



FAZL ALI COLLEGE

ANNUAL QUALITY ASSURANCE REPORT

2024-2025



YEARLY STATUS REPORT - 2024-2025

Part A	
Data of the Institution	
1.Name of the Institution	Fazl Ali College
♦ Name of the Head of the institution	Dr. I Wati Imchen
♦ Designation	Principal
♦ Does the institution function from its own campus?	Yes
♦ Phone no./Alternate phone no.	94364 39823
♦ Mobile No:	6009640359
♦ Registered e-mail	principal@fac.ac.in
♦ Alternate e-mail	iqac@fac.ac.in
♦ Address	Fazl Ali College
♦ City/Town	Mokokchung
♦ State/UT	Nagaland
♦ Pin Code	798601
2.Institutional status	
♦ Affiliated / Constitution Colleges	Affiliated
♦ Type of Institution	Co-education
♦ Location	Semi-Urban
♦ Financial Status	UGC 2f and 12(B)
♦ Name of the Affiliating University	Nagaland University
♦ Name of the IQAC Coordinator	Ms. Bendangsenla
♦ Phone No.	9436077102
♦ Alternate phone No.	9089231549
♦ Mobile	9436077102
♦ IQAC e-mail address	iqac.fac@gmail.com
♦ Alternate e-mail address	iqac@fac.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year))	https://fac.ac.in/Admin/Files/IQAC/AQAR_2023-2024.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
♦ if yes, whether it is uploaded in the Institutional website Web link:	https://fac.ac.in/wp-content/uploads/2026/02/Academic-Calander-2025.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2009	30/09/2009	29/09/2014
Cycle 2	B	2.50	2015	14/09/2015	13/09/2020
Cycle 3	A	3.10	2022	12/04/2022	11/04/2027
6.Date of Establishment of IQAC			03/11/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/ Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	Post Accreditation Incentives to Govt. Colleges	State Government	2025 (11. 03. 2025)	5,00,000.00	
Department	Grant from Government	State Government	2024-25	9,80,000.00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
♦Upload latest notification of formation of IQAC	https://fac.ac.in/Admin/Files/IQAC/IQAC_composition_Latest.pdf				

9.No. of IQAC meetings held during the year	4 (Four)
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	https://fac.ac.in/Admin/Files/IQAC/IQAC_meeting_minutes_2024-25.pdf
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
♦ If yes, mention the amount	₹ 7,87,400
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Capacity Building Programme for students: Art Workshop cum Art Exhibition on 5 th October, 2024.	
Faculty Orientation Programme for Teachers on 15 th March, 2025.	
Workshop on Administrative & Office Procedures for Non-Teaching Staff on 15 th April, 2025.	
Redesigned the institution's website to improve user experience and provide easy access to information.	
Upgradation of ICT facilities. Classrooms equipped with smartboards.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To pursue introduction of PG courses in the college.	Under Process
To introduce Commerce Stream	Done
To offer Add on/Skill Courses	Under process
Define POs, COs & PEOs/PSOs	Done
Explore possibility of implementing Academic Bank of Credits	Ongoing
<ul style="list-style-type: none"> Survey avenues for collaborations/linkages for internship To initiate collaborations/linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc. 	<ul style="list-style-type: none"> Ongoing Some under process. MOU with CCRPA, CTC
Online and blended learning (MOOCs/SWAYAM)	Under process

To obtain feedback on the syllabus and its transaction at the institution from the following stakeholders: 1) Students 2) Teachers 3) Employers 4) Alumni and to submit analysis and action taken report.	Done
To write to Nagaland University for enhancement of intake capacity/sanctioned seats of General and Honours students.	Under Process
To pursue for a clear Seat Reservation policy from Higher Education.	Done
Departments to submit SWOT analysis of academic results every semester.	Ongoing
Support for differential learning- remedial teaching and tutorials	Ongoing
To conduct SSS based on NAAC guidelines and submit report of analysis and action taken.	Done
To mobilize funds from Governmental and Non-governmental agencies for research projects / endowments in the institution.	Ongoing.
To mobilize departments to take up research projects as well as interdisciplinary research activities.	Ongoing
<ul style="list-style-type: none"> • Publish FAC Journal • Pursue listing the journal in UGC CARE list 	<ul style="list-style-type: none"> • Done • Under process
To organize Seminars/Workshops/Conferences	Ongoing
To continue with extension/community services and to come up with a funding initiative for such activities by the Institution.	Ongoing
Extended curricular activities <ul style="list-style-type: none"> • Domain related clubs, activities and festivals • Sports clubs/teams and activities • Continued NSS/NCC/Red Ribbon Club/Eco Club/Legal Cell, etc. extension activities • Environment awareness programmes 	Ongoing
To procure more MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc.	Ongoing. Have taken up with the government level to give institutions to have MoUs with various institutions and permission given to initiate such agreements with certain conditions.

Beautification of campus to continue.	Ongoing
Purchase more desks and benches.	Done
<ul style="list-style-type: none"> • Pursue construction of new classrooms and Labs. • Pursue construction of Skill Hub • Pursue establishment of Virtual Labs 	Ongoing
<ul style="list-style-type: none"> • Purchase tables and chairs for departments • Purchase more Projectors/Smart Boards • Procure more computers and printers. • Procure more Laboratory equipment. 	Done
<ul style="list-style-type: none"> • Repair of footpath from the bus stop to the main College gate. • Refurbish Auditorium. 	Under process
Upgrade ICT facilities and connectivity	Done
<ul style="list-style-type: none"> • To procure more books and international Journals for the library. • To procure more books racks and book cases 	Done
Capacity building & Skill enhancement workshops to be taken up by the College	Done
Career Guidance and Counselling Cell to organize more awareness programmes on Competitive exams & career counselling	Done
Strengthen welfare measures for Teaching, Non-teaching staff and Students	Under Process
Seminar committee to continue with inter-department seminars	Ongoing process
Red Ribbon Cell to conduct seminar on HIV AIDS/ Blood donation and other related topics	Ongoing process
Conduct inter-collegiate sports and cultural events	Done
FAC Mélange to be held	Conducted
Departments to submit student progression to higher studies and Placement with proof of admission annually	Done
Connect with Alumni to be initiated by the FAC internal Alumni Committee & Alumni Association.	Ongoing

To come up with a new dedicated database for students based on FYUGP.	Under process
Strengthen e-governance platforms	Ongoing
To revamp the College website	Done
Publish Annual College Magazine <i>Fazlian</i>	Published
Encourage students' participation in different competitions at the university/district/state/national level.	Ongoing process
To organize workshop on PBAS for teachers.	Done
To organize capacity building programme for students	Done
To organize capacity building workshop on administrative and office procedures for non-teaching staff.	Conducted
To organize gender sensitization programmes.	Done
To organize more green campus initiatives	Done
Enhance water reservoir & rain water harvesting.	Done
To augment facilities for alternate sources of energy and energy conservation.	Done
To introduce green audit in a phased manner.	Ongoing
To continue promoting the best practices of the college	Ongoing
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
College Faculty Council	1/11/2025
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024-25	13/09/2025
15. Multidisciplinary / interdisciplinary	
Fazl Ali College strives to achieve excellence in higher education through a commitment to quality, innovation and holistic development. Established on September 8, 1959 the college holds the distinction of being the oldest higher education institute in Nagaland. Initially a private college, it	

was later taken over by the Government of Nagaland in 1962. Since its inception, the college has evolved into a leading institution affiliated with Nagaland University, offering B. A, B.Sc. and B. Com General/Honours courses in 21 subjects. The college introduced the Science stream in 1983 and Commerce stream was started from the current academic session, i.e., from July 2025.

The college's mission is to foster higher learning and produce ethically sound, academically excellent graduates who can contribute to societal progress. This is achieved through a commitment to academic autonomy, ICT-enabled teaching-learning methods, and a focus on original research utilizing indigenous resources. Community engagement and collaboration are emphasized to contribute to nation-building efforts. The vision of the college is to become a hub of multidisciplinary studies and a centre for indigenous research of National and International relevance. This is supported by the recent accreditation with an 'A' grade by the National Assessment and Accreditation Council (NAAC) in the year 2022, reaffirming its commitment to quality education.

