek Bharat Shreshtha Bharat Programme (EBSB), the college is paired with col
of Manipur and Madhya Pradesh. The college has adequate facilities to interact an
partner states in terms of stable internet connectivity, video conferencing facil
online and offline activities.

File Description	Documents
Upload any additional information	**View File**

Paste link for additional information	**https://fac.ac.in/Admin/Files/SSR3/C4/4.1.2_Add**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://fac.ac.in/Admin/Files/SSR3/C4/4.1.3_**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

107.57561

File Description	Doc
Upload any additional information	
Upload audited utilization statements	
Upload Details of budget allocation, excluding salary during the year (Data Template)	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software for University Libraries (SOUL) is an integrated library management soft developed by the INFLIBNET Centre based on the requirements of college and univer is a user-friendly software developed to work under client-server environment. It in 2000. The SOUL 2.0 was released in 2009 and the latest version of the software released in 2021.

The software consists of the following modules:

- **Acquisition**
- **Catalogue**
- **Circulation**
- **OPAC**
- **Serial Control**
- **Administration.**

Fazl Ali College library is using SOUL 2.0 since 2012. The software is used for a housekeeping operations in the library. Circulation, cataloguing, OPAC, bar-codin library members, etc. are all done through the software.

File Description	Documents
Upload any additional information	
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the ye

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals duri Lakhs)

1.01

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online ac completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	No Fi
Details of library usage by teachers and students	V:

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is fully aware of the advantages of using technology in education
frequently updates its IT facilities. The Systems and Information Committee is ma
for policies regarding technologies and they advise the authority on procurement
the IT facilities in the college. An inventory of all the IT equipment is maintai
other college movable assets by the Property Committee.

Internet: The institution felt that the existing High-speed Internet wi-fi (Jio N
meet the demand of the connectivity needs of the college and hence planned for up
connection. BSNL-ILL: 2Mbps and Symbios FTTH: 10Mbps connections were taken. Inte
the library (11 Terminals) for Browsing

Classroom IT facilities: Short-Throw Projectors with wi-fi Project large screen s
range and make presentations larger short-throw projectors. Featuring versatile p
flexible positioning, you can easily deliver wide projections with minimal shadow
within a limited space. With the iProjection application for both iOS and Android
projection from a smart device is made possible. This feature supports various fi
to present your smartphone contents with ease. iProjection also corresponds with
touch-screen operations, such as flicking to turn pages and pinching to zoom in o
throw Projector being installed in every classroom and phasing out the old ones (
wi-fi). Smart Boards: The Department of Higher Education, Government of Nagaland
Boards that has touch-controlled screen with features for interactive learning, p
and so on.

Digitization plan: Learning Management System: In keeping pace with the changing and to use ICT in the teaching learning process, the college has adopted G Suite managing its online classes. It may be mentioned that this enabled the college to uninterrupted learning even during the pandemic. Student's Database Management Sy with dedicated server with online remote access. (Linux Server)

As part of the Fazl Ali college digitization process, Tally Prime Accounting soft installed in the college with a server dedicated to accounting alone. The softwar all day to day transactions of different college related accounts in detail, w. e 2021. Tally Prime is featured with various business functionalities and as such, accounting, finance, inventory, sales, purchase, manufacturing, job costing, payr conveniently managed. In addition, the feature of remote access enables data coll multiple systems.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://fac.ac.in/Admin/Files/SSR3/C4/IT_in_**

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	
Student – computer ratio	

4.3.3 - Bandwidth of internet connection in the Institution — C.10 – 30MBPS

File Description	Docume
Upload any additional Information	**N**
Details of available bandwidth of internet connection in the Institution	

4.4 – Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic suppo salary component during the year (INR in lakhs)

57.73571

File Description
Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and su laboratory, library, sports complex, computers, classrooms etc.

The institution has very efficient established systems and procedures to see that academic and support facilities are optimally used and maintained. Clubs and Comm appointed by the authority in consultation with the IQAC to regulate, supervise a

utilization of facilities in the college. There are more than 50 such clubs and c
the college authority. The college has also prepared a working manual for the clu
which is uploaded in our website, to maintain a uniform work ethic and smooth fun
activities in the college.

Library:

In an educational institution, the library role to ensure students access to text
other needful resources cannot be discounted. With this in mind, the college has
upgrade the college library, in spite of the limited resources. Moreover, the Lib
the college was made as one of the statutory committees of the college. They assi
the formulation of library polices, rules and regulation besides preparing budget
the development of the library. On the recommendation of the committee, the Colle
upgraded ICT facilities recently.

