



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Fazl Ali College
• Name of the Head of the institution	Dr. I Wati Imchen
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8974167227
• Mobile No:	6009640359
• State/UT	Nagaland
• Pin Code	798601
2.Institutional status	

• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Nagaland University
• Name of the IQAC Coordinator	Dr. Lanurenla
• Phone No.	
• Alternate phone No.	9402488006
• IQAC e-mail address	iqac.fac@gmail.com
• Alternate e-mail address	iqac@fac.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://fac.ac.in/Admin/Files/IQAC/AQAR_2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://fac.ac.in/Admin/Files/Academic-Calendar/Academic_Calendar_2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2009	30/09/2009	29/09/2014
Cycle 2	B	2.50	2015	14/09/2015	13/09/2020

Cycle 3	A	3.10	2022	12/04/2022	11/04/2027
6.Date of Establishment of IQAC			03/11/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Nil		Nil	Nil	Nil	00
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File		
9.No. of IQAC meetings held during the year			8		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			Nil		
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
Enhanced Ao (MIL) to Honours Course under CBCS-LOCF.					
Conducted SSS based on NAAC guidelines and submitted report of analysis and action taken.					
Moock Peer Team visit conducted.					
3rd Cycle NAAC Assessment and Accreditation completed successfully with "A" grade.					
Institutional Development Plan (IDP) in line with NEP-2020 was worked out.					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					

Plan of Action	Achievements/Outcomes
• Draw roadmap for implementation of CBCS	Completed
• To pursue establishment of IGNOU Centre so as to incorporate more add-on/Diploma/Certificate courses	In Process
• To obtain permanent affiliation of Ao (General) from Nagaland University	In Process
• To enhance Ao (MIL) to Honours Course	Completed
• To obtain feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni and to submit analysis and action taken report	Feedback obtained from 1) Students 2) Teachers 3) Parents 4) Alumni
• To achieve enhancement of intake capacity/sanctioned seats of General and Honours students from Nagaland University	In Process
• To take steps to procure a Reservation policy from Higher Education	Not done
• To develop a mechanism for catering to students diversity (Fast learners & slow learners)	Mentoring and Remedial Classes
• Each department to submit POs, COs & PSOs based on CBCS Curriculum	Done
• Each Department to submit Annual SWOT analysis of academic results	Done
• To conduct SSS based on NAAC guidelines and submit report of analysis and action taken	Done
• To pursue more manpower for teaching-learning	Done
• To mobilize funds from Governmental and Non-governmental agencies for research projects / endowments in the institution	Ongoing
• To mobilize departments to take up research projects	Ongoing
• To organize Seminars/Workshops/Conferences	Done

• To continue with extension/community services and to come up with a funding initiative for such activities by the Institution	Ongoing
• NSS/NCC/Red Ribbon Club/Eco Club/Legal Cell, etc. to conduct extension activities	Done
• To initiate collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc.	Ongoing
• To procure more MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc.	In Process
• To construct classrooms, laboratories & other infrastructure needs for implementation of CBCS	Pursuing
• Beautification of campus to continue	Done
• Hostel renovations to continue	Ongoing
• Complete setting up museum cum exhibition centre	Done
• Complete setting up of Day care centre	Done
• Continue with purchase of new desks and benches in phase wise manner	Done
• Continue set up of Hi-tech classrooms	Done
• Property Documentation & Bar coding of College properties to be completed	In Process
• Draw Master Plan of the College	In process
• To conduct annual audit and obtain Chartered Accountant audit statement	Done
• To establish browsing centre in the library	Done
• Library to come up with a mechanism for dynamic access to library resources	Done
• Chartered Accountant audit of Library	Done

• To procure more books	Done
• To procure more books racks	Done
• To increase bandwidth of internet connection in the College	Done
• Capacity building & Skill enhancement initiatives to be taken up by the College	Done
• Career Guidance and Counselling Cell to organize more awareness programmes on Competitive exams & career counselling	Done
• Eco Club to conduct online Environment awareness programmes	Done
• Seminar committee to continue with online inter-department seminars	Done
• Red Ribbon Cell to conduct online seminar on HIV AIDS.	Done
• Cultural committee to conduct webinar on cultural issues.	Done
• Workshops on Entrepreneurship, Soft Skills & Capacity enhancement to be conducted	Done
• September Melange to be held	Done
• Each department to submit student progression to higher studies report	Done
• Each department to submit student placement report	Done
• Encourage alumni contributions in different areas.	Ongoing
• Departments to encourage students' participation in different competitions at the university/district/state/national level.	Ongoing
• Draw Green Campus Policy document	Done
• Draw Financial Policy document	Done
• Bring out SOP on Anti-ragging & Anti Sexual Harrassment according to UGC guidelines	Done
• To develop 5-year strategic plan /perspective plan document	Done

as outlined in the 3rd cycle SSR						
• To develop a mechanism for providing teachers with financial support to attend conferences / workshops and towards membership fee of professional bodies		In Process				
• To organize professional development /administrative training Programmes by the institution for teaching and non-teaching staff		In process				
• To implement Institutions Performance Appraisal System for non-teaching staff		Pending approval				
• To organise gender-equity programmes		Done				
• To augment facilities for alternate sources of energy and energy conservation		Ongoing				
• To augment waste management system		Ongoing				
• To augment water conservation facilities		Done				
• To organize more green campus initiatives		Done				
• To work towards quality audits on environment and energy as part of the 5-year strategic plan/perspective plan		In process				
• To augment disabled-friendly facilities		Ongoing				
13.Whether the AQAR was placed before statutory body?						
• Name of the statutory body		Yes				
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Faculty Council</td> <td>06/12/2022</td> </tr> </table>			Name	Date of meeting(s)	College Faculty Council	06/12/2022
Name	Date of meeting(s)					
College Faculty Council	06/12/2022					
14.Whether institutional data submitted to AISHE						
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2020-21</td> <td>20/10/2022</td> </tr> </table>			Year	Date of Submission	2020-21	20/10/2022
Year	Date of Submission					
2020-21	20/10/2022					

