



FAZL ALI COLLEGE

INTERNAL QUALITY ASSURANCE CELL

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NAAC Accredited "A" Grade



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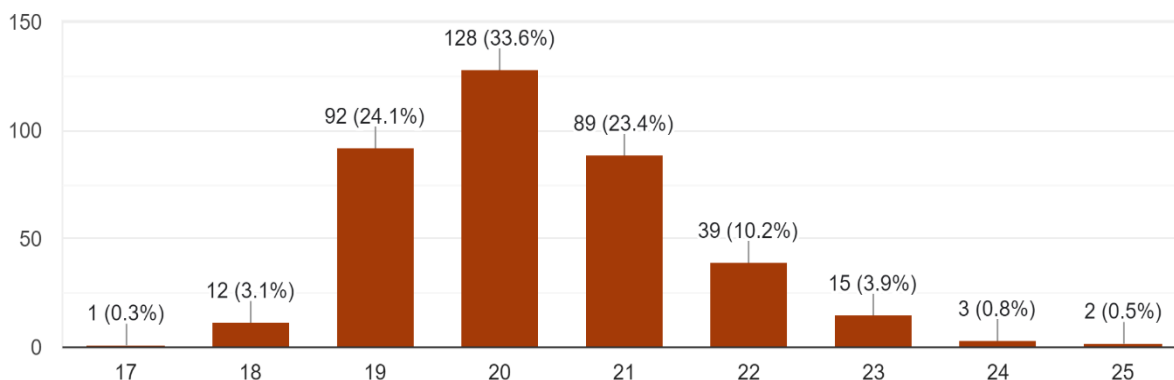
FEEDBACK ANALYSIS-ACTION TAKEN REPORT AY 2022-23

The responses were gathered through an online questionnaire. The responses received were from the students of the AY 2022-23. The survey started on 17th June and ended on 28th June, 2023. There were more female respondents than male. Respondents were more from the Arts stream.

ANALYSIS:

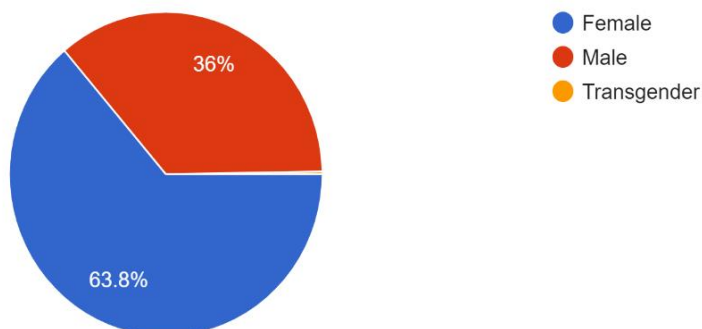
Age (in years)

381 responses



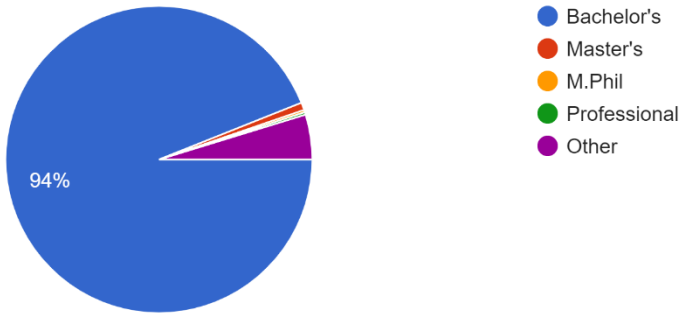
Gender

381 responses



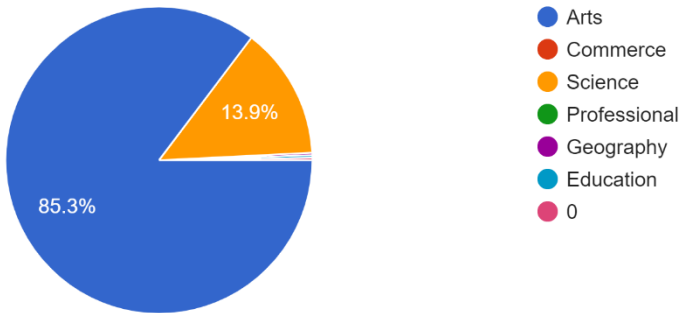
What degree program are you pursuing now?