The college aims to further enhance its offerings by integrating arts and humanities subjects for science and commerce students and vice versa, nurturing well-rounded and creative individuals. The college stands as a beacon of quality education in Nagaland, continually striving for excellence and innovation while remaining rooted in its commitment to serving its students and society at large.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. Fazl Ali College being an institution under the State Government follows the directives of Higher Education Department, Government of Nagaland and adopts the statutes and guidelines of Nagaland University for various programs, course structure, teaching-learning instructions, examinations and evaluation processes. The College appreciates and welcomes the concept of the Academic Bank of Credits as proposed in NEP 2020 and shall abide by the same in letter and in spirit.

17.Skill development:

With the introduction of Skill Enhancement Courses by the Nagaland University under the FYUGP system, skills are integrated into the regular program offered in the institution. The college offers skills relevant to academic and professional life like - Life Skills Education, Basic English Communication

skills, Intellectual Property Rights, Methods of Data Analysis, Renewable Energy and Energy Harvesting, Aquarium Fish Keeping, Critical Thinking, Thematic Maps, Research Methods etc.

The College has an Indigenous Skill Learning Center where students can learn about the indigenous practices of our forefathers like artwork, craftwork, basket making etc.

The College makes sincere efforts to provide value-based education for the students in instilling the right values and make them responsible citizens by making the students participate actively in community extension services, NSS, NCC, Eco. Club, Cultural club, Legal cell etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. The college offers courses of the Indian language, culture, and value system by teaching topics like Indian Epic tradition, Indian philosophy, and other areas like the postcolonial and creative writing, the expatriate's experience etc. Indian Classical literatures like the Mahabharata, Shakuntala etc. and modern Indian authors are studied. Indian social systems like the Varna system, Caste system, Ashramas and the Purusharthas are part of the curriculum.

In Ao subject, core papers like *Tar Nunger Otsü* (Folktale), *Oshi Obenren Tamentakdak* (Introduction to language and linguistics) *Mulungzüng Sobaliru* (Oral Tradition) *Mezüngsa Obangtsük* (Classical Criticism) *Aor Sobaliba Bushibaren* (Studies on Ao Culture) *Oriri, Ok atenba, Meyoba, Otsü Atongbayim* (Ao Folk Performances) etc. is taught.

2. English is considered as medium of instruction in the college due to diversity.

The college offers Ao subject both in Core papers and Minor as an MIL (Modern Indian Language) under the FYUGP curriculum which is taught in "Mother tongue." In Nagaland, the college has the first Language Translation Centre.

3. To keep the culture and tradition alive, the college has initiated a cultural learning center named as "**KetsangReju**" where folk tales, basket making, shawl weaving, pottery are taught on special occasions.

The college observes cultural day to imbibe the students with the rich culture and tradition. The College has officially declared every Wednesday and Saturday to wear cultural attires by all to witness the rich cultural heritage and to preserve and promote Culture and tradition.

The college Cultural Club organizes various cultural events in the college and had cultural exchange programme with the Sherubtse College, Royal University of Bhutan with an aim to promote cultural immersion, dialogue and collaboration among students and teachers from diverse background.

Students are also encouraged to participate in competitions like essay writing, poetry, speech competitions, folk songs, folk dance, and dramas to stay connected with their rich Indian culture and heritage.

4. History Department maintains a Museum & Art Gallery where the objects of historical, cultural and various artifacts of different tribes of Naga's are displayed.

5. The Eco Club of the college organizes various awareness programs on Green Environment, Plastics Free related to Health and wellness etc.

6. The college also observes significant events like Republic Day, Independence Day, Constitution Day, Yoga Day, World Environment Day etc.

19.Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college has made an attempt to introduce different aspects of Outcome Based Education covering Program Outcome, Course Outcome, as per the National Policy 2020. Students are oriented about the Learning Objectives and Expected Outcomes of each course. To ascertain the teaching learning outcome, different tools such as class test, project works, assignments, seminars are used.

To enhance effective teaching learning process, diverse teaching methods such as lecture, discussion, demonstration, peer-teaching among students, group and individual presentation, experiential learning such as field visits, internship are implemented.

Different measures are also adopted for average and below average students to ensure effective and optimal learning. Timely remedial measures are taken to help failed students.

20.Distance education/online education:

To assist in the teaching learning, the teaching faculties' uses innovative methods like smart-boards, LCD projectors, WhatsApp, emails and websites to provide multidisciplinary learning. Some teaching faculties conduct extra tutorial classes through the Google classroom.

Extended Profile	
1. Programme	
1.1. Number of courses offered by the institution across all programs during the year	69 (Sixty- Nine)
2. Student	
2.1. Number of students during the year	1394 (One Thousand Three Hundred Ninety-four)
2.2. Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	56 (Fifty-Six)
2.3. Number of outgoing/ final year students during the year	365 (Three Hundred Sixty-Five)
3. Academic	
3.1. Number of full-time teachers during the year	76 (Seventy-Six)
3.2. Number of Sanctioned posts during the year	68 (Sixty- Eight)
4. Institution	
4.1. Total number of Classrooms and Seminar halls	32 (Thirty-Two)
4.2. Total expenditure excluding salary during the year (INR in lakhs)	340.89809
4.3. Total number of computers on campus for academic purposes	98 (Ninety-Eight)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well-planned and documented process

To ensure effective curriculum delivery, all the departments are required to implement the syllabus prescribed by Nagaland University.

1. At the commencement of each semester, the Vice-principal prepares the Academic Calendar and basing on it the HoDs from all the departments prepares, daily class routine, and distribution of classes. Teachers prepare lesson plan and copies of these are kept in the Vice principal's room. These copies are also kept in the library for students' reference and shared in various electronic networks. These planning ensures for effective curriculum delivery to all students from the curriculum.

2. Internal assessment is conducted and marks awarded basing on the performance -Written class tests, home assignments, viva/oral presentations, to ascertain the coverage and effectiveness of the curriculum.

3. For all fresh students, orientation program is conducted, at the beginning-of term highlighting all the important workings of the college viz. the courses, mode of internal assessment, code of conduct, discipline etc.

4. Regular monitoring from the Vice Principal's office and meetings of the Head of the Departments is held to update academic activities and course coverage.

5. To have a better student-teacher ratio and overcrowding, the class is divided into two shifts if the class enrolment is above 80.

7. To reduce stress and fatigue amongst the student, Class routine is made keeping in mind with off-period/gap in between classes.

File Description	Documents
Link for Additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C1/C1-1.1.1%20Addl.%20doc.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar and conducts its activities in ensuring continuous internal evaluation:

1. Tentative academic calendar is prepared before the academic session commences which is shared with the teachers and students too.

2. As a part of internal assessment, class test is conducted at regular intervals at a pre-informed time

and date at the convenience of the students.

3. Opportunity for re-test is given to students who could not do well, unable to write their test owing to health issues and even death of near and dear ones.

4. Marks scored are notified to students and the data is maintained by the vice principal's office.

5. Monitoring of course coverage and test/exams/assignments is done during meeting of the heads of the department and by the vice Principal's office.

6. The college academic calendar is prepared corresponding to the University's academic calendar. This ensure that, classes are concluded before the end-semester exams commences and enough time is given to the students' foe preparation. Usually about a week of study break is given.

7. Once the semester exam concludes, the college usually has a short semester break before the commencement of the next semester.

File Description	Documents
Link for Additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C1/C1-1.1.2.%20Addl.%20doc.pdf
<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</p> <ol style="list-style-type: none"> 1. Academic council/BOS of Affiliating University. 2. Setting of questing papers for UG/PG programs. 3. Design and Development of curriculum for Add on/ certificate /Diploma courses. 4. Assessment/evaluation process of the affiliating University. <p>Options</p> <ol style="list-style-type: none"> 1. All of the above. 2. Any 3 of the above 3. Any 2 of the above. 4. Any 1 of the above. <p>None of the above</p>	<p>B. Any 3 of the above</p>
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C1/C1-1.1.3%20detail%20docs.pdf

