



FAZL ALI COLLEGE

INTERNAL QUALITY ASSURANCE CELL

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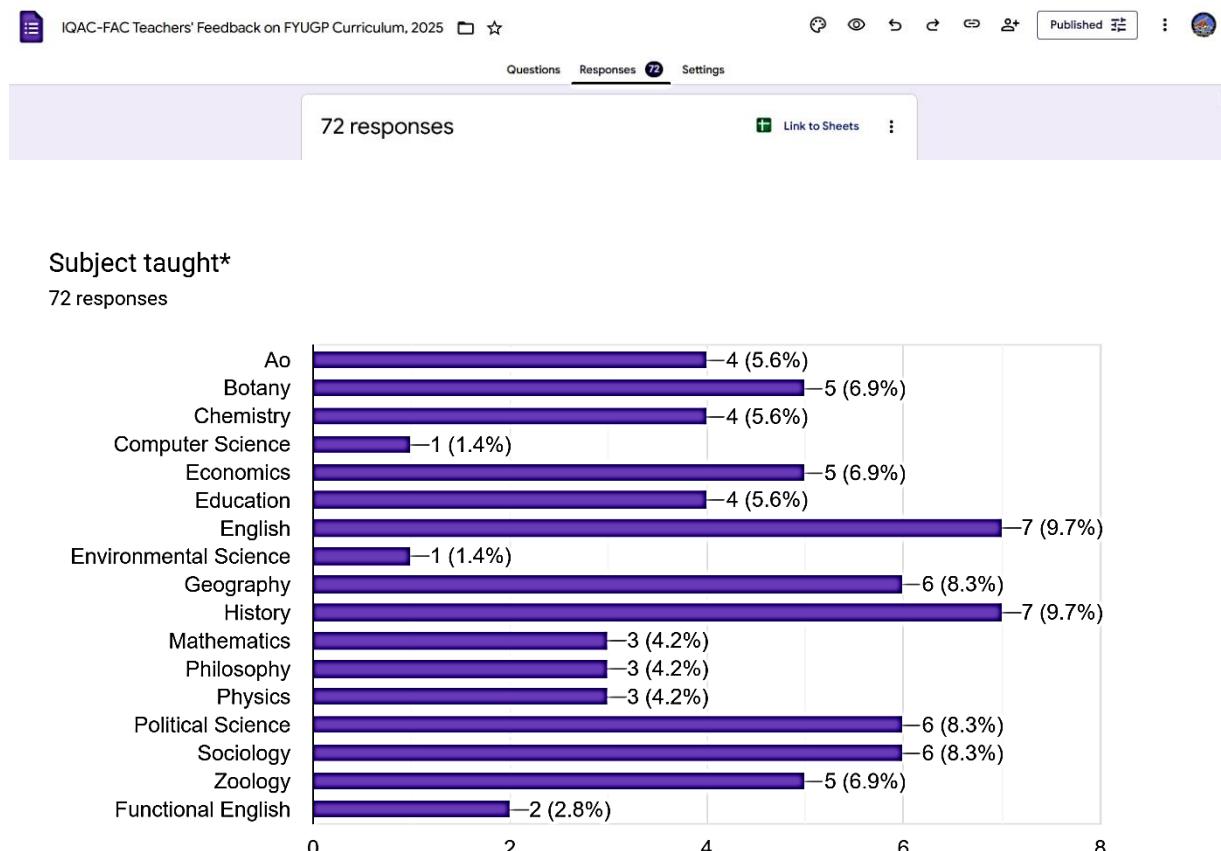
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FEEDBACK COLLECTED FROM TEACHERS ON FYUGP CURRICULUM

