FAZL ALI COLLEGE
INTERNAL QUALITY ASSURANCE CELL
MOKOKCHUNG: NAGALAND: 798601

www.fac.ac.in

NAAC Accredited "A" Grade

email: iqac@fac.ac.in; principal@fac.ac.in

Mob: +919402488006/6009640359

## FEEDBACK ANALYSIS-ACTION TAKEN REPORT AY 2024-25

The responses were gathered through an online questionnaire. The responses received were from the students of the AY 2024-25. The survey started on 16th June and ended on 28th June, 2025. There were 274 responses of which 66.1% were female respondents.

ANALYSIS:

Gender

274 responses

- Female
- Male
- Transgender

66.1%

33.9%

Category

274 responses

- General
- Scheduled Tribe
- Scheduled Caste
- OBC
- Differently Abled (PH)

97.1%
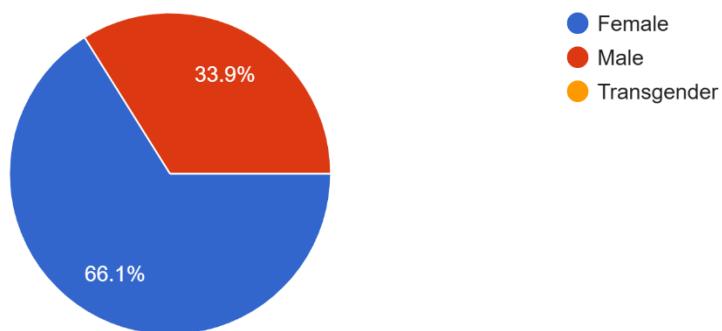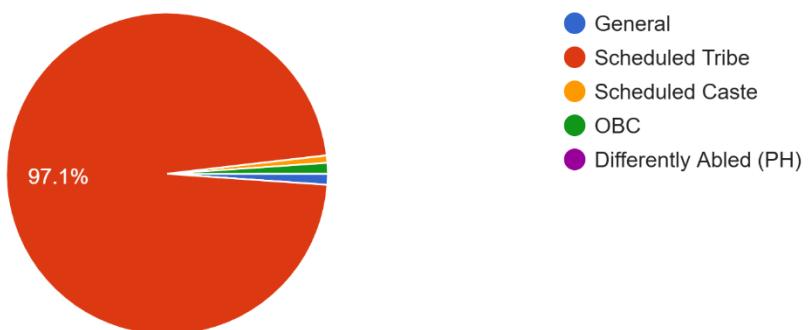
What subject area are you currently pursuing?

274 responses

- Arts
- Science
- Commerce

85% 15%
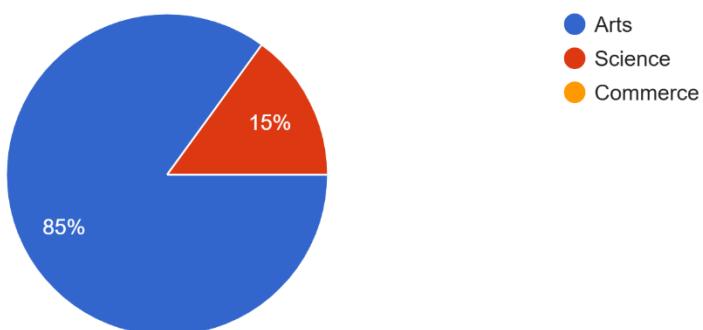
What is your Major subject?

