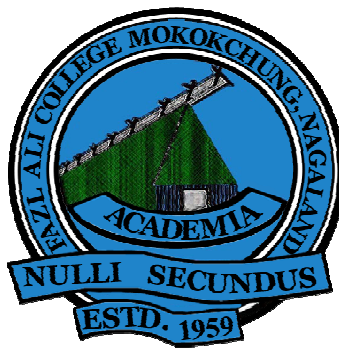


SELF STUDY REPORT
OF
FAZL ALI COLLEGE
MOKOKCHUNG



SUBMITTED TO
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
BANGALORE

2014

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Preface

The history of Fazl Ali College reflects an aspect of the story that depicts man's unfaltering commitment amidst adversity and the vicissitude of events that followed all the way before reaching the destination. Every achievement implies the materialisation of the visions and sacrifices of a few dedicated and far-sighted people. Treading the usual tortuous path of history which may well be ascribed to the universal law of nature governing human civilization, an event originates in a corner of the world and proceeds towards a denouement of which Fazl Ali College was no exception.

Fazl Ali College founded amidst troubled times on 8th September 1959, stands out as a beacon for students from all over the State. The College is located about 5 kms away from Mokokchung Town which is the Headquarters of Mokokchung District of Nagaland. With a campus area of about 85 acres and an altitude of 1340 m, the College is set amidst sylvan surroundings and offers a wide panoramic view of the surrounding countryside. The climate of the place is also very pleasant with temperatures ranging from about 6° C in winter at its coldest to 30° C in summer.

The College was set up in 1959 with the vision and foresight of a few educated men and women who felt the need for a liberal education to enlighten the masses. Nagaland as a state did not exist then but the region was under the State of Assam as the Naga Hills District and the insurgency movement then taking place led many young people to boycott schools. However, Fazl Ali College survived these turmoil and with a donation of Re 1 from every household in Mokokchung District and the help of the then Governor, Sir Syed Fazl Ali, the College came into being. When the State of Nagaland was formed in 1963, the Government took over the College as a fully funded Government Institution with retrospective effect from 1st March 1962 and the College has not looked back since then. Thus Fazl Ali College as a full fledged Government Arts college was set in motion and gradually gained momentum. With the lapse of time, the need arose for the addition of a Science section to the College. In 1983, this became a reality with the addition of the Science stream.

When the College was first set up, it was under Gauhati University offering the IA course. With the formation of North Eastern Hill University (NEHU) in 1974 at Shillong, it was affiliated to NEHU and when Nagaland University (NU) came into being, it transferred its affiliation to NU. Today, the College offers almost all the Arts subjects under one roof and most of the established Science subjects. At its inception, the College had 4 Departments, 3 teachers and 43 students. Today, the College has 16 departments, 75 teachers and 803 students.

The motto of the College is "*Academia Nulli Secundus*" (Second to None in Academics) and it has lived up to this expectation. The pass

percentage is one of the highest among the Colleges of Nagaland University. The College has 4 hostels (2 for boys and 2 for girls) with a total capacity of about 140. The intake capacity of the College is around 800 students. The library has around 12,000 books and journals and each year, this total is augmented. The faculty, too, is well qualified with 13 Ph.Ds, and 4 M.Phils. The College has an active NSS as well as NCC boys and girls units, Red Ribbon Cell, Career Guidance & Counselling Cell, Student Mentoring Programme and Grievance Redressal Cell who take part in all allotted activities. For sports, there is a football ground, volleyball ground, a basketball court and an auditorium which also serves as an indoor stadium for badminton and table tennis and a Sports Week is organized regularly by the students every year. The hostels also have ample space for sports activities. On the academic front, in addition to the classes and class tests, the College annually arranges literary, painting and music competitions and the College brings out its annual publications *The Fazlian* and *FAC Journal*.

Thus, Fazl Ali College is all set to take up new challenges and produce generations of scholars who can contribute to the development of a more equitable, just and harmonious society.

1. Profile Of Fazl Ali College

1. Name and Address of the College:

Name :	FAZL ALI COLLEGE	
Address :	Mokokchung	
City : Mokokchung	Pin : 798601	State : Nagaland
Website :	www.fac.net.in	

2. For Communication:

A. Principal: Ms. Chubayangla
 Tele No: (O) 0369-2226382
 (M) 9436439366
 (Fax) 0369 2226382
 Email: principal@fac.net.in

B. Vice-Principal: Ms. Limatola Zulu
 Tele No: (O) 0369-2226382
 (M) 9436439398
 Email: limala.zulu@gmail.com

C. IQAC Coordinator: Dr. I. Wati Imchen
 Tele No: (O) 0369-2226382
 (M) 9436439823
 Email: iwatiimchen@yahoo.com

3. Status of the Institution:

Affiliated College ☒
 Constituent College ☐
 Any other (specify) ☐

4. Type of Institution:

(a) By Gender:
 i For Men ☐
 ii For Women ☐
 iii Co-Education ☒
 (b) By Shift: Regular
 i Regular ☒
 ii Day ☐
 iii Evening ☐

5. It is a recognized minority institution?

Yes ☐

No ☒

6. Sources of funding:

Government Grant-in-aid ☒

Self-financing ☐

Any other ☐

7. a. Date of establishment of the college: **08/09/1959**

b. University to which the college is affiliated: **Nagaland University**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	07-06-1972	All Colleges set up prior to 7 th June 1972 are recognized by UGC under Section 2(f) and 12(B)
ii. 12 (B)	07-06-1972	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Note: *No Certificate was issued to the College by UGC or North Eastern Hill University/Nagaland University; hence it cannot be enclosed. The college continues to receive funds from the UGC up-to date.*

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

b. for its performance by any other governmental agency?

Yes ☐ No ☒

10. Location of the campus and area in sq.mts:

Location *	Semi-urban, Tribal, Hilly Area
Campus area in sq. mts.	3,42,647.333 sq.mts (84.67 acres)
Built up area in sq. mts.	4,539.24253 sq.mts (Hostels, Quarters and Dispensary are excluded)

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - ☒ play ground
 - ☐ swimming pool
 - ☐ gymnasium

▪ Hostel:

Boys Hostel

i	Number of Hostels	2
ii	Number of inmates	64
iii	Facilities (mention available facilities)	Electricity, LPG connection at Cool Creek Boys Hostel, Toilets, Games & Sports, Access to medical facility through the Health Centre and Prayer Halls

Girls Hostel

i	Number of Hostels	2
ii	Number of inmates	76
iii	Facilities (mention available facilities)	Electricity, LPG connections, Water connections, Toilets, Games & Sports, Access to medical facility through the Health Centre and Prayer Halls

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

Cadre	Total no. of quarters
Teaching faculty	11
Administrative staff	10
Technical staff	5

- Cafeteria — **1**
- Health centre — **1** (First aid, Outpatient Emergency care facility)
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance....
Health centre staff —

Qualified doctor	Full time	Nil	Part-time	Nil
Qualified Nurse	Full time	1+1	Part-time	Nil

- Facilities like banking, post office, book shops :
Post office available
- Transport facilities to cater to the needs of students and staff
Yes, there are three buses.
- Animal house
No
- Biological waste disposal
No
- **Generator or other facility for management/regulation of electricity and voltage**

The College has 3-phase electricity connection from the Power department. Besides the College has 2 heavy-duty generators- 25 KVA and 20 KVA each that provide constant supply of power during load shedding. A full time electrician looks after electricity in the college. Regular Circuit Breaker (RCB) and 3 KV stabilizers have been installed for voltage fluctuation in Botany department.

