

## FAZL ALI COLLEGE INTERNAL QUALITY ASSURANCE CELL

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## FEEDBACK COLLECTED FROM TEACHERS ON CBCS CURRICULUM IN NOVEMBER 2022

Timestamp	Subject taught	Present Syllabus is suitable for the course	Syllabus is student centric	Aims and objectives of the syllabus are well defined and clear to teachers and students.	Course content are systematically distributed
11-12-2022 11:49:51	English	4	4	4	2
11-12-2022 11:50:33	Computer Science	5	5	4	4
11-12-2022 11:55:28	Mathematics	4	4	5	3
11-12-2022 12:04:34	Economics	4	3	3	4
11-12-2022 12:07:00	Political Science	4	4	4	3
11-12-2022 12:18:06	Political Science	4	4	4	4
11-12-2022 12:20:32	Chemistry	3	4	4	4

11-12-2022	Economics	3	3	4	4
12:29:09					
11-12-2022	Mathematics	4	4	3	2
12:31:43					
11-12-2022	Sociology	4	4	3	4
12:33:37					
11-12-2022	History	3	3	3	2
12:49:47					
11-12-2022	History	4	4	4	4
12:53:05					
11-12-2022	English	5	3	4	4
13:02:25					
11-12-2022	Botany	4	3	4	2
13:08:27					
11-12-2022	Education	3	3	3	3
13:12:26					
11-12-2022	Zoology	5	5	5	5
13:15:04					
11-12-2022	Chemistry	4	5	3	2
13:23:48					
11-12-2022	Botany	4	4	4	4
13:50:53					
11-12-2022	Economics	4	3	4	4
14:10:35					-
11-12-2022	Ao	4	4	4	3
14:13:00		-			
11-12-2022	Sociology	3	4	3	2
14:37:41					
11-12-2022	English	3	4	3	3
15:02:28				-	
11-12-2022	History	2	2	2	2
15:06:37					

11-12-2022	Philosophy	4	4	4	3
16:20:52					
11-12-2022	English	2	3	2	2
16:41:11					
11-12-2022	Botany	4	4	4	3
17:26:09					
11-12-2022	Geography	4	4	5	5
17:38:46					
11-12-2022	English	3	3	4	2
18:37:39					
11-12-2022	Sociology	5	5	4	4
19:11:14					
11-12-2022	Geography	4	5	4	2
19:20:55					
11-12-2022	Economics	4	3	2	2
19:25:03					
11-12-2022	Geography	5	5	5	5
19:53:05					
11-12-2022	Economics	3	3	4	3
20:43:12					
11-12-2022	Education	3	3	4	4
21:04:41					
11-12-2022	Geography	4	4	4	4
22:26:26					
11-13-2022	Sociology	4	4	3	4
7:54:05					
11-13-2022	Education	4	4	4	4
10:01:10					
11-14-2022	Chemistry	4	4	4	4
17:05:42					
11-22-2022	Political Science	4	4	3	3
9:09:47					

The recommended books are appropriate	The course/syllabus has good balance between theory and application.	The course/syllabus has made me interested in the subject area.	The course syllabus of the subject increased my knowledge and perspective in the subject area	The course/program of studies carries sufficient number of optional papers	The marks allotment are distributed evenly as per the syllabus content
3	3	3	4	4	3
4	5	4	4	3	5
3	4	4	4	4	4
4	3	4	4	4	4
3	3	3	4	4	4
3	4	4	4	4	4
3	4	4	4	4	3
2	4	3	4	4	4
3	4	4	4	4	4
3	4	4	5	4	4
3	2	3	3	2	3
4	4	4	4	2	4
4	3	4	4	3	3
5	3	3	4	5	2
4	2	3	3	3	3
5	4	4	5	5	5
2	4	4	5	5	5
4	4	4	4	4	4
4	3	4	4	4	4
4	3	4	4	3	3
3	3	3	4	4	4
2	3	3	4	3	3

4	4	4	5	4	4
3	3	4	4	4	4
1	3	3	3	4	4
5	5	5	5	4	4
4	4	4	5	4	4
4	3	4	4	2	4
4	4	4	5	5	4
3	5	5	5	3	3
2	2	4	4	4	4
5	4	5	5	4	5
4	1	3	4	4	4
4	4	4	4	4	4
4	5	5	4	5	5
3	4	3	3	4	4
4	3	4	4	3	4
3	4	3	3	3	4
4	3	3	4	4	4