381 responses



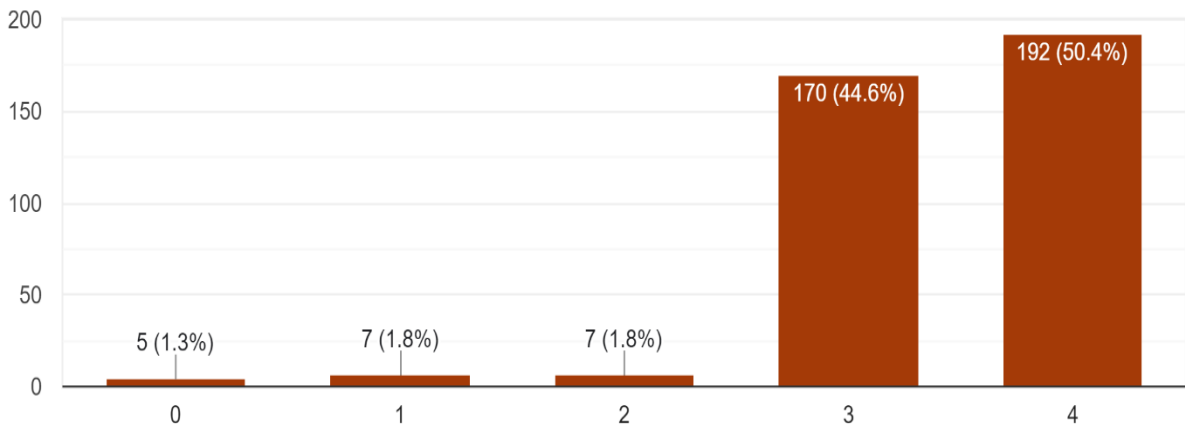
What subject area are you currently pursuing?

381 responses



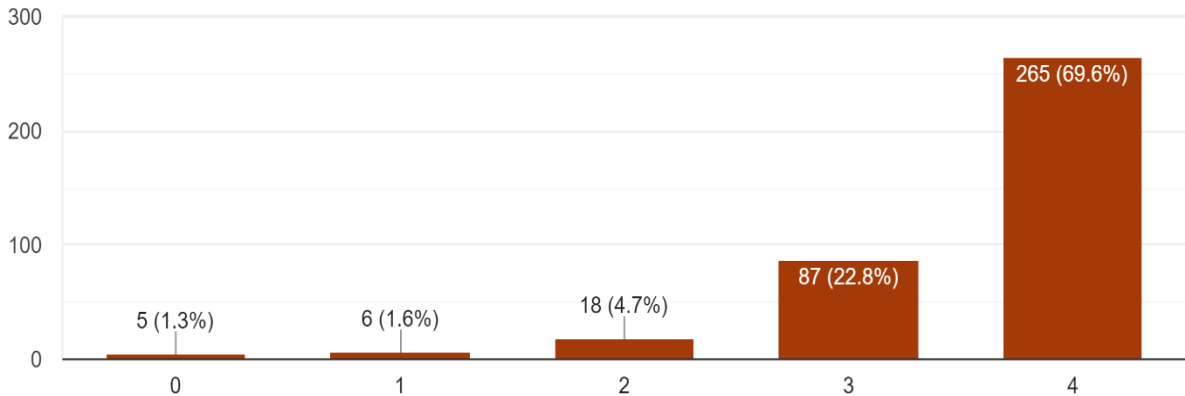
How well did the teachers prepare for the classes?

381 responses



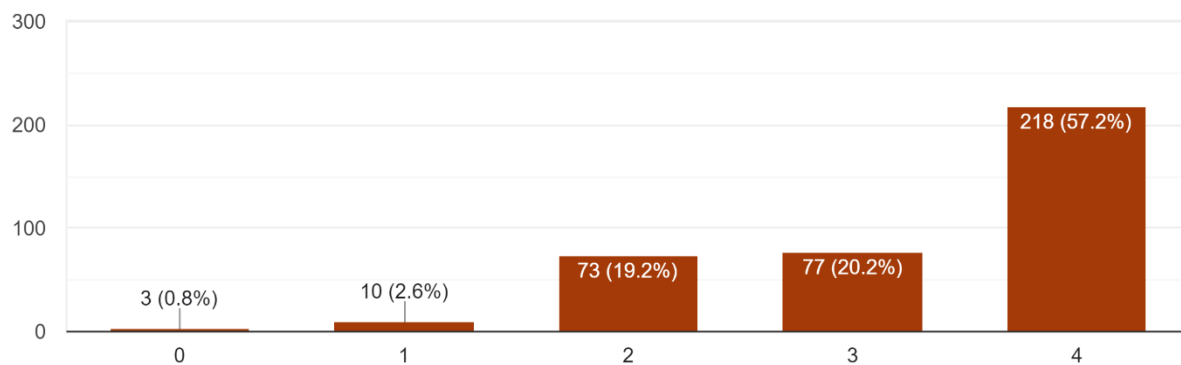
How much of the syllabus was covered in the class?

