

GOVERNMENT OF NAGALAND
FAZL ALI COLLEGE
MOKOKCHUNG, NAGALAND

FACULTY FEEDBACK ANALYSIS REPORT ON CBCS AND OTHER AREAS

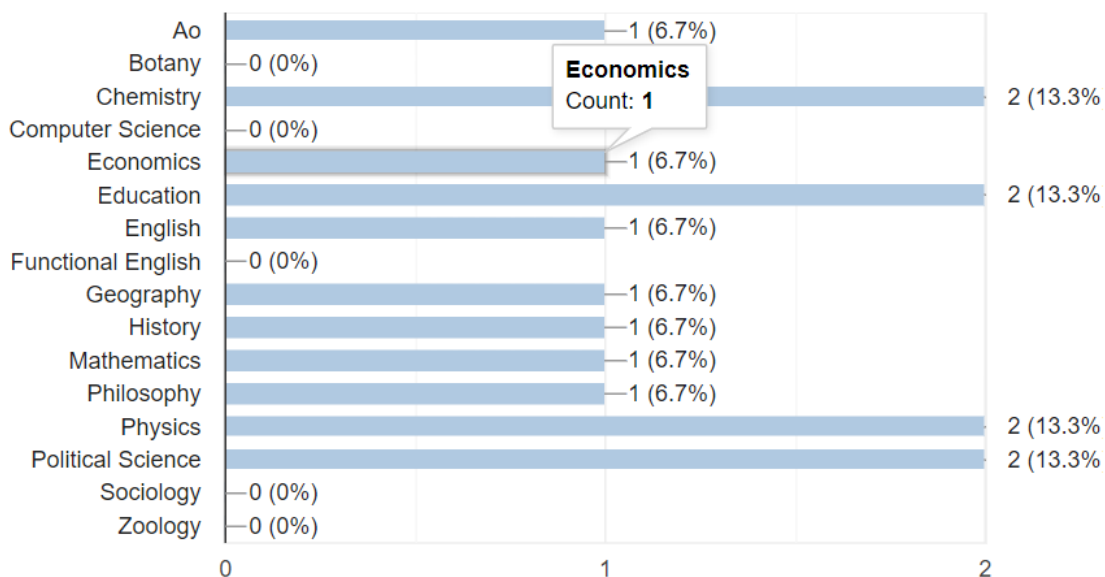
Feedback from faculty is important to assess the curriculum outcomes and its relevance in the modern-day context. It also provides the institution key indicators to improve in various areas so that maximum number of students are benefitted. Feedback also addresses the needs of the faculty and their work place environment. The faculty feedback takes into account the impending CBCS curriculum to be introduced by the affiliating Nagaland University during the odd semester 2022 as well as other important areas. The feedback was collected online through Google forms starting from 16th June 2022 to 1st July 2022.

- **The total response was 15 out of 71 teachers. A total of representative 14 departments responded out of 16 departments.**

Curriculum, Teaching, Learning and Evaluation

Subject taught

15 responses



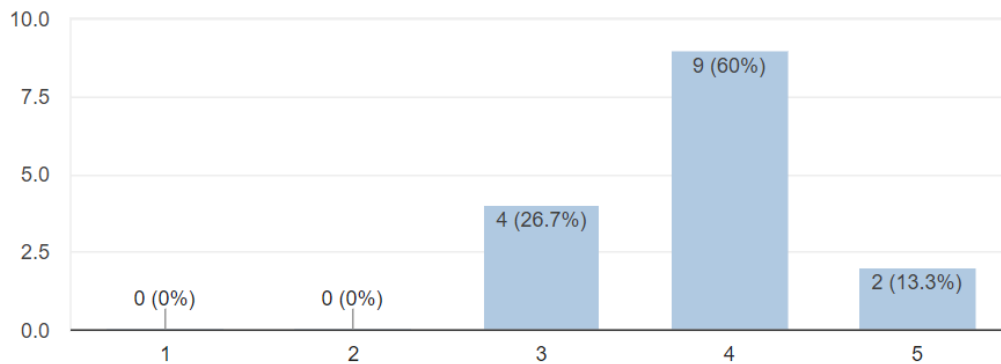
- **More than 60% of respondents accept that the present syllabus is suitable for the course.**

Direction: For each item please indicate your level of satisfaction with the following statement by choosing on the score between 1 and 5.(1-strongly disagree, 2-disagree, 3-neutral, 4-agree and 5-strongly agree)