12. Details of programmes offered by the college (Give data for current academic year)

sl	Program me Level	Name of the progra mme	Duration	Entry Quali ficati on	Medium of instructi- on	Sanctione d/ approved Student strength	No. of stude nts admit ted
1.	Under- Graduate	BA	3 Yrs	12+	English	-	608
2.	Under- Graduate	B.Sc	3 Yrs	12+	English	-	105

13. Does the college offer self-financed Programmes?

Yes ☐ No ☒

14. New programmes introduced in the college during the last five years if any? Nil

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Physics, Botany, Chemistry, Zoology, Mathematics, Computer Science, Geography	UG	NA	NA
Arts	English, History, Political Science, Economics, Sociology, Education, Philosophy, Functional English, Mathematics, Geography, Ao (MIL)	UG	NA	NA

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

i	Annual system	Nil
ii	Semester system	2 (B.A & B.Sc)
iii	Trimester system	Nil

17. Number of Programmes with

a.	Choice Based Credit System	2 (B.A & B.Sc)
b.	Inter/Multidisciplinary Approach	Nil
c.	Any other (specify and provide details)	Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Position	Teaching faculty				Non-Teaching staff		Technical staff	
	Associate professor		Assistant professor					
	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	11	13	24	27	17	14	34	29
<i>Yet to recruit</i>								
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	0	0	0	0	0	0	0	0
<i>Yet to recruit</i>								

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher							
D.Sc./D.Litt.							
Ph.D.			6	1	1	3	11
M.Phil.				1	2	1	4
PG			5	12	15	13	45
Temporary teachers							
Ph.D.						2	2
M.Phil.							
PG					6	7	13

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	2	2	1	1	1	1	1	2
ST	277	504	266	480	246	463	305	523
OBC	-	-	-	-	-	-	-	-
General	2	4	1	1	2	3	4	5
Others	-	-	-	-	-	-	-	
Total	791		750		713		840	

24. Details on students enrollment in the college during the current academic year 2014:

Type of students	UG
Students from the same state where the college is located	801
Students from other states of India	2
NRI students	0
Foreign students	0
Total	803

25. Dropout rate in UG and PG (average of the last two batches) UG:

	2012-13	2013-14
Under Graduate	1.96 %	4.6 %

26. Unit Cost of Education (*Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled*)

(a)	including the salary component*	Rs. 98298/-
(b)	excluding the salary component*	Rs. 1881/-

* Total annual recurring expenditure (Rs 1580000) and salary (Rs80991001) as per 2013-14 ÷ 840 students (2013-14 enrollment)

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

28. Provide Teacher-student ratio for each of the programme/course offered

	Teachers-students Ratio	Remarks
B.A	1:12.4	
B.Sc	1:3.7	

29. Is the college applying for

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐

Re-Assessment: ☐

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : 30/09/2009

Accreditation Outcome/Result : B

* Enclosed copy of accreditation certificate(s) and peer team report(s) as an annexure I and II.

31. Number of working days during the last academic year.

220 days (Two semesters)

32. Number of teaching days during the last academic year (*Teaching days means days on which lectures were engaged excluding the examination days*)

190 days (Two semesters)

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

03/11/2006

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQARS	Submitted to NAAC on
AQAR (i) Oct.2009- Mar 2011	April 2011
AQAR (ii) 2011-12	20/09/2012
AQAR (iii) 2012-13	16/05/2013
AQAR (iv) 2013-14	17/08/2014

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Nil



College Entrance



A view of the Arts cum Administrative Building



Science Block

2. Criteria-Wise Inputs

Criterion I: Curricular Aspects

1.1 Curriculum Planning And Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: *To promote higher learning and produce students who are second to none in academic quality in line with the College's motto 'Academia Nulli Secundus' and are conscious citizens who can bring about social change and development.*

Mission:

- *To mould the minds of students and thereby produce intelligence, develop critical thinking and scientific temper.*
- *To cultivate a balanced development of values, skills and knowledge in every learner towards bringing about social change and development.*
- *To inculcate in the minds of the students the importance of academic excellence and a thirst for higher learning.*
- *To help the learners identify their potentials, talents, and strengths to harness them productively for good living and happiness of self and others.*

Objective:

The vision, mission and objectives of the College are communicated to the students, teachers, staff and other stakeholders through various channels such as

- The College Prospectus
- The College website
- The College Handbook
- Notice boards
- Student seminars whereby students develop creative thinking and logical arguments
- Career and Counselling cell where students learn more about how to achieve their potentials
- The Mentoring Programme where students learn through interaction with their teacher-mentor.

- Orientation Programme at the beginning of the academic session for fresh students where the aims of the College, the College's expectations, dos and don'ts etc, are communicated to students
- Self appraisal of teachers through which the teachers recognise their strengths and weaknesses.
- Motivational talks to faculty and staff from time to time
- Faculty meetings and staff meetings
- Inviting and involving alumni in various College functions and activities.
- Guardians/Parents meeting with the College authority for disciplinary measures.
- Meetings with district administration and land owners.
- leading by example: many faculty members are actively involved in many social works and organizations

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Development of action plans for effective implementation of the curriculum is done through the following processes:

- IQAC meetings to draw annual action plan
- Faculty meetings
- HoDs meetings
- Development of Academic Calendar
- Development of Holiday List
- Development of Lesson Plan by each teacher

Action plans are deployed through the following process:

- Vice Principal's Office monitors the Lesson Plan of each teacher. Copies of the Lesson Plans are kept in the College Library for students' reference.
- Student Assessment Committee constantly monitors the class attendance and academic performances of the students.
- Towards the end of the semester, Head of Departments (HoD) meeting are held to take stock of the course coverage of each subject and take appropriate actions for effective completion of the course.
- Students are assessed of their various skills by way of seminar presentations, assignments and tests.

- Through mentorship programme, mentors keep track of the performances of the mentees.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and Improving teaching practices?

The teachers receive the following support from the University/Institution.

Procedural:

- The College prepares the Academic Calendar
- The College initiates Faculty meetings where discussion of various academic plans and activities are taken up.
- The University invites the teachers for attending seminars/workshops/conferences.
- The College also organises workshops and seminars for the teachers.

Practical:

- The College provides adequate classrooms and laboratory apparatus and materials for effective implementation of the curriculum
- The College has provided LCD projectors and laptops for classroom teachings, seminars and for other presentations.
- College provides books, journals, magazines, newspapers to the teachers
- Photocopying facility is also provided
- Each Department is given a computer and printer by the College.
- The College provides Wi-Fi and Internet facility in the campus.
- Interactive Board has been provided to Functional English Department.

1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Academic Calendar, Holiday List and Class Time-Table are prepared and issued by the College
- Lesson Plans are made by each teacher, a copy of which is made available in the College Library for students' reference.

- More LCD projectors and Laptops were procured for effective delivery of Curriculum.
- Improvement in Internet facility.
- Conduct of seminars and workshops.
- Conduct of study tours by various Departments like Zoology, Botany and Sociology.
- Conduct of HoDs study tour to various important institutions and places in the state in 2012.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The College is located near the Nagaland University and so this proximity has been an advantage to both University and the College. Following are the ways through which the College network/interact with the University for effective operationalisation of the curriculum.

- College is always pro-active in making suggestions to the University for effective operationalisation of the curriculum.
- The College always extends its helping hand to the University whenever its help is sought.
- Many faculty members are involved in designing the University curriculum for undergraduate studies.
- Many faculty members are involved with University questions setting and moderations, answer sheets evaluations and scrutiny.
- The University appoints many science faculty members as external invigilators for practical examinations.
- Some University faculty are members of the College IQAC
- College has been taking active part in co-curricular activities and sports meets organised by the University.
- The College takes part in various workshops/seminars organised by the University. Moreover, the College also invites University faculty as resource persons during workshops/seminars organised by the College.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The teachers immensely contributed to the development of the curriculum for the new semester system which commenced from the academic session 2012. Syllabi of many subjects/papers designed by the various teachers/departments of the College were accepted and approved by the University. The University has introduced Choice Based Credit Paper and Add on Course in the 6th Semester for both Arts and Science streams. Therefore, the University has instructed the concerned Colleges to frame its own syllabi for CBCP and Add on Course, hence the College is developing the syllabi for both the courses as the 6th Semester will commence from January 2015.

There were 11 faculty members in the Board of Undergraduate Studies (BUGS) while framing syllabus for Semester System that was introduced in 2012.