Laboratory:

The Laboratory Development Committee was created in 2017 with the aim to keep up
rapid advancement in science, to enhance and develop students' scientific skills
level. The committee works out strategies and imparts it to the different departm
and perform practical, investigations, field works and research in the right way
analyze results. The committee meets occasionally to discuss different agendas pe
distribution laboratory funds, its functioning, prospects of upgrading the differ
accordance with the syllabus in effect etc. The creation of the committee has bro
drastic improvement in the functioning of the different labs in the college. All
labs are expected to be state of the art in a few years through the hard work and
of the committee.

Hostels:

The college has 4 hostels, 2 each for Boys and Girls. The Hostel Committee consis
of the hostels with Principal as the ex-officio member looks into the smooth func
of the hostel. They monitor the functioning of the hostel employees and help fram
and financial policies which will be approved for implementation by the College a

There are SOP (Standard Operation Procedures) for laboratories and Hostels which
institution website: Fazl Ali College SOP link:
https://www.fac.ac.in/(S(hsrzeyphv2szdsgd0wc4l1nr))/SOP

Infrastructure:

The college authority and the Development Committee are the main parties taking t
of all the infrastructural planning, development and its upkeep in the campus. Th
under established systems and procedures for maintaining and utilizing facilities
Information Committee plan out the digitization of the college, formulates polici
technologies and help its implementation and maintenance.

The Admission Committee assist in the admission process as well as in maintaining
database. The Uniform Committee makes policies for uniforms for students as well
purchase and dispatch of uniforms. For the students all around development, there
committee and creative Arts Committee in ensuring students participation and enga
curricular activities. The Discipline Committee also facilitates in the maintenan
ensuring students follow the norms and rules of the college.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://fac.ac.in/Admin/Files/SOP/FAC_Administr**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government duri

390

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution agencies during the year

73

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 year Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	**https://fac.ac.in/Admin/Files/IQAC 21/C5/5.1.3_Seminar-on-Knowing-ones-**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling institution during the year

1399

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counselin institution during the year

1399

File Description
Any additional information

Number of students benefited by guidance for competitive examinations and career counseling during the year (Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	
Upload any additional information	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	V
Any additional information	No Fi
Details of student progression to higher education	V

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CL GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View
Any additional information	No File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/

international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at universit international level (award for a team event should be counted as one) during the year.

00

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricula activities (student council/ students representation on various bodies as per established processes and norm

The college has a democratically elected students union (FACSU). The members of t of the Fazl Ali College Students Union are elected by the students of the respect secret ballot. The elected representatives, in turn elect the executive council m Few posts of the executive council are nominated by the principal according to th FACSU and the election rules. A separate election commission is setup every year the students union. Fazl Ali College being a co- educational institute, the FACSU represented by students from both the genders. The tenure of the FACSU is one yea affiliated to the All Nagaland College Students Union (ANCSU) FACSU organizes and co-curricular and extracurricular activities in the college in consultation with advisory committee. There are students representatives in various other committee committee, Cultural committee, Discipline committee, Sports Committee etc. Opinio are acknowledged and given due credit.

File Description	Documents
Paste link for additional information	**https://fac.ac.in/Admin/Files/SSR3/FACSU_Co**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participat (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution particip

1

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated during the ye (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the insti and/or other support services

The college has a registered Alumni Association, registered on 13th March 2020, r HOME/SRC-7447. The aims and objectives of the association are

1. To promote co-operation and foster perpetual unity and close relationship amon

2. To promote cordial relationship with the College Authority, Students and Gover
strengthen the college in every possible aspect.

3. To keep alive the fraternity between the past and the present students of the

4. To contribute towards the uplift of society, through sincere participation and
undertaking.

The association promotes and uplifts the welfare of the college through financial
contributions. Many prominent members of the association have done notable contri
developmental activities of the college.

File Description	Documents
Paste link for additional information	**https://fac.ac.in/(S(ymslro0cmdx11sdntb5i**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institu

Vision: To develop the College into a hub of multidisciplinary studies and a Cent
research of National and International Relevance

Mission:

To mould students to face the challenges of contemporary society and to possess d
goals so that they can act as catalyst for socio-economic change.

To produce students who are ethically sound, creative and second to none in acade

To strive towards academic autonomy in order to maintain high academic standards
Nation's Education policies

To expose students to ICT enabled Teaching-Learning processes while maintaining r
methodologies

To focus on original and need based research on indigenous resources

To focus on Nation building by strengthening Community Extension Services and col

To build and strengthen transparency and decentralization in academic and adminis

Nature of Governance: Fazl Ali College is government institution affiliated to Na
The Principal is the Head of the institution and the Chairperson of the IQAC. All
decisions are taken by the Principal in consultation with the IQAC. The Vice-Prin
academic, admission and examination related matter. Every academic department fun
of Department.