1.2 - Academic Flexibility
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
69 (Sixty-nine)
1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)
0
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year
0
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year
0
1.3 - Curriculum Enrichment
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
<p>The following are some courses that address professional Ethics, Gender, Human Values, Environment and sustainability in the curriculum:</p> <ol style="list-style-type: none"> 1. Applied Ethics (PHI) C11- This course attempts to highlight significant problems and issues in applied ethics to make the students more aware and appreciative of the moral choices and responsibilities of human beings. 2. Life Skill Education (EDN SEC-1): This course provides orientation in life skills. It also helps acquaint students with the social and inter-personal skills that will enable them to cope with the constantly changing environment and make them have sense of dignity of labour. 3. Soft Skills (VAC)- VALUE EDUCATION: To make students acquire knowledge of human values and its importance with both modern and traditional values. To enable students to understand the Indian cultural heritage and national goals 4. Sociology of Gender (SOC/H/C-7): The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality. 5. Gender Sensitization (SOC/G/SEC-3)- Objective: This course will sensitize students relating to gender and equality among all sexes. It will provide them with the tools and skills to develop and integrate a gendered perspective in work and life. 6. Women's Writings (11-WW) it recognizes the importance of gender specificity in literature. It also appreciates the role played by socio-cultural-economic contexts in defining woman and link the status of woman to social discrimination and social empowerment. This writing is also to understand the complexity of social and biological constructions of manhood and woman hood, and to examine the relationship of women to work and production-

7. **Trends and Issues of Modern India Education, (EDN C-5) (GE-3) (DSC-3)**- This paper is to develop the understanding of significant trends and issues in modern Indian education and also to focus on certain major national and social issues about the role of education in relation to them
8. **Gender and Education (EDN C-18 A)**- To understand the concepts of gender discrimination in construction and dissemination of knowledge through education.
9. **Ethics: Western and Indian (PHI C-7)** This course is a normative study intended to give the students an opportunity to learn about ethical theories and ideas of morality which are found in both Western and Indian traditions.
10. **Applied Ethics (PHI C-11)**- This course attempts to highlight significant problems and issues in applied ethics to make the students more aware and appreciative of the moral choices and responsibilities of human beings
11. **Philosophy of Human Rights. (PHI-C15)** This course aims to enlighten and create awareness among the students about the different facets and issues concerning Human Rights.
12. **Feminist Philosophy (PHI C-23)**-The course explores the philosophical foundations, historical development and critical dimensions of feminist thought. Feminist philosophy challenges traditional ideas of knowledge, self-ethics and by centering justice, gender, power and lived experience. Students will engage with diverse feminist traditions including liberal, radical socialist and post-colonial feminism while reflecting on issues like gendered embodiment, epistemic injustice, intersectionality and eco-feminism.
13. **Value Education (DSE-4 A) C-2- PHILOSOPHICAL FOUNDATIONS OF EDUCATION**
Objectives: To enable students to understand the meaning, aims and function of education and develop an understanding of the role of major schools of philosophy in education
14. **Human Rights in a Comparative Perspective (POL/H/C-12)**- This course attempts to build an understanding of human rights among students through a study of specific issues in a national and international perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian and global context. Students will be expected to use arrange of resources, including films, biographies, and official documents to study each theme
15. **Environmental Science (EVS)**
16. **Environmental Ethics- MDC (PHI)** This course aims to help the students imbibe the critical understanding of ethical issues concerning man and environment. -
17. **Environmental Economics- (EC 18A)**- This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.
18. **Development Economics-11 (EC-CC7, CC18A)**- This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems

of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

19. Climatology and Oceanography- GEOG (CC-13)- This paper intends to introduce students to the rationale underlying climatological studies in geography. It seeks to develop new insights among students on the relevance of climatic variable strengthening on climate change.

20 Hydrogen and soil studies-GEOG (CC14)- This paper is about the basic components of hydrological cycle and comprehend practices of integrated watershed management. It studies about the water balancing, river basin and water disputes. It also studies about the soil as a basic resource, focusing its distribution, problems and management.

21. Disaster management. GEOG (CC-16)- This paper is to impart knowledge on different types of disasters to the students. It provides practical knowledge in the field about the causes and impacts of disasters occurring in time and over space. This paper will make the students learn about the disaster-specific management strategies to be adopted to reduce loss and damages.

22. Climate Change Vulnerability and Adaptation (GEOG)- MDC/IDC- Understand the foundational concepts of climate change and its impacts. It studies about the human and environmental vulnerability to climate change.

23. Resource Geography (GEO-CC7.)- This theory course basically deals with concept of resource and its classification, and the distribution, utilization and management of land, water, forest and energy resources. It also focuses on the natural resource base and its problems of conservation and management. It also provides basic idea about sustainable development of resources

24. Environmental Geography. (GEO-CC-11)- This paper intends to introduce students to geography and environment interface. It seeks to develop new insights among students on the relevance of environmental studies from a spatial perspective. The paper will enable the students to understand the various facets of environment, its degradation as well as management. It also provides understanding and awareness of Environmental issues at Global and regional level

25. Sustainable Development. (GEO-CC 20)- The paper highlights on the basics of sustainability, including the Millennium Development Goals. It also focuses on sustainable and inclusive development, along with environmental management. Sustainable development policies and programmes, including the principles of good governance, are also discussed in the paper.

26. Bio Geography (GEO-CC 21)- To introduce the student to the concept of Biogeography, information and its application; interactions between living organisms with climate and physical environment, with special reference to India.

27. Environmental Sociology (SOC/H/C/-16)- This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

28. Natural Resource Management (BDSE-03: A)- The course aims to provide students with an understanding of natural resources, their types, and sustainable utilization practices. It covers the management of land, water, biodiversity, forests, and energy resources, focusing on ecological, economic, and socio-cultural approaches. Students will learn about the importance of resource

conservation, the threats they face, and contemporary management practices such as Environmental Impact Assessment (EIA) and Geographic Information Systems (GIS).

29. Plant Ecology and Phytogeography (BOT- BCC-09)- This course aims to provide students with a comprehensive understanding of the fundamental principles of plant ecology and phytogeography. It explores the inter-relationships between living organisms and their environment, focusing on the dynamic processes of ecosystems, including soil, water, light, temperature, and other environmental factors that shape plant life. Students will examine plant adaptation mechanisms, biotic interactions, and the concepts of population ecology and plant communities. The course also covers the structure and functional aspects of ecosystems, energy flow models, biogeochemical cycles, and the ecological dynamics of succession. Additionally, the principles of phytogeography are explored, with an emphasis on the distribution of plants across the globe, major biomes, and the phytogeographical divisions of India.

30. Horticultural practices and post-harvest technology. (BDSE-03B)- The course provides an in-depth understanding of horticulture, landscaping, and garden design, highlighting their importance in food security, rural economy, and urban aesthetics. It covers ornamental plants, fruits, and vegetables, focusing on their identification, economic value, and distribution. Students will also learn various horticultural techniques such as irrigation methods, bio fertilizers, and propagation methods. The course emphasizes postharvest technology, floriculture, and strategies for disease and pest management, including integrated pest management (IPM) and quarantine practices, to ensure sustainable crop production and quality maintenance.

31. Industrial and Environmental micro biology (BDSE-04A)- The course aims to provide knowledge of the industrial and environmental applications of microorganisms. Students will explore various fermentation processes, including solid-state and liquid-state fermentations, as well as bioreactors used in large-scale production. The course covers microbial production of industrial products such as enzymes and their downstream processing. It also discusses the importance of microbial enzymes in industry and the techniques of enzyme immobilization. Additionally, the course emphasizes the role of microbes in environmental quality, including water and soil pollution management, sewage treatment, and the use of microorganisms in agricultural and soil remediation practices.

32. Environmental Awareness and Ethics. (C-23) The objective of this course is to provide students with a comprehensive understanding of environmental awareness and the ethical considerations related to environmental protection and sustainability. Students will learn about the various types of pollution, waste management techniques, and the regulatory frameworks aimed at pollution control. The course also focuses on the concept of environmental auditing, sustainability practices, and the role of environmental ethics, including carbon credits and climate change mitigation. Additionally, students will explore the application of Geographic Information Systems (GIS) and remote sensing in environmental management and land use planning. Through this course, students will gain the knowledge required to address environmental challenges and contribute to sustainability efforts effectively.