1	Ms. Helen Jamir	English
2	Ms. S. Arenla Longkumer	Economics
3	Mr. K. Hokheto Sumi	History
4	Dr. I. Wati Imchen	History
5	Mr. Jnanendra Sarma	Geography
6	Mr. Lhipe Naro	Sociology
7	Ms. Sentitola	Philosophy
8	Dr. Intiwati Jamir	Physics
9	Dr. Abhijit Borah	Physics
10	Ms. I. Narola Imchen	Chemistry
11	Ms. Naomi	Botany

1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

No

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Regular internal assessments in the form of seminars/debates/group discussions, tests and assignments are undertaken.
- The Internal Assessment Committee constantly monitors the class attendance of the students and notifies the attendance quarterly. This makes the students aware of their attendance status and helps them to be more regular and sincere in the class.
- Towards the end of the semester, HoDs meeting is held which take stock of status of syllabus completion. Performances of the students in the internal assessments and class attendance are analysed and remedial measures are adopted to see that the stated objectives of the curriculum are achieved in the course of implementation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

NA

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If yes', give details.

NO

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability Issues may cover the following and beyond:

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses

- **Enrichment courses**

The College offers a wide range of choice of subjects and combinations. Out of 16 Departments, 13 Departments offer Honours paper.

B.A. Course:

Economics, Education, English, Functional English, Geography, History, Mathematics, Philosophy, Political Science Sociology and Ao (MIL). Honours is offered in all these subjects except Functional English and Ao.

BSc. Course:

Botany, Chemistry, Computer Science, Geography, Mathematics, Physics and Zoology. Honours is offered in all these subjects except Computer Science.

Choice Based Credit System: As per the new semester system, Choice Based Credit Papers will be offered in the 6th Semester for both Science and Arts. In the 6th Semester, students will be allowed to choose any one of the subject options provided. Every Department will be offering one Choice Based Credit Paper, the syllabi of which are under development. In addition to this, there is also a Choice Based Credit Paper in the Honours subject.

The College allows migration of students from Science to Arts. Moreover, the College offers subjects like Mathematics and Geography for both Arts and Science students.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The College does not offer any self-financed programmes.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The College does not provide such programmes.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

The University does not provide such flexibility.

1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

In addition to the regular academic assessments of the students, the College encourages the students to actively participate in various co-curricular activities. College takes pro-active role in observing occasions like World Aids Day, World Environment Day and National Blood Donors Day. On these significant Days, students along with the teachers carry out various activities and programmes aimed at creating awareness and setting good examples. The College has various clubs like Music Club, Literary Club, Drama Club, Culture and Dance Club, Red Ribbon Club, Electronics and IT Club and Sports Club. The College also has a number of cells such as RTI Cell, Anti-raging Cell, and Disaster Management Cell. NSS and NCC are very active and regularly participate in various national integration camps.

- 1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

Although many teachers were involved in designing the Nagaland University syllabus and curriculum, the final decision and implementation lay with the Nagaland University with regard to curriculum being followed in the college.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The College is a co-educational institute with higher enrolment of female students. Being a pioneering institute in the district and state, the College always gives due importance to the cross cutting issues such as Gender, Climate Change, Environment Education and Human Rights. Various seminars and awareness programmes are carried out by the College. The College hosted a seminar on ‘Legal Awareness of Women’s Right’ with the State Women Commission. Talks on Adolescent issues are given by experts. NSS and Department of Geography take the lead in conducting awareness programmes on Climate Change and Environment Education. Every year, Department of Geography integrates a yearlong environmental project in their curriculum. This year they have constructed a giant globe measuring 2 metres in diameter out of discarded plastic bottles. Commemoration of World Environment Day is a regular feature in the College where various activities are carried out particularly plantation. Seminars on Human Rights are conducted by the College by inviting resources persons from other institutions/departments.

The College encourages the active use of ICT for teaching-learning process. Adequate LCD Projectors, Laptops are provided for making presentations. The College has a Wi-Fi facility with Internet connection where teachers, staff and students make good use of it. Students are encouraged to prepare and present their seminars using ICT. Moreover for science students, Computer Science paper is compulsory in the third semester.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **moral and ethical values**
- **employable and life skills**
- **better career options**
- **community orientation**

Moral and ethical values: There is an Evangelical Union in the College which plays an active role in imparting moral and ethical values to the students. The Evangelical Union invites renowned teachers and preachers to impart moral, ethical and spiritual values to

the students. Moreover, during mentor-mentee meetings and orientation programmes, the importance of moral and ethical values are emphasised to the students.

Employable and life skills: Experts are often invited to give talks on various job avenues and how best to prepare for it. Functional English Departments takes the students to Radio and TV Stations for various presentations. This gives first hand exposure to the students in honing their life skills.

Better career options: Career guidance programmes and talks are regularly held in the College to expose the students to the various career options and how to go about it.

Community orientation: College takes part in various community oriented programmes such as environmental awareness-pollution, importance of recycling of waste, rainwater harvesting, jhum cultivation; awareness on AIDs, blood donations, adoption of village by NSS, taking part in various community festivals and programmes.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The College provides feedback mechanism to the students. At the beginning of each semester, the students are asked to fill in the feedback form about the previous semester. The feedback from the students are compiled and preserved. For each teacher a file is prepared with all the feedback forms which are given to the teacher concerned. This helps the teachers to take due cognizance of the areas where they need to improve for enriching the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Principal, Vice-Principal and IQAC monitor and evaluate the quality of enrichment programmes. They also plan and implement various enrichment programmes and take corrective measures for further improvements.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The College being the oldest Government College in the State and being located near the University Headquarters, the University relies much on the College in designing and developing BA and B.Sc. Curriculum. The University often calls upon the College for preparation of syllabi for any new course to be introduced for BA/B.Sc. Course. At present, the department of Philosophy is preparing M.A (Philosophy) syllabus as requested by the Nagaland University which is to be introduced in the University in the near future.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is no formal mechanism to obtain feedback from students and stakeholders on Curriculum. However if any suggestions for further improvement of the same are received, they are communicated to the concern University officials concerned.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The Nagaland University has just introduced Semester system in 2012 conforming to the National Higher Educational Policy.

Any other relevant information regarding curricular aspects which the college would like to include.

As there is not a single college that offers B.Com. in the entire Mokokchung district, the College is pursuing the Government of Nagaland for the introduction of B.Com. course at Fazl Ali College. A complete formal proposal has been given to the Government of Nagaland through the District Planning and Development Board in 2013. The College is awaiting a positive outcome very soon in this regard.

Criterion II: Teaching - Learning And Evaluation

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity: The College publicly displays information about admission such as its schedule, requirements and selection process through the following

- local newspapers
- College notice boards
- College website
- Prospectus and Handbook

Transparency: The process of admitting students to B.A. and B.Sc. courses are done as per the Nagaland University general Guidelines. An Admission Committee constituted by the Principal manages the entire admission process. The College sets a cut-off mark for applying to both Arts and Science streams due to the limitation of seats. The Admission Committee scrutinizes all the application forms for conformity with the specified University and College requirements. After carefully scrutinizing all the forms, a merit list is prepared based on the marks scored in Class 12 examination. This merit list containing their Class 12 roll number and marks are prominently displayed in the notice boards and in the College website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview(iv) any other) to various programmes of the Institution.

The criteria adopted for admission process is through merit. Due to limited seats in both Science and Arts streams, the Admission Committee notifies a cut-off mark for applying to both Science and Arts streams. Those forms that meet the University guideline and the College are according to merit. The merit list is prepared based on the marks scored in Class 12 examination. Students opting for Honours subject are required to secure a minimum of 45% in the subject concerned in class 12 examinations. However if a student has not taken the subject concerned in Class 12, he/she is still allowed to take

Honours in Arts stream if the student has secured a minimum of 45% aggregate marks in Class 12 examination. At the time of Admission, the Admission Committee verifies the documents of the students with the originals. Counselling is given to the students in choosing their subject Honours paper and subject combination.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Programmes	Cut-off percentage for applying	Minimum Percentage	Maximum Percentage
B.A.			
2010	No cut-off percentage	42%	72%
2011	37%	37%	75.2%
2012	37%	37.8%	86.4%
2013	37%	41.4%	79.8%
B.Sc.			
2010	No cut-off percentage	45.6%	83.2%
2011	37%	49%	75.4%
2012	40%	50%	72.2%
2013	40%	49.2%	82.4%