Perspective Plans: Having set the use of ICT as one of the components of teaching
College has installed LCD Projectors with Wi-Fi enabled connection in the classro

initiative will be enhanced further under RUSA 2.0, under which the College is cu
constructing IT enabled classrooms hich will augment the existing IT Infrastructu
scope for student enrollment as well. The college has collaborated with BUGs, (Ao
University for developing Curriculum of Honours Course in Ao-Naga Language and Li
Course and establishment of a full-fledged Ao department is in the pipeline.

File Description	Documents
Paste link for additional information	**https://fac.ac.in/Admin/Files/Admissions/2021_Odd/College_**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and parti

teachers actively participated in the various committees of the College: Some stu
representatives are also members of various committees including the IQAC.

One Case Study is the Creative Arts Committee where the participation is as follo

 1. The teachers participate as judges of the different competition items.
 2. Competition items are open to all students.
 3. The teachers sponsor the prizes at individual and departmental capacities

File Description	Documents
Paste link for additional information	**http://www.fac.ac.in/Admin/Files/IQAC/AQAR_2020-21/C6/** **Information.pdf**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of the Strategic Plan of the institution, "Vocationalisation of Higher Ed
successfully implemented. Under this project, Mushroom Cultivation, Spawn Product
harvest Technology which offers two (2) certificate courses and one (1) short ter
students and women folk since 2016 as part of RUSA 0.1 under the component of Voc
Higher Education. The Computer Centre that was established under this RUSA 0.1 pr
certificate Course in Computer Application with effect from 2020.

The five-year strategic plan is guided by the Vision and Mission of the College a
wise long-term completion of projects.

1. To prepare for 3rd cycle of NAAC Assessment and Accreditation

2. To procure Fazl Ali College Alumni Association registration

3. Vocationalisation of Higher Education: To introduce vocational/diploma courses

4. To focus on Community Extension Services during semester breaks

5. Computerization of College

6. Renovation of College and Hostels

7. Draw up a Master Plan of the College

8. Organize National Seminars

9. Focus on Gender Sensitization Programmes

10. Solar Power Project

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://fac.ac.in/Admin/Files/IQAC/Strategic_**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administr and service rules, procedures, etc.

College Advisory Committee: The College is headed by the College Advisory Committe Commissioner is the Chairman and the Principal is the member secretary. The role is to advise the College on its policies and action plans. The Committee also app submitted to NAAC Principal: The Principal is appointed by the Government of Naga Education as per UGC guidelines.

The Principal is the administrative head of the institution and is the final auth matters related to the College. He/She acts as the PRO, Liaison Officer and Spoke College. The Principal is the appointing authority for the various Committees/Cel implementation of the diverse activities of the Institution. The Principal is the regarding disciplinary action for violation of the rules and regulations of the C Principal will be the final authority regarding any interpretation relating to th regulations of the College.

Vice Principal: The Vice Principal is in charge of all academic matters. For any students' attendance, examinations, routine, etc, students may go to the Vice Pri The Vice Principal is the Coordinator for Environmental Studies and Choice Based (CBCP). He/she is also the Supervisor of the Mentorship programme of the College.

Head Assistant (H/A) The H/A is the overall in charge of the non-teaching staff a He/she deals primarily with correspondence and files of the teachers and staff an for the maintenance of the College office and premises.

Accountants Branch: This branch is responsible for maintenance of the College acc present the required documents at the time of audit. The Accountant assists the C Committee in the collection of fees and issues receipts. Issue and submission of Scholarship Forms is done through the Accountant.

Examination Branch: The Examination Branch issues Mark Sheets, Admit Cards, Regis Pass Certificates, Provisional, Testimonial and Transfer Certificates. Applicatio Certificates are processed through this branch.

Establishment Branch: This branch maintains all correspondence files of the Colle information as per the instruction of the Principal.

Committees & Cells: The composition, activities and responsibilities of the vario Cells are given in detail in the Academic Manual

File Description	Documents
Paste link for additional information	**https://fac.ac.in/Admin/Files/SOP/FAC_Adminis**
Link to Organogram of the Institution webpage	**https://fac.ac.in/Admin/Files/IQAC/Organis**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff: The Union of teaching staff in the college is know as the Fazl Al
Association (FACTA). This Association consists of the Vice Principal and the teac
the College. At the entry level, every member contributes to the FACTA welfare fu
There is a yearly membership, the amount of which is revised from time to time.