33. Principles of Ecology (Zoo-C-2)- The principles of ecology deals with how living organisms extract with each other and their physical, chemical and biological environment to sustain life on earth. They form the foundation of understanding how ecosystems function, maintain balance and respond to change. It focuses on the inter dependence of live, energy flow, nutrient cycling,

adaptation and evolution, limiting factors, succession and change, holistic inter connection, system hierarchy etc.	
34. Principles of Genetics (zoo- C-2) - Principles of genetics deal with the mechanism of heredity, including how traits are inheriting the behavior of dominant and recessive alleles, and the generic basis of variation among organisms. They stress on the principles of Mendelian inheritance, linkage and crossing overtypes of mutations, types of chromosomal aberrations, sex chromosomes, conjugation, transformation, transduction etc.	
34. Genetics and cytogenetics (ZOO- C16) Genetics is the branch of biology that deals with the study of genes, heredity and how traits are passed from one generation to the next through DNA structure, gene mutation and how genetic information directs the development and functioning of organism. Cytogenetics is a subfield of genetics that focuses on the study of chromosomes, their structure, number and behavior during cell division. It teaches about chromosome abnormalities such as deletion, duplication, translocation and aneuploids which can cause genetic disorders.	
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year.	
06 (Six)	
File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C1/C1-1.3.2.%20Project%20work.pdf
1.3.3 - Number of students undertaking project work/field work/ internships	
124 (One Hundred Twenty-four)	
File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C1/C1-1.3.3.Project%20paper%20List%20of%20Students.pdf
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders: <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni Options <ol style="list-style-type: none"> 1. All of the above. 2. Any 3 of the above 3. Any 2 of the above. 4. Any 1 of the above. None of the above	B. Any 3 of the above
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
URL for feedback report	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C1/C1-1.4.2%20Feedback%20report%20links.pdf

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number	
Number of students admitted during the year	
580 (Five Hundred Eighty)	
2.1.1.1 - Number of sanctioned seats during the year	
940 (Nine Hundred Forty)	
File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.1.1%2CAddl%20info.pdf
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
31 (Thirty-one)	
File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.1.2.pdf
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.	
<p>During lectures, internal assessments, assignments and practical classes etc., teachers assess the students' learning levels and address their diverse needs through various academic activities such as remedial and practical classes, enrichment assignments, and interactive sessions to support both advanced and slow learners. Additional reference materials to the advanced learners, and in some instances appoint them as tutors for the remedial classes to help them understand the subject and pursue research in the future.</p>	
File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.2.1%20addl%20doc.pdf

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1394	76

File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.3.3.Student%20Enrollment.pdf https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.4.1%20list%20of%20teachers.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching learning process extends beyond the classroom through various student clubs like NCC, NSS, RRC, Eco-Club. These platforms promote experiential and participatory learning, helping students develop practical knowledge, life skills and social responsibility. Student clubs are vibrant ecosystems within educational institutions that foster learning beyond the confines of traditional classrooms. They serve as platforms where students explore interests, develop skills, and engage in collaborative experiences that shape their personal and professional growth. These clubs span diverse domains - cultural, technical, literary, entrepreneurial, and social; each contributing uniquely to the teaching-learning process.

The learning that occurs in student clubs is **experiential, participatory, and self-driven**. Unlike structured academic curricula, club activities encourage students to take initiative, make decisions, and reflect on outcomes. This form of learning is deeply rooted in real-world applications and interpersonal dynamics. Students learn by doing—planning events, managing resources, and solving problems in real time. Clubs thrive on teamwork, where members share knowledge, delegate tasks, and support each other’s growth. Activities are often aligned with current trends, societal needs, or industry practices, making learning relevant and timely.

File Description	Documents
Link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.3.1.%20Addl.info.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers using ICT tools are reshaping education into a more interactive and inclusive experience. Technologies like smart boards, educational software, and online platforms help present complex ideas in engaging ways suited to various learning styles. ICT provides access to global resources such as digital libraries and open educational content, enriching lessons with diverse and current materials. Collaborative platforms like Google Classroom and WhatsApp enable real-time interaction, peer engagement, and prompt feedback, overcoming distance and time challenges. These tools also support personalized assessments through digital quizzes and analytics, allowing teachers to track progress and adjust teaching methods. ICT fosters student autonomy, supports blended and flipped classrooms, and improves teacher efficiency in planning and evaluation. Ultimately, ICT empowers educators to cultivate critical thinking, digital literacy, and global awareness—key skills for learners in today’s world.

File Description	Documents
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.3.2%20addl.info%20ICT.docx.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73 (Seventy-Three)

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.4.1%20list%20of%20teachers.pdf
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.3.3.Circulars%20pertaining%20to%20mentor-mentee.pdf
List of the faculty members authenticated by the Head of HEI	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.3.3%20mentors%20list.pdf

2.4.2 - Number of full-time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full-time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****28 (Twenty-Eight)**

File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.4.2.1_Additional%20Information.pdf

2.4.3 - Number of years of teaching experience of full-time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****870 (Eight Hundred Seventy)**

File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.4.3.1_additional%20information.pdf

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment which is part of a broader system of continuous evaluation is carried out by each respective department for every semester in line with the routine and schedule prepared by the institution. This is carried out through class tests, assignments, projects, presentations and viva voce, etc. To ensure flexibility, each department or teacher is allowed the prerogative to conduct any number of assessments or test according to the needs of the students.

Evaluations of the students' internal assessments are carried out by the concerned teachers and departments with feedbacks and re-tests if deemed necessary. Marks are submitted to the institution which is then entered into the college database to be printed and displayed on the students' notice board. The respective departments also maintain a record of the same.

All these are carried out following the college academic calendar and mechanisms of internal assessment based on the University yearly routine.

File Description	Documents
Link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.5.1.%20Addl.%20doc.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well devised and efficient mechanism to deal with examination related grievances which is transparent and time bound.

Following the guidelines and rules laid down by the university, the institution conducts continuous internal examinations for each semester. Evaluated test papers, assignments, projects are returned to the students with necessary feedbacks to maintain transparency and for further grievances if any. For any grievances, students can approach the concerned subject teacher, head of department, vice-principal/principal depending on the nature and intensity of the issue. A students' assessment committee has also been constituted to assist the vice-principal in collecting, recording and organizing the internal marks on the college database to be printed for submission to the university. All these are done to guarantee efficiency and transparency in dealing with exam related grievances in a time bound manner.

File Description	Documents
Link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.5.2.%20Addl.%20doc.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Learning Outcomes of the programmes and courses are clearly stated by the college based on the objectives given by the affiliating university. The Programme Outcomes, Program Specific Outcomes and Course Outcomes are incorporated in the curriculum and offered by the college. This is also put up for display on the college website for ease of reference. The various departments are also required to maintain lesson plans and submit the same to the office along with department annual plans which may include class and test routines, extension services, practicals and field trips etc.

Importance of the Learning Outcomes has been communicated to the students at the beginning of their academic session particularly to the First Semester students through orientation program. The students are also provided a college handbook containing the learning objectives of the course which is available in hard and soft copy format.

File Description	Documents
Paste link for Additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.6.1_any%20additional%20information.pdf
Upload COs for all courses (exemplars from Glossary)	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.6.1.%20COs.pdf

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In order to measure the attainment of Programme Outcomes and Course Outcomes, the institution has developed the mechanism of continuous internal and end semester examination as laid down by the university. This also includes practical tests and result analysis.

The respective department records the performance of each student with the help of the specified Course Outcomes and conducts SWOC analysis to ensure that the goals are attained. Indirect assessment through the feedbacks and reflections of stakeholders such as students, alumni, faculty, parents and experts on the achievements of the Programme Outcomes are also done. The college also sincerely aims towards setting up of a placement cell so as to ascertain the students' achievements of the Learning Outcomes.

File Description	Documents
Paste link for Additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.6.2_SWOT%26%20result.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

365 (Three Hundred Sixty-five)

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.6.3.1_any%20additional%20information.pdf
Paste link for the annual report	https://fac.ac.in/Admin/Files/IQAC/AAR_2025.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://fac.ac.in/Admin/Files/IQAC/FAC_SSS_Feedback_AY2024-25.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****17.95**

File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.1.1%20%26%202%20Addl.%20info.pdf

3.1.2 - Number of departments having Research projects funded by government and non-government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****4 (Four)**

File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.1.1%20%26%202%20Addl.%20info.pdf
Paste link to funding agency website	<ol style="list-style-type: none"> 1. https://serb.gov.in/page 2. https://nif.org.in/ 3. https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****23 (Twenty-three)**

File Description	Documents
Report of the event	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/FAC%20Quality%20Enhancement%20Activities%20report%202024-25.pdf
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.1.3addl%20info.pdf

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****10 (Ten)**

File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.2.1%20Addl%20info.pdf

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****25 (Twenty-five)**

File Description	Documents
List books and chapters edited volumes/ books published (Data Template)	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.2.2%20addl%20info.pdf

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Students learn through practical community service in Extension Activities. The goal is to create social awareness among students by involving them in various community extension activities each year. These activities have a significant impact on students' knowledge and skills, helping them understand real-life situations. They include:

- Promoting science education in schools
- Raising awareness about waste management and recycling
- Community governance and local administration
- Economic activities and livelihoods
- Social structures and rural/urban dynamics
- Civic responsibilities and participation in local governance

Through these activities, students develop values, a positive attitude, and social responsibility towards their community and environment.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.3.1%20Community%20Extensions.pdf

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****30 (Thirty)**

File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.3.2%20addl%20Info.pdf

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****23 (Twenty-three)**

File Description	Documents
Reports of the event organized	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C2/C2-2.3.1.%20Addl.info.pdf
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.3.3.%20%26%203.3.4.%20Addl.%20Info.%20docx.pdf

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****4319 (Four thousand Three Hundred Nineteen)****3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****15 (Fifteen)**

File Description	Documents
e-copies of linkage related Document	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.4.1%20MOUs.pdf
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.4.1%20Addl%20Info.pdf

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****06 (Six)**

File Description	Documents
e-Copies of the MoUs with institution. / industry/corporate houses	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C3/C3-3.4.1%20MOUs.pdf

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

At present, the college has three Academic Blocks (Arts, Science & Commerce) and a Computer Centre. The Commerce block was inaugurated on the 20th of September 2024 and shall begin admissions into the commerce stream from the next academic year (2025-2026).

The construction of a new academic building under PM-USHA project is underway and is expected to be completed very soon.

Classrooms and Halls:

All together there are 31 classrooms out of which 25 rooms have LCD projectors, 3 rooms have Smart boards, while in 6 rooms both LCD Projector and Smart boards are installed. There is one Seminar/Conference Hall with a seating capacity of around 100 equipped with both LCD projector and Smart Board facility. The college has a multi-purpose auditorium with a seating capacity of around 1000 and is facilitated with a state-of-the-art sound system. Laboratories are also used as classrooms.

Laboratories:

There are 11 laboratories of various departments. Out of these, 5 laboratories have the facility of Smart Board and LCD projectors. All the Laboratories are spacious and well equipped with the latest equipments. There is also a separate laboratory facility for vocational course on mushroom cultivation under Botany Department.

Library:

The college has a Library with a reading room capacity of 70, an internet resource centre with 11 computers connected with 10 Mbps internet speed, wi-fi and power backup. The Reprography centre provides photostatting at nominal rates. In addition to this, most of the departments also maintain their own libraries for ease of access to reading materials.

Offices:

7 administrative office rooms, 17 IT equipped departmental rooms, Office rooms for IQAC, Teachers' Association, Students' Union, UGC & RUSA Cell, NSS, NCC, EU, Alumni Cell,

Language translation centre, Grievances Redressal Cell, Branch Post Office, Health Sub-Centre, computer and network resource centre.

Hostels and Residential quarters:

Two hostels each for boys and girls with intake capacities of 100 boys and 70 girls; 24 residential quarters for teaching faculty and non-teaching staffs.

Other Physical Infrastructures:

Besides the classroom, laboratory and administrative infrastructures, there are also a wide variety of other facilities. The college canteen, recreation centre, Ketsung Riju (Indigenous skills learning centre), Museum and Art Gallery, Day Care Centre, Resource Outlet Centre, Archive room, Museum of Entomology, Teachers' common room, Staff common room, Boys and girls common rooms and an Aviary are some of the facilities available on campus. In addition, the college had also successfully completed the installation of fire safety infrastructure in almost all the blocks except the Commerce block.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-%204.1.1%20%26%20%20Infrastruktur%20photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for games and sports and cultural activities.

Games and Sports:

- Playground area of 68400 sq. ft for outdoor games
- A cemented basketball court
- A volleyball court
- Recreational hall equipped with table tennis and other board games.
- The college auditorium serves as a multipurpose hall for indoor games, cultural, social and literary activities.
- The four college hostels are also facilitated with both indoor and outdoor games.

The annual Sports meet is organized in the college by the Games and Sports Secretary of the Students' Union under the guidance of the Sports Committee. The college also participates in various sporting events both within the district and outside.

Sporting kits and other facilities are available for carom, chess, cricket, football, basketball, volleyball, badminton, Table tennis and track & field equipments. The college also has adequate sound system equipments to be used during various programmes and events held in the college.

The NCC, NSS RRC, Ek Bharat Shreshtha Bharat (EBSB), Creative Arts Committee, Cultural Club, Drama Club, Eco Club, Music Club, Fine Arts Club and Photography club are some of the clubs and committees in the college that are actively involved in organizing various programmes and activities related to culture, skill development, health and hygiene awareness, environmental awareness. Under Ek Bharat Shreshtha Bharat Programme (EBSB) the college is paired with colleges from Manipur and Madhya Pradesh. In addition, the college had also signed an MOU with Sherubtse College, Royal University of Bhutan and is actively involved in various academic and cultural

exchange programs. The college is well equipped to engage with the partner states both in online and offline modes.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-%204.1.1%20%26%20%20Infrastructure%20photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32 (Thirty-Two)

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32 (Thirty-Two)

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-%204.1.3%20class%20room%20photos%20(done).pdf

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.15824

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-%204.1.4%20%26%204.4.1%20.pdf

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software for University Libraries (SOUL) is an integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. It was first released in 2000. The SOUL 2.0 was released in 2009 and the latest version of the software i.e., SOUL 3.0 was released in 2021.

The software consists of the following modules:

Acquisition

Catalogue

Circulation

OPAC

Serial Control

Administration.

Fazl Ali College library is using SOUL 2.0 since 2012. The software is used for almost all the

housekeeping operations in the library. Circulation, cataloguing, OPAC, bar-coding of books and library members are all done through the software.

File Description	Documents
Paste link for Additional Information	https://fac.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe- resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-4.2.2.%20Stock%20Register.pdf

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6. 33265

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-4.2.3%20Lib%20Audit.pdf

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250 (Two Hundred Fifty)

File Description	Documents
Details of library usage by teachers and students	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-4.2.4.student%20registry%20.pdf

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution consistently prioritizes the enhancement of IT facilities by systematically replacing and upgrading obsolete and non-functional departmental PCs and printers in a phased manner. The Systems and Information Committee is entrusted with framing policies and addressing internet-

related issues. It also provides recommendations on the procurement of IT infrastructure and ensures regular maintenance to meet the College’s requirements.

Internet Connection: The College maintains two internet connections—Symbiosis Fiber Connection with a bandwidth speed of Silver 300 LAN/80 WIFI Mbps with 8TB, , and Jio Fiber circuit connection with a speed of 1 Gbps. A dedicated server switch channels the connections through LAN and WIFI routers, supported by a portable UPS and a dedicated server PC that manages the online database for student records and internal assessment marks. A Computer Resource Center with high-speed internet is available for student use.

ICT: Classrooms are equipped with Short-Throw Projectors with WIFI connectivity, compatible with both PCs and smartphones via cable or wireless connections. G Suite for Education is utilized for managing online classes. The Student Database Management System (MIS) has been upgraded with a dedicated Linux server offering online remote access.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-4.3.1%20Additional%20information.pdf

4.3.2 - Number of Computers

98 (Ninety-eight)

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-4.3.2%20Additional%20information.pdf

4.3.3 - Bandwidth of internet connection in the Institution

A. > 50MBPS

File Description	Documents
Upload any additional Information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-4.3.3%20Additional%20information%20.pdf
Details of available bandwidth of internet connection in the Institution	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4.%204.3.3%20Details%20of%20available%20bandwidth%20of%20internet%20connection%20in%20the%20Institution.pdf

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****102.19079**

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C4/C4-%204.1.4%20%26%204.4.1%20.pdf

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has very efficient established systems and procedures to see that its physical, academic and support facilities are optimally used and maintained. Clubs and Committees are appointed by the college authority in consultation with the IQAC to regulate, supervise and monitor the utilization of facilities in the college. There are more than 50 such clubs and committees assisting the college authority. The college has prepared a working manual for the clubs and committees, which is uploaded in the college website, to maintain a uniform work ethic and smooth functioning of all the activities in the college.