Since 2014, the cut-off mark for applying admission to BA course was enhanced to 38% in aggregate and for B.Sc. Course it was enhanced to 43% in aggregate. However, for opting Honours subject, a minimum of 45% mark in the concerned subject is required. A student can take Honours subject in Arts stream even if he/she has not taken the concerned subject in Class 12, provided he/she secure a minimum of 45% aggregate marks in Class 12 examination.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there are mechanisms to review the admission process and student profiles. The IQAC and the Admission Committee play important roles in the review of admission process. Moreover, in the Faculty meetings, important decisions with regard to admission process and student profiles are discussed and approved. Such reviews have streamlined the

admission process making it more efficient and convenient for both students and the College.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

The College does not have any reservation policy for admission as majority of the population in the State are Scheduled Tribe. Admission is done purely on merit basis, based on the aggregate marks scored in Class 12 examination. The number of female students exceeds the male students and so no separate reservations are made for female students. For the differently-abled, the College always gives special considerations at the time of admission. Students from economically weaker sections are given Welfare Fund and preference is also given to such students during the Hostel admission.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.A. 1st year/1st semester			
2010	434	196	2.12
2011	212	202	1.04
2012	235	200	1.10
2013	365	300	1.21
B.Sc. 1st year/1st semester			
2010	85	74	1.14
2011	141	84	1.67
2012	139	70	1.98
2013	147	90	1.63

Note: In 2010, there was no cut-off mark for application, hence more number of applicants. However, considering the massive rush for

admission, the college decided in the interest of the aspiring students to have cut-off marks for both Arts and Science from 2011 academic session onwards. That somehow decreased the number of applicants. However, there has been a steady increase in the number of applications as more Higher Secondary Schools increased in the district; this has led to higher number of applicants. The College therefore, increased its intake capacity considerably since 2013.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Differently-abled applicants are always given special consideration at the time of admission. They are given Welfare Fund from the College. If such students desire special room during examination, arrangements are made for them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

At the time of admission, students are given counselling in making their choice of subjects, Honours paper and so forth.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

On the first day, the new students are given Orientation Programme. Through this Programme they are encouraged to familiarise themselves with the College environment by visiting the various Departments, library and other facilities available to them. Most of the students are in a position to cope with the programme of their choice. However, students finding difficulty to cope with the programme are identified during mentor-mentee meetings and efforts are made to help them through remedial classes and personal attention by the teachers.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College sensitizes its staff and students by way of organising seminars, talk on Adolescents and observe important days like the World Environment Day. NCC, NSS, Red Ribbon Club, Geography Department are always at the forefront in spreading awareness be it gender, health or environmental issues.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified through classroom activities, various internal assessments and co-curricular activities. Such learners are encouraged to represent the College in various competitions and programmes.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc.)?

Information on such students is collected during classroom interactions, tests, and mentor-mentee meetings. Such students are given Welfare fund from the College; they are given preference for Hostel seats. Every effort is made to help them by way of remedial classes, personal attention by concerned subject teacher and meeting with their guardians to understand their needs and also to apprise them on the progress made.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The Academic Calendar and teaching plan are prepared by the Principal's Office in consultation with senior teachers. These plans are prepared as per the University guidelines and distributed at the beginning of every academic session.

- A general Class Time Table is prepared and given to all the Departments. Each Department prepares its Time Table indicating the name of the teacher for each period. Finally, it is submitted to the Vice-Principal who monitors the class routine effectively.
- Again, every teacher prepares Lesson Plan based on the Academic Calendar and submits the same to the Vice-Principal's Office, a copy of which is kept in the Library for students' reference.
- Schedules for internal assessments are prepared by the Vice-Principal's Office. However schedules for end-term examinations are prepared by the University.
- The End-semester examination is conducted by the University.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Since the establishment of IQAC in 2006, it has become one of the most important organs for overseeing every aspect in the College. The following activities are regularly conducted by IQAC through duly appointed committees.

- Formulate and execute action plan of the College every year.
- Organise seminars/workshops to enhance teaching-learning process.
- Constantly monitor activities such as students' class attendance and performances and taking necessary steps for its improvement.
- Up gradation of Library
- Receive reports from various committees/cells
- Monitor and maintains the College ICTs
- Publish the College annual Journal which is a peer-reviewed one
- Meet each Department to share ideas and to obtain feedbacks from each faculty
- Monitor the Mentoring Programme
- Monitor Club activities
- Encourage research works

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Class room teachings are more of lectures cum discussions. Students are encouraged to take active part in the discussion without hesitations.

- Laptops, LCD projectors are provided for classroom teaching to the teachers. Students are also given this facility for their presentations.
- Wi-Fi with Internet facilities are available for both teachers and students.
- Group discussion, seminars are regular activities of learning

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

Apart from the classroom learning, students are exposed to various activities conducted by the various clubs and cells such as Fine Arts Club, Literary Club, Drama Club, Sports Club, Music Club, Electronics and IT Club. Competitions in various fields are organized on occasions such as Literary Day, College Foundation Day and Sports Week. Such activities help the students to hone their talents and confidence.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- LCD projectors, Laptops are often used by faculty for effective teaching.
- Every Department is provided computer and printer
- The College Wi-Fi with Internet facility helps the faculty to access necessary materials for effective teaching.
- The Central Student Database of the College helps the faculty in accessing students' performances, attendance enabling the teacher to make corrective measures in teaching.
- Library provides the faculty access to INFLIBNET.
- Functional English Lab is equipped with necessary language software.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Students and faculty regularly participate in seminars/workshops presented by experts in the College or in other institutions.

- Students took field trip to the North East Institute of Science and Technology in 2011.
- Attending Orientation and Refresher Courses by the faculty is a regular feature.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

The College has a Mentoring Programme where 10-12 students are placed under the care of one teacher to advice and guide them throughout the academic year. Every 4th Saturday after 12.00 noon is assigned for mentor-mentee meeting. However, mentees can meet their mentors at any convenient time of the day.

Experts are invited to help the mentors to know more about mentoring.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative teaching approaches/methods were adopted by the faculty during the last four years.

- Increased use of LCD projectors for class room teaching.
- Use of Interactive Board in Functional English Lab and Computer Lab
- Assessment of students in terms of their writing skill, oratory skill and presentation by way of written test, assignments, group discussion, seminars, projects.

The College always encourages the faculty to adopt new and innovative approaches by providing the necessary infrastructures/support needed for such innovative approach.

2.3.9 How are library resources used to augment the teaching-learning process?

The Library has a modest collection of books, journals, magazines, periodicals and newspapers. Reprography facilities are available in the Library. CCTV is installed in the Library for better security. Previous years' questions papers and lesson plans are kept in the library for

students' and teachers' reference. An archive section has also been setup in which all the old files and documents are kept secured for posterity.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these

No, all the courses are always completed as scheduled.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Monitoring and evaluation of the learning process is done through internal assessments like written tests, seminars, assignments, projects etc. The monitoring and evaluation of quality of teaching is done through the feedback mechanism where the students provide feedbacks of their teachers.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher							
D.Sc./D.Litt.							
Ph.D.			6	1	1	3	11
M.Phil.				1	2	1	4
PG			5	12	15	13	45
Temporary teachers							
Ph.D.						2	2
M.Phil.							
PG					6	7	13

2.4.2 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	23
HRD programmes	0
Orientation programmes	15
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer/winter schools, workshops, etc.	0

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Workshop on Question setting and Evaluation was held on 13th April 2013 in which Ms. Tiarenla Aier and Mr. Akok Walling of Fazl Ali College were the resource persons.
- Workshop on Mentorship was held on 30th July 2013. Dr. Dipesh Bhagabati, Professor & Head, Department of Psychiatry, Gauhati Medical College and Dr. Ramesh Chandra Borpatragohain, Professor, Department of Law, Gauhati University were the resource persons.

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
3%
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
10%
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
10%

2.4.3 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Teachers are encouraged to participate in Orientation and Refresher Programmes. These Programmes not only update them but also enhance the knowledge and skills of the teachers. The College always encourages the teachers to take up research projects and attend conferences and seminars. The College has an annual peer reviewed Journal. Teachers are encouraged to pursue higher studies as a result as many as 15 teachers are pursuing Ph.D and Post Doctoral Study with study leave sanctioned by the government of Nagaland.