Present Syllabus is suitable for the course

 Copy

15 responses

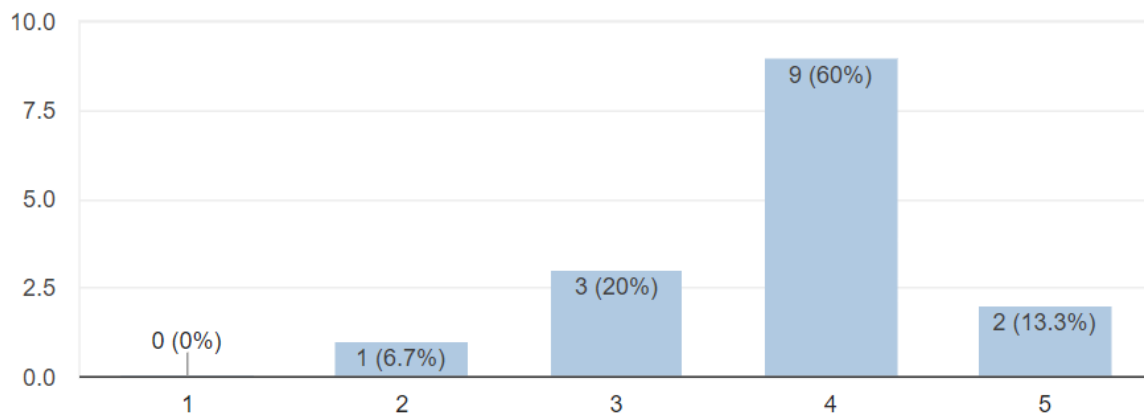


- **More than 60% accept that the syllabus is student centric.**

Syllabus is student centric

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15 responses

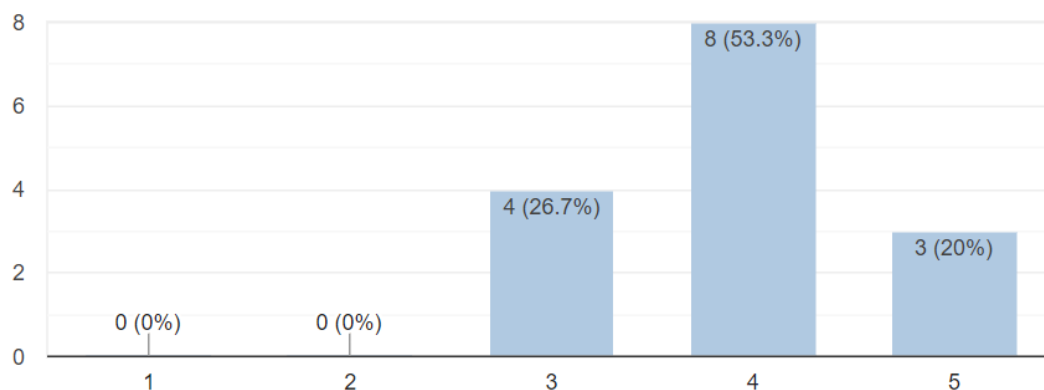


- **Majority respond that the aims and objectives of the syllabus are well defined and clear to teachers and students.**

Aims and objectives of the syllabus are well defined and clear to teachers and students.