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/SOP/FAC_Administrative_Manual.pdf
Paste link for additional information	https://fac.ac.in/Admin/Files/SOP/SOP_Girls_Hostels.pdf https://fac.ac.in/Admin/Files/SOP/SOP_Nathan_Memorial_Boys_Hostel.pdf https://fac.ac.in/Admin/Files/SOP/SOP_Cool_Creek_Boys_Hostel.pdf https://fac.ac.in/Admin/Files/SOP/SOP_Labs.pdf https://fac.ac.in/Admin/Files/SOP/Mentors_Manual.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
691 (Six Hundred Ninety-One)	
File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.1.1.pdf
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
41 (Forty-One)	
File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.1.2%20Student%20Welfare%20Selection%202024%20.pdf
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills Options: A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above	B. 3 of the above
File Description	Documents
Link to institutional website	https://fac.ac.in/
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.1.3%20addl%20info.pdf

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**525 (Five Hundred Twenty-Five)****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****525 (Five Hundred Twenty-Five)**

File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.1.4%20addl%20info.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.1.5.pdf

5.2 - Student Progression**5.2.1 - Number of placements of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****16 (Sixteen)**

File Description	Documents
Self-attested list of students placed	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.2.1%20list%20of%20students%20placed.pdf

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****98 (Ninety-Eight)**

File Description	Documents
Details of student progression to higher education	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.2.2List%20of%20Students.pdf

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

1 (One)

File Description	Documents
Upload supporting data for the same	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.2.3%20list%20of%20students%2C%202025.pdf

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20 (Twenty)

File Description	Documents
Any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.3.1%20addl%20info.pdf

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students' representation on various bodies as per established processes and norms)

The institution ensures active student participation in administrative, co-curricular, and extracurricular activities through established processes of representation and encouragement. Student representatives are nominated or selected to participate in diverse platforms, fostering leadership, sportsmanship, and cultural engagement.

Under this initiative, students represented the college at the Inter-Campus Volleyball Trial held at Lumami, Nagaland University, on 19 October 2024, and in the Inter-Campus Badminton Selection on 15 October 2024. Following these, college representatives participated in the East Zone Inter-University Badminton Championship (Women's Category) at Sambalpur University, Odisha, from 22–26 October 2024.

Beyond sports, students have shown excellence in cultural and leadership platforms. Ms. Bendangienla, a Political Science student, was crowned Miss Mokokchung 2025 on 22 July 2025. Additionally, students took part in the ANCSU Collegiate Meet at Livingstone Foundation, Dimapur (29 Oct – 2 Nov 2024). Three students also represented the college at the State-level Viksit Bharat Youth Parliament 2025, Kohima, while two students participated in the North East India

International Model United Nations held at Dimapur on 18 October 2024, themed “*Empowering Youth for Peace, Economic Development, and Inclusive Diplomacy.*”

Through these engagements, the institution continues to nurture leadership, communication, and holistic student development.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.3.2%20addl%20info.pdf

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18 (Eighteen)

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.3.1%20addl%20info.pdf

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumni Association registered on 13th March 2020, even though the alumni activities date many years prior to the date of registration. Alumni Association Registration No HOME/SRC-7447.

The aims and objective of the association are:

- 1 . To promote co-operation and foster perpetual unity and close relationship among the alumni
- 2 . To promote cordial relationship with the college authority, students and Government and thereby strengthen the college in every possible aspect.
- 3 . To keep alive the fraternity between the past and the present students of the college.
- 4 . To contribute towards the uplift of society, through sincere participation and performance in any undertaking.

Many alumni who are well-placed in their professions have visited the college and given a boost to the morale of the institution. Alumni members attend College programs and contribute through their presence and participation. There is also an Internal Alumni Committee set up comprising of faculty members who are alumni of the college and they function as the link between the alumni, the Alumni Association and the Institution.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.4.1%20Alumni%20activities.pdf

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C5/C5-5.4.2%20Alumni%20contribution.pdf

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the vision of the institution, it organises multiple national and international seminars, talks and debates on themes of national and international importance through the various departments and committees like the Research Development Committee that provide financial incentives.

Keeping in tune with its mission, the students are provided with ample support to excel in academic performances notably through the use of ICT and continuous upgradation of library resources. Students' participation and achievements in co-curricular and extra -curricular both within and beyond the institution, is enabled by the active institutional support through permitting the use of institutional infrastructure, financial assistance, arranging logistics and the like. The institution also performs numerous community extension services and undertakes collaborative works on themes of local and national importance to help build resilient societies.

All such efforts are undertaken through the good practices of transparency and decentralisation of the institution. To ensure its fulfilment, the employees of the institution are assigned certain responsibilities through the committees and cells with targeted goals. All activities that have financial implications are subject to audit by a certified Charter Accountant. There is timely conduct of meetings, open and free discussion and proper documentation of meeting minutes.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.1.1%20Addl%20info.pdf

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is recognised through the practice of conducting consultative meetings at the beginning and end of each academic session. Also, each year, the Academic Calander is prepared by the principal along with the Vice- principal, Head Assistant and IQAC- with all Hods being members that is reflective of decentralisation and participative management. The IQAC brings out policy direction, feedback mechanisms and focus areas for each session that ensures streamlined quality output.

Each department within the institution is provided ample platform to undertake activities and organise events to enhance its teaching-learning process. It is encouraged to undertake community extension and collaborative activities in relevant areas beyond the institution.

Moreover, various committees/ cells are constituted with teaching and non-teaching staff as the convenor. Each committee is given the liberty to organise activities, competition and participate in events beyond the institution on relevant themes. It is provided with continuous support to enable the fulfilment of their objectives.

Further, the students through the Students' Union function as a unit of participative management. Its executive members are elected through free and fair election by the students. It initiates and ensures the conduct of activities that further the interest of the student community.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/SOP/FAC_Adm_inistrative_Manual.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Overall strategic plans on qualitative as well as qualitative improvement are prepared by the institution. The college authority, the IQAC as well as the committees/ cell set targets and prepare plan of action as per the needs of the college. Necessary steps are taken towards its fulfilment within the time frame.

File Description	Documents
Strategic Plan and deployment documents on the website	https://fac.ac.in/Admin/Files/IQAC/Strategic_Plans-5_Year_Action_Plan_2020-2025.pdf
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/Action_Plan_2025-26.pdf

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Director, Higher Education stands at the apex of the government colleges hierarchy. It issues directives as per the government service rules and UGC guidelines.

The principal ensures the effective and efficient supervision of the teaching faculty, non-teaching staff and students. He is the institutional head and liaison officer. All academic and non-academic activities of the institution and policy implementation is undertaken with his consent and approval.

The Vice-principal performs duties relating to academics as per NU guidelines.

The College Advisory Board: The Deputy Commissioner of the district is the chairperson of this board with the principal of the college as its member secretary. All important decisions of the college, events and other matters are communicated to the advisory board.

The IQAC: The IQAC ensure qualitative improvement of the institution. The team assess the overall quality of the college and give needful directions to ensure consistent improvement.

The librarian ensure that library resources are continuously updated and well maintained.

Head Assistant facilitates the efficient conduct of all college activities both academic and non-academic, through effective management of the ministerial staff.

The Accounts' Branch is responsible for maintaining institutional financial accounts and documentation of records for audit.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.2.2%20addl.%20info.pdf
Link to Organogram of the Institution webpage	https://fac.ac.in/Admin/Files/IQAC/Organization_Chart.pdf
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.2.2%20addl.%20info.pdf

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

All the teaching faculty of the College are members of the Fazl Ali College Teachers' Association (FACTA). The constitution mandates certain welfare measures for its members in case of health emergencies, death, retirement and other unforeseen eventualities. The welfare measure is extended to the non-teaching faculty in case of demise. These activities are undertaken through the contribution from the FACTA members collected annually.

The non-teaching faculty has a consolidated fund from which welfare measures are undertaken in case of health emergencies, retirement and other eventualities.

In addition, other welfare facilities are available as is permissible to government employees of

Nagaland such as: 1. Casual Leave- 12 days in a year, 2. Semester Breaks-15-20 days as per University Directive, 3. Medical Allowance, 4. House Rent Allowance, 5. Reimbursement of Medical Expenses, 6. Faculty & Staff Quarters, 7. Residential Quarters for Principal, 8. Canteen Facilities, 9. Sports Facilities, 10. Recreation Facilities, 11. Group Insurance Schemes, 12. General Provident Fund.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.3.1%20welfare%20measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5 (Five)

File Description	Documents
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.3.2%20addl%20info.pdf

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2 (Two)

File Description	Documents
Details of professional development / administrative training Programmes organized by the University for teaching and non-teaching staff	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.3.3%20FAC%20IQAC%20report%20.pdf

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

155 (One Hundred Fifty-Five)

File Description	Documents
IQAC report summary	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.3.4%20FAC%20IQAC%20report%20summary.pdf

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution ensures the collection and submission of Academic Performance Index (API) for teaching faculty and Annual Performance Assessment Report (APAR) for non-teaching staff each year. These reports contain sections for self-assessment and assessment by the reporting authority and reviewing authority. The assessment report consists of queries relating to performance of duties and targets assigned, achievements made and the training required to upgrade skills. These appraisal systems are a mandatory requirement from the government. Besides these, the IQAC verify and authenticate the performance of the teacher desiring to apply for placement.