2.4.4 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

1. Mr. Ngangshikokba Ao, HoD and Associate Professor, Functional English Department, received Governor's Gold Medal in the year 2013
2. Ms. Limatola Zulu, HoD and Associate Professor, English Department received Meritorious Award from the Directorate of Higher Education, Government of Nagaland for the year 2009.
3. Dr. D. K. Singh, HoD and Associate Professor, Chemistry Department received Meritorious Award from the Directorate of Higher Education, Government of Nagaland for the year 2010.

2.4.5 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The College has feedback mechanism where the students evaluate the teachers based on various criteria. The feedbacks received from the students are examined by the Principal's Office and the assessment reports are kept in the personal feedback file which is available only for the concerned teacher to see his/her assessment reports. This helps the teachers in identifying the areas that need improvements and take corrective measures. The teachers are evaluated by external peers also through the APAR (Annual Performance Appraisal Report).

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- University Guidelines/Ordinance in regard to Examination and Evaluation process is circulated to all the Departments.
- Information in regard to examinations and evaluations are printed in the Prospectus and Handbook.
- New students are informed of the evaluation process during the Orientation Programme.
- Students are constantly made aware of the evaluation process by the teachers and during mentor-mentee meetings.
- Students' guardians are also made aware of the evaluation process
- Before the commencement of the end-semester examination, teachers are given guidelines on how to conduct invigilation duty effectively.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- With the introduction of semester system by the University since 2012, evaluation system has been reformed. Internal assessments carry 30% marks and a minimum of three assessments are made for each paper. Assessments are made to test their learning process through written test, assignment, projects, group discussion, seminars etc. These assessments evaluate the students' writing skill, oratory and communication skills.
- There is continuous evaluation of students' performance during practical classes.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The College conducts workshop/seminar for the faculty on evaluation reforms of the university. Vice-Principal's Office co-ordinates the working of the evaluation system with all the Departments. The report

of every internal assessment is submitted to the Vice-Principal's Office.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative evaluation: At least three internal assessments are carried for a total of 30 marks. These assessments are in the form of written test, assignments, projects, seminars, group discussions, quizzes, viva-voce etc. The objective is to assess the learning process by way of evaluating their writing skill, oratory and communication skills, etc.

Summative evaluation: End-semester examinations are conducted by the University where the answer papers of 1st, 2nd, 3rd and 5th semesters are evaluated internally and the 4th and 6th semesters are externally evaluated.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

Strict and transparent internal assessments are followed. After every assessment, marks obtained by the students are displayed in the notice boards. Written test/assignment papers are returned to the students with necessary comments. Students are encouraged to bring to the notice of the teacher any discrepancy found in the evaluation process so that necessary corrections are made. Students performing poorly or willing to improve their internal assessment marks are given the opportunity for re-assessments. The weightage for internal assessment is 30 marks as required by the university guidelines.

2.5.6 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- Students are always encouraged to bring their grievances relating to internal assessment to the teacher concerned. They can always approach the Principal, Vice-Principal and Teachers for redressal of their grievances.

- For grievances relating to end-semester evaluation, the University always notifies the time frame within which the students can lodge their complaints for re-evaluations.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes. Immediately after the declaration of the university exam results, the exam branch in the college under the supervision of the Vice-Principal prepares a complete performance chart of the students according to department and paper-wise.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The Principal presents the results of every examination in the faculty meeting during which the performance of the students in each department are thoroughly deliberated and adopt measures to improve the general performance of the students. Here is a summary of the results of 2014.

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A Honours	108	0	9.57	60.63	29.78	87.03
B.A General	85	0	0	54.28	45.71	82.35
B.Sc Honours	40	2.7	72.22	27.77	0	90
B.Sc General	05	0	0	100	0	80

2.6.3 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- The performances of the students in internal assessments and end semester examinations are stored in the students' database. By analysing the performances of the students, the College tries to take measures to improve their performances.
- Class attendances of the students are also stored monthly in the central database.

2.6.4 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors the learning outcomes through the various internal assessments and end-semester examination. In order to ensure the achievement of learning outcomes, constant assessments and re-assessments are done. Teachers and students are encouraged to make use of ICTs in the teaching-learning process so as to make teaching and learning process more fruitful. Students are also encouraged to take active part in various co-curricular activities and awareness programmes.

2.6.5 Does the institution and individual teacher use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the assessment/evaluation of student performances is used as indicator of achievement of learning objectives and planning.



One day workshop on Mentoring



National Seminar on Human Rights: Contemporary World perspective



Teacher-Students in Language Lab (Functional English)



Computer Lab

Criterion III: Research, Consultancy And Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Since Fazl Ali College is an under-graduate College, the need for having a research committee was never felt essential. Moreover, teachers engaged in Minor/major projects earlier, managed to conduct their projects successfully without ever going through any research committee. However, with the change of time, the college keeping in view of many teachers wishing to pursue research projects from various funding agencies and to monitor the progress, the College has constituted a Research Committee on 9th June 2014 comprising of the following members:

- | | |
|--|------------------|
| 1. Ms. Chubayangla, Principal | Chairperson |
| 2. Dr. Imtiwati Jamir (Physics) | Member Secretary |
| 3. Dr. I. Wati Imchen (History) | Member |
| 4. Dr. Tsukjemchila Imchen (Geography) | Member |
| 5. Dr. Lanurenla (English) | Member |

So far, the committee has recommended the following two research projects after duly studying their project reports:

Sl.	Name	Title of the project
1	Mr. Jnanendra Sarma	Studies on Water accessibility and Urban Ecology of Nagaland with Special Reference to Mokokchung Town.
2	Mr. R. Bendangtemjen	Assessment of Bamboo Resource and the Prospect of Bamboo based Entrepreneurship in Nagaland.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Sl.	Particulars	Remarks
1	Autonomy to the principal investigator	Yes
2	Timely availability or release of resources	Yes
3	Adequate infrastructure and human resources	Yes
4	Time-off, reduced teaching load, special leave etc. to teachers	No
5	Support in terms of technology and information needs	Yes
6	Facilitate timely auditing and submission of utilization certificate to the funding authorities	Yes
7	Any other	Nil

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- (a) Students are constantly encouraged to pursue higher studies.
- (b) Leaves are granted to attend orientation courses/workshops/conferences/seminars.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The following faculty are currently in active research programmes

Sl	Name of Faculty	Programme	Department	University
1.	Daniel Kibami	Ph.D	Chemistry	NU
2.	Narola Imchen	Ph.D	Chemistry	NU
3.	Imcharenla	Ph.D	Economics	NU
4.	Watimongla Pongener	Ph.D	English	NU
5.	Helen Jamir	Ph.D	English	NU
6.	T. Temsu Imti	Ph.D	Geography	NU
7.	R. Bendangtemjen	Ph.D	Geography	NU

8.	Temjensangla Pongener	Ph.D	Geography	NU
9.	Jnanendra Sarma	Ph.D	Geography	NU
10.	Nyanthung Ngullie	Ph.D	History	NU
11.	Dr.Aotemshi I	Post Doc.	Mathematics	Purvanchal University, Jaunpur
12.	Phyobenthung	Ph.D	Pol. Science	JNU
13.	Adangla Changkija	Ph.D	Sociology	NU
14.	Suponglila	Ph.D	Sociology	NU
15.	Limaakum	Ph.D	Zoology	NU

Also one active researcher in the College is Dr. I Wati Imchen, Associate professor, Department of History.

Ongoing Research works:

- i. ABAM documentation and Publication Committee (editorial committee member).
- ii. “History of Revival in Nagaland” ABAM.

3.1.6 Give details of workshops/training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

No programmes were hosted so far.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

At present all research in the institution is individualised towards Ph.D. programmes only.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution is always on the lookout for researchers of eminence visiting the region/ district and tries to arrange a visit to the institution to deliver lectures to both teachers and students. Hence, the College invited Prof H. L. Duorah, an Astrophysicist & former Vice Chancellor of Gauhati University; Prof. Kalpana Duorah,

Astrophysicist Gauhati University to give talks on *Recent developments in Astronomy & Astrophysics* on 24th August 2011.