274 responses

Label	Value
AO	2 (0.7%)
	24 (8.8%)
	5 (1.8%)
	3 (1.1%)
Chemistry	1 (0.4%)
	2 (0.7%)
	1 (0.4%)
Economic	16 (5.8%)
	21 (7.7%)
English	20 (7.3%)
	20
	1 (0.4%)
	1 (0.4%)
Geography	31 (11.3%)
	1 (0.4%)
MATHEMATICS	29 (10.6%)
	2 (0.7%)
	20 (7.3%)
	2 (0.7%)
NIL	1 (0.4%)
	1 (0.4%)
	6 (2.2%)
Pol science	1 (0.4%)
	9 (3.3%)
	1 (0.4%)
Political science	30 (10.9%)
	1 (0.4%)
	33 (12%)
	8 (2.9%)
Zoology	1 (0.4%)
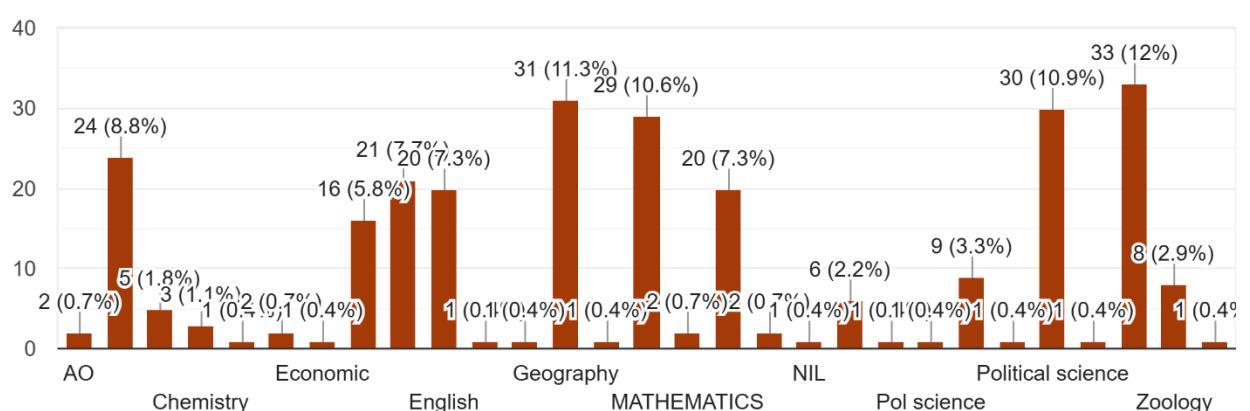
How much of the syllabus was covered in the class?
274 responses

- 4 =(85% to 100%)
- 3=(70% to 84%)
- 2=(55% to 69%)
- 1=(30% to 54%)
- 0=(Below 30%)

26.3%
65.3%
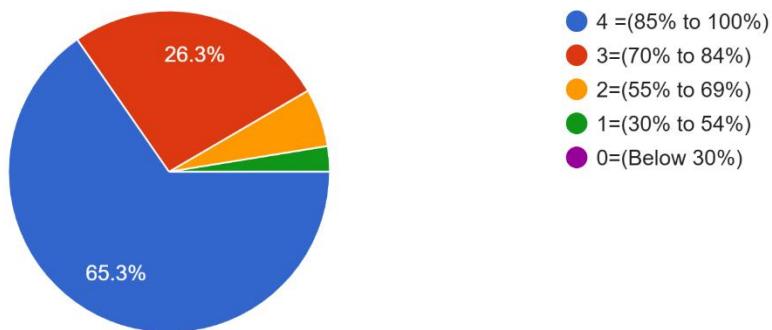
How well did the teachers prepare for the classes?
274 responses

- 4=Thoroughly
- 3=Satisfactorily
- 2=Poorly
- 1=Indifferently
- 0=Won't teach at all

70.4%
27.7%
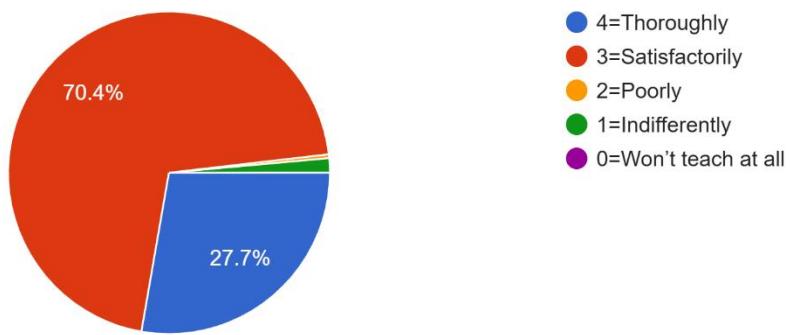
How well were the teachers able to communicate?
274 responses

- 4=Always effective
- 3=Sometimes effective
- 2=Just satisfactorily
- 1=Generally ineffective
- 0=Very poor communication