In addition, the college has an Internal Feedback Monitoring Committee. It frames questionnaire for performance appraisal of the teaching staff. It is based on the following metrics: 1. Regularity: Assessing on the number of leave availed by a teacher 2. Course Coverage: Assessing the amount of time dedicated to teaching 3. Communication Skills: Assessing the ability to relay content with clarity 4. Classroom Management: The ability to maintain discipline and decorum in the classroom 5. Sincerity 6. Knowledge Base: Knowledge of Core Course 7. Innovative Teaching Methods: Use of ICT and other teaching aids 8. Guidance and Advice: Mentoring Capacity of teacher 9. Punctuality 10. Comments/Suggestions from the students: Any remarks from students which are not covered in the above.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.3.5.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.4.1%20addl.%20info.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****2.09**

File Description	Documents
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropes during the year	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.4.2%20funds%20from%20others.pdf

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The State Government covers salary and allowances through non-plan funds. UGC-approved projects fund infrastructure development. Additional funding comes from RUSA/PMUSHA. The college also mobilizes resources through:

- Student Welfare Committee and other need-based committees
- Donations from faculty, stakeholders, and well-wishers
- College canteen lease
- Resource Outlet managed by the Uniform Committee.

These efforts support student welfare and college development.

File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.4.3.Canteen%20Management.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC works closely with the college authority to ensure quality for all stakeholders. The members hold timely meetings to discuss and deliberate on ways to maintaining standards sustaining excellence. It

- Formulates the yearly Action Plan and share it with faculty and on the college website.
- Monitor implementation of activities to meet deadlines.
- Frame short-term and long-term strategic plans.
- Draft policies for improving academics, infrastructure, and research.
- Identify best practices and institutional distinctiveness.
- Plan and sponsor capacity-building events like conferences, seminars, and workshops for faculty, staff, and students.

File Description	Documents
Paste link for additional information	https://fac.ac.in/internal-quality-assurance-cell-iqac/

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution's IQAC reviews teaching, learning, and outcomes:

- Departments do a SWOT analysis of student performance after term-end results and share with IQAC
- Annual departmental SWOT analysis identifies areas for improvement

<ul style="list-style-type: none"> - Issues like faculty shortage or lack of facilities are addressed with the Higher Education department - Feedback from stakeholders is evaluated and acted upon - Classes are monitored online and offline to cater to diverse learners - Review meetings are held after activities to ensure continuous improvement 	
File Description	Documents
Paste link for additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C6/C6-6.5.2%20SWOT_merged.pdf
<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	
<p>B. Any 3 of the above</p>	
File Description	Documents
Paste web link of Annual reports of Institution	https://fac.ac.in/Admin/Files/IQAC/AAR_2025.pdf
Upload e-copies of the accreditations and certifications	https://fac.ac.in/Admin/Files/IQAC/NAAC_Cert_FAC_A.pdf
Upload any additional information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/FAC%20Quality%20Enhancement%20Activities%20report%202024-25.pdf

INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Fazl Ali College has implemented a multi-pronged strategy to promote gender equity and sensitization across curricular, co-curricular, and infrastructural domains. A cornerstone of this effort is creating a safe and aware campus. The institution has strengthened awareness of the POSH Act, 2013, and its complaint mechanisms, ensuring everyone knows their rights and recourse. The visibility of the Internal Complaints Committee (ICC) is enhanced through circulars, posters, and campaigns, making it an accessible and known entity. This is supported by a dedicated complaint and anti-ragging cell for women. Sensitization is integrated into the campus culture, fostering a more supportive environment for all. Crucially, the college provides essential facilities that directly support women's participation. These include separate washrooms and common rooms, the provision of sanitary pads, and a daycare centre for the children of working women and students. These infrastructural provisions are vital, removing practical barriers and enabling a more equitable and inclusive academic experience for women on campus.</p>	
File Description	Documents
Annual gender sensitization action plan	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.1%20Addl%20info.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://fac.ac.in//Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.1%20facilities%20Geotagged%20pics.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment Options: <ol style="list-style-type: none"> A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.2%20geotag%20photos.pdf

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Based on the initiatives provided, the institution employs a structured and environmentally conscious approach to managing different waste streams. For solid waste, the foundation is segregation at source using different dustbins for dry (non-biodegradable) and wet (biodegradable) waste. The Eco Club is pivotal in driving awareness and initiatives for waste reduction and recycling, promoting a circular economy. A specific focus on reducing non-degradable waste is seen through campaigns that address menstrual stigma, encouraging a shift from disposable sanitary napkins to reusable cloth alternatives. Liquid waste is managed through a properly constructed drainage network across the campus, ensuring the safe channelling of wastewater. For hazardous and specific wastes, dedicated protocols are in place. Chemistry lab waste (hazardous) is disposed of properly, following safety guidelines to prevent environmental contamination. And lastly E-waste and biomedical waste are handled through specialized, separate disposal channels in line with the institution's demonstrated segregation practices.

File Description	Documents
Geo tagged photographs of the facilities	https://fac.ac.in//Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.3.pdf

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus.

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.4.%20geotag.pdf

7.1.5 - Green campus initiatives include

The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.5.geotag.pdf

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.6.Geotag.pdf
Certificates of the awards received	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.6%20MMC%20Appreciation%20letter.pdf
Any other relevant information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.6_Policy-Documents-on-Environment_and_Energy-Usage.pdf
7.1.7 - The Institution has disabled-friendly, barrier free environment	
1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan -friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.7.Geotag.pdf

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college promotes harmony, unity, and social integration through various initiatives. It conducts programs to foster harmony amidst cultural diversity, such as establishing a Model Village to build community sense beyond the classroom. Cultural events like *Matribhasha Diwas* are celebrated, and "Traditional Attire Day" is observed on Wednesdays and Saturdays, where students and faculty wear traditional dress.

The college emphasizes social, cultural, and economic values, collaborating with district administration, donors, and organizations to achieve its goals. It also offers fellowships to students in need through the Students' Welfare Committee, supporting their well-being. These efforts contribute to the college's overall development and shared vision.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.8.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

FAC embodies excellence and justice, valued for its contributions to multi-advancement and education. Its motto, "*Academia Nulli Secundus*," drives it to produce quality students who are aware citizens, capable of driving social change. The college continually shapes young minds, guiding their intellectual growth and fostering structured debate. It strives to create better, more just citizens through various activities and events, ensuring all students participate with enthusiasm. The faculty goes beyond classroom boundaries, upholding constitutional rights and liberties, and supporting residents in need

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.9%20.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students,

A. All of the above

<p>teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p> <p>Options:</p> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p>	
File Description	Documents
Code of ethics policy document	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.10%20Code%20of%20ethics.pdf
Any other relevant information	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.10%20relevant%20info.pdf
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The "land of festivals" refers to our state of Nagaland, and FAC is a staunch advocate of carrying down the rich cultural traditions and history of our ancestors. The Institution organizes and takes part in a wide range of national and international commemorative days, activities, and festivals in order to emphasise the need to conserve, preserve, and spread our national culture. Some of the days observed during the year:</p> <p>National Voter's Day, 25th January</p> <p>Republic Day, 26th January</p> <p>Mother Tongue Day, 21st February</p> <p>International Women's Day, 8th March</p> <p>World Environment Day, 5th June</p> <p>International Yoga Day, 21st June</p> <p>Independence Day, 15th August</p> <p>College Foundation Day 8th September</p> <p>Swachhta Hi Seva, 17th September</p> <p>Gandhi Jayanti, 2nd October</p> <p>RTI Week, 2nd Week October</p> <p>UN Anniversary Day, 24th October</p> <p>National Education Day, 11th November</p> <p>Constitution Day, 26th November</p> <p>Statehood Day [Nagaland], 1st December</p> <p>World AIDS Day, 1st December</p> <p>Human Rights Day, 10th December</p>	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	https://fac.ac.in/Admin/Files/IQAC/AQAR_2024-25/C7/C7-7.1.11.pdf

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: “FAC Mélange”

Objective:

The College maintains certain traditions, of which one is the Creative Arts Competitions. Embodying the true spirit of art, creativity, and performance, the **FAC Mélange** is held at Fazl Ali College. The three-day annual event encourages enthusiastic participation from students, alumni, and faculty, to showcase a vibrant fusion of talents and artistic collaboration. In order to enhance the curricular activities of students and also to help in developing certain skills, the Creative Arts Committee organizes the “FAC Mélange”, tapping into diverse student expressions and creative strengths. Literary Competitions are held in various categories and cash prizes for all the items are sponsored by the faculty. To encourage skill development, exhibitions and sales products of students were held such as handicraft, painting, face painting, photo kiosk, food stalls, pastry stalls, pickle stalls, etc. Students who cannot participate in the competitions are given a platform for talent exposition in the auditorium where poems are recited, inspirational talks are delivered and musical pieces are played followed by singing and dancing.