Likewise, a workshop on Mentorship was organised on 30th July 2013 for all the teachers in the College. Renowned persons like Dr. Dipesh Bhagabati, Professor & Head, Department of Psychiatry, Gauhati Medical College and Dr. Ramesh Chandra Borpatragohain, Professor, Department of Law, Gauhati University enlightened the teachers by their erudite lectures on mentoring. The programming being very educative the next day the College organised a session at the Mokokchung Town Baptist Church for all the church leaders and school teachers in Mokokchung Town.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

0% (Government rules do not provide Sabbatical Leave)

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Not admissible.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

0%. Government gives no financial allocation for research

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3 What are the financial provisions made available to support student research projects by students?

Although there is no allocated funds, as and when the scope arises the college comes forward to sponsor the expenses.

Two B.Sc. students Akumtoshi Lkr & Imlikumba Jamir, had participated in the “CSIR:NEIST Golden Jubilee Investigatory project competition 2010-11”, 31st Oct 2011 organised in NEIST, Jorhat and were awarded 1st prize in Group B, from Nagaland. For the students’ research, preparation and presentation, the College and faculty contributed for their expenses.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

So far interdisciplinary research has not started in this institution

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

All research equipments and facilities are always available to everyone belonging to the institution.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2009-2011	Documentation and Study the Efficacy of Traditionally Used Ichthyotoxic Plants of Nagaland	DST	6,11,000	6,11,000	6,11,000
Major projects	2009-2014	National election study 2009	UGC	6,86,000	6,86,000	6,86,000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Botany Research Laboratory with the following instruments set up under a research grant from the Ministry of Environment Government of India: *uv*-spectro photometer, Flame photometer, Distillation unit, BOD incubator, Laminar flow, Sophisticated Olympus microscope, Hot air, Deep freeze, Electronic balance, pH meter and Dissolved oxygen meter

The College also has Internet Connection with connection to INFLIBNET which allows access to selected online journals.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institute encourages its faculty to attend refresher courses/

workshops/ seminars/ conferences etc., where new and emerging areas of research are usually brought out.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

What ever research facilities are available (archives/lab equipments), the institute makes accessing of the facilities easy.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college provides internet with INFLIBNET, Library with e-Journals

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

There is no collaborative research facility developed/ created by the research institutes in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product):** Nil
- **Original research contributing to product improvement:** Nil
- **Research inputs contributing to new initiatives and social development**

The National Election Study 2009, Nagaland conducted by Ms. Amongla N. Jamir, Asst. Professor, Political Science has trained

40 graduate students on how to conduct surveys and prepare field study report. The results are published in the following National dailies for the benefit of the community and nation: The Hindu, May 26, 2009. Title, “How India Voted”; Indian Express, Feb 9, 2013. Title, “Nagaland's Constricted Choice”.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute publishes a peer reviewed, multidisciplinary research journal “Fazl Ali College Journal” ISSN:2319-6769, annually. The editorial board consist of the following faculty from the college:

1. Dr. Abhijit Borah	Department of Physics
2. Ms. Watimongla Pongener	Department of English
3. Dr. Lanurenla Aochen	Department of English
4. Ms. Elizabeth Imti	Department of Sociology
5. Mr. Daniel Kibami	Department of Chemistry
6. Mr. Bendangtemjen	Department of Geography
7. Dr. Aolemla Pongener	Department of Botany

The Publication policies are:

1. Nature of Access : Free/Open Access.
2. Nature of availability : In print and online.
3. Article publication fees to Authors : Free
4. Ownership rights :Retained with the author.
5. Printing and copying :Allowed after request.
6. Condition for publication :A peer, nominated by the editorial committee has to review the submitted article and consent it fit for publication. In case of any disagreement, more experts are sought for their opinions regarding the article. After an article is accepted for publication, recommendations, if any, are communicated to the author. After receiving a corrected copy from the author, the team of editors look for the “language and composition” and correct as and when required. The final proof is sent to the author for their approval.

3.4.3 Give details of publications by the faculty and students:

1. **Name of the Faculty:** Dr. Bendanginla

Department: Philosophy

(a) **Chapter in book:** “Aspects of Ao Naga Religion: A Reflection”

Title of Book: *Religion, Beliefs and Practices in North-East India*

Mittal Publications, New Delhi, 2003. **ISBN:** 81-8324-424-6

(b) **Chapter in book:** “Environmental Ethics of the Ao Nagas”

Title of Book: *Nature, Culture and Philosophy*, Lakshi Publishers & Distributors, New Delhi, 2014. **ISBN:** 978-93-821-20-33-9

2. **Name of the Faculty:** Dr. I. Wati Imchen

Department: History

(a) **Title of the Book:** *Talensen, Reflection on Education among the Ao Nagas*, 2003, (Co-Authored) Dr I. Wati Imchen Dr. Chubatola Aier and Mr. Ngangshikokba Ao.

(b) **Chapter in book:** “Tajenyuba Ao (1926-1994)”

Title of the book: *Historians and Historiography of North East India*

ISBN: 978-81-8370-320-8

Publisher: Akansha Publishing House, New Delhi, 2012

(c) **Published Research papers:**

1. “*The American Baptist Medical Mission in the Naga Hills*”, Proceedings of the NEIHA, 22nd Session, Tezpur, 2001
2. “*Relations Between Baptist Mission and Government in the Naga Hills, 1872- 1947*”, Proceedings of NEIHA, 24th Session, Guwahati, 2003
3. “*A.Z.Phizo in London, 1960-1964*”, Proceedings of NEIHA, 25th Session, Shillong, 2004
4. “*The Annexation of the Ao Naga Hills*”, NEIHA, Dibrugarh University, Twenty-ninth session, 2008. Pp.332-341
5. “*Rethinking Aspects of the History of the Baptist Churches in Nagaland*”, NEIHA, Thirtieth session, Nowgaon 2009. Pp.277-284
6. “*The Early Naga Independence Movement*”, The Fazl Ali College Journal, Vol.1, 2010, Mokokchung, pp.44-56

7. “*Understanding Christian Conversion Among the Nagas*”, NEIHA, Tripura University, Thirty-second session, 2011. Pp.280-289.

(d) Edited Books, Souvenir etc:

1. *Proceedings of the UGC sponsored National Seminar on Information Technology*, Fazl Ali College, 2004, edited by Kuholi Chishi and I. Wati Imchen
2. *Mangmetong Kaketshir Telongjem Platinum Jubilee Nungo Kaket* (In Ao), 2006 Editor
3. *Kumkumshidi*, Watsu Mungdang Silver Jubilee (in Ao), Mokokchung, 2007, Editorial Committee member.
4. *Fazl Ali College Celebrating Fifty Glorious Years 1959- 2009*, Published by Fazl Ali College, 2009, Editorial committee member.
5. *Mangmetong Baptist Arogo Centenary Mung Osang* (in Ao), 2011, Editorial Committee Member.
6. *The Ao Naga Dictionary(1911)* by Dr. E.W. Clark. Editorial committee members. Edited 2013.
7. *Arogotsur Platinum Jubilee Mokokchung Town Baptist Arogo Otsu Tasuka*, (In Ao) Mokokchung 2013, Editorial Board member

3. **Name of the Faculty:** Ms. Amongla N. Jamir

Department: Political Sciences

- (a) **Publications:** *Nagaland; Behind the Curtain*. Economic and Political Weekly, 2009.

4. **Name of the Faculty:** Mr. Nyanthung N. Ngullie

Department: History

- (a) **Chapter in book:** Traditional role of Priest in Naga Society

Name of the Book: *Jyotimoi*. ISBN: 9780143419549

- (b) **Publications:** “*Chumpo: The Lotha Traditional Youth Institution*”. The Fazl Ali College Journal, Vol 2, 2011, pp 86-94.

5. **Name of the Faculty:** Dr. Temjennaro

Department: Education

- (a) **Chapter in book:** “A study of pre-school programmes and their references on Cognitive, Social and Emotional development of Children in Dimapur.” **Names of the Book:** *Glimpses*, 2012

(b) Publications:

1. *Pre-school experiences as facilitators of development: The Case of Dimapur Children*. DU-JE, Vol VI, No 6, pp 18-23. 2000.
2. *Impact of Marriage in Career and Profession*. E-Proceedings, Journal of Applied Chemistry, 2012, I(5): 586 – 702.
3. *The Effect of Marriage and Motherhood on Career or Profession*. Fazl Ali College Journal, Vol 3: 2012, pp 1-11. ISSN: 2319-6769.
4. *Benefits of Higher Education*. Fazl Ali College Journal, Vol 4: 2013, pp 33-42. ISSN: 2319-6769.