ACTION TAKEN REPORT AY 2024-25

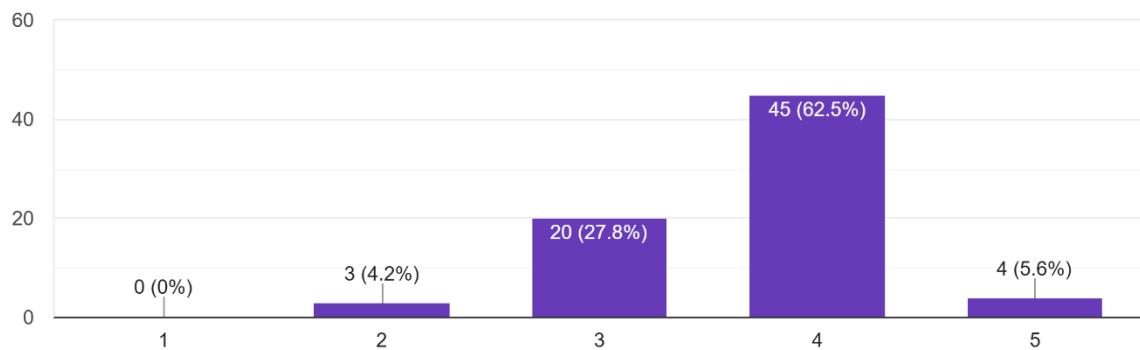
Feedback from faculty is important to assess the curriculum outcomes and its relevance in the modern-day context. It also provides the institution key indicators to improve in various areas so that maximum number of students are benefitted. Feedback also addresses the needs of the faculty and their work place environment. The faculty feedback takes into account the FYUGP curriculum introduced by the affiliating Nagaland University during the odd semester 2023. The responses were gathered through an online questionnaire. The survey was taken in the month of June, 2025 from the teachers. There were 72 responses.

ANALYSIS:



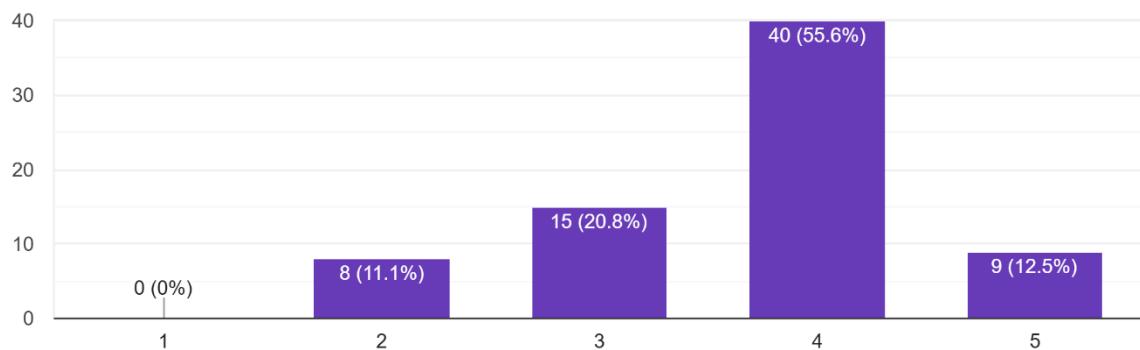
Present Syllabus is suitable for the course