15. Multidisciplinary / interdisciplinary

The National Education Policy aims to transform the higher education system into a multidisciplinary and holistic education by integrating the humanities and arts with Science, Technology, Engineering and Mathematics (STEM). Fazl Ali College as an affiliating college under Nagaland University which is a Central University follows the directives of the university in the areas of academic development. The college at present offers 33 courses across four programs. The following are the academic, extracurricular & support facilities provided to students, faculty and staff:

- Arts.
- Science.
- Certificate Course on Computer Application.
- Vocational Course on Mushroom Cultivation & Spawn Production.
- Indigenous Skill Learning Center.
- Resource Outlet where students can learn and earn.
- Language Lab.
- Language Translation Center.
- Mini Soil Testing Lab.
- Bio-tech Lab.
- Computer Center.
- Internet Resource Center.
- Day Care Center.
- IT enabled classrooms.
- Museum & Art Gallery
- Hostels.
- Botanical Garden.
- Green Campus.
- Digitized System in Admissions, Examinations and Finance & Accounts.

Fazl Ali College is the only college in Nagaland that offers Ao as an MIL (Modern Indian Language) paper. With the support of the Government of Nagaland, it aims to offer Honors Course in Ao under CBCS curriculum from the new academic session i.e., July 2022. It is also the first college in Nagaland to establish a Language Translation Centre and Indigenous Skill Learning Centre.

Fazl Ali College has some prospective plans to introduce Commerce Stream, PG Courses in Ao, Political Science and Philosophy and to become an autonomous college with potential for excellence.

16.Academic bank of credits (ABC):

Fazl Ali College follows the directives of Higher Education Department, Government of Nagaland and adopts the statutes and guidelines of Nagaland University for various programs, course structure, teaching-learning instructions, examinations and evaluation processes. Fazl Ali College appreciates and welcomes the concept of the Academic Bank of Credits as proposed in NEP 2020 and shall abide by the same in letter and spirit whenever introduced by Nagaland University in the forthcoming academic sessions.

17.Skill development:

Though Fazl Ali College follows the designed curriculum provided by Nagaland University, the College is offering some skill development courses like certificate course on computer application, vocational course on mushroom cultivation and Spawn production. The College has an Indigenous Skill Learning Center where students can learn about the indigenous practices of our forefathers like artwork, craftwork, basket making etc. The College makes sincere efforts to provide value-based education for the students in instilling the right values and make them responsible citizens. The College ensures a green campus and an eco-friendly environment to inculcate social responsibility through various outreach programs in the nearby vicinity like undertaking plantation drive on World Environment Day, conducting seminars and workshops on management of waste etc are regular initiatives of the college. To instill a sense of belongingness and sharing the college also encourages the various departments to undertake community extension programs together with students like Visit to villages, schools, orphanages etc, along with some basic essentials like food items, clothes, stationery items etc. In order to create awareness among the students as well as the community about HIV-AIDS and other related diseases. The Red Ribbon Cell of the College conducts seminars and workshops by inviting resource persons from related fields. The NSS of the College adopts certain villages from time to time for its betterment and upliftment. Seminars & Workshops on Road Safety measures, Conservation & Management of Natural Resources, Cleanliness, Healthy Food Habits, Legal Aids, Blood Donation Drives etc are also some regular activities of the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**Current Status:**

i. Fazl Ali College is the only college in Nagaland that offers Ao as an MIL (Modern Indian Language) paper. With the support of the Government of Nagaland, it aims to offer honors courses in Ao under the CBCS curriculum.

ii. It is the first college in Nagaland to establish a Language Translation Center.

iii. The Cultural Club of the college organizes various cultural events in the college in order to preserve and promote culture and traditions and moreover to make the students conversant with the Indian cultures and traditions.

iv. The History Department of the College with the help from the college authority maintains a Museum & Art Gallery where the objects of historical, cultural and artistic interest of different tribes of Nagaland are displayed.

v. The college subscribes to N-List.*

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Fazl Ali College has adopted the OBE for all its programs which has been given in the Programme Level (POs/PSOs) and in Course Level (COs). The teachers try their level best in providing the appropriate learning experiences in order to attain the stated learning outcomes.

20.Distance education/online education:

Due to Covid-19, many new developments came and it took sometime for everyone to adapt to the new normal. The covid-19 impact was felt everywhere, and the educational institutions were no exception. It resulted in the closure of all the educational institutions. Fazl Ali College administration has performed its administrative duties like admission process of students, internal and external examination, other official duties etc, successfully throughout the lockdown period. The teaching fraternity of the College has also successfully conducted online classes very effectively and efficiently and has also experienced the online teaching and evaluation process through different software by both the teachers and students. So, the institution is very efficient in this area too.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

33

File Description

Documents

Data Template	View File
2.Student	
2.1 Number of students during the year	1004
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	27.92
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	289
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	71
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	71

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	72.67713
4.3 Total number of computers on campus for academic purposes	74

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Teachers prepare their lesson plan at the commencement of each semester and copies of these are kept in the Vice Principal's office. It is also shared with the students through the library and various electronic channels.