The FACTA has a welfare policy whereby love tokens in cash or gifts are presented

during the weddings of members,

death or the demise of close relatives of members like spouses or parents.

The FACTA also pays tribute to the retiring faculty of the College and

shows solidarity when fellow teachers are hospitalized or meet with unforeseen di

During the Covid-19 Pandemic, the FACTA has assisted students who had been strand
rented places to find transportation and reach their homes safely.

Non-teaching Staff: The ministerial staff of Fazl Ali College also has a consolid
welfare of those

Who get married

Who retire

Who are transferred to other colleges (Farewells)

Demise of staff or dear ones

Sickness or other disasters

Government welfare Initiatives as it is permissible to the government employees o

1.Casual Leave: 12 days in a year

2.Semester breaks: 15 – 20 Days as per University directive

3.Medical Allowance

4.House rent Allowance

5.Reimbursement of Medical Expenses

6.Faculty & Staff quarters

7.Residential quarters for Principal

8.Canteen facilities

9.Sports facilities

10.Recreation facilities

11.Group Insurance Schemes

12.General Provident Fund

File Description	Documents
Paste link for additional information	**https://fac.ac.in/Admin/Files/SSR3/6.3.1_Additiona**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towa professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and tow professional bodies during the year

1

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Te

6.3.3 - Number of professional development /administrative training programs organized by the instituti teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by tl teaching and non teaching staff during the year

0

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teachin non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) duri Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course et

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / I Refresher Course, Short Term Course during the year

99

File Description
IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has an Internal Feedback Monitoring Committee (earlier called Assessm
which frames questionnaire for performance appraisal of the teaching staff. The q
based on the following metrics:

1.Regularity: On assessing the leave aspect of the teacher

2.Course Coverage: On assessing the amount of time dedicated to teaching

3.Communication Skills: On assessing the approachability of the teacher

4.Classroom Management: The ability to maintain discipline and decorum in the cla

5.Sincerity 6.Knowledge Base: Knowledge of core course

7.Innovative Teaching Methods: Use of ICT and other teaching aids

8.Guidance and Advice: mentoring capacity of teacher

9.Punctuality

10.Comments/suggestions from the student: Extra remarks from students which are n
above

The College is also assessed annually by the Higher Education, Government of Naga
Annual Performance Assessment report (Uploaded) submitted by each faculty. Beside
placement and career enhancement, the Annual Performance Index of all the faculty
processes by the IQAC of the College through verification of certificates and oth
documents. This Performance Based Appraisal System ensures quality performance am

The College has also brought up a Performance Appraisal System Concept note for t
staff only during 2020 but has been delayed approval by the General Faculty due t
details of which are self-explanatory in the document uploaded

File Description	Documents
Paste link for additional information	**https://fac.ac.in/Admin/Files/SSR3/6.3.5_Additional_PBAS.pdf**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal an
audits carried out during the year with the mechanism for settling audit objections within a maximum of 200

Internal Audit: A three-member committee including the faculty and staff forms th
Committee, this committee which has been appointed by the IQAC conducts all inter
College. The auditing which was done annually is now being conducted quarterly, t
conducts the audit as per the norms, check and verify the vouchers of all type of
quarter. The internal auditors seek clarification for any inadvertent anomaly and
comments for any rectification required thereof. The audit report is thereafter s
faculty and staff for the final approval.

External Audit: External Audit is done by the Office of the Accountant General, N
the external audit for specific project is done through the Department of Treasur
Government of Nagaland and through a chartered accountant.

File Description	Documents
Paste link for additional information	N:
Upload any additional information	No File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the yea Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the yea

37.9979

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the yea (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a non-profit institution of Higher Education and is funded by the
The Government meets the recurring revenue expenditure towards salary and allowan
plan fund. A small amount is sanctioned every year by the Government for office e
years, as per the approval of projects, the UGC sanctions funds for infrastructur
funds have also augmented the infrastructure as well as Vocationalization of High
Fazl Ali College.