6. Name of the Faculty: Ms. Talisenla

Department: Education

Publications: *Teacher Empowerment at the Level of Higher Education*. Fazl Ali College Journal, Vol 4: 2013, pp 107-114. ISSN: 2319-6769.

7. Name of the Faculty: Dr. Toshimenla

Department: English

Publications:

1. *Multiculturalism in Jhumpa Lahiri's "The Namesake"*. Hyphen, 2012
2. *Multiculturalism in Kiran Desai's "The Inheritance of Loss"*. Journal of Literature, Culture & Media Studies. 2012.
3. *Postcolonial Reading Of Joseph Conrad's Heart Of Darkness*. Fazl Ali College Journal, Vol 4: 2013, pp 99-106. ISSN: 2319-6769.

8. Name of the Faculty: Ms. Watimongla

Department: English

Publications: *The Enigma Of Mother-Daughter Bond In Tamsula Ao's "Three Women"*. Fazl Ali College Journal, Vol 4: 2013, pp 67-78. ISSN: 2319-6769.

9. Name of the Faculty: Ms. Helen Jamir

Department: English

Publications: *Craft of Myth-Making And Tamsula Ao's Treatment of Women in Her Selected Poetry and Stories*. Fazl Ali College Journal, Vol 4: 2013, pp 23-32. ISSN: 2319-6769.

10. **Name of the Faculty:** Dr. Lanurenla

Department: English

Publications: *Elements Of Magical Realism In Easterine Kire's Narrative*
Fazl Ali College Journal, Vol 3: 2012, pp 12-22.

11. **Name of the Faculty:** Dr. Abhijit Borah

Department: Physics

(a) **Publications:**

1. *Interaction of coupled higher order nonlinear Schrodinger equation solitons*. European Journal of Physics, Vol 29 (2002), page 221-225. ISSN: 1434-6028.
2. *Lowering solar mixing angle in inverted hierarchy without charged lepton corrections*, 2007 J. Phys. G: Nucl. Part. Phys. **34 (2)**. 345. ISSN: 0954-3899.
3. *Deviation from tri-bimaximal mixings through flavour twistors in inverted and normal hierarchical neutrino mass models*. Pramana: Journal of Physics, Vol. 69, No.4, October 2007 pp.533-549. ISSN: 0304-4289.
4. *Hirota bilinearization of coupled higher-order nonlinear Schrodinger equation*, Communications in Nonlinear Science and Numerical Simulation. Volume 15, Issue 11, November 2010, Pages 3386–3389. ISSN: 1007-5704.
5. *Degenerate neutrino mass model revisited*. European International Journal of Science and Technology, Vol. 2 No. 2, March 2013, pp 81-90. ISSN: 2304-9693.
6. *Interaction of Optical Solitons and Solitonic Logic Operations*. Fazl Ali College Journal, Vol 2: 2011. pp 109 – 132. ISSN: 2319-6769.

12. **Name of the Faculty:** Dr. Mahendra Prasad

Department: Physics

(a) **Publications:**

1. *Electrical Transport Properties of Copper Molybdate*. Indian Journal of Physics. **63 A(B)**. 784-792. (1989). ISSN: 0973-1458.
2. *Electrical Conduction in Molybdenum Trioxide Single Crystal*. Solid State Communications. Vol 80. No 2. pp 125 – 127. ISSN: 0038-1098.
3. *Electrical Transport Properties of EuVO₄ Single Crystal*. Physics

Letters A. Volume 138. numbers 1,2. ISSN: 0375-9601.

4. *Electrical Transport Properties of Manganese Selenide*. Materials Chemistry and Physics. **30** (1991) 13-17. ISSN: 0254-0584.
5. *On the Electrical Conductivity, Thermo-electric Powers and Dielectric Constants*. Material Letters **12**. (1991) 77-83.
6. *Electrical Conduction in Transition Metal Compounds*. Fazl Ali College Journal. Vol 3:2012. pp 41-57. ISSN: 2319-6769.

13. Name of the Faculty: Mr. R. Bendangtemjen

Department: Geography

- (a) Chapter in book:** *Peopling process in Mokokchung District: A Geographical Perspective*. **Name of the Book:** *Naga Society: Culture, Education and Emerging Trends*. (2014) **ISBN:** 97893-8050052-2.

14. Name of the Faculty: Dr. Dampati Kumar Singh

Department: Chemistry

(a) Publications:

1. *Leghaemoglobin Contents of Root Nodules of Chicken Pea and Pea as Influenced by N, P and Rhizobium Inoculation*. Indian Society of Agricultural Biochemists. 1983. ISSN: 0970-6399.
2. *Grain Yield, Protein, Methionine & Tryptophan Contents of Pea as Influenced by Rhizobium Inoculation*. Indian Society of Agricultural Biochemists. 1991. ISSN: 0970-6399.
3. *Isolated and Interactive Effects of N, P and Rhizobium Inoculation on the Physical and Nutritive Characteristics of Chick Pea*. Indian Society of Agricultural Biochemists. 1991. ISSN: 0970-6399.
4. *Glass: Application Review*. Fazl Ali College Journal. Vol 3: 2012. ISSN: 2319-6769.

- (b) Edited Books:** *Health for All*. 1996

15. Name of the Faculty: Mr. Daniel Kibami

Department: Chemistry

(a) Publications:

1. *Correlation Study and Regression Analysis of Drinking Water in Mokokchung Town, Nagaland, India*. Fazl Ali College Journal. Vol 4:2012. pp 131-138. ISSN: 2319-6769.
2. *Measurement of Radon and Thoron progeny concentration in some dwellings of Nagaland state - an initial report*. Journal of Applicable

Chemistry. 2013, 2 (4):825-831. ISSN: 2278-1862.

3. *Physico-Chemical Analysis Of Water Samples Of Mokokchung Town – A Preliminary Report*. Journal of Applicable Chemistry. 2013, 2 (6): 1634-1640. ISSN: 2278-1862.

16. Name of the Faculty: Mr. Imliwati Longkumer

Department: Chemistry

Publications:

- a. *An organomercury enzyme activator as a versatile template for new organomercury(II) compounds encompassing homobimetallic (RHg/Hg) and heterobimetallic (RHg/Cd) compositions: Syntheses, photoluminescence and structures*. T.S. Basu Baul, Imliwati Longkumer, A. Linden, Journal of Organometallic Chemistry. Published by Elsevier. 761 (2014) 156-168.
- b. *(2-{[4-(Chloridomercuryl) phenyl]iminomethyl}pyridine k²N,N') diiodidomercury (II) dimethyl sulfoxide monosolvate* T.S. Basu Baul, Imliwati Longkumer, Seik Weng, E.R.T. Thekink, *Acta Cryst.* E69, m633-m634

17. Name of the Faculty: Dr. Aolemlla Pongener

Department: Botany

(a) Publications:

1. Asymbiotic Culture of Immature Embryos, Mass Multiplication of *Cymbidium iridioides* D. Don. and the Role of Different Factors. *Intl J Pharma Bio Sci.*, 1(1): 1-14. ISSN: 0975-6299.
2. Search of alternative substratum for agar in plant tissue culture. *Curr Sci*, 98(1): 99-102. ISSN: 00113891, (IF-0.92).
3. Asymbiotic seed germination and *in vitro* seedling development of *Cymbidium aloifolium* (L.) Sw.: a multipurpose orchid. *J Pl Biochem Biotech*, 20(1): 90-95. (DOI: 10.1007/s13562-010-0031-4). (IF-0.45). ISSN: 0971-1275.
4. *In vitro* regeneration of plantlets of *Cymbidium iridioides* D. Don. using nodal segments as explants. *Intl J Appl Biotech Biochem*, 1(4): 389-400. ISSN: 2248-9886.
5. Development of a cost effective *in vitro* regenerative protocol of *Cymbidium aloifolium* (L.) Sw. using nodal segments as explants source. *Intl J Chem Biochem Sci.* 1(1): 77-84.
6. Studies on the *in vitro* regenerative competence of aerial roots of two

horticultural important *Cymbidium* species. *J Pl Biochem Biotech*. 21(2): 235–241. (DOI: 10.1007/s13562-011-0099-5). (IF-0.45). ISSN: 0971-1275.