Any suggestions for curriculum development	How satisfied are you with the laboratory facilities?	Restrooms for faculty are sufficient	Classrooms are teacher/Learner friendly	Library caters to your needs	Canteen services are efficient
The reading text in the units are not evenly distributed		Yes	5	4	3
Topics can be enhanced/added in some core course papers.	3	Yes	4	4	4
Theory papers topic to be more specific		NO	3	4	3
No suggestion	1	NO	2	4	3
If Simplier suggested readings can be provided, that will prove to be even more helpful for the students	3	NO	4	3	1
None	3	NO	4	4	4
Some units are very vast		NO	3	4	3
Proper review of syllabus and should be given more optional	3	NO	3	3	2
More optional papers is preferred	3	NO	4	4	4
None	4	Yes	5	5	5
Proper distribution of lectures in each unit	4	NO	3	3	2
Should be broad -based with more flexibility!	3	NO	3	3	3
It is adequate	3	Yes	5	5	4
Yes, include more practical works.	3	Yes	3	4	3
More related books needed for Teachers as well as students	3	NO	3	3	3
None	4	NO	4	2	4
It can be more specific	3	Yes	3	4	4
Modification of syllabus catered to student centric	4	Yes	3	4	4
None	4	Yes	5	4	3
More soft skill courses can be introduced.	3	NO	4	2	2

Consideration for revision of the CBCS syllabus after few years can be shared with the Nagaland University	5	Yes	5	5	5
Orientation of each subject for the teachers will help in	4	NO	4	4	2
better understanding of the CBCS structure which will					
help in teaching learning mode easier.					
The course content in a particular is too vast to be covered	l in a single	NO	4	2	3
semester. It would be good if clear parameters are set.					
The topics should be limited yet comprehensive.	5	Yes	5	5	5
The contents are not systematically distributed so it	3	Yes	4	4	3
should be rectified					
Slight modification is needed in the present syllabus	3	Yes	5	3	1
There is scope for addition of applied studies.	4	Yes	5	4	4
Need more qualitative/heterodox economics. The	3	Yes	4	3	2
curriculum is too quantitative in nature for an					
undergraduate course, lacks balance.					
None	3	Yes	4	3	4
More flexibility may be allowed to prepare students for	3	Yes	4	3	3
job demand!					



Any suggestion for infrastructure development	Lighting, seats, teaching aid like lecterns, boards and ICT facility in the classroom are sufficient	45 minutes per class is sufficient for a class lecture	Internal tests are conducted conveniently with the syllabus completion	The syllabus provides freedom to modify and incorporate new topics in the syllabus	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussion and learners' participation
More Restrooms and an upgraded auditorium	5	5	5	2	5
Upgrade Laboratory Equipments	4	5	4	3	5
White boards can be used instead of chalk boards.	2	4	5	3	5
Need lot of changes and development	3	5	4	4	4
Better canteen and library	5	4	4	3	3
Multi-purpose building for students to keep them engaged during off periods	4	4	5	4	4
Should have sufficient classrooms	4	4	4	2	5
Restrooms needed in every wing. The college canteen also needs a huge upgrade in terms of the quality and the variety of food available.	4	5	4	3	4
More funds needed	4	2	4	2	4
Separate restrooms for gents and ladies. Larger class rooms.	4	3	3	4	4
Need more classrooms	3	4	4	3	4
More classrooms & hostels rooms are required	4	4	4	2	4
None	5	5	5	1	5
More classrooms	4	5	4	4	4
Basic facilities/ amenities needs to be improved which can further facilitate in the growth of the institution.	3	4	1	1	4
Laboratory has to be expanded	5	5	5	5	4