72 responses



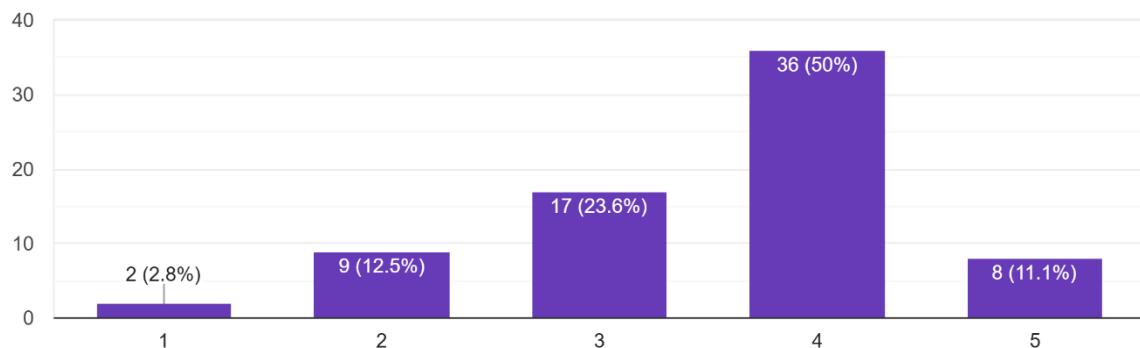
Syllabus is student centric

72 responses



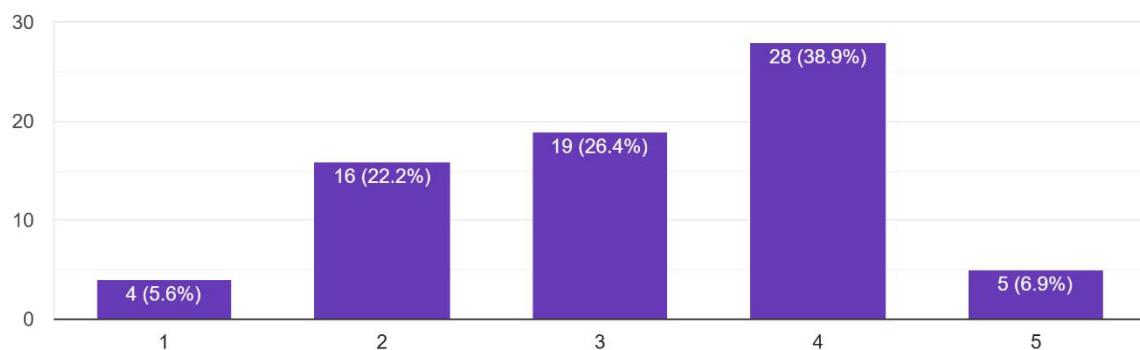
Aims and objectives of the syllabus are well defined and clear to teachers and students.

72 responses



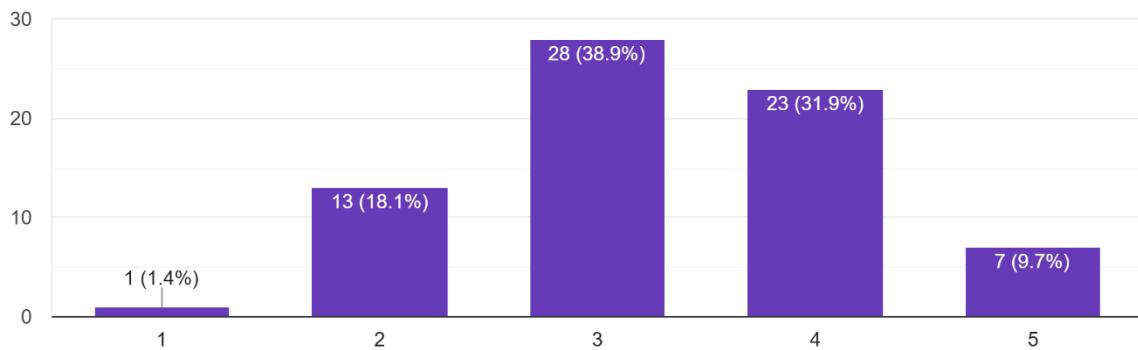
Course content are systematically distributed