381 responses



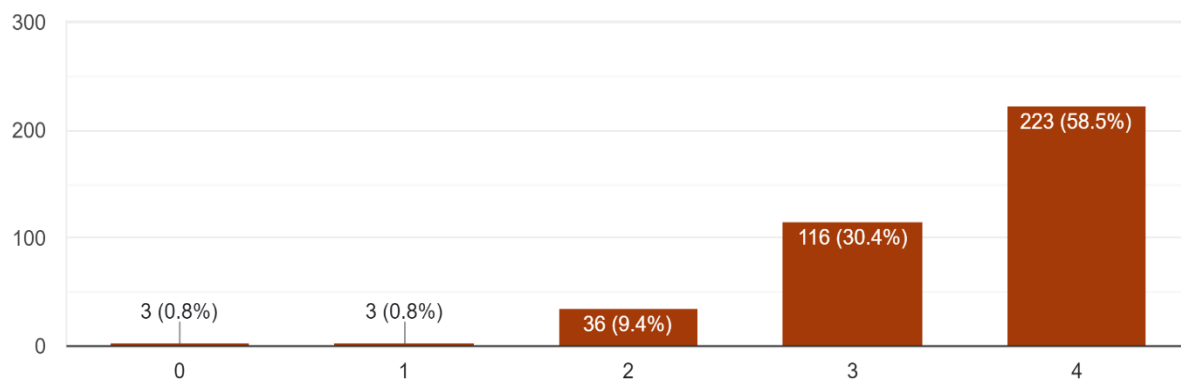
How well were the teachers able to communicate?

381 responses



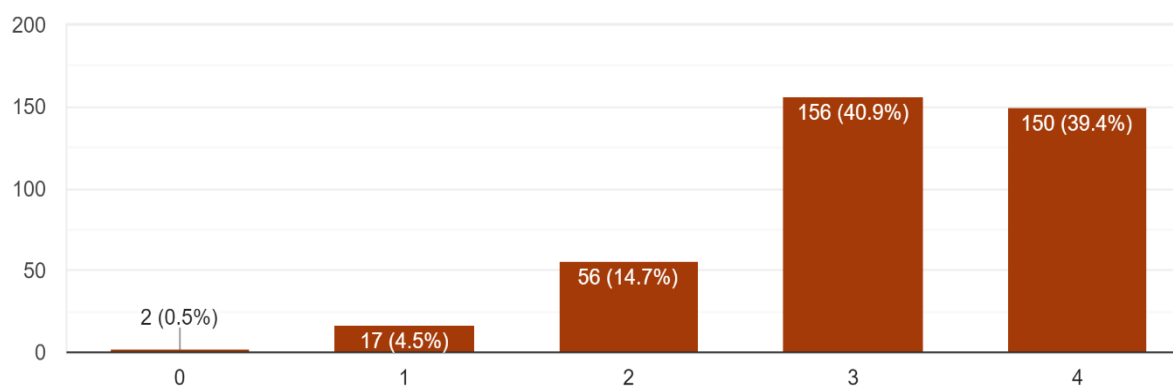
Fairness of the internal evaluation process by the teachers.

381 responses



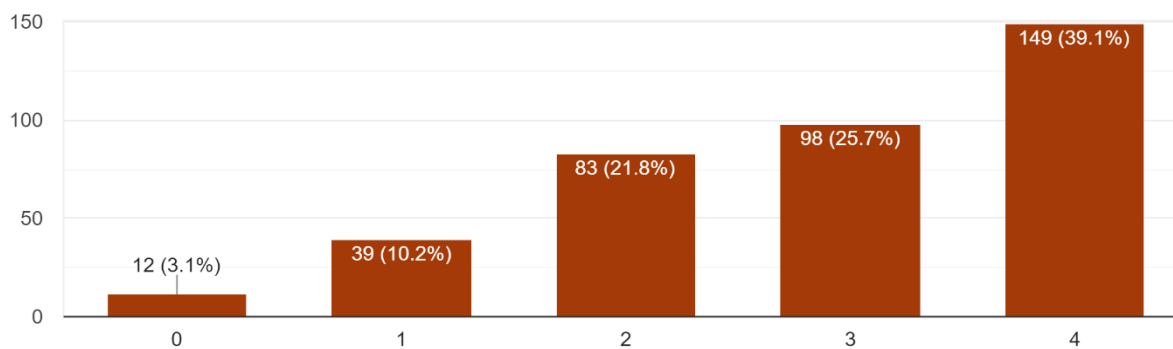
The teacher's approach to teaching can best be described as