In order to raise funds for mobilization of financial resources, the IQAC constit
Committee. This Committee has worked diligently by meeting:

1.The two primary land donor villages i.e., the Chuchuyimpang Village Council, wh
building for learning Indigenous Skills and

2.The Mokokchung Village Council, who donated towards Ao books for College Librar

3.Church leaders who donated 1 LCD projector for classroom teaching and 30000/- t
development

4.Alumni who donated towards Covid-19 Pandemic Welfare and Relief and towards Sol
Installation

5.Fazl Ali College Land Donors Association Chuchuyimpang who donated towards Coll

6.NGOs and many more

The College has a Student Welfare Committee in place to mobilise funds among teac
wishers wo desire to contribute to the welfare of needy students. The College gen
the College Canteen which is leased to interested parties. Various stakeholders a
have constituted Awards for Academic Excellence and have donated handsome amounts
for Awards as well as Student Welfare Fund

File Description	Documents
Paste link for additional information	

Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality a processes

1.Transparency in Finance and Accounts: In order to bring about transparency in F Management, under the initiative of the IQAC, 4,00,000/- was budgeted from IQAC F Tally Gold Prime software for accounting. One of the faculty was sponsored by IQA training on the accounting software.

2.Introduction of LMS: The IQAC has set up the Systems and Information Committee related projects. In this connection, the committee has introduced "GSuite for Ed for the College. Each faculty, student has college generated email for the purpos learning and teaching transactions. Each department in the college has Google cla utilized side by side with offline classes.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and le periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various ad

1. To keep abreast of the importance of ICT in teaching-learning process, IQAC in teaching Aids in the classrooms. The College has installed 2 smartboards for inte teaching. 18 classrooms and 5 labs are equipped with WiFi enabled LCD projectors. enabled through this to engage the students with the use of powerpoint presentati clippings, lectures from renowned universities, etc. IQAC, in this respect has st modules/lesson plans to be implemented by each teacher in their individual Google online teaching as well. Teachers impart education in the following ways.

A. Powerpoint slides with voice recording

B. Pdf with audio embedded

C. Audio lectures

D. Scanned materials

E. Module tests on Google Forms

F. Live lecture through Google Meet/Zoom/Skype, etc

2. Feedback on Online Teaching-Learning was conducted by IQAC to review the teach learning experience of the students during Covid-19 pandemic

An analysis of the 2nd Cycle NAAC Peer Team Report on Teaching-Learning Process a made thereupon.

CRITERIA

2ND CYCLE NAAC PEER TEAM OBSERVATION

POST ACCREDITATION IMPROVEMENTS MADE

2.2.2: Catering to student diversity

2.2.2: Formal and structured system to identify slow and advanced learners yet to

1. Departments identify academically slow learners as well as students who have b remedial classes are conducted

2. Under the mentoring programme, all mentors are instructed to counsel and take monitor the academic performances of their mentees especially in classroom attend and performance during exams

2.2.3: Teaching-Learning Process

1. Generally traditional lecture method of teaching is being used

2. Use of modern technology in teaching need to be introduced

1. **LCD projectors with wifi facility are installed in all the classrooms and mos interactive teaching-learning**
2. **LMS "GSuite for Education" has been introduced. All classrooms are monitored Classrooms.**
3. **Teachers make use of powerpoint presentations, video lectures, pdf with audio online live classes, etc to engage the students**
4. **Almost all the teachers have undergone various trainings/faculty development technology aided classroom teaching**

2.2.4: Teacher Quality

1. 14 out of 77 faculty hold P.hD

2. More FDPs and IT workshops could be organized for teachers

1. 20 out of 73 faculty hold P.hD

2. The participation of teachers in FDPs and IT workshops has increased

2.2.6: Learning outcomes

Structured procedure to measure learning outcomes may be put in place

1. **Departments review their results and come up with SWOT analysis in order to m the learning outcomes**
2. **Teacher assessment is in place to receive feedback on the performance of teac classroom**

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports	**https://fac.ac.in/(S(x0njk14yry2scffwqvrwske2))/AnnualA**

of Institution	
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Fazl Ali College, as a coeducational institution, places a high priority on the s of female students and employees. As of the current year, it is a distinct instit students and faculty members outweigh the boy-male fraternity.

The College Disciplinary Committee serves as a watchdog for the student community behaviour. Complaints about non-compliance with established rules are submitted t

Internal Complaint Committee (ICC) and Sexual Harassment of Women Employees and S place at the college to address sensitive female concerns and maintain their vibr addition, the college maintains an Anti-Ragging Committee that is responsible for successfully monitoring any suspected ragging activities on campus.

The college has CCTV cameras installed in strategic spots to keep an eye on any s activities. In addition, the institution employs a night security guard to preven incidents in the girls' hostels and on the college campus.