15 responses

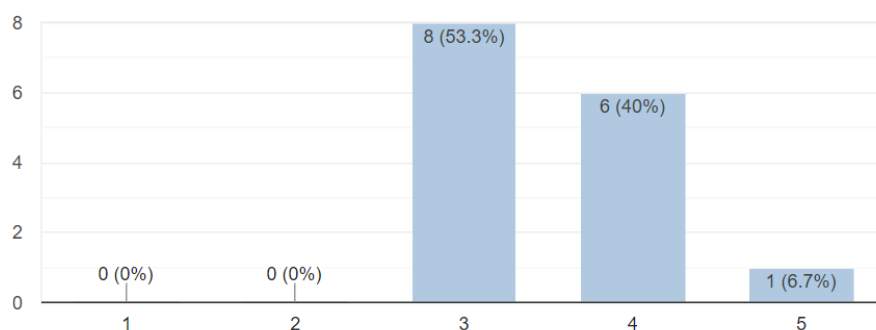


- **That the course content are systematically distributed is accepted**

Course content are systematically distributed



15 responses

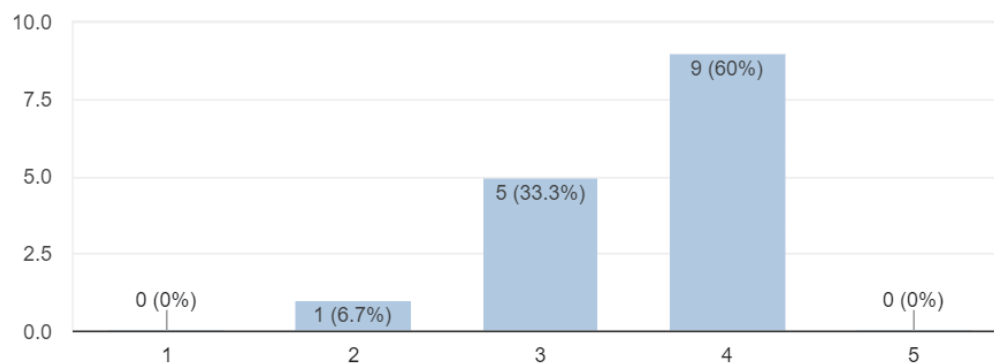


- **More than 60% agree that the recommended books are appropriate.**

The recommended books are appropriate



15 responses

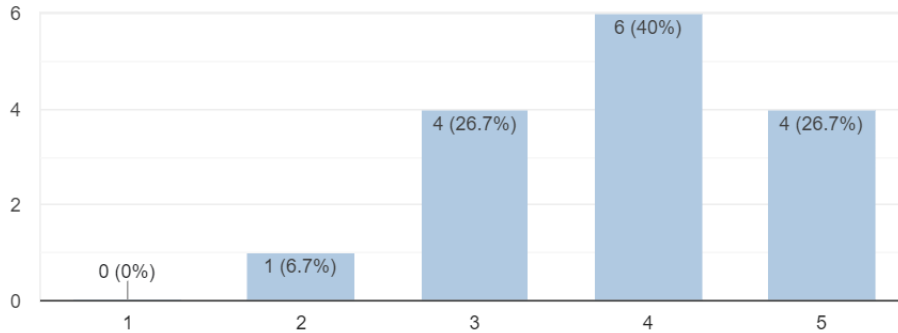


- **More than 40% agree that the course/syllabus has a good balance between theory and application.**

The course/syllabus has good balance between theory and application.



15 responses

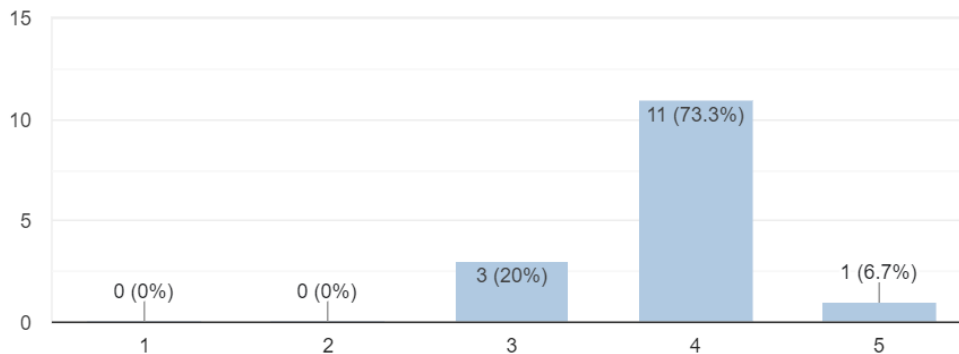


- **More than 73.3% are interested in the subject area.**

The course/syllabus has made me interested in the subject area.



15 responses

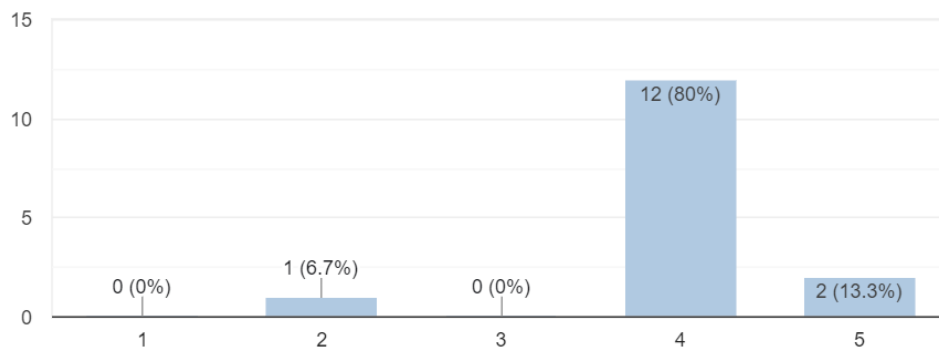


- **More than 80% agree that the course syllabus of the subject has increased their knowledge and perspective in the subject area.**