381 responses



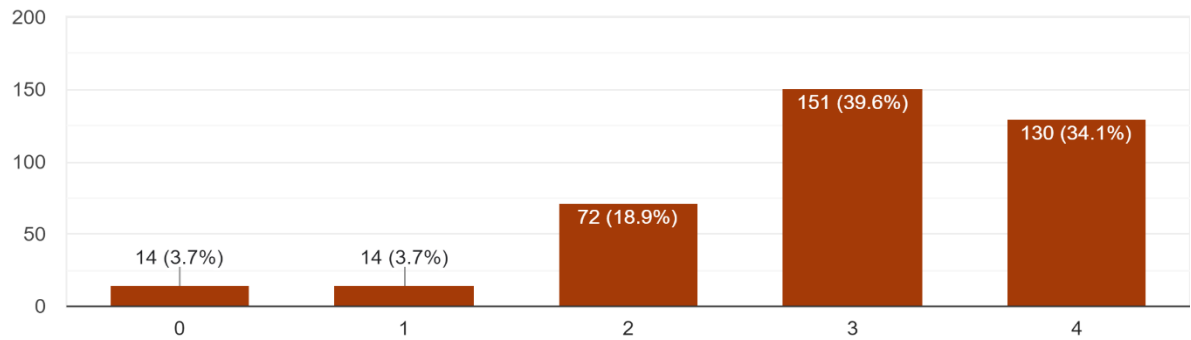
Was your performance in assignments discussed with you?

381 responses



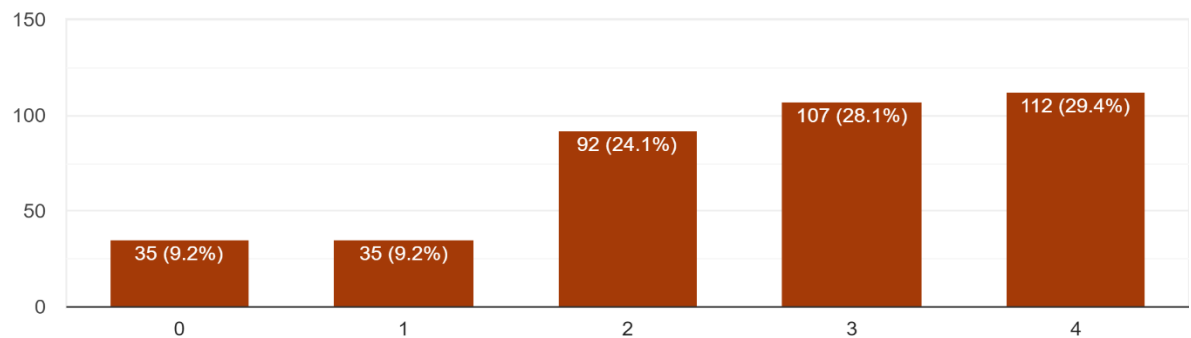
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

381 responses



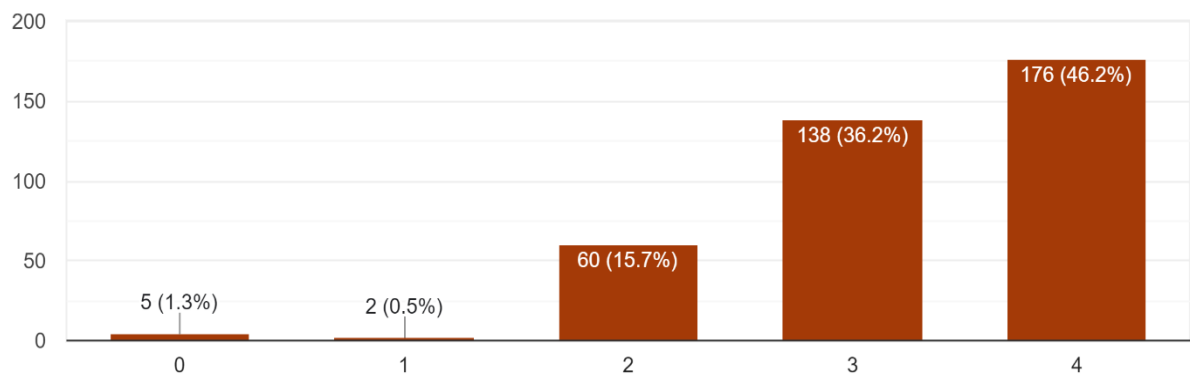
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