2. The internal assessment marks (30 marks) are awarded on the basis of performance in the following categories of 10 marks each:

- Written Class tests
- Home assignments
- Viva/Oral presentations

Because of time constrain, viva/oral presentation is conducted only for classes with small enrollment. The weight-age of marks is then adjusted accordingly from the other two categories for classes with larger enrollments.

3. A beginning-of-term orientation program is held for all fresh students where all the important workings of the College viz. the semester system and mode of internal assessment are explained.

4. The course coverage is monitored through the Vice Principal's office and regular Heads of Department meetings.

5. In some papers, students undertake field work as part of their course (Sociology, EVS, Geography, Botany, Zoology).

6. If class enrolment is above 80, it is divided into two shifts/sections for better student-teacher ratio and avoid overcrowding.

7. Class routine is made student friendly with off-period/gap in between classes, thus reducing stress and fatigue.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C1/1.1.1_additional-information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College conducts its activities as per schedule using the following mechanisms

1. A tentative academic calendar is prepared by the College before the academic session commences which is made known to every teacher and students.

2. Class tests in each paper are conducted at regular intervals as part of internal assessments for 30 marks at pre-informed time and date at the convenience of the students.

3. Students who do not do well in tests are given the option for a re-test.

4. Marks scored are notified to students and the data is maintained by the Vice Principal's office for final tally.

5. Regular monitoring of course coverage and tests/exams/assignments is done during the monthly heads of department meetings and by the Vice Principal's office.

6. The college academic calendar is prepared mirroring the University's own academic schedule so that classes conclude before the end-semester exam commences and sufficient time is given for students to prepare for their exam. Usually about a week of study break is given.

7. Once the semester exam concludes, the College usually has a short semester break before the commencement of the next semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C1/1.1.2_Additional-Information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

33

File Description	Documents
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Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0.009

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

9

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

Applied Ethics (PHI-601) is offered to Philosophy students. This paper is devoted to the treatment of moral problems, practices, and policies in personal life, professions, technology, and Government. Some of the distinct concerns raised are in the field of bio-ethics, environmental ethics, issues concerning human values like abortion, euthanasia, suicide. Another paper of Philosophy is on Human Rights (PHI- 603(C)). This paper addresses questions about the existence, content, nature, universality, justification, and legal status of human rights.

Gender Issues:

One paper of Education (EDU-302) is on Trends and Issues of Contemporary India Education.

Environment and Sustainability:

EVS is a required paper for all students in Sem 5 and Sem 6 so all students are exposed to the problems facing our environment and sustainability of today's agricultural practices, mining and industrial production and lifestyles. Economics offers a paper (ECO-602) called Economics of Environment. This course introduces students to concepts and policy options in managing the environment using tools of economic analysis. Also, the study of environment is integrated into the courses offered by Botany (BOT-403 and BOT-404), Zoology (ZOO-503 and ZOO-603) and Geography (GEOG-503 and GEOG-603) as these are intimately related; hence these students study it at a more advanced and technical level. Project works and field works are also an essential part of this curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded

Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

446

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File

URL for feedback report	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/Feedback/URL_Stakeholder_Feedback_Report.pdf
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TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

550

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

13

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to the COVID-19 Pandemic, online classes through Google Classrooms were conducted till the 1st week of October 2021. Only minimal offline interactions with the students was possible during this period. With the easing of the lockdown, offline classes started from the 2nd week of October 2021. Efforts were made to help students with different levels of learning. Programmes and Co-curricular activities were conducted for the advanced learners to

polish their talents and skills. For slow learners, remedial classes, tutorials and tests were conducted. Additional study materials were also provided to them.

File Description	Documents
Link for additional Information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C2/2.2.1_Award-Committee_Report.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1004	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides an effective platform for students to enhance their knowledge, skills and develop attitudes and values in this rapidly changing environment. While conventional lecture method is still followed, a sincere effort towards a participative method is followed where the role of a teacher is more of a facilitator enabling the students to learn on their own. Teachers adopt various methods to make classes as interactive as possible and encourage critical and innovative thinking through open-ended discussions, group learning, assignment/project writing, presentation and use of ICT.

- Field study and practical activities.
- Students are also evaluated through their individual/group presentations and discussions in the classroom.
- Students are encouraged to actively take part in NSS, RRC, NCC, Eco Club, Drama Club and Cultural Club programmes whereby life Skills, discipline, social and moral responsibilities are inculcated.

- Periodic lectures, seminars, workshops and awareness programmes, are organized so as to develop the critical thinking skills of the students.
- The College Annual Magazine the Fazlian and the English department-initiated publications Quill and ColBuzz are published with the students taking active part in writing the articles, editing and printing.

Another important initiative taken by the college is the student representation in the administrative affairs of the institution.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C2/2.3.2_Additional-Information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools help to transform the teaching and learning process from being highly teacher-dominated to becoming student centric. It empowers both the teachers and learners. The integration of ICT into educational activities is a must and the college is committed to make all the classrooms ICT enabled. A Systems and Information Committee procures the necessary tools and equipment, monitors the installation and upkeep of the ICT in the college. The teachers have been trained on how to use ICT enabled tools to enhance the teaching-learning process. Audio-visuals, slideshows and such other multimedia tools are used to increase learner engagement.