The course syllabus of the subject increased my knowledge and perspective in the subject area



15 responses

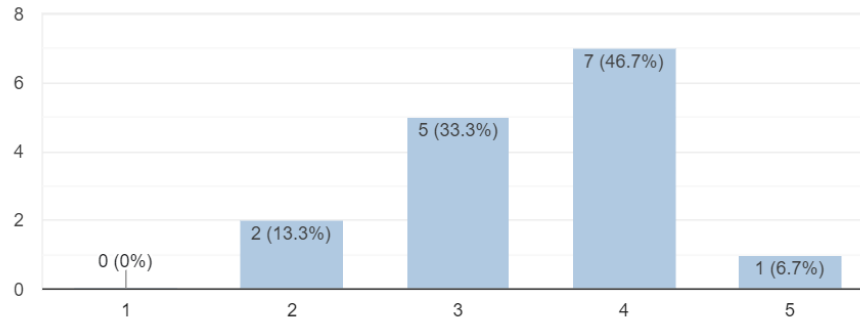


- **Majority of teachers agree that the course carries sufficient number of optional papers.**

The course/program of studies carries sufficient number of optional papers

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15 responses

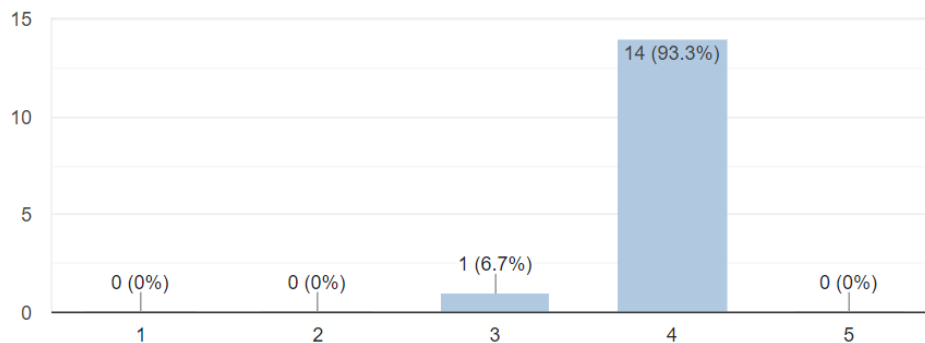


- **The response as to the marks allotment as per syllabus content is good.**

The marks allotment are distributed evenly as per the syllabus content

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15 responses

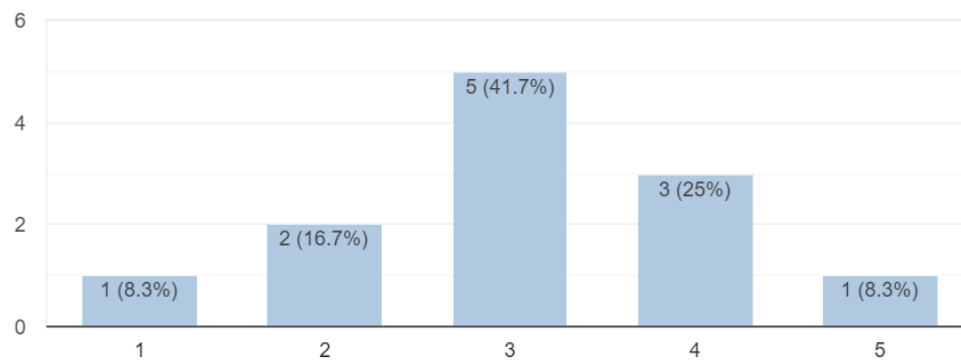


- **The satisfaction level of lab facilities is mostly neutral**

How satisfied are you with the laboratory facilities?