381 responses



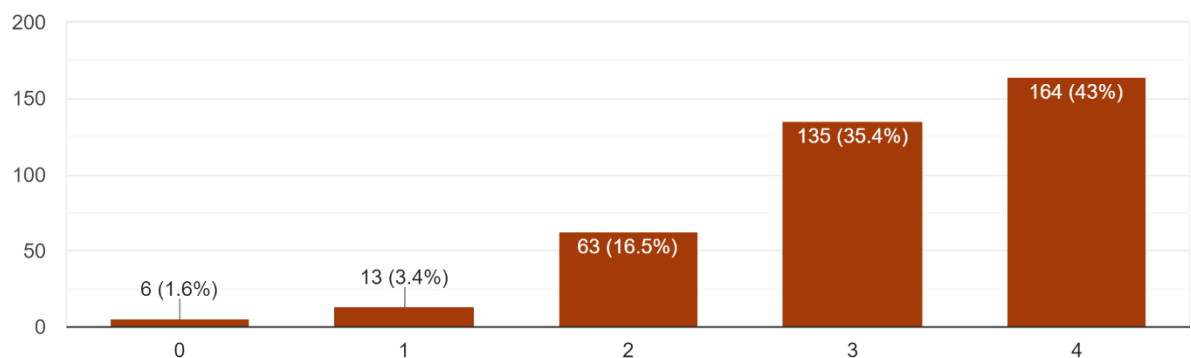
The institution provides multiple opportunities to learn and grow.

381 responses



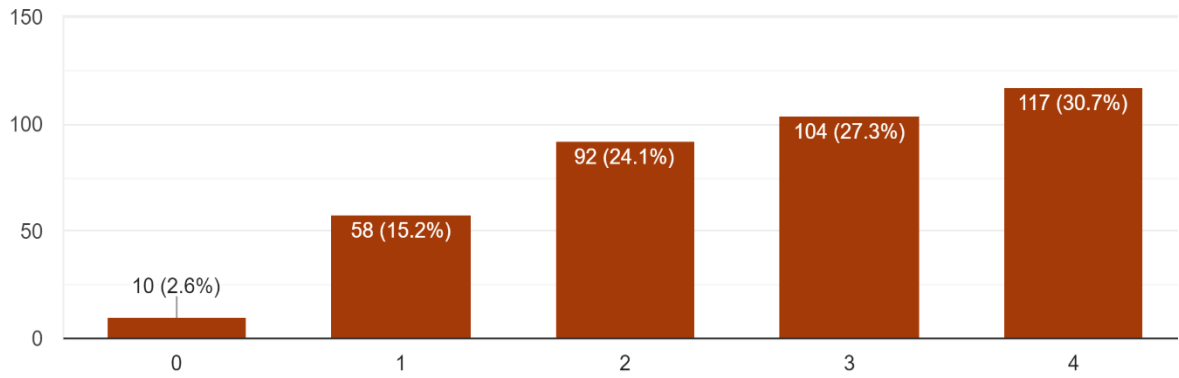
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

381 responses



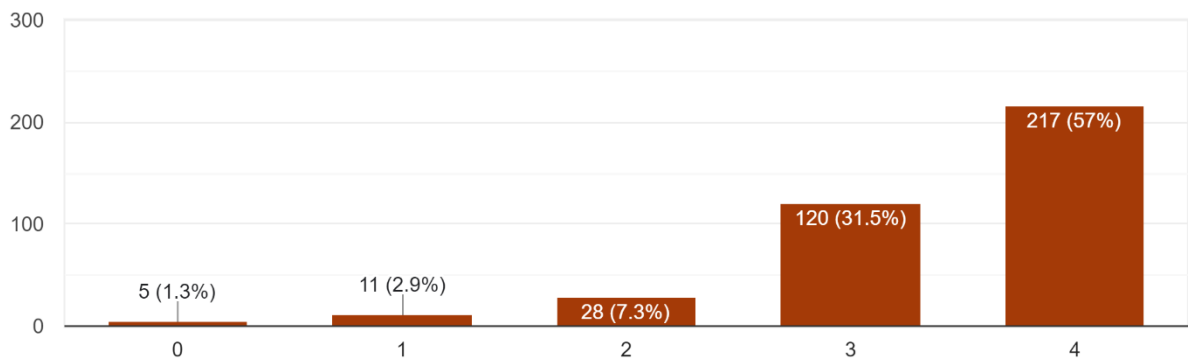
Your mentor does a necessary follow-up with an assigned task to you.