The college also makes use of blended learning platforms such as Google Classroom for dissemination of online learning material and communication particularly between mentor and mentees. This helps in keeping in touch with the students even outside college hours.

Respective Class WhatsApp groups are also created to enable the teachers to reach the students at all times. A student database maintained by the college also enables the college to relay information via e-mails. PPT, Audio embedded PDF docs, YouTube videos, Google Drive, WhatsApp, G Suite, Emails are some of the tools and resources used in the college.

File Description	Documents
Upload any additional information	View File

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C2/2.3.2_Additional-Information.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
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Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1038

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the commencement of the academic session, the college develops a tentative academic calendar and a transparent mechanism of internal assessment based on the University Calendar incorporating the Government/National Holidays.

Every Semester, each department is required to conduct an internal assessment for 30 marks from categories such as assignments, Viva-Voce, Presentations, seminars, etc. The routine to administer and conduct these internal assessments, and submission of grades/marks are also prepared by the institution and timely reminders are circulated to all the departments. However, the teachers are at will and given the prerogative to conduct any number of assessments and tests other than those scheduled by the college, if they deem fit and see that it benefits the students.

Each department verifies the internal assessments of their students before the evaluated scripts of test papers, assignments, project works, etc. are presented to them with the necessary feedback. Students who have missed the assessments due to genuine circumstances or those who prefer to appear for improvements are allowed to sit for a retest. Marks/grades

are then entered in a common online database developed in-house which is printed and displayed on the students' notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C2/2.5.1_Additional-Information.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Vice principal's office issues notifications to the departments about the routines of the internal assessments and investigation duty list to ensure that the exams are conducted transparently. Question papers are set and submitted to the office for printing which is done confidentially.

Grievances related to internal examination are normally redressed by the subject teacher concerned or the head of the department or the principal depending on the intensity of the problem. The marks obtained by the students are displayed on the department Notice boards. Moreover, the evaluated scripts are returned to the students within a definite period. The students can directly approach the teacher concerned for errors and omissions noted in their scripts which should be done within a day. Any change in the marks is notified to the vice principal's office for redress. The student assessment committee assists the Vice principal in collecting, recording and organizing the internal marks for onward submission to the University. All these are done to guarantee efficiency and transparency in dealing with internal exam related grievances in a time-bound exam-related manner.

File Description	Documents
Any additional information	View File
Link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C2/2.5.2_Additional-Information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is permanently affiliated with Nagaland University, and Fazl Ali College follows the curricula prescribed by it. The Programme Outcomes, Programme Specifics Outcomes and Course Outcomes of all the courses offered by the college are based on the objectives given by the university, which are then prepared and displayed on the college website.

The Orientation Program is conducted for first-semester students at the beginning of every academic session, wherein, the students are made aware of the stated outcomes, and the objectives of each course. Students are provided with the college handbook and syllabus as well, where the objectives of the course are further highlighted.

All the teachers of the various departments are required to submit their lesson plans in line with the targeted course and programme outcomes at the beginning of every academic session. Each department also prepares annual plans which are linked to the stated outcomes and work towards achieving them.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://fac.ac.in/CoursesOutcomes#gsc.tab=0
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs, PSOs and COs is mainly measured through the internal and external assessment. The student's performance is closely monitored by the departments and remedial/tutorial/ compensatory classes are conducted for those students who fail to keep up with the class. Result analysis is done soon after the declaration of University results to examine the performance of the students and to find measures for improvement. Departmental SWOC analysis is done so as to ensure that the goals and objectives of the course are attained. The College is sincerely working towards setting up a placement cell so as to ascertain the students' achievement of the learning outcomes and has signed MoUs with various organizations to help attain the objectives. The College also offers vocational and diploma courses to strengthen the employability level of the students. Feedbacks are collected from stakeholders and remedial measures are taken on the basis of the feedbacks. In this, the IQAC of the College plays the major role in ensuring quality and excellence in education.

File Description	Documents
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Upload any additional information	View File
Paste link for Additional information	https://fac.ac.in/CoursesOutcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

253

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://fac.ac.in/IQAC#gsc.tab=0>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded

e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Engaging students in Community-based extension services have proven beneficial both in the personal and professional life of an individual. These skills allow an individual to meticulously plan and solve problems with confidence. Students who have been engaged in such activities are more likely to participate in such efforts if appreciated as they are made to realize the value of their contribution, essentially paving way for the development of social skills and engage in outreach and voluntary services in the future. For some, the experience may enable them to find their calling in life given the diverse experiences as well as channel their social networking skills. Extension services of the college are diverse and have been undertaken both within and outside the district. Certain departments visited schools and interacted with students to impart innovative teaching techniques while others conducted skills enhancement programmes such as mushroom cultivation, craft making, self sustenance among rural communities, environmental management, and social awareness programmes. This has enabled both faculty and students to work collaboratively with educational institutions and the local community resulting in a mutually beneficial experience and learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

402

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

At present, the college has two Academic Blocks (Arts & Science) and a Computer Centre. A Commerce block is also ready for classes and awaiting directives from the Government.

Classrooms and Halls

21 classrooms with 2 Smart boards. 1 Seminar Hall with 100 seating capacity. 1 large auditorium to accommodate all the students. Laboratories of various departments are also used as classrooms. All the rooms are equipped with LCD projectors.

Laboratories

Laboratories of various departments are spacious and well equipped. Separate laboratory for Vocational course on mushroom Cultivation under Botany.