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12 responses

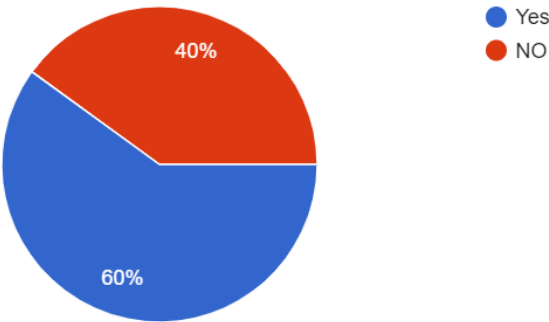


- **Greater positive response with regard to the restrooms facility.**

Restrooms for faculty are sufficient

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15 responses

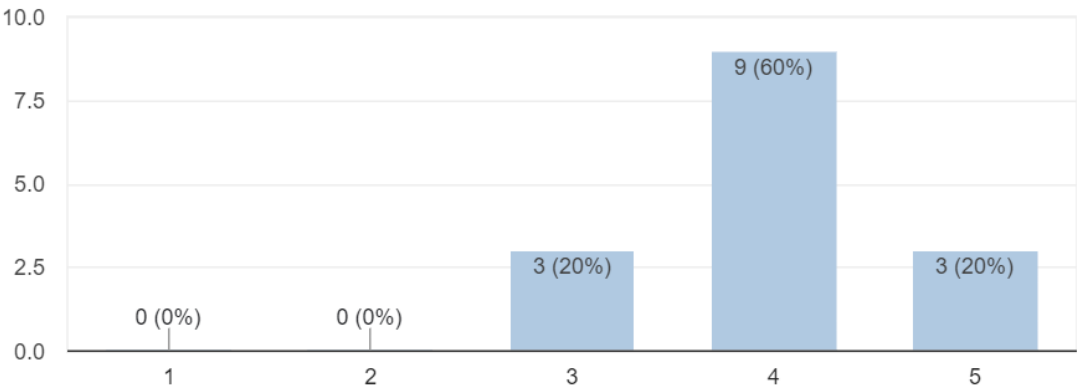


- **Maximum responses agree that classrooms are teacher/learner friendly**

Classrooms are teacher/Learner friendly

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15 responses

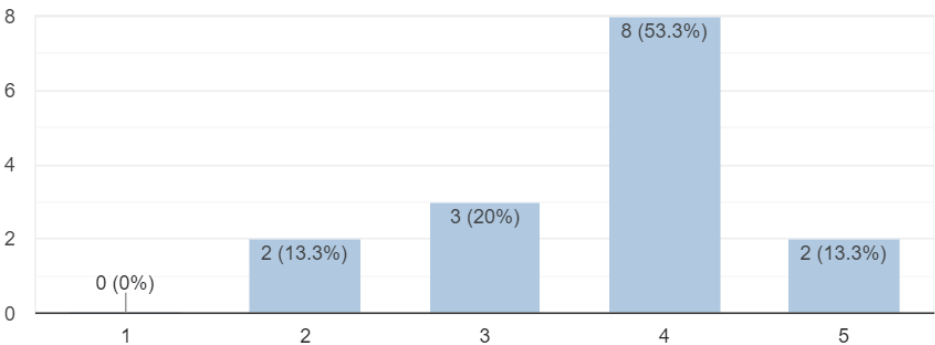


- **Most agree that Library caters to their needs**

Library caters to your needs

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15 responses

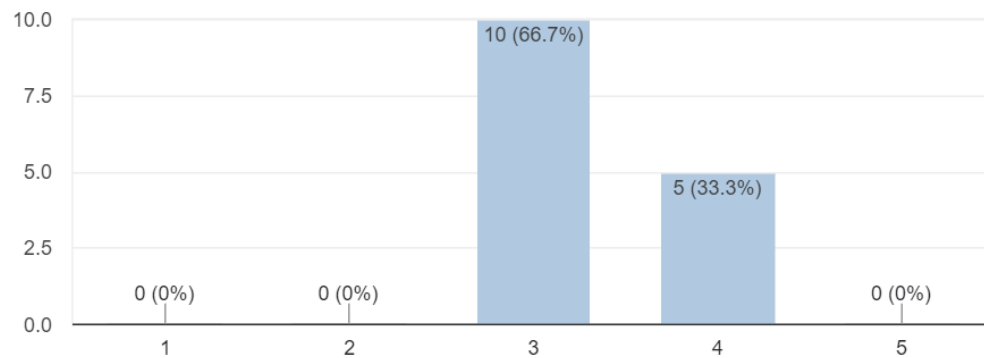


- **Neutral response to canteen facilities**

Canteen services are efficient

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15 responses

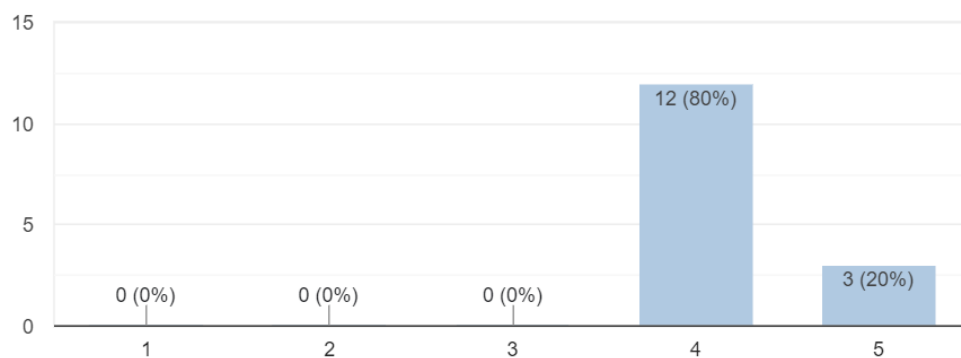


- **Maximum responses are positive about lighting, seats, teaching aid like lecterns, board and ICT facility.**