Numerous seminars, workshops, and lectures are held to increase student and staff promotion of gender equity in order to develop legal awareness and a strong perso

File Description	Documents
Annual gender sensitization action plan	**https://www.fac.ac.in/Admin/Files/SSR3/Gender_Sensitization_**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://www.fac.ac.in/Admin/Files/SSR3/C7/7.1.1_Gender_Equity_G**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**V**
Any other relevant information	**V**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and
(within 200 words) Solid waste management Liquid waste management Biomedical waste management E-was
recycling system Hazardous chemicals and radioactive waste management

The college is located amid a beautiful stretch of natural beauty just a few kilo
city's hustle and bustle. This gives the college a tremendous opportunity to keep
atmosphere clean, eco-friendly, and calm. The college has a well-established wast
strategy for efficiently dealing with the many types of garbage generated on camp
a centrally managed waste management system, which is overseen by a dedicated tea
academics, and administrative workforce.

Incineration is an important part of waste management since it makes it easier an
Since then, the college has been handling wastes with incinerators, utilising the
established advantages. According to the green standard, the college uses technol
and document information, reducing the amount of paper used. Our continuing Offic
Office Tally, and Office Computerization projects are all aimed at cutting down o

Indeed, the Chemistry Department's Green Lab Program has built an integrated sust
management method that reduces trash generation while also benefiting the environ
scientific waste management. Each type of lab waste is treated and managed in acc
standard operating procedures and work practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**https://www.fac.ac.in/Admin/Files/SSR3/C7/7.1.3_Waste_Management_G**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Doc
Geo tagged photographs / videos of the facilities	
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Docume
Geo tagged photos / videos of the facilities	
Any other relevant documents	

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Docun
Reports on environment and energy audits submitted by the auditing agency	I
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	I

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Docum
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	I
Details of the Software procured for providing the assistance	I
Any other relevant information	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

FAC provides a strong push for developing peace, unity, and societal integration The college often hosts a variety of programmes aimed at instilling the values of harmony in the face of cultural diversity. This activity is certainly having a la impact on the society's cultural and communal thoughts. Our college, for example, a Model Village to develop a sense of community that extends beyond the classroom

Cultural expressions are a popular technique to teach people the importance of to harmony. As a result, Wednesday has been declared as "Traditional Attire Day" bri activity to many local and regional communities as individuals don their traditio

college celebrates Matribhasha Diwas in accordance with the EBSB purpose in order
significance of language.

Social bonding with the people in and around the district is also emphasised whil
community's cultural, communal, economical, and linguistic values. Through a rang
the institution collaborates with the district administration, civil society orga
donors, and local Churches on a regular basis. As a result, they step forward to
the college's overall developmental activities and shared vision.

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, ri responsibilities of citizens

FAC is a shining example of the power of quality and fairness. Beyond the educati
Institute is admired by locals and visitors alike for its contributions to multi-
advancement. The College's mission is to "advance higher learning and produce stu
second to none in academic quality, in keeping with the College's motto, 'Academi
and who are aware citizens capable of bringing about social change and developmen
the College's ongoing efforts to mould young minds and provide guidance toward th
their intellectual faculties. Aside from preparing and debating systematic intell
our college takes pride in consistently working with the student community to hel
better and more just citizens of our country. In keeping with this attitude, skil
practises, events, and programmes are done on a regular basis to instil a sense o
the student community. The college ensures that all students are required to part
activities with zeal. Our resilient faculty member shoulders an excellent effort
citizens beyond the classroom walls, keeping in mind the constitutional goals of
rights, and liberty. The college is working hard to improve the integrity of the

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programme reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festiv

Our state of Nagaland is known as the "land of festivals". FAC completely support passing on the rich cultural tradition and heritage of our forefathers. This is c emphasising the need of protecting, preserving, and propagating our national cult year, the Institution organises and participates in a variety of national and int remembrance days, events, and festivals:

National Voter's Day, 25th January

Republic Day, 26th January

Mother Tongue Day, 21st February

International Women's Day, 8th March

World Environment Day, 5th June

International Yoga Day, 21st June

Independence Day, 15th August

College Foundation Day 8th September

Gandhi Jayanti, 2nd October

RTI Week, 2nd Week October

UN Anniversary Day, 24th October

National Education Day, 11th November

Constitution Day, 26th November

Statehood Day [Nagaland], 1st December

World AIDS Day, 1st December

Human Rights Day, 10th December

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided

1. Title of the Practice: "ANNUAL SPIRITUAL RETREAT"

Objectives of the Practice

1. To renew the spiritual health of the students.

2. To mentor students based on Christian values in order to prevent them from fal evils during their college life and their higher studies.

3. To encourage the students to excel in their studies, become an asset to their
actively participate in the development of the society at large, etc.