Library

1 library with reading room of 70 capacity, Browsing Centre of 11 computers with 10 Mbps internet connection, Wi-Fi and Power back up. Reprography Centre provides Photostatting at nominal rates. Additionally, many departments maintain their own libraries for ease of access and lending.

Offices

7 administrative office rooms, 16 departmental rooms with IT facilities; office rooms for IQAC; Teachers' Association; Students' Union; NCC; NSS and EU; 1 Branch Post office; 1 Health Sub-Centre; Legal cell; 1 Computer and Network Resource Centre

Hostels and Residential quarters

2 hostels each for boys and girls, withintake capacity of 100 boys and 70 girls; 24 residential quarters forfaculty and support staff

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fac.ac.in/Admin/Files/Videos/Fac_Drone_View2.mp4

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for games and sportsand cultural activities.

Games and Sports:

- Playground area of 68400 sq. ft. for outdoor games
- Recreational Hall equipped with a table tennisand other board games
- The college Auditorium serves as a multipurpose hall for indoor games and cultural, social and literary activities.
- The 4 hostels in the institution also have both indoor and outdoor games facilities.

Under the guidance of the Sports committee, the Students' Games and Sports Secretary organizes Annual Sports Meet in the college and also participate in various other sporting events both in and outside the district.

Playing kit and facilities available: Carrom, Chess, Cricket, Football, Basketball, Volleyball, Badminton, Table tennis and track and field equipments. The college has adequate sound system to ensure that proper sound set up and arrangement can be taken during programmes and events held in the college.

The NSS, NCC, RRC, EBSB, Creative Arts Committee, Cultural Club and Eco Club are some of the bodies taking turns to organize various events and activities to help develop cultural awareness, skills, health and hygiene. Under Ek Bharat Shreshtha Bharat Programme (EBSB), the college is paired with colleges of Manipur and Madhya Pradesh. The college has adequate facilities to engage with the partnerstates both in online modeand offline activities.

File Description	Documents
Upload any additional information	View File

Paste link for additional information	https://fac.ac.in/Admin/Files/SSR3/C4/4.1.2_Additional_info.pdf
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4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fac.ac.in/Admin/Files/SSR3/C4/4.1.3_Additional_info.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.62101

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software for University Libraries (SOUL) is an integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. It was first released in 2000. The SOUL 2.0 was released in 2009 and the latest version of the software i.e., SOUL 3.0 was released in 2021.

The software consists of the following modules:

Acquisition

Catalogue

Circulation

OPAC

Serial Control

Administration.

Fazl Ali College library is using SOUL 2.0 since 2012. The software is used for almost all the

housekeeping operations in the library. Circulation, cataloguing, OPAC, bar-coding of books and library members are all done through the software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C4/4.2.1_Additional-Information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.50984

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Systems and Information Committee is mainly responsible for policies regarding technologies and they advise the authority on procurement and maintenance of the IT facilities in the college. An inventory of all the IT equipment is maintained along with all other college movable assets by the Property Committee.

Internet:

The institution felt that the existing High-speed Internet wi-fi (Jio Net) was not able to meet the demand of the connectivity needs of the college and hence planned for updating of Internet connection.

Internet Connection in the library (14 Terminals) for Browsing.

Classroom IT facilities:

Short-Throw Projectors with wi-fi Project large screen sizes even at close range and make presentations larger short-throw projectors. With the iProjection application for both iOS and Android, wireless projection from a smart device is made possible.

Smart Boards: The Department of Higher Education, Government of Nagaland provided 2 Smart Boards that has touch-controlled screen with features for interactive learning, projection display and so on.

Digitization plan: The college has adopted G Suite for education for managing its online classes.

Student's Database Management System MIS upgraded with dedicated server with online remote access. (Linux Server)

Tally Prime Accounting software has been installed in the college with a server dedicated to accounting alone.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C4/4.3.1_Additional-Information.pdf

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the

C.10 - 30MBPS

Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.96848

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has very efficient established systems and procedures to see that its physical, academic and support facilities are optimally used and maintained. Clubs and Committees are appointed by the authority in consultation with the IQAC to regulate, supervise and monitor the utilization of facilities in the college. There are more than 50 such clubs and committees assisting the college authority. The college has also prepared a working manual for the clubs and committees, which is uploaded in our website, to maintain a uniform work ethic and smooth functioning of all the activities in the college.

Library:

Laboratory:

Hostels:

Child Care Centre:

Museum & Art Gallery:

Resource Outlet Centre:

Language Translation Centre:

Biotech Laboratory:

Botanical Garden:

Ketsang Riju:

Soil Testing lab

Medical Sub-center

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C4/4.4.2_Additional-Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

739

File Description	Documents
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Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non-government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:
 Soft skills Language and communication skills Life skills
 (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	fac.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

619

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

619

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a democratically elected students union (FACSU). The members of the general council of the Fazl Ali College Students Union are elected by the students of the respective classes through secret ballot. The elected representatives, in turn elect the executive council members among them. Few posts of the executive council are nominated by the principal according to the constitution of FACSU and the election rules. A separate election commission is setup every year for the election of the students union. Fazl Ali College being a co-educational institute, the FACSU is well represented by students from both the genders. The tenure of the FACSU is one year. FACSU is affiliated to the All Nagaland College FACSU organizes and manages all the co-curricular and extracurricular activities in the college in consultation with the students' advisory committee. There are students representatives in various other committees like Magazine committee, Cultural committee, Discipline committee, Sports Committee etc. Opinions of the students are acknowledged and given due credit.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/SSR3/FACSU_Constitution.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association, registered on 13th March 2020, registration No HOME/SRC-7447. The aims and objectives of the association are,

1. To promote co-operation and foster perpetual unity and close relationship among the alumni. 2. To promote cordial relationship with the College Authority, Students and Government and thereby strengthen the college in every possible aspect. 3. To keep alive the fraternity between the past and the present students of the college. 4. To contribute towards the uplift of society, through sincere participation and performance in any undertaking. The association promotes and uplifts the welfare of the college through financial and other contributions. Many prominent members of the association have done notable contributions in the developmental activities of the college.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Alumni#gsc.tab=0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of Governance: Fazl Ali College is government institution affiliated to Nagaland University. The Principal is the Head of the institution and the Chairperson of the IQAC. All administrative decisions are taken by the Principal in consultation with the IQAC. The Vice-Principal oversees academic, admission and examination related matter.