Lighting, seats, teaching aid like lecterns, boards and ICT facility in the classroom are sufficient

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15 responses

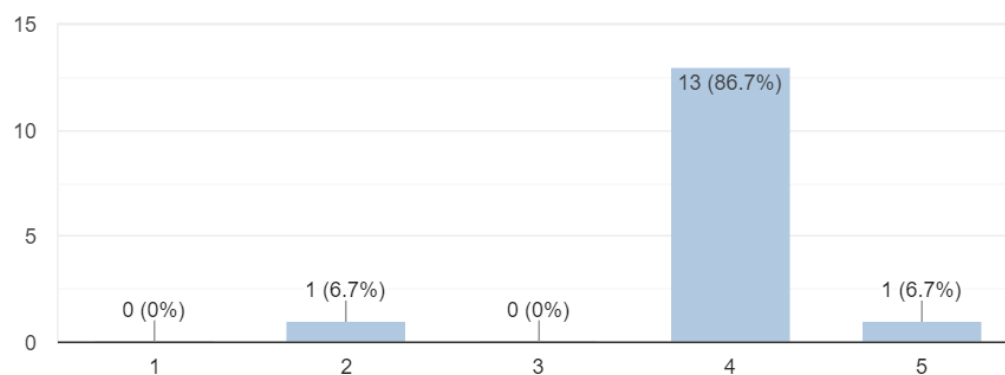


- **The duration of class is sufficient as per the response**

45 minutes per class is sufficient for a class lecture

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15 responses

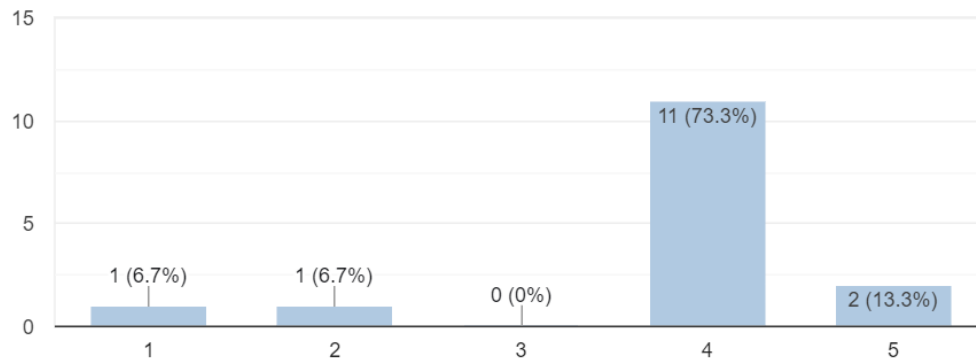


- **Positive response regarding the internal assessment**

Internal tests are conducted conveniently with the syllabus completion



15 responses

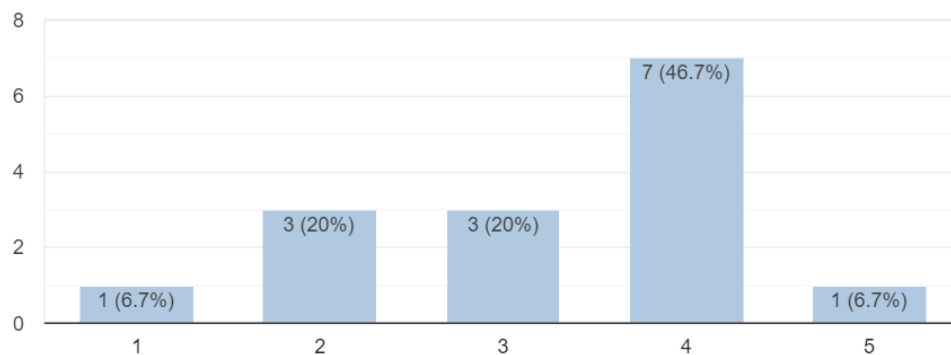


- **Freedom to modify and incorporate new topics is largely spread out uneven.**

The syllabus provides freedom to modify and incorporate new topics in the syllabus