25.5%
23.4%
50%
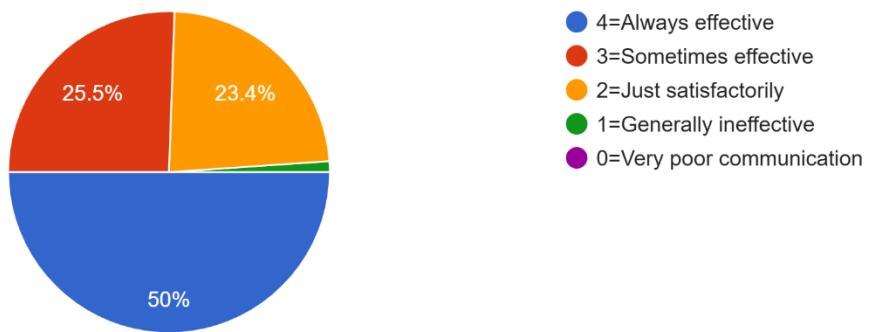
The teacher's approach to teaching can best be described as
274 responses

- 4=Excellent
- 3=Very good
- 2=Good
- 1=Fair
- 0=Poor

24.5%
46%
25.5%
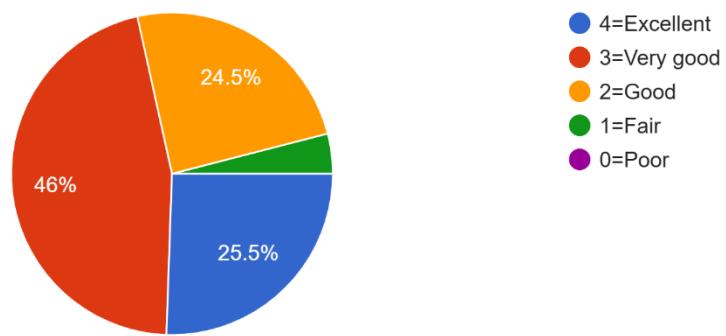
Fairness of the internal evaluation process by the teachers.
274 responses

- 4=Always fair
- 3=Usually fair
- 2=Sometimes unfair
- 1=Usually unfair
- 0=Unfair

36.5%
9.9%
53.6%
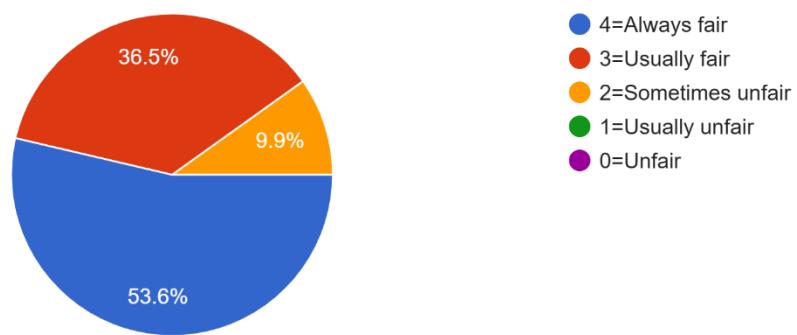
Was your performance in assignments discussed with you?
274 responses

- 4=Every time
- 3=Usually
- 2=Occasionally/ Sometimes
- 1=Rarely
- 0Never

28.5%
43.4%
21.5%
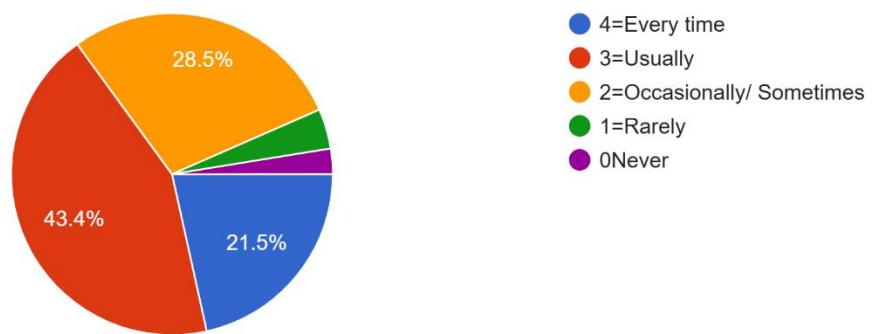
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