The Context:

FAC Mélange was launched in the year 2018, initially named as “September Mélange” which was started as a Three-day event of various competitions and festivities. The idea is to make it the annual festival of the college where students are given the platform to explore and showcase their talents.

The Practice:

Ever since its inception, the college had been successfully organizing the event. The first two days of the festival is filled with various literary competitions, talent expositions, exhibitions and stalls by the students. There is so much fun, and relaxation among the entire Fazl Ali College community as it normally falls after the first internal assessments and enough co-curricular activities where maximum students get the platform to participate. It is also gradually turning out to be an event where we see the family members coming to participate and meet and revel in the fun. The festivities culminate with a formal program on the third day.

Evidence of Success:

An umpteen number of hidden talents are tapped, which has in fact given a great moral boost to both the students as well as the college in general to have further opportunities for participation in higher levels.

Problems encountered and resources required:

One major issue in organizing the event is the limited financial resources. Since there is no separate budget allocation, managing the three days event on minimum financial resource is a major constraint.

The event, previously known as *September Melange*, was renamed *FAC Melange* following a resolution passed during the Faculty Meeting on **17th August 2024** at the college’s Conference Hall. This change aimed to eliminate scheduling conflicts with academic activities and to adopt a more inclusive, unique identity for the program.

2. Title of the Practice: Fazl Ali College Resource Outlet

1. Objective

To foster a vision to promote entrepreneurship skills among the students, to exhibit and sell the products of students and alumni, and proceeds which can support student welfare initiatives.

2. The Context

The resource outlet provides students with a platform to showcase and sell hand crafted products, promoting entrepreneurship and skill development. Challenges encompass limited display space, ensuring consistent sales, enhancing product visibility and market reach to attract a broader customer base.

3. The Practice

The Fazl Ali College Resource outlet exemplifies a unique model in Indian higher education system by integrating entrepreneurship into the academic framework. It empowers students to showcase and sell hand crafted products, promoting skill development and financial and financial independence. Managed by the Uniform Committee, the outlet operates with a structured approach, including regular audits and a transparent financial system. It tries to encourage ecofriendly packaging/wrapping material in compliance with Green Campus initiative. This initiative aligns with the New Educational Policy (NEP), 2020.

4. Evidence of Success

It brings out entrepreneurial capabilities of students making them self-reliant during the process, the mini printing station at the resource outlet provides service to the students for printouts, photocopy, scanning, typing and other academic purposes with minimal charges. The following are done through the sale proceeds of FAC Resource Outlet: 5% goes towards students' welfare initiatives, a new girls' hostel extension was constructed, made uniforms for the college MTS and transport staffs and supports an alumnus as Sales Manager.

5. Problems encountered and resources required

Limited space, insufficient display materials, and low initial funding which hinder operations. Additional shelves, promotional support, training workshops, and financial assistance are needed to expand student participation and product availability.

File Description	Documents
Best practices in the Institutional web site	https://fac.ac.in/Admin/Files/IQAC/Best_Practices-2024-25.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fazl Ali College's distinctiveness is centered on its community-oriented education, which seeks to connect academic knowledge with the social and developmental needs of the region. Guided by its vision of education as a means of service and transformation, the college integrates community engagement into its teaching and institutional practices. Students are encouraged to participate in outreach activities, awareness programmes, and local initiatives that foster social responsibility and civic participation.

A key reflection of this distinctiveness is seen in its best practices—*FAC Mélange* and the *Fazl Ali College Resource Outlet*. *FAC Mélange* provides a platform for interdisciplinary collaboration and creative expression, cultivating innovation and holistic learning beyond the classroom. The *Resource Outlet*, on the other hand, promotes sustainability and entrepreneurship by utilizing local resources and student participation in small-scale production and marketing. These initiatives strengthen the relationship between the institution and the community while nurturing self-reliance, ethical awareness, and leadership among students.

By aligning education with local realities, Fazl Ali College demonstrates how higher education can be both intellectually enriching and socially transformative. The college thus stands as a model for inclusive, community-rooted learning that empowers students to contribute meaningfully to society.

File Description	Documents
Appropriate web in the Institutional website	1. https://fac.ac.in/Admin/Files/IQAC/Best_Practices-2024-25.pdf

7.3.2 - Plan of action for the next academic year

To pursue introduction PG courses in the college

To offer Add on/Skill courses.

Define Pos, Cos & PEOs/PSOs

- Survey avenues for collaborations/ linkages for Internship
- To initiate collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc.
- To implement measures to integrate technology into teaching methods for a blended learning environment.
- Online and blended learning (MOOCs/SWAYAM courses)

Student feedback on teachers

- To obtain feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni
- Submit analysis and action taken report.
- Submit feedback on curriculum to affiliating university

Frame SOP for Field work and Project Reports

SWOT analysis of academic results every semester.

Support for differential learning- remedial teaching and tutorials

To conduct SSS based on NAAC guidelines and submit report of analysis and action taken.

- To mobilize funds from Governmental and Non-governmental agencies for research projects

/ endowments in the institution.

- To mobilize departments to take up research projects as well as interdisciplinary research activities.

- Publish The FAC Journal

- Pursue listing of the journal in UGC CARE list

To organize Seminars/Workshops/Conferences.

- To continue with extension/community services and to come up with a funding initiative for such activities by the Institution.

- On Social awareness activities, health and hygiene related activities, adoption of villages

Extended curricular activities

- Domain related clubs, activities and festivals

- Sports clubs/teams and activities

- Continued NSS/NCC/Red Ribbon Club/Eco Club/Legal Cell, etc. extension activities

- Environment awareness programmes

To procure more MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc.

- Beautification of campus to continue.

- Purchase more desks and benches.

- Pursue construction of new classrooms and Labs.

- Pursue construction of Skill Hub

- Pursue establishment of Virtual Labs

- Purchase tables and chairs for departments

- Purchase more Projectors/Smart Boards

- Procure more computers and printers.

- Procure more Laboratory equipment.

- Renovation of footsteps to Science Block.

- Repair of footpath from the bus stop to the main College gate.

- Refurbish Auditorium.

- Upgrade ICT facilities and connectivity

- Enhance Solar Energy devices

To procure more books and international Journals for the library.

To procure more books racks and book cases

Capacity building & Skill enhancement workshops to be taken up by the College

Career Guidance and Counselling Cell to organize more awareness programmes on Competitive exams & career counselling

Strengthen welfare measures for Teaching, Non-teaching staff and Students

Seminar committee to continue with inter-department seminars

Red Ribbon Cell to conduct seminar on HIV AIDS/ Blood donation and other related topics

Conduct inter-collegiate sports and cultural events

FAC Melange to be held

Departments to submit student progression to higher studies with proof of admission annually.

Departments to submit student placement report with appointment letters annually

Connect with Alumni to be initiated by the FAC internal Alumni Committee & Alumni Association.

Strengthen e-governance platforms

Publish Annual College Magazine Fazlian

Encourage students' participation in different competitions at the university/district/state/national level.

To organize capacity building programme for students

To organize orientation on NAAC Reforms 2024.

To organize capacity building workshop on administrative and office procedures for non-teaching staff.

To organize gender sensitization programmes.

To organize more green campus initiatives:

- Enhance water reservoir & rain water harvesting.
- To augment facilities for alternate sources of energy and energy conservation.
- To introduce green audit in a phased manner.
- Awareness programme on e-waste management
- External energy audit

To continue promoting the best practices of the college