Perspective Plans:

Keeping in view the vision of the college, the college envisages addition of Commerce Stream and more add on/Skill courses. The College also aims at Indigenous research, documentation and publication. Every committee will be kept dynamic and progressive. Environmental consciousness and inclusivity will be one of the main components in all the activities of the College.

Participation of teachers in decision-making bodies: For the smooth functioning of day-to-day activities in the College, academic as well as co-curricular, teachers are appointed to discharge duties in various committees. At present, there are as many as fifty committees. Timely faculty meetings are held to discuss academic and administrative issues and decisions, resolutions, policies are formulated with the participation of all faculty. All HoDs of academic departments are members of the IQAC. This ensures faculty representation in decision-making from all the departments.

File Description	Documents
Paste link for additional information	https://fac.ac.in/College#gsc.tab=0
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1) Decentralization and participative management:

1.1. The Principal and the Vice-Principal have the freedom to plan academic as well as administrative activities for the smooth functioning and progress of the college.

1.2. IQAC is given the freedom to make quality policies and its implementation. Constituted as per NAAC guidelines, it includes representatives of parents, teaching, non-teaching staff and society.

1.3 All Departments with the respective HoDs have the freedom to discuss, plan and implement policies regarding academic matters. 1.4 Committees: In order to decentralize the administrative and academic responsibilities, the college has formed a number of committees/cells which are given the freedom to promote participative management

1.5 Students are empowered to play an active role in co-curricular and extracurricular activities, and social services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepares the Annual Action Plan of the college along with the Action plan calendar every year. In the year 2021-2022, the Action Plan has been drawn and in order to deploy the plan, various committees/individuals/departments are allotted the task so that there is seamless conduct of all the activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://fac.ac.in/IQAC#gsc.tab=0
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Advisory Committee: The College is headed by the College Advisory Committee where the Deputy Commissioner is the Chairman and the Principal is the member secretary.

Principal: The Principal is appointed by the Government of Nagaland, Higher Education as per UGC guidelines. The Principal is the administrative head of the institution and is the final authority over all matters related to the College. He/She acts as the PRO, Liaison Officer and Spokesperson for the College. The Principal is the appointing authority for the various Committees/Cells constituted for implementation of the diverse activities of the Institution.

Vice Principal: The Vice Principal is in charge of all academic matters.

Head Assistant (H/A) The H/A is the overall in charge of the non-teaching staff and establishment.

Accountants Branch: This branch is responsible for maintenance of the College accounts and to present therequired documents at the time of audit.

Examination Branch: The Examination Branch issues Mark Sheets, Admit Cards, Registration Cards and Pass Certificates, Provisional, Testimonial and Transfer Certificates.

Establishment Branch: This branch maintains all correspondence files of the College and dispatchesinformation as per the instruction of the Principal.

Committees & Cells: The composition, activities and responsibilities of the various committees and Cellsare given in detail in the Academic Manual (link to AM on website)

File Description	Documents
Paste link for additional information	https://www.fac.ac.in/Admin/Files/IQAC/Organization_Chart.pdf
Link to Organogram of the Institution webpage	https://fac.ac.in/IQAC#gsc.tab=0
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff: The Union of teaching staff in the college is known as the Fazl Ali College Teachers' Association (FACTA). There is a yearly membership, the amount of which is revised from time to time. The FACTA has a welfare policy whereby love tokens in cash or gifts are presented during the weddings of members, death or the demise of close relatives of members like spouses or parents. The FACTA also pays tribute to the retiring faculty of the College and shows solidarity when fellow teachers are hospitalized or meet with unforeseen disasters.

Non-teaching Staff: The ministerial staff of Fazl Ali College also has a consolidated fund for the welfare of those who get married who retire who are transferred to other colleges (Farewells) Demise of staff or dear ones Sickness or other disasters Government welfare Initiatives as it is permissible to the government employees of Nagaland:

1. Casual Leave: 12 days in a year
2. Semester breaks: 15 - 20 Days as per University directive
3. Medical Allowance
4. House rent Allowance
5. Reimbursement of Medical Expenses
6. Faculty & Staff quarters
7. Residential quarters for Principal
8. Canteen facilities
9. Sports facilities
10. Recreation facilities
11. Group Insurance Schemes
12. General Provident Fund

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C6/6.3.1_Additional-Information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for

teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****0**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****78**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has an Internal Feedback Monitoring Committee (earlier called Assessment Committee), which frames questionnaire for performance appraisal of the teaching staff. The

questionnaire is based on the following metrics: 1.Regularity: On assessing the leave aspect of the teacher 2.Course Coverage: On assessing the amount of time dedicated to teaching 3.Communication Skills: On assessing the approachability of the teacher 4.Classroom Management: The ability to maintain discipline and decorum in the classroom 5.Sincerity 6.Knowledge Base: Knowledge of core course 7.Innovative Teaching Methods: Use of ICT and other teaching aids 8.Guidance and Advice: mentoring capacity of teacher 9.Punctuality 10.Comments/suggestions from the student: Extra remarks from students which are not covered in the above