274 responses

- 4=Regularly
- 3=Often
- 2=Sometimes
- 1=Rarely
- 0=Never

30.7%
41.2%
13.1%
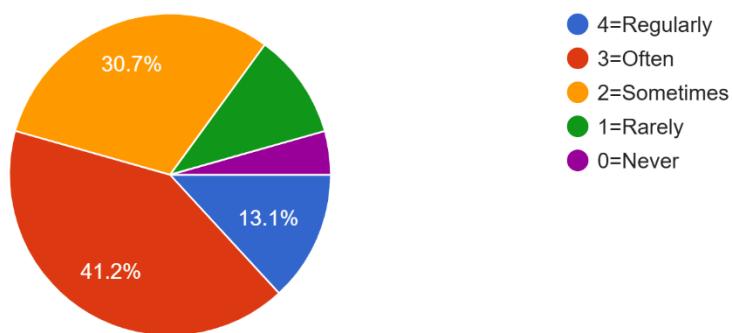
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

274 responses

- 4=Significantly
- 3=Very well
- 2=Moderately
- 1=Marginally
- 0=Not at all

29.2%
52.6%
14.6%
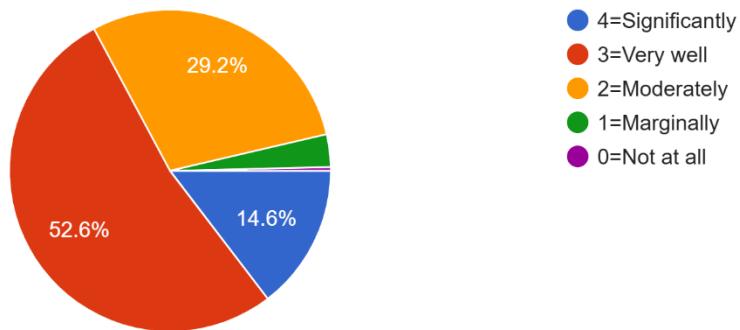
The institution provides multiple opportunities to learn and grow.

274 responses

- 4=Strongly agree
- 3=Agree
- 2=Neutral
- 1=Disagree
- 0=Strongly disagree

55.8%
16.4%
27.4%
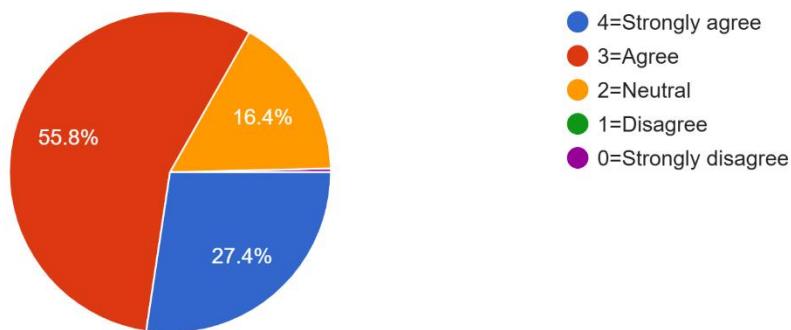
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

274 responses

- 4=Every time
- 3=Usually
- 2=Occasionally/Sometimes
- 1=Rarely
- 0=Never

54.4%
15.7%
26.3%
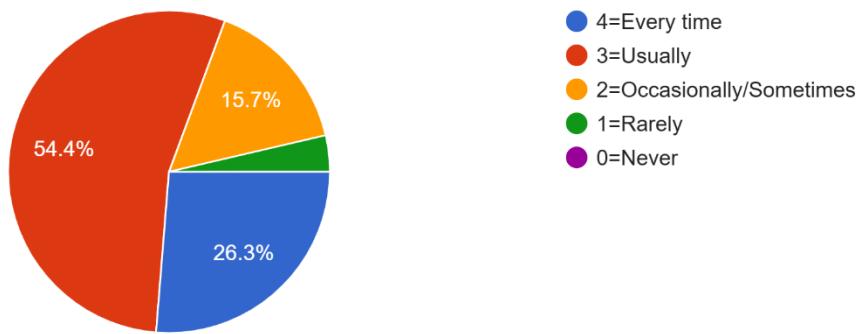
Your mentor does a necessary follow-up with an assigned task to you.