72 responses



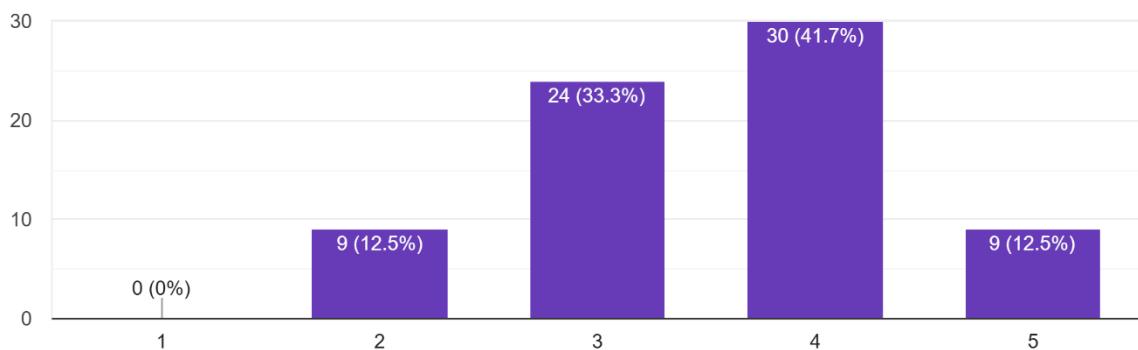
The recommended books are appropriate

72 responses



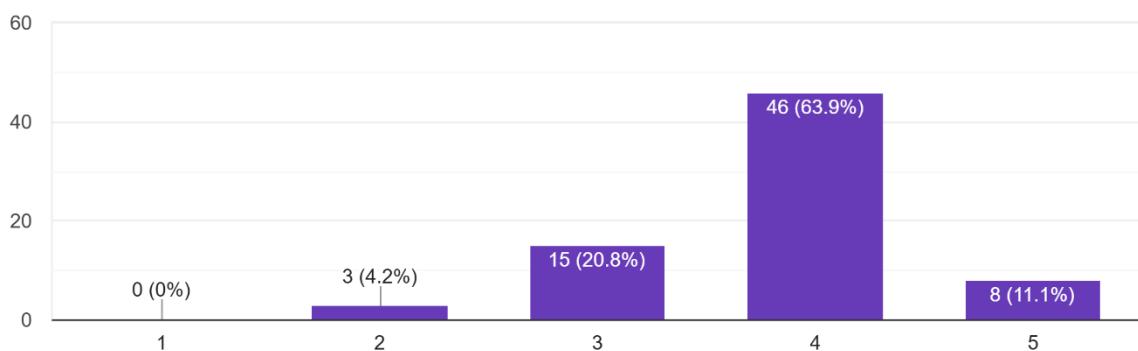
The course/syllabus has good balance between theory and application.

72 responses



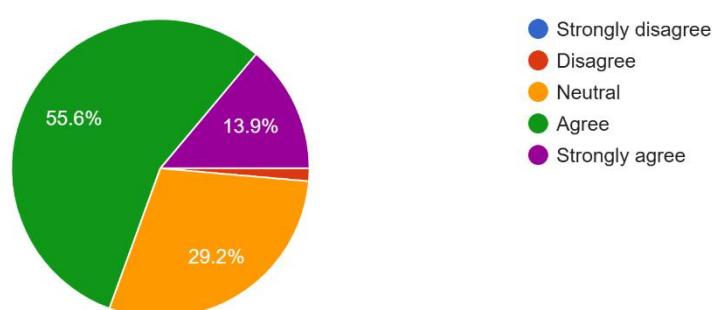
The course syllabus of the subject increased my knowledge and perspective in the subject area

72 responses

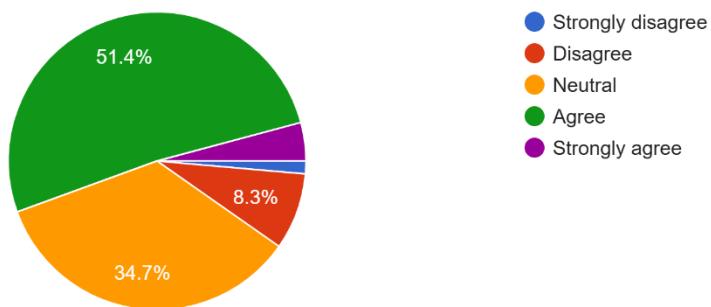


The course/syllabus has made me interested in the subject area.