381 responses



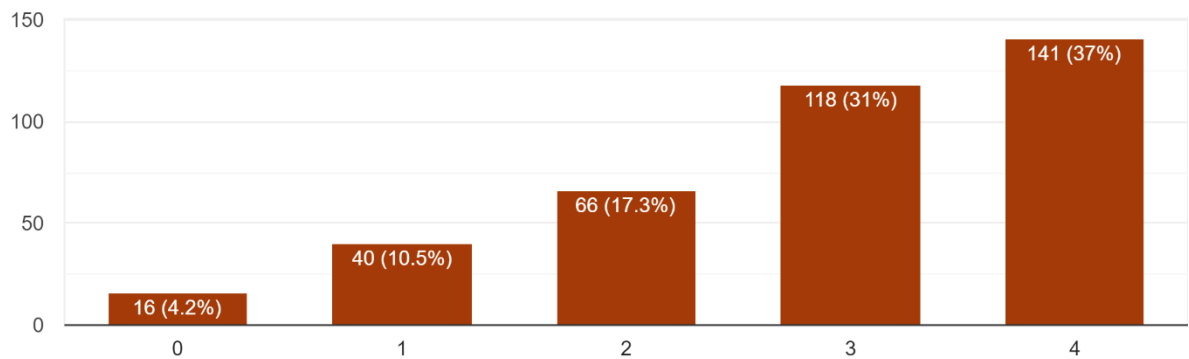
The teachers illustrate the concepts through examples and applications.

381 responses



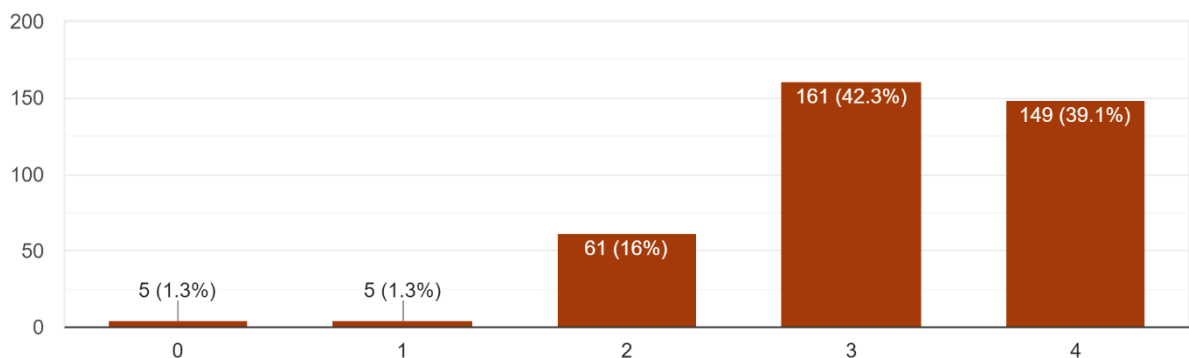
Teachers are able to identify your weaknesses and help you to overcome them.

381 responses



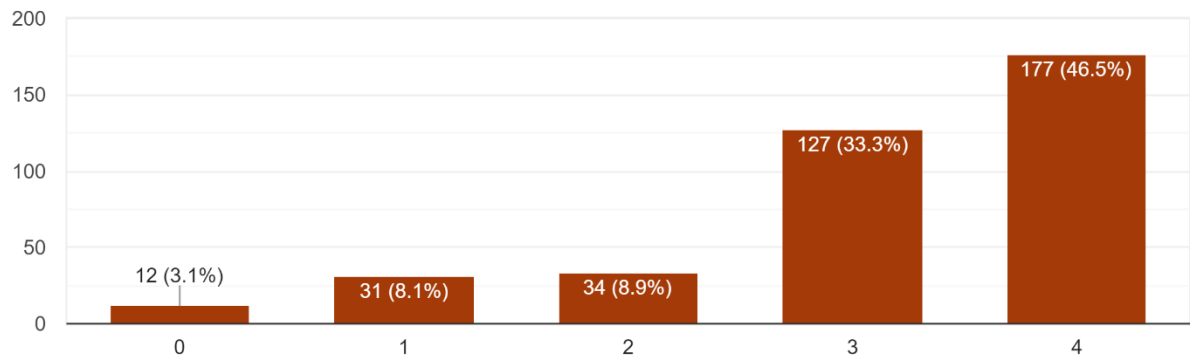
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