274 responses

- 4=Every time
- 3=Usually
- 2=Occasionally/ Sometimes
- 1=Rarely
- 0=I don't have a mentor

25.9%
15.3%
38.7%
18.2%
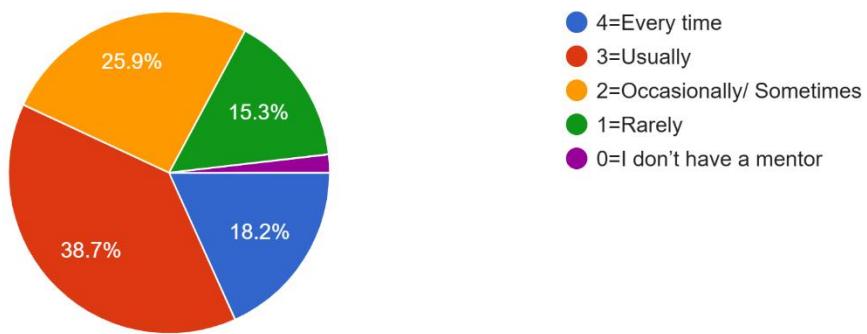
The teachers illustrate the concepts through examples and applications.

274 responses

- 4=Every time
- 3=Usually
- 2=Occasionally/Sometimes
- 1=Rarely
- 0=Never

43.4%
47.8%
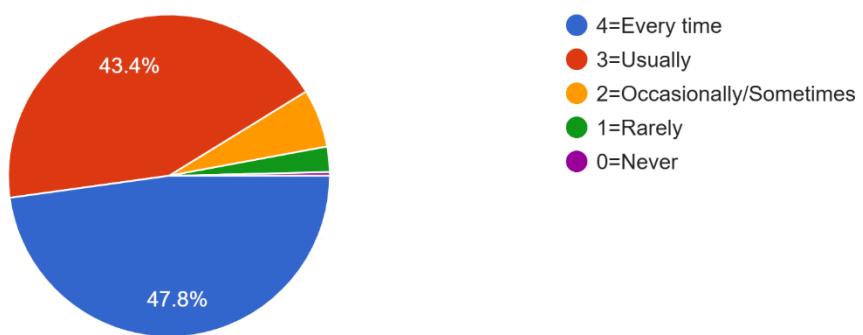
The teachers identify your strengths and encourage you with providing right level of challenges.

274 responses

- 4=Fully
- 3=Reasonably
- 2=Partially
- 1=Slightly
- 0=Unable to

14.2%
52.2%
24.5%
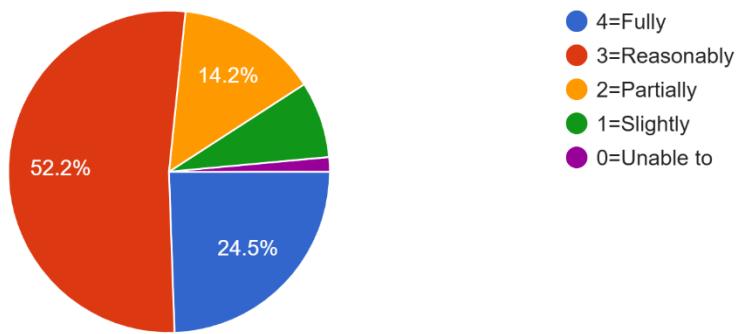
Teachers are able to identify your weaknesses and help you to overcome them.