The College is also assessed annually by the Higher Education, Government of Nagaland through the Annual Performance Assessment report (Uploaded) submitted by each faculty. Besides this for placement and career enhancement, the Annual Performance Index (Uploaded) of all the faculty are maintained and processed by the IQAC of the College through verification of certificates and other such related documents.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/SSR3/6.3.5_Additional_Information_APAR-PBAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Internal Audit:

Internal Audits are conducted quarterly in the college by the Internal Audit Committee, appointed by the IQAC. The audit committee conducts the audit for all committees with allocated budget, check and verify the vouchers of accounts for every quarter. The auditors seek clarification for any inadvertent anomaly and any rectification required thereof.

2. External Audit:

External Audit is conducted by the Office of the Accountant General, Nagaland. Some of the external audit for specific project is done through the Department of Treasuries and Accounts, Nagaland and through a chartered accountant.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/Internal-Fund-Audit_July2021-June2022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.41

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The State Government funds the recurring revenue expenditure towards salary and allowances from the non-plan fund. The UGC-approved projects provide funds for infrastructure development. RUSA funds have also augmented the development of the college. The instituted Fundraise Committee and Student Welfare Committee both work to generate and mobilise funds and resources among various stakeholders, faculty and well-wishers who desire to contribute towards the Student Welfare Fund and for college development. Fund is also generated from the College Canteen which is under lease.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC ensures that annual Action Plans and Calendar for implementation of the Plans are worked out so that all kinds of activities are streamlined and completed within the stipulated time. The IQAC works out the strategic plans both short term and long term. The policies are discussed and formulated in the IQAC meetings so as to ensure quality improvements in Academics, infrastructure and Research areas. The IQAC also chalks out the best practices of the Institution and the institutional distinctiveness. Benchmarks are explored so as to propel the institution to higher and better standards.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C6/6.5.1_Additional-Information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the outcome of it's teaching-learning process through analysis of it's results. Every department sits down to analyse the results of the students and evaluate the weaknesses and strengths of the teaching faculty. Steps to improve the students with backlog are done through remedial classes. The IQAC issues information to all departments to submit SWOC at the departmental level as well as semester-wise analysis of results. The IQAC has instituted a feedback monitoring cell that works robustly to collect feedback from all the stakeholders including the parents in order to evaluate how far the teaching learning process has evolved. Various steps are taken to help strengthen the learning transactions. Both online and offline monitoring of the classes are implemented by the teachers so as to assist the students in every possible way.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1N4OdMPJunIXU2f1DlASU6G5z1DzB1-00xxJXUk_Mq94/edit?resourcekey=undefined#gid=1001313894
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://fac.ac.in/AnnualAdministrativeReport#gsc.tab=0
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Fazl Ali College, as a coeducational institution, places a high priority on the safety of female students and employees. Female students and faculty members outweigh the boy-male fraternity. The College Disciplinary Committee serves as a watchdog for the student community's behaviour. Complaints about non-compliance with established rules are submitted

to the Internal Complaint Committee (ICC) and Sexual Harassment of Women Employees and Students. The college maintains an Anti-Ragging Committee that is responsible for successfully monitoring any suspected ragging activities on campus. The college has CCTV cameras installed in strategic spots to keep an eye on any suspicious activities. In addition, the institution employs a night security guard to prevent incidents in the girls' hostels and on the college campus. Numerous seminars, workshops, and lectures are held to increase student and staff promotion of gender equity in order to develop legal awareness and a strong personality.

File Description	Documents
Annual gender sensitization action plan	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C7/7.1.1_Annual-Gender-Sensitization_Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C7/7.1.1_Specific-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is located amidst a beautiful sprawling and natural greenery. The college has an established robust waste management approach to efficiently deal with varied nature of wastes of the college campus. The college has a centrally managed waste management system managed by a dedicated team of students, academic and administrative staff supported by a dedicated workforce of sweepers and cleaners etc. Incineration plays a vital role in making

waste management easier and more efficient. Incineration can burn up to 90% of the total waste generated and sometimes even more. Use of incinerator has shown reduction of pollution comparing to landfills, saves on transportation cost of the waste, provides better control over odour, smell and contamination of groundwater, eliminates harmful germs and chemicals, operates in any weather. The college has since then managing the wastes taking these strong proven advantages approach with the use of incinerators. In accordance with the green protocol, the college minimizes the consumption of paper by using technology for dissemination and documentation of information. Office Automation, Office Tally and the Computerization of Office has reduced paper waste. Chemistry Department Green Lab Program, the department has established an integrated sustainable waste management approach that minimizes waste production and provides environment benefits through scientific waste management. Each lab waste category is handled and managed according to established procedures and work practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://fac.ac.in/Admin/Files/IQAC/AQAR_2021-22/C7/7.1.3_Waste-Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader,

C. Any 2 of the above

scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

FAC provides an impetus for developing peace, unity, and societal integration The college often hosts a variety of programmes aimed at instilling the values of harmony in the face of cultural diversity. This activity is certainly having a huge impact on the society's cultural and communal thoughts. Our college, for example, adopted a Model Village to develop a sense of community that extends beyond the classroom. Cultural expressions are a popular technique to teach people the importance of harmony. As a result, Wednesdays and Saturdays are declared as "Traditional Attire Day" whereby students and faculty don their traditional attires.