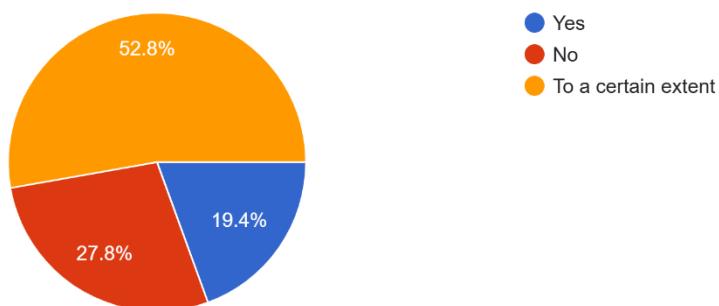
72 responses



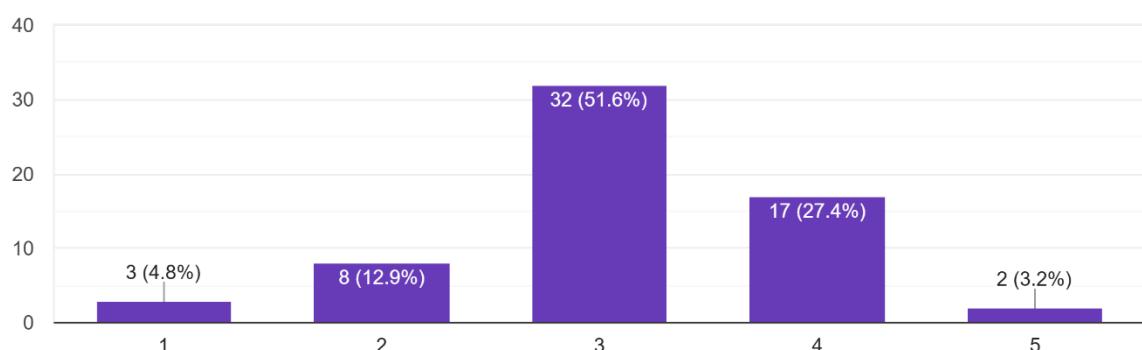
The course/program of studies carries sufficient number of optional papers
72 responses



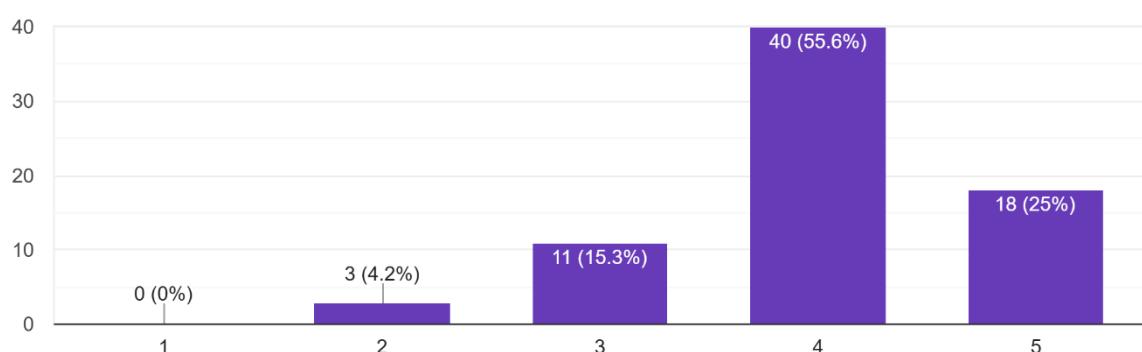
The syllabus provides freedom to modify and incorporate new topics in the syllabus
72 responses



How satisfied are you with the laboratory facilities?
62 responses

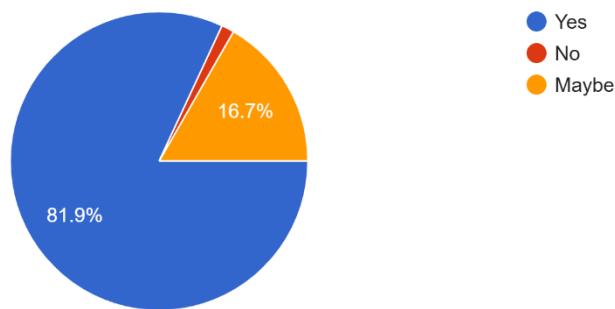


How satisfied are you with ICT facilities in the classrooms?
72 responses



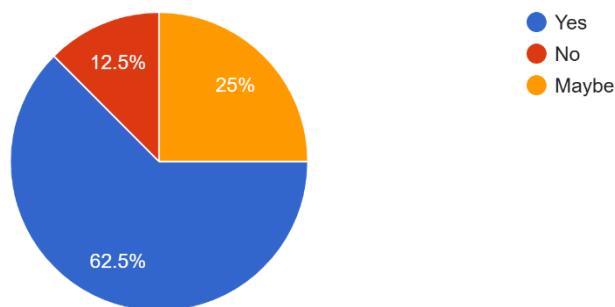
Classrooms are teacher/Learner friendly

72 responses



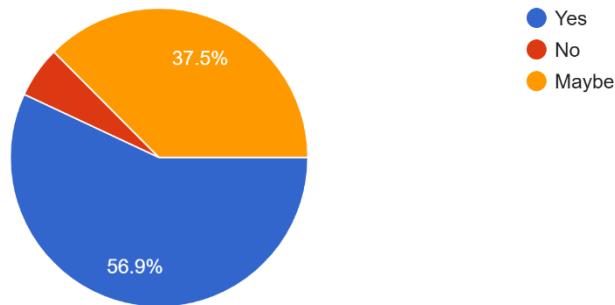
Lighting, seats, teaching aid like lecterns, boards and ICT facility in the classroom are sufficient