4. To instil leadership qualities.

5. To widen their perspectives on subjects like ethics, science, religion, politi

The Context

Right after their higher secondary education, majority of the students joins coll
hometown so also their association with their local Church Youth fellowships. The
attempts to fill-in the responsibilities of respective local Churches or Youth Fe
catering to the spiritual needs of students in the campus.

The Practice

The Annual Spiritual Retreat is one of the major events organized by the Evangeli
College (EUFAC). In order to cater to the spiritual needs of the students, the Ev
organizes this event in collaboration with the Evangelical Graduates' Fellowship
Union of Evangelical Students of India Nagaland.

Other than Annual Spiritual Retreat, Prayer Fellowship, Bible Study, Devotional S
some of the other activities taken up by the Evangelical Union FAC in consonance
highlighted above. This Practice(s) would go a long way in moulding the future ge
practical life challenges, grounded on the principles of love and compassion and
develop a wider perspective on life and also not give into monotony of academic p

Evidence of Success

Good number of students who took part in such Annual Spiritual Retreat as well as
Evangelical Union (EU) related activities bears an exemplary testimony.

Ms. Senaienla, who served EU as General Secretary (2017) and President (2018), wa
Lt. Dr. Longrizung Award for Academic excellence-2018, EU student of the year Awa
Linnaeus Award-2018.

Ms. Sentirenla Ao, who served EU as Mission and Outreach Secretary (2017) and att
Retreat-2017, was the recipient of University subject topper Award 2018 in Mathem

In the year 2019, the latest such annual retreat (prior to Nationwide Lockdown),
attended the programme.

Picture of latest EU Annual Spiritual Retreat, November, 2019 (Pre-Nationwide Loc

Problems Encountered and Resources Required

Annual Spiritual Retreat is a major event which usually goes on for three to five
organizers of the event who are mostly senior students had to invest lot of energ
resources for the success of the event. Their effort for this event includes arra
both within the State and outside the State, lodging, food arrangements, transpor

2. Title of the Practice: "SANTA'S WORKSHOP"

Objectives of the Practice

The main objective of the programme is to support the 'Nagaland for Green Christm
organized by the Sustainable Development Goal Coordination Centre (SDGCC), Planni
Department, Government of Nagaland. The program is focused on mobilizing all the
Nagaland to celebrate a sustainable and friendly Christmas and the key objective

to align the Christmas festival celebration to UN sustainable Development Goals d spark action among the general public in Nagaland for making this Christmas and b

Since Nagaland is a Christian state, Christmas is a time of year when we generate waste. Therefore, the main objective is focused on mobilizing the students and th celebrate a sustainable and eco friendly Christmas and beyond. The club members r Santa's Workshop an annual event.

The Context

The Santa's Workshop is a programme held annually before the Christmas season sta Nov). The title is developed from Santa Clause, the Christmas Father and the plac gifts, decorations, etc in advance for every Christmas is the Santa's Workshop.

Target groups: Members of Eco Club, College students, teaching and non-teaching s college and beyond the college campus.

The Practice

This programme is organized in collaboration with YWCA (Young Women Christian Ass Mokokchung. In this workshop the participants are trained to make Christmas ornam decorations balancing with nature, some of the targeted activities are-

1. Low cost Christmas ornaments and decorations made of waste materials and easi
   natural items on the spot.
2. Transforming old Christmas ornaments to new usable ones and decorating living
3. Reusing trees minimizing synthetic décor.
4. And many more such decorative and resourceful items.

Evidence of success

1. Creates awareness within the participants to use eco friendly decorations at
   social programmes and festivals and not only during Christmas.
2. The participants are moulded to become the agents of change
3. They become confident and are motivated when they learn the skills to sensiti
4. Utilizing their skills and creativity participants can create eco friendly gi
   becomes the source of income.

Problems Encountered and Resources Required

The materials used for the hands on activities are mostly waste materials and eas surroundings, the only problem encountered is that there is financial implication and refreshment. Many a times we end up donating from our ends and the meager amo sales of vegetables from the organic garden.

Moreover the workshop is held outside the campus in an open space therefore the t several trips to transport the participants. The club members will be ever gratef understand the nature of the program and not take it as an outing or a picnic par help us in the transportation.