More classrooms needed	5	5	5	1	5
More classroom needed	4	4	4	4	4
Provide more classrooms	4	4	4	2	5
More rooms with adequate facilities needed	3	4	4	4	4
None	2	2	4	3	4
Bigger classrooms.	4	3	4	3	4
More classrooms	4	4	4	4	4
Bigger classrooms are required	5	5	5	3	5
More classrooms with proper ventilation	3	5	3	4	4
Presently some classes are conducted in the conference room owing to paucity of space and seating in the allotted classrooms. Need for classrooms are felt.	5	4	5	4	5
Need more classrooms for better accomodation of students in the coming semesters with the CBCS curriculum	3	5	5	4	5
None	4	4	3	2	4
Increase funds	5	5	5	5	5
Need more spacious classrooms	5	5	5	3	5
Price of college canteen should be student pocket money friendly.	5	4	4	2	4
Needs a well developed GIS lab and more class room. Library building needs upgradation.	4	5	5	3	5
Need better infrastructure for sports and other co- curricular activities. Infrastructure is the main impediment for providing holistic education.	2	2	1	1	3
A good library with specious reading room, more classrooms, separate washrooms for male and female faculties and a good auditorium.	4	4	4	3	4
Smart board with uninterrupted Internet and Power supply is needed.	4	5	5	3	5

Need more classroom	4	4	4	3	4
No	5	5	5	1	2
If each department can have their own library it ll be good	4	2	4	2	4
New College Buildings required immediately with New Master Plan	4	5	5	3	4



I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students in the present pattern of assessment	The environment in the department is condusive to teaching and research	The college had a friendly ambiance for teaching and learning	The college promote and provide scope for projects and research facility	The College encourages and provides scope for attending faculty development programs	Provision for professional development are non- discriminatory and fair
5	5	5	3	4	4
5	4	4	3	4	4
5	5	5	5	5	5
4	4	4	4	3	3
4	4	4	3	4	4
4	4	4	4	5	5
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4	4	4	4	4	4
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5	5	5	5	5	5
5	5	5	5	4	4
3	4	3	4	3	3
5	5	5	5	5	5
3	4	4	3	4	3
4	3	4	2	3	3
5	5	5	5	5	5
4	4	4	4	4	4
2	3	3	4	4	4
3	4	4	4	4	4
4	3	5	3	4	4



Suggestions for improvement, if any

More funds for research

For a faculty from a department where teaching requires writing on the board for the whole 45 minute lecture, if additional boards

can be provided instead of the single board provided presently, it will be of immense help.

Everything is possible on when infrastructure development will be there

To increase manpower for more engagement in research-related activities

24/7 internet facility

Faculty development is one aspect the institution is focusing on improving. In the process it should also ensure that the college is

doing enough for the all round development of the students as well.

Incentives from the govt to encourage the teachers.

More provisions should be provided for extension services.

Need to focus more on co curricular activities for the students.

Fundings required for research

Accountability, Camaraderie and We - feeling needs to be encouraged!

Adequate

Need better washrooms

Financial Assistance for research

More funds needed to organise extension services.

Scope for research

A centralised common Instrumentation centre and uninterrupted power supply for Science Block would be helpful for lectures and practicals.

Team Work.

Non-teaching staffs should do their respective work so that the teachers will have more time to focus on research

Funding for Research and Development from the Higher Education department will encourage many teachers to take up research activities.

The teachers should be given more space and time for reading and research instead of being overburdened with administrative and clerical activities. The college administration should engage the clerical staff to fulfill their responsibilities and lighten the workload of the teachers.

1. A "Modular routine" may be developed for need based (flexible) students activities (sports, NCC/NSS, field trip, project etc.). It may also bring some respite to infrastructure shortage (classroom, bus etc.)!

2. Enrollment to practical subjects (i.e. Geography) should not exceed than optimum number (according to infrastructure and faculty strength). The number (departmental intake capacity) should be clearly indicated in the college prospectus.

3. Internship system should be introduced (explain not necessary!).

More classroom

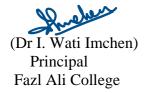


Conclusion:

- 1. The respondents were mostly satisfied with the given CBCS curriculum, though there were a few who considered it to be too vast for completion within a semester.
- 2. The respondents do not have much freedom to modify the course content of the syllabus since it is only an affiliated college.
- 3. The respondents suggested funding/financial support by the institution for research activities of the teachers.
- 4. On infrastructure, most of the respondents commented on the need for more classrooms.

Action Taken:

1. One of the outcomes of the feedback received from teachers was that a Policy on Providing Financial Support to Teachers to Attend or Participate in Conferences/Workshops/Publication in UGC CARE list was envisaged and put in place.



(Ms. Bendangsenla) Coordinator, IQAC Fazl Ali College