72 responses



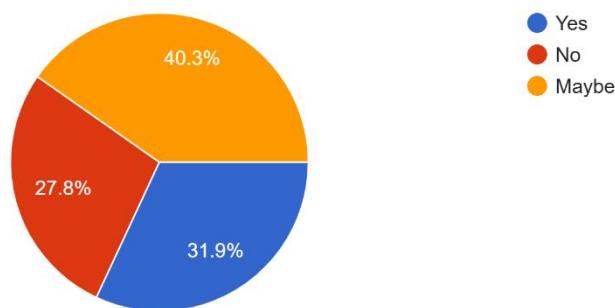
Library caters to your needs

72 responses



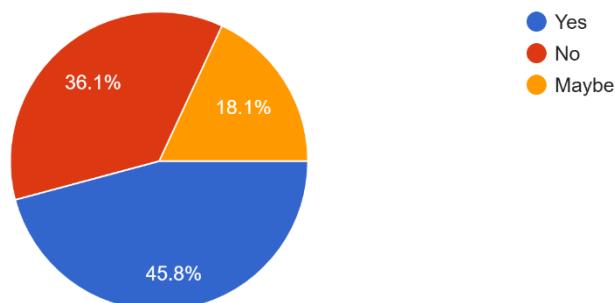
Canteen services are efficient

72 responses



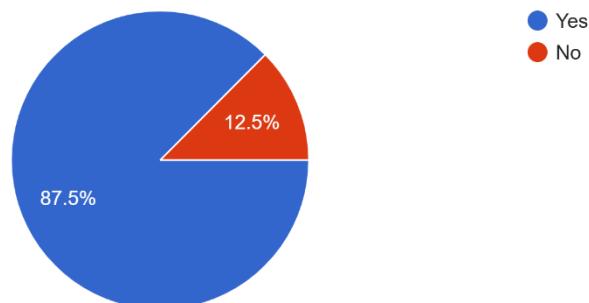
Restrooms for faculty are sufficient

72 responses



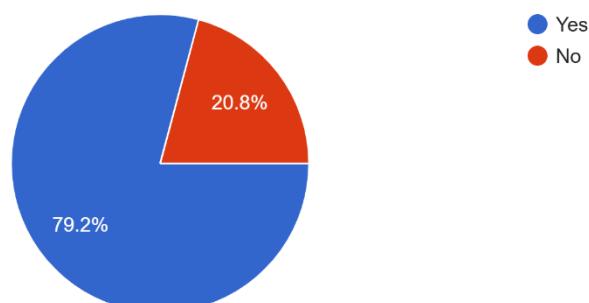
45 minutes per class is sufficient for a class lecture

72 responses



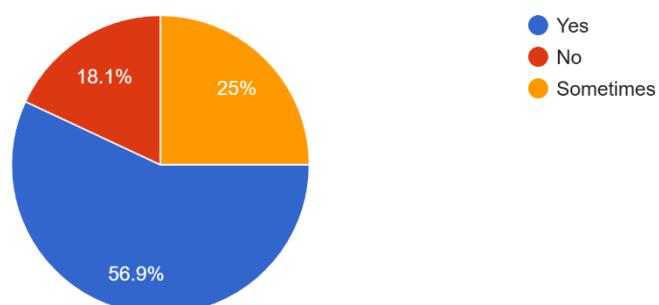
The course can be easily covered during the semester