15 responses

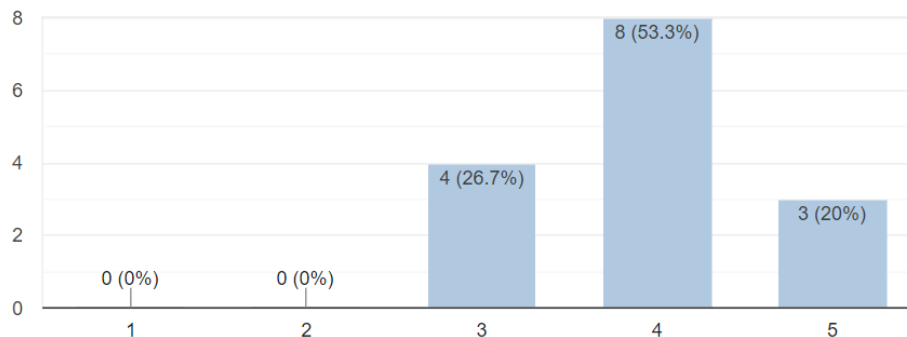


- **Most are positive that they have the freedom to adopt new techniques of teaching.**

I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussion and learners' participation



15 responses

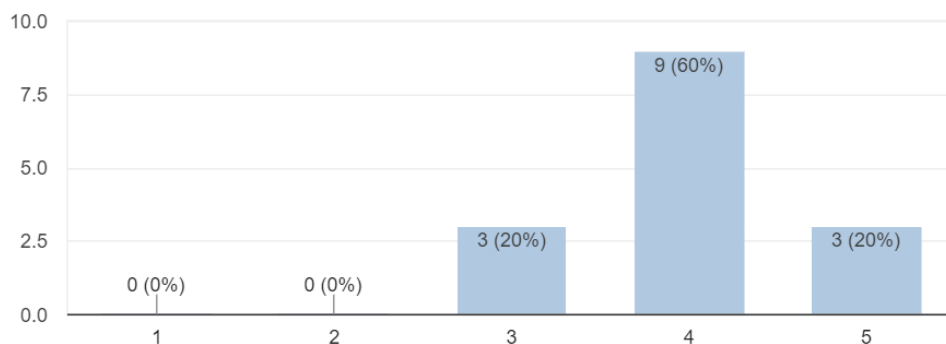


- **Most agree that they have freedom to assess students in term of strategy.**

I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students in the present pattern of assessment



15 responses

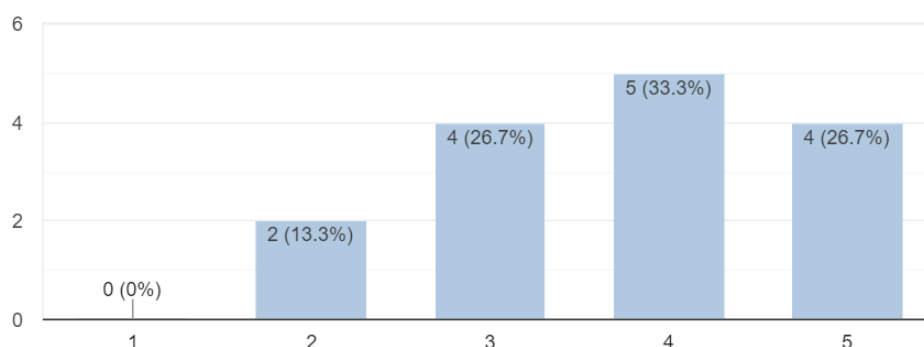


- **The department environment is spread out an uneven so it depends on the specific department**