274 responses

- 4=Every time
- 3=Usually
- 2=Occasionally/Sometimes
- 1=Rarely
- 0=Never

20.4%
12%
40.1%
23.4%
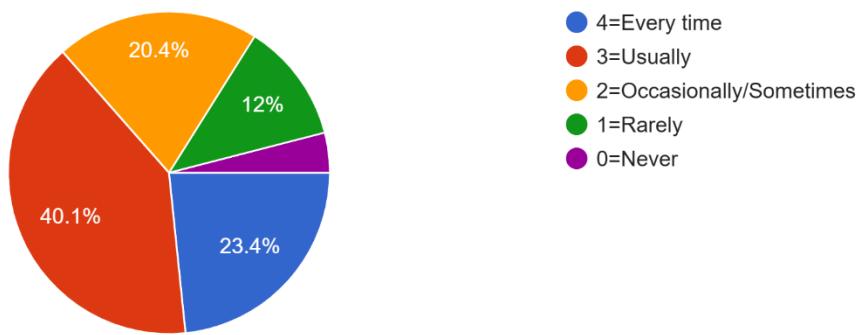
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

274 responses

- 4=Strongly agree
- 3=Agree
- 2=Neutral
- 1=Disagree
- 0=Strongly disagree

20.4%
65.3%
12.4%
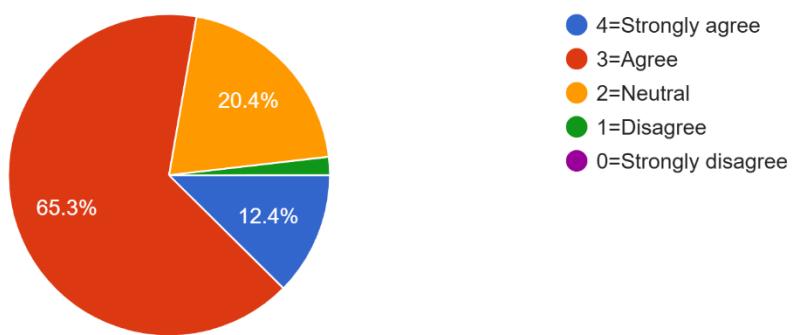
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

274 responses

- 4=To a great extent
- 3=Moderate
- 2=Some what
- 1=Very little
- 0=Not at all

23.7%
54%
16.8%
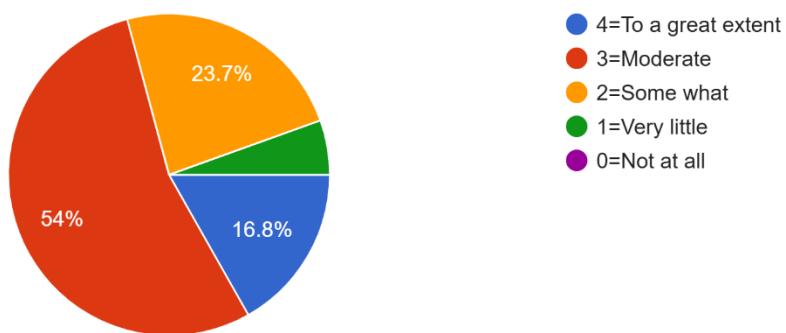
Teachers encourage you to participate in extracurricular activities.

274 responses

- 4=Strongly agree
- 3=Agree
- 2=Neutral
- 1=Disagree
- 0=Strongly disagree

17.9%
54.4%
24.8%
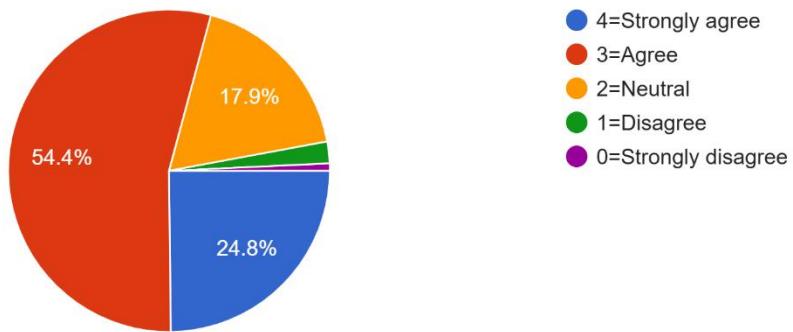
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