72 responses

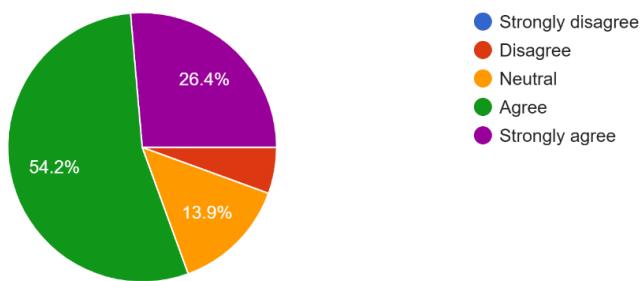


Internal tests are conducted conveniently with the syllabus completion

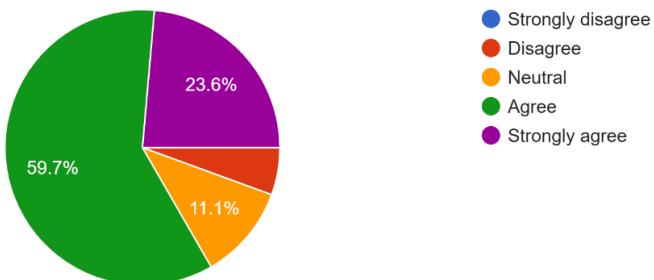
72 responses



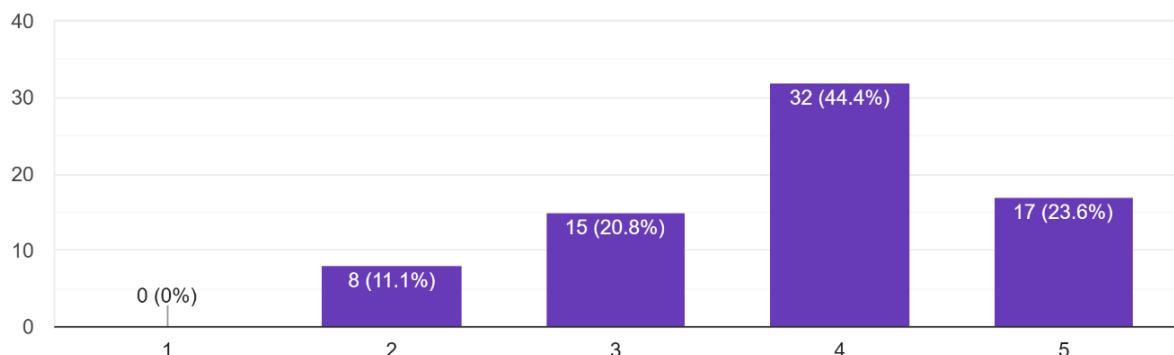
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussion and learners' participation
72 responses



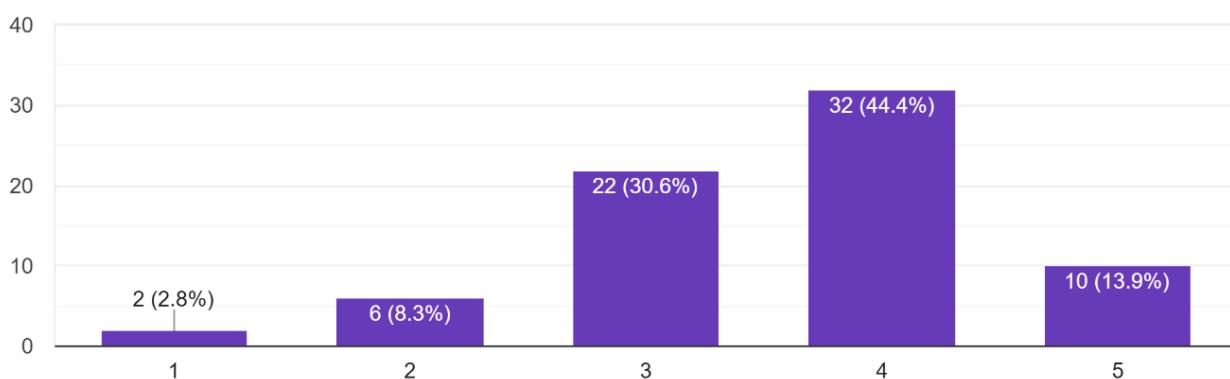
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students in the present pattern of assessment
72 responses