File Description	Docume
Best practices in the Institutional web site	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200

"Engagement with the Local Community"

The focus on nation building by strengthening community extension programmes and constitutes one important essential parts of the Fazl Ali College mission. This m permeated the community interface with high values and expectations. Years of lea about the institution's acts have resulted in beneficial actions for the betterme relationships. We are committed to carrying out our objective and believe in the of education and outreach towards a positive impact on local community. FAC posse qualities that have guided multidisciplinary and cross-disciplinary academic prog social-cultural fields. The college has always been willing to attempt new approa improve faculty, staff, and student values and equip themselves as better citizen college resilient fraternity's ability to participate and collaborate in social e strengthened. 'Care2Share', 'Hand Sanitizer Project', 'Covid-19 Centres', 'Covid- 'Covid-19 Volunteers' are just a few of the recent outstanding activities that ha hearts of many people. And this all-encompassing priority has exhibited both the attitude in its purest form.

File Description	Docum
Appropriate web in the Institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year

Fazl Ali College

Action Plan July 2021 to June 2022

- Criterion 1: Curricular Aspects

- Draw roadmap for implementation of CBCS
- To pursue establishment of IGNOU Centre so as to incorporate more add-on/Dipl courses
- To obtain permanent affiliation of Ao (General) from Nagaland University
- To enhance Ao (MIL) to Honours Course
- To obtain feedback on the syllabus and its transaction at the institution fro stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni and to submit ana taken report
-
- Criterion 2: Teacher-Learning and Evaluation
- To achieve enhancement of intake capacity/sanctioned seats of General and Hon Nagaland University
- To take steps to procure a Reservation policy from Higher Education
- To develop a mechanism for catering to students diversity (Fast learners & sl
- Each department to submit POs, COs & PSOs based on CBCS Curriculum
- Each Department to submit Annual SWOT analysis of academic results
- To conduct SSS based on NAAC guidelines and submit report of analysis and act
- To pursue more manpower for teaching-learning

- Criterion 3: Research, Innovations & Extensions

- To mobilize funds from Governmental and Non-governmental agencies for researc endowments in the institution
- To mobilize departments to take up research projects
- To organize Seminars/Workshops/Conferences
- To continue with extension/community services and to come up with a funding i activities by the Institution
- NSS/NCC/Red Ribbon Club/Eco Club/Legal Cell, etc. to conduct extension activi

- To initiate collaborations/linkages for Faculty exchange, Student exchange, I trip, On-job training, research etc.
- To procure more MoUs with Institutions of national, international importance, universities, industries, corporate houses etc.

- Criterion 4: Infrastructure & Learning Resources

- To construct classrooms, laboratories & other infrastructure needs for implem
- Beautification of campus to continue
- Hostel renovations to continue
- Complete setting up museum cum exhibition centre
- Complete setting up of Day care centre
- Continue with purchase of new desks and benches in phase wise manner
- Continue set up of Hi-tech classrooms
- Property Documentation & Bar coding of College properties to be completed
- Draw Master Plan of the College
- To conduct annual audit and obtain Chartered Accountant audit statement
- To establish browsing centre in the library
- Library to come up with a mechanism for dynamic access to library resources
- Chartered Accountant audit of Library
- To procure more books
- To procure more books racks
- To increase bandwidth of internet connection in the College

- Criterion 5: Student Support and Progression

- Capacity building & Skill enhancement initiatives to be taken up by the Colle
- Career Guidance and Counselling Cell to organize more awareness programmes on & career counselling
- Eco Club to conduct online Environment awareness programmes
- Seminar committee to continue with online inter-department seminars
- Red Ribbon Cell to conduct online seminar on HIV AIDS.
- Cultural committee to conduct webinar on cultural issues.
- Workshops on Entrepreneurship, Soft Skills & Capacity enhancement to be condu
- September Melange to be held
- Each department to submit student progression to higher studies report
- Each department to submit student placement report
- Encourage alumni contributions in different areas.
- Departments to encourage students' participation in different competitions at university/district/state/national level.

- Criterion 6: Governance, Leadership & Management
    - Draw Green Campus Policy document
    - Draw Financial Policy document
    - Bring out SOP on Anti-ragging & Anti Sexual Harrassment according to UGC
    - To develop 5-year strategic plan /perspective plan document as outlined i
    - To develop a mechanism for providing teachers with financial support to a workshops and towards membership fee of professional bodies
    - To organize professional development /administrative training Programmes for teaching and non-teaching staff
    - To implement Institutions Performance Appraisal System for non-teaching s

- **Criterion 7: Institutional Values & Best Practices**
    - **To organise gender-equity programmes**
    - **To augment facilities for alternate sources of energy and energy conserva**
    - **To augment waste management system**
    - **To augment water conservation facilities**
    - **To organize more green campus initiatives**
    - **To work towards quality audits on environment and energy as part of the 5 plan/perspective plan**
    - **To augment disabled-friendly facilities**