274 responses

- 4=To a great extent
- 3=Moderate
- 2=Some what
- 1=Very little
- 0=Not at all

17.2%
45.3%
33.6%
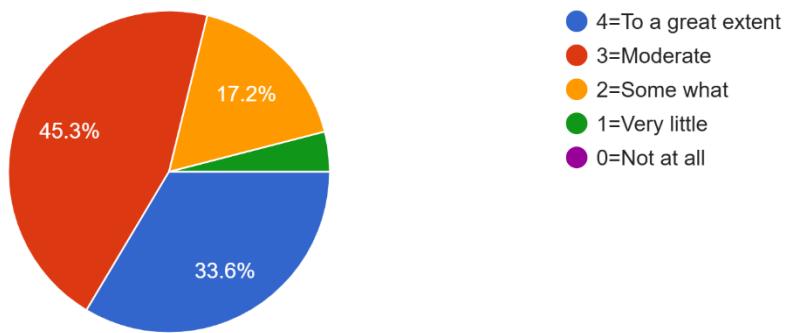
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

274 responses

- 4=Above 90%
- 3=70 to 89%
- 2=50 to 69%
- 1=30 to 49%
- 0=Below 29%

44.2%
15%
33.9%
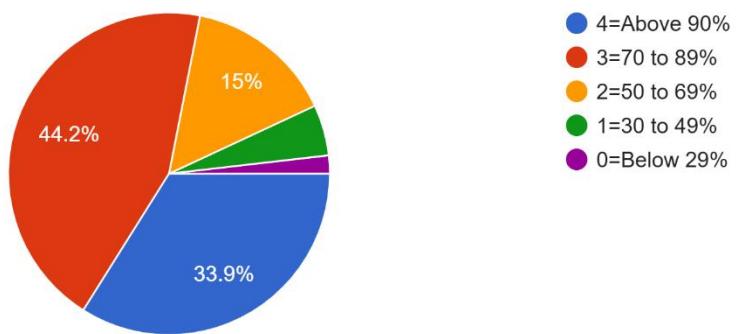
The overall quality of teaching-learning process in your institute is very good.

274 responses

- 4=Strongly agree
- 3=Agree
- 2=Neutral
- 1=Disagree
- 0=Strongly disagree

57.7%
10.2%
31.8%
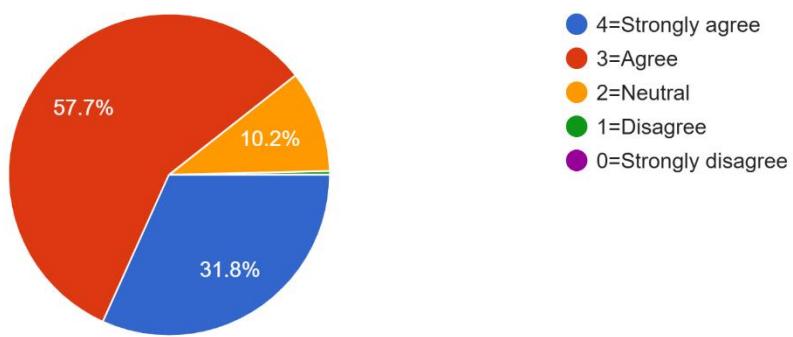
Some Observations and Suggestions:

- The institution can implement a structured system for students to provide anonymous feedback on teaching effectiveness.
- Use more student centric methods.
- More interaction with the mentors to provide guidance and support."
- Allowing students do presentation based on syllabus
- More interactive.
- Revision should be done after completing all the syllabus
- Incorporate active learning strategies
- Provide timely, specific, and actionable feedback
- Use a variety of teaching methods to suit different learning styles
- More use of smart classes and audio-visual teaching tools to make learning interactive.
- Regular workshops or seminars to improve practical understanding and skill development.