381 responses



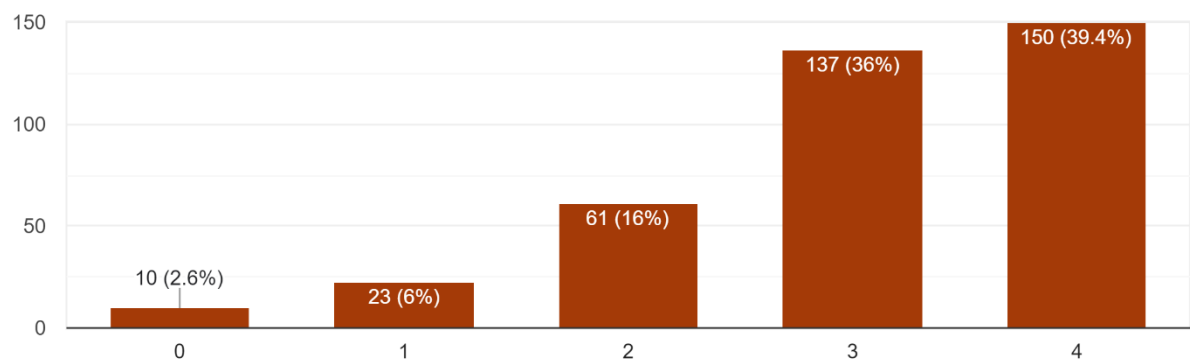
The teachers identify your strengths and encourage you with providing right level of challenges.

381 responses



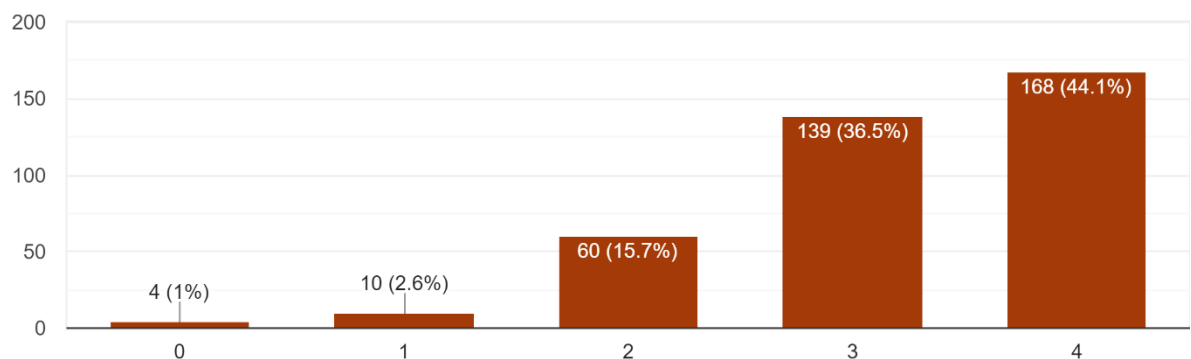
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

381 responses



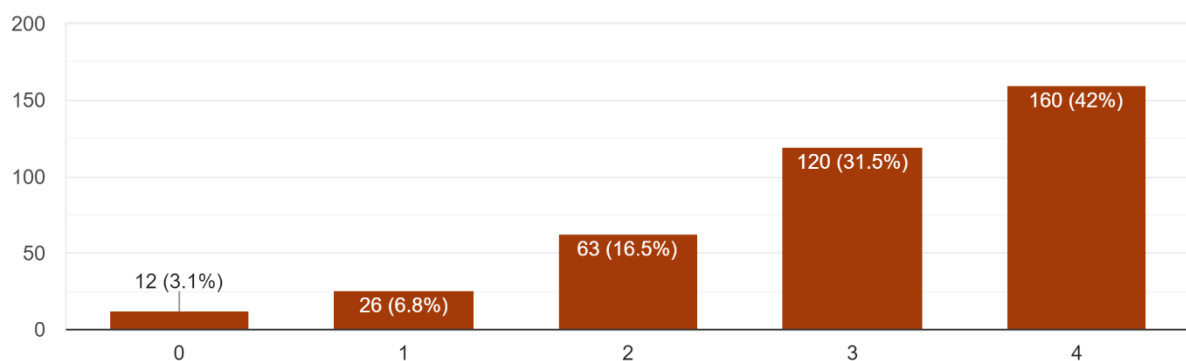
Teachers encourage you to participate in extracurricular activities.