The environment in the department is condusive to teaching and research



15 responses

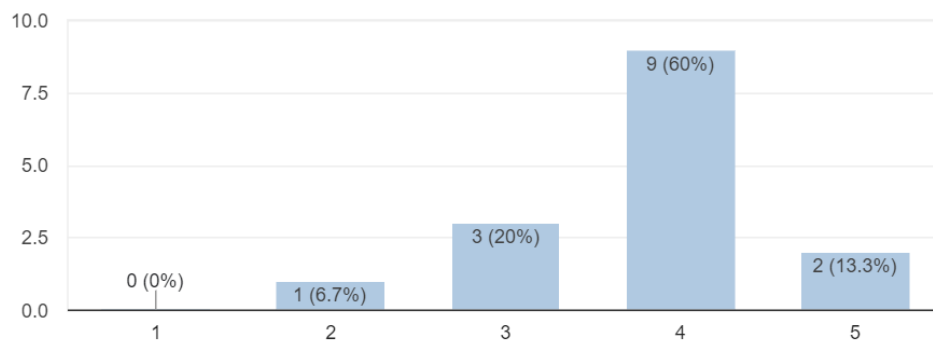


- **More than 60% agree on a friendly ambience for teaching and learning.**

The college had a friendly ambience for teaching and learning



15 responses

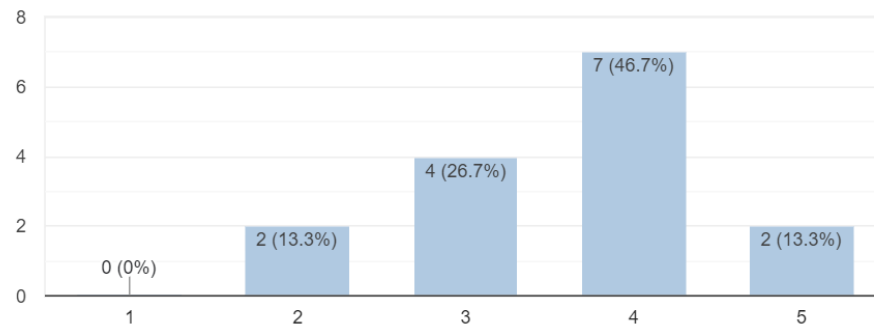


- **Greater percentage agree that the college provides scope for projects and research facility**

The college promote and provide scope for projects and research facility

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15 responses

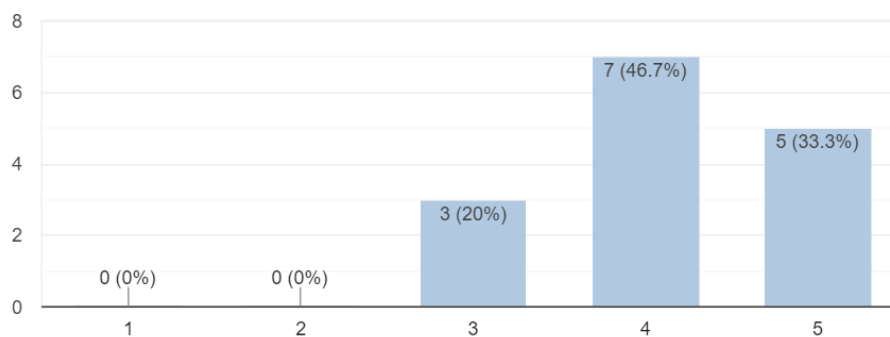


- **More tha 50% agree that the college encourages faculty attending development programmes**

The College encourages and provides scope for attending faculty development programs

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15 responses

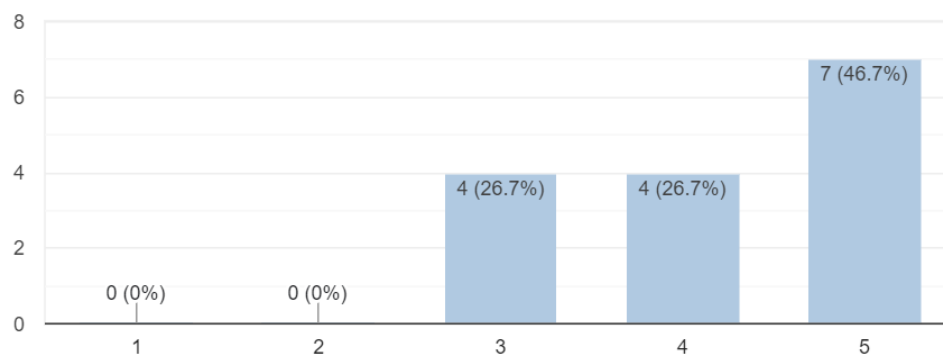


- **Maximum percentage agrees that the college is non-discriminatory and fair for professional development**

Provision for professional development are non-discriminatory and fair

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15 responses



CONCLUSION:

1. The overall response is very positive
2. The faculty does not have much freedom to modify course content since it is an affiliated UG college
3. Efforts should be made by departments to make the ambience friendly and amiable
4. Canteen facilities for faculty need to be strengthened

Dated: Mokokchung

The 10th August 2022



(Dr I. Wati Imchen)
Principal
Fazl Ali College



(Dr Lanurenla)
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Fazl Ali College