- Proper study materials should be given
- For political science department, educational trip to Legislative Assembly, observing sessions conducted, or other political institutions will really benefit learning.
- As a history student college should take students to historical places for more better
- Finish the syllabus on time: Teachers should try to complete the syllabus within the given time frame. This gives students enough time to revise, ask questions, and prepare well before
- Make learning more fun and interactive: Instead of just lectures, include things like group discussions, quizzes, and simple activities. It helps students stay interested and understand better.
- Use digital tools more often: If possible, teachers can use projectors, videos, or other digital tools while teaching. Visual learning makes it easier to understand topics and keeps the class livelier.
- Incorporate more interactive and engaging teaching methods, (b) Provide regular and constructive feedback, and (c) Foster a more inclusive and supportive learning environment.
- Organise teacher training for better knowledge of technology usage in classrooms
- Explanation should be done ahead before the examination. It is generally recommended to do a thorough review of the material before an examination.
- Engage students in hands-on activities, group discussions
- Encourage self-learning and experiential learning"
- Provide regular feedback and assessment to track students' progress.
- Revision should be done at the end of the week on what's been taught throughout the week
- To provide constructive feedback that helps students improve rather than just assessing their performance.
- Shift from teacher- led lectures to learner- focused environments. "
- *Incorporate Interactive Learning Methods*: Enhance engagement by integrating more interactive elements like group discussions, hands-on activities, and technology-based learning tools. This can help students stay motivated and retain information better.
- *Provide Regular Feedback and Support*: Implement a system for regular, constructive feedback on student performance. This could include one-on-one sessions, peer reviews, or digital platforms for continuous assessment and support.
- *Foster a Collaborative Learning Environment*: Encourage collaboration among students through group projects, peer mentoring, and study groups. This can help build

a sense of community, improve problem-solving skills, and enhance overall learning outcomes."

- Respecting everyone's weakness and strength and not belittling people just cause some of them are academically weak.

- Active Learning: Instead of just lecturing, engage students in discussions, group work, or projects. This enhances understanding and retention.

- Constructive Feedback: Don't just say ""good job"" or ""needs improvement."" Give specific advice on what was done well and how to get better.

- Growth Mindset: Emphasize that learning is driven by effort, not just talent. Encourage students to view challenges as opportunities for growth and learning from mistakes."

- Teacher/lecturers should understand that college students aren't high school students anymore. Most of them treat their students as if though they are still in primary schools. This creates a very unhealthy and kind of primitive environment and also creates awkwardness among individuals.

- More practical learning opportunities such as introducing more hands-on activities, experiments, or real-world examples to help students connect theory with practice.

- More internship opportunities according to respective departments under the supervision of HOD/professors.

- Encourage the use of hands-on activities, group projects, simulations, and case studies to complement theoretical learning. This makes the learning experience more engaging and helps students apply concepts in real-world contexts.

- Regular workshops, peer observations, and feedback mechanisms can help instructors stay updated with modern pedagogical strategies, improve communication skills, and incorporate technology effectively in their teaching.

- Implement structured feedback systems where students can share their learning experiences regularly. Also, provide academic support through mentoring, tutoring, and counseling services to ensure students feel supported both academically and emotionally."

CONCLUSION:

1. The overall satisfaction level of the students regarding Teaching- Learning was very positive with 89.5% of the respondents agreeing and strongly agreeing.

2. More than 80% of the respondent were also satisfied with the opportunities provided by the institution to learn and grow.

3. The respondents are satisfied with the teaching and mentoring process in the institution that facilitates you in cognitive, social and emotional growth.

4. 50% of the students agreed that the teacher always effectively communicated well the lesson taught.

5. Teachers were regarded as fair in their assessment and evaluation.

6. 78 % of the respondents said that teachers use ICT tools in teaching learning 70% and above of the time.

7. 54 % of the respondents scored the institute a good rating on its promotion of internship/Field trips/ student exchange programmes.

ACTION TAKEN:

1. Faculty members are encouraged to participate in capacity building, FDP, seminars and conference to improve teaching-learning.

2. Mentors are given reminders to keep tab on mentees' performance.

3. The comments and suggestions made by the students are discussed with the heads of departments and the same is asked to be relayed to the department faculty members.

4. Departments and committees are entrusted to initiate collaborations/linkages for faculty exchange, student exchange, Internship, field trip, on job training. MoU was signed with Sherubtse College, Royal University of Bhutan and CCPRA, CTC to give more exposure to students.

5. Cultural exchange programme was conducted.

6. Students were encouraged to participate in sports and other co-curricular activities.

7. Music Club, Drama Club, Sports Club and Fine Arts Club conducted various programmes to enable the students to develop their talents.

Dated: Mokokchung, 30th June, 2025

(Dr I. Wati Imchen)
Principal
Fazl Ali College
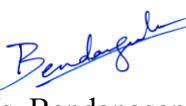
(Ms. Bendangsenla)
Coordinator, IQAC
Fazl Ali College