The environment in the department is conducive to teaching and research
72 responses

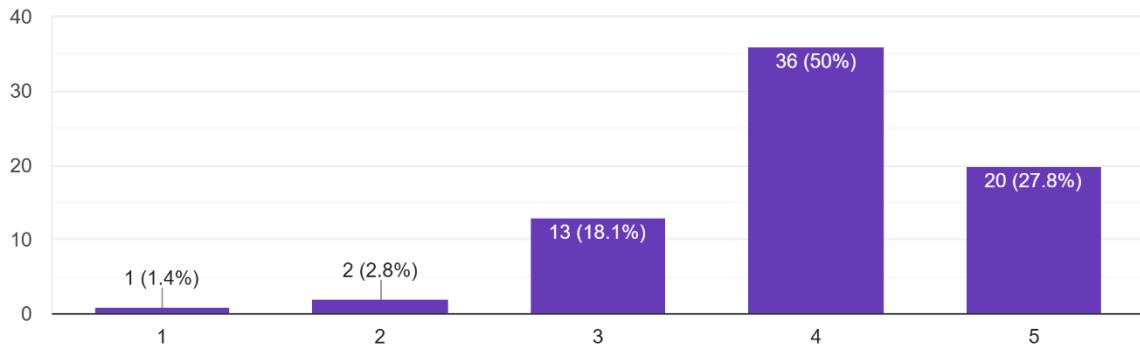


The college promote and provide scope for projects and research facility
72 responses



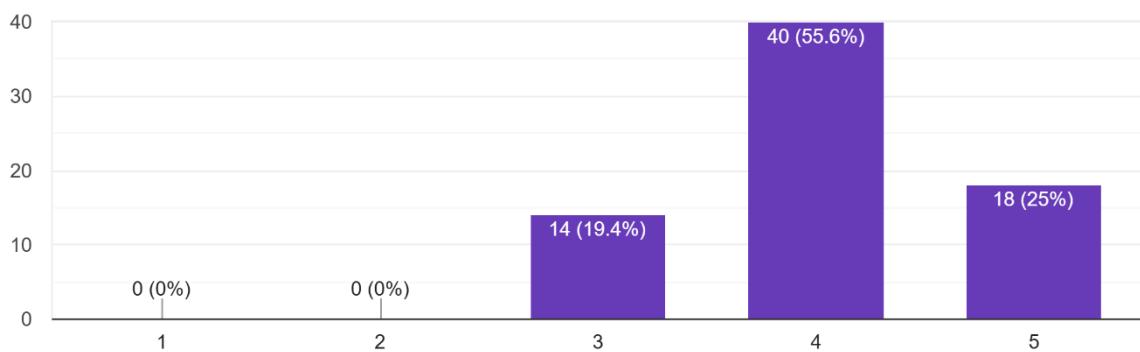
The College encourages and provides scope for attending faculty development programs

72 responses



Provision for professional development are non-discriminatory and fair

72 responses



Conclusion:

1. The respondents were mostly satisfied with the given FYUGP curriculum, though there were a few who considered it to be too vast for completion within a semester.
2. The respondents do not have much freedom to modify the course content of the syllabus since it is only an affiliated college.
3. The respondents were satisfied with the funding/financial support by the institution for research activities of the teachers.
4. On infrastructure, most of the respondents commented on the need for more restrooms.
5. Canteen facilities need to be improved.

Action Taken:

1. Policy on Providing Financial Support to Teachers to Attend or Participate in Conferences/Workshops/Publication in UGC CARE list is in place and teachers avail of this opportunity.
2. Classrooms are equipped with ICT facilities.
3. It was decided that Feedback taken from teachers regarding curriculum will be forwarded to Nagaland University.
4. Feedback taken on the Canteen Facility and renewed contract with Proprietor with additional requirements.

Dated: Mokokchung, 30th June, 2025

Feedback Committee:

1. Ms. Bendangsenla, Coordinator, IQAC (Convenor)
2. Dr. Jnanendra Sarma, Asst Professor, Dept. of Geography
3. Dr. Imwapangla Imsong, Asst. Professor, Dept of English




(Ms. Bendangsenla)
Coordinator, IQAC
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