The college celebrates Matribhasha Diwas in accordance with the EBSB purpose in order to promote the significance of language. Social bonding with the people in and around the district is also emphasised while uplifting the community's cultural, communal, economical, and linguistic values. Through a range of activities, the institution collaborates with the district administration, civil society organizations, land donors, and local Churches on a regular basis. As a result, they step forward to the college's overall developmental activities and shared vision.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

FAC is a shining example of the power of quality and fairness. The Institute is admired by locals and visitors alike for its contributions to multi advancement. The College's mission is to "advance higher learning and produce students who are second to none in academic quality, in keeping with the College's motto, 'Academia Nulli Secundus' and who are aware citizens capable of bringing about social change and development, the College's ongoing efforts to mould young minds and provide guidance toward their intellectual faculties. Our college takes pride in consistently working with the student community to help them as better and just citizens of our country. In keeping with this attitude, skill practises, events, and programmes are done on a regular basis to instill a sense of oneness among the student community. The college ensures that all students are required to part activities with zeal. Our resilient faculty member shoulders an excellent effort by reaching out to the citizens beyond the classroom walls.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File

Any other relevant information	View File
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Nagaland State is well-known as the "land of festivals". Keeping this fervour alive, our college fully supports students to impart with the rich cultural legacy and heritage of our descendants. This is taught carefully by promoting the greatness of protection, preservation and propagation in tune with our national culture. The Institution organizes and participates in various national and international commemorative days, events and festivals through-out the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: "September Melange"

Objective:

The College maintains certain traditions, of which one is the Creative Arts Competitions held in

commemoration of the College Foundation Day. To encourage skill development, exhibitions and sales produced by students were held such as handicraft, painting, face painting, photo kiosk, food stalls, pastry stalls, pickles stalls, etc.

6. Students are given a platform for talent exposition in the auditorium where poems are recited, inspirational talks are delivered and musical pieces are played followed by singing.

The Context:

September Melange was launched in the year 2018, initially started as a Three-day event of various

competitions and festivities. The idea is to make it the annual festival of the college where students are given the platform to explore and showcase their talents.

The Practice:

September Melange-III (from 20th to 30th Sept.2021 that was held online).

Evidence of Success:

Hidden talents are tapped, which has in fact given a great moral boost to both the students as well as the college in general to have further opportunities for participation in higher levels.

Problems encountered and resources required:

None

2. Title of the Practice: "Maintenance of Departmental Library"/"Loan a Book Initiative"

Objective:

To implement, enrich and support the educational system.

The Context:

The FAC Departmental libraries is managed independently from the main library.

The Practice:

At present, eleven Departments have their own departmental libraries.

Evidence of Success:

Yes

Problems Encountered and Resources Required:

None

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

True to its vision, the college strives relentlessly to fulfill the envisioned objectives of imparting holistic development by training the students to be academically sound, physically active, mentally innovative, culturally equipped and socially responsible students.

Skill Development: The Institution arranges skill enhancement programs to develop their skills for example - Personality enrichment, Entrepreneurial development, Language skill development.

Service Learning: Students as well as Teachers are encouraged to visit or adopt local schools or village through NSS. Through Red Ribbon Club, students voluntarily donate Blood every year. Students go through experiential education through community engagement. In the process, students link personal and social development with academic and cognitive development.

Innovative Learning: Entrepreneurship Cell, Research Development Cell, Language Translation Centre, Mushroom Cultivation Programmne, Diploma in Computer Skill, and curricular activities of the institute like the September Melange are platforms to ignite the creative skills of students. Through such initiatives students not only exhibit their creative ideas, but also learn to further their innovative skills.

Counselling: Emotional wellbeing of the students is given apt attention at the institute. The mentor-mentee system is in place. Students can discuss their academics as well as personal problems with the faculty. Appropriate counseling is provided by the mentor-faculty to the students.

Eco-Centric Learning: Students interact with the environment in order to adapt and learn under the auspices of Eco Club, NSS, and Botany Department. Every year Swaach Bharat Abhiyan is maintained and followed by the institute.

File Description	Documents
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Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Each Department to submit Annual SWOT analysis of academic results
- To conduct SSS based on NAAC guidelines and submit report of analysis and action taken
- To organize Seminars/Workshops/Conferences
- To continue with extension/community services and to come up with a funding initiative for such activities by the Institution
- NSS/NCC/Red Ribbon Club/Eco Club/Legal Cell, etc. to conduct extension activities
- To construct new hostel (14 bedded) for girls
- Purchase new desks and benches
- Purchase seating benches for auditorium
- To procure more books
- To procure more books racks and book cases
- Procure computers and printers for departments
- Purchase tables and chairs for departments
- Renovation of auditorium
- Capacity building & Skill enhancement initiatives to be taken up by the College
- Career Guidance and Counselling Cell to organize more awareness programmes on Competitive exams & career counselling
- Eco Club to conduct online Environment awareness programmes
- Conduct inter-collegiate sports and cultural events
 - To develop a mechanism for providing teachers with financial support to attend conferences / workshops and towards membership fee of professional bodies
 - To organize one administrative training Programmes by the institution for teachers.
 - To organize a workshop on "Work Ethics" for non-teaching staff.
- - To augment facilities for alternate sources of energy and energy conservation
 - To organize more green campus initiatives