381 responses



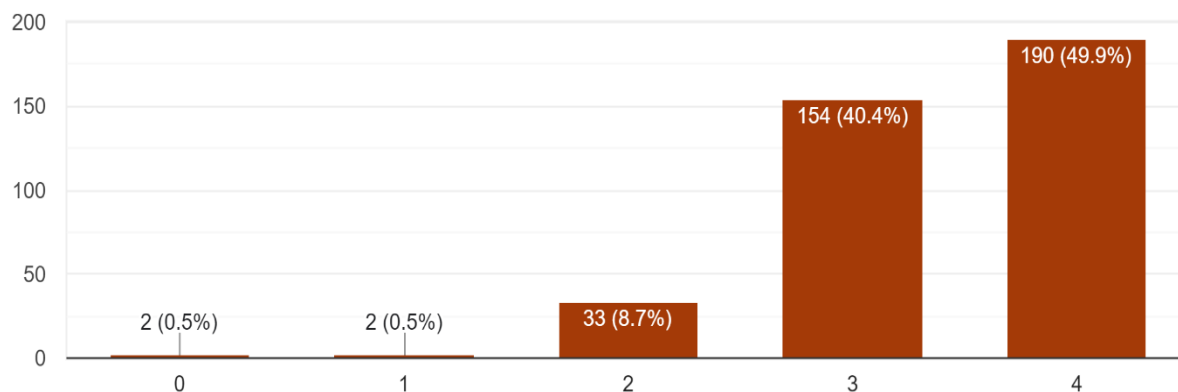
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

81 responses



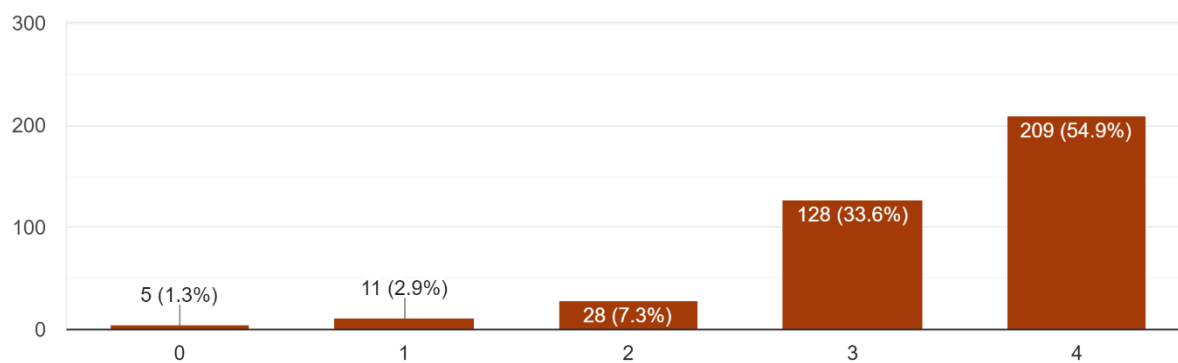
The overall quality of teaching-learning process in your institute is very good.

381 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

381 responses



CONCLUSION:

1. The overall satisfaction level of the students regarding Teaching- Learning was very positive with more than 80% of the respondents giving the higher scores.
2. More than 80% of the respondent were also satisfied with the opportunities provided by the institution to learn and grow.
3. Around 40% of the respondents gave an average rating on the mentors' follow up on assigned task.
4. 42 % of the respondents scored the institute an average rating on its promotion of internship/Field trips/ student exchange programmes.
5. In the column which asks for students' suggestion and feedback, some of the comments made were on the rush to complete the syllabus towards the end of the semester; teachers not keeping to the lesson plan provided at the beginning of the session; to conduct more extra curriculars; focus on music and arts and so on.



ACTION TAKEN:

1. Faculty members are encouraged to participate in capacity building, FDP, seminars and conference to improve teaching-learning.
2. Mentors are given reminders to keep tab on mentees' performance.
3. The comments and suggestions made by the students are discussed with the heads of departments and the same is asked to be relayed to the department faculty members for improvement in timely coverage of syllabus.
4. Departments and committees are entrusted to initiate collaborations/linkages for faculty exchange, student exchange, Internship, field trip, on job training which is part of the Action Plan 2022-23.
5. Two Clubs- Music and Fine Arts, were set up to channelise students' interests in these areas.

Dated: Mokokchung, 30th June, 2023



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