7. A study on the use of low cost substrata against agar for non-symbiotic seed culture of *Cymbidium iridioides* D. Don. *Aus J Crop Sci*, 7(5): 642-649. ISSN: 1054-5476, (IF- 1.63).
8. *In vitro* regeneration potential of foliar explants of *Malaxix acuminata* D. Don: A therapeutically important terrestrial orchid. *Applied Biological Research*, 15(1): 32-39. ISSN: 0972-0979.
9. *In vitro* regenerative competence of foliar explants of *Cymbidium aloifolium* (L.) Sw. and *Cymbidium iridioides* D. Don: Two horticultural important orchids. *Indian J Biotech*, 12: 402-408. ISSN: 0972-5849, (IF- 0.55).

18. Name of the Faculty: Dr. Imtiwati Jamir

Department: Physics

(a) Publications:

1. Dr.Imtiwati Jamir: *Algebraic Expressions for effective potential characteristic parameters in heavy-ion-scattering*. Pramana. **48** (1997) 825.
2. Dr.Imtiwati Jamir : *α -nucleus scattering in angular momentum space*. Physics Review C. **57** (1998) 1000.
3. Dr.Imtiwati Jamir : *Correlation between zeros and poles of S-matrix for complex potentials*. Pramana. **50** (1998) 147.
4. Dr.Imtiwati Jamir : *Schrödinger Equation with complex potentials, the phenomena of absorption*. Physics Education. **July-Sept** (1998) 147.
5. Dr.Imtiwati Jamir: *Fusion under a complex barrier*. Physics Review C. **57** (1998) 1853.

Total Publications from College Faculty: 72

3.4.4 Provide details (if any) of

- **Research awards received by the faculty: 1**

Dr. I. Wati Imchen, Associate Professor, Department of History received Charles Wallace India Trust Award from the British Council in 2004 to conduct research in UK.

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: 3**

	Name of Faculty & Department	Name of Award	Year
1	Mr. Ngangshikokba Ao, HoD and Associate Professor, Functional English Department,	Received Governor's Gold Medal	2013
2	Ms. Limatola Zulu, Department of English	Meritorious Award, Department of Higher Education, Nagaland	2009
3.	Dr. D. K. Singh, Department of Chemistry	Meritorious Award, Department of Higher Education, Nagaland	2010

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.:**

None

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The College does not have a system or strategy for establishing institute-industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The College does not have a stated policy of the institution to promote consultancy but a few faculty members are on various boards who are often consulted by other bodies/organizations

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

No hindrance, but encouragement is given to all staff to utilize their expertise and available facilities for consultancy services as long as the college functioning does not suffer.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

In all consultancy services obtained from the College, it has not taken any revenue.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Not admissible.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

There are three main extension activities promoted by the Institution. They are NCC, NSS and Red Ribbon Cell (AIDS). The teachers-in-charge and the students concerned are given duty leave whenever the need arises.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

All the students have to register for joining such activities and their attendance in such programmes are monitored.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Periodic meeting with the stakeholders are arranged and the college activities are reviewed. Feedback and suggestions from the stakeholders are taken.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The College has two primary extension & outreach programmes. They are the National Service Scheme (NSS) and the Red Ribbon Club (RRC). A List of their activities for the last four years is outlined as follows:

NSS: National Service Scheme (NSS) was launched on 24th September 1969- Gandhi's birth Centenary year in 37 Universities with an aim to develop students' personality through community service. Today the NSS covers 198 universities, 9117 Colleges, 7542 Higher Secondary Schools and 1196 Technical Institutions.

Amount Sanctioned for 2010: Rs.1 lakh

Activities in 2010:

1. Took Active Part in planting of saplings on the World Environment Day (5th June).
2. Wrote Captions on the College Bus: Captions are themed on
 - (a) Conservation of Environment
 - (b) Blood Donation
 - (c) HIV/AIDS Awareness.
3. 30 NSS volunteers helped in the Ribbon Cutting Ceremony of the M Fest (9th Nov)
4. Went down to Settsu Village fro a special camp on 18th November. Donated 5 dustbins and 2 metal sign boards to the village. Organised cleanliness drive around the village water source. Conducted seminars for the youths and council members of the village.
5. Donated water containers to the 4 hostels in the college and also 4 dustbins to the college.

Amount Sanctioned for 2011: Rs.1 lakh**Activities in 2011:**

1. Three Students participated in the National Youth Festival in January at Rajasthan.
2. A Urinal Shed was constructed in the adopted village (Settsu)
3. Donated two water containers to two hostels.
4. 18 NSS Volunteers went down to Settsu village for a special camp on 9th December.

Amount Sanctioned for 2012: Rs.1 lakh**Activities in 2012:**

1. A Health Mela was organised on 12th September.
2. A slogan competition on the theme 'Adolescent Reproductive and Sexual Health was conducted by the District Health Society, Dept. Of Health and Family Welfare.
3. 9 NSS Volunteers donated blood on 1st October on Blood Donation Day.
4. Donated money for construction of footpath to Nathan Memorial Hostel.

Amount Sanctioned for 2013: Rs.1 lakh**Activities in 2013:**

1. Tree plantation in the campus and in the adopted Mokokchung village.
2. Cleanliness drive in the campus.
3. Repair of Toilets.
4. Provide new electric wiring in all hostels.
5. Construction projects in College.
 - (a) Repair of about 100 mtrs of the road leading to the staff quarters.
 - (b) Construction of two footpaths leading to the campus church.

Red Ribbon Club: The Red Ribbon Cell takes active participation in the awareness campaign of HIV/AIDS. This Cell is looked after teachers who are designated as Nodal Officers. Students interested in such social awareness are encouraged to be part of the RRC.

Activities in 2010:

1. 21st May 2010: The RRC Nodal Officers along with 10 BA IIIrd year students attended the Advocacy Campaign on HIV/AIDS with Stakeholders organized by NMP+ and NNP= at Mokokchung Town Hall.
2. 14th June 2010: World Voluntary Blood Donation Day was

attended by 25 students along with Nodal Officers and two Lecturers. 6 students and two lecturers were honored with gifts and certificates for donating blood.

3. Motivation and counseling on voluntary HIV test was given in the college campus time to time in groups and individuals which is bearing fruit with students coming forward voluntarily to donate blood and go for HIV tests.
4. In the month of June during summer Vacation 16 wall posters were framed and hung inside the classrooms at strategic places in the college by 6 RRC members.
5. 1st October 2010: National Blood Donation Day was organized by IRCS IMCH Mokokchung. 30 students volunteered to donate blood out of which 19 of them were fit to donate blood. As a result of the motivation and counseling program in the campus 27 students voluntarily came forward to go for HIV test on that day.
6. 16th November 2010: the Rock Reach Concert a part of the Multi Media Campaign on HIV/AIDS organized by NSACS was attended by 14 RRC members along with the Nodal Officers.
7. HIV/AIDS awareness slogans were painted on the college bus in the month of October 2010.
8. **Aim of RRC for the year 2011:** Motivate and give intensive counseling to students to undergo HIV/AIDS Test and donate blood to make the college HIV/AIDS free Zone.

Activities in 2011:

On 30th November 2011, the eve of the World Aids Day, the Red Ribbon Club of Fazl Ali College organised a campaign on motivation and counselling.

Activities in 2012:

1. The World Blood Donors day, 14th June 2012 was observed in Imkongliba Memorial Civil Hospital Mokokchung. 24 members along with Nodal officers attended the function. 14 donors were acknowledged with gifts and certificates.
2. The club members were taken for an exposure trip to Care Counselling Centre and Blood Bank on 20th July. The members were briefed by the Coordinator and the counsellors about the HIV/AIDS and its related issues and also the functioning of the centre.
3. A class wise banner competition was organised by the Red Ribbon

Club of Fazl Ali College on 1st September. B.A III, B.Sc. III and BA I were adjudged 1st, 2nd and 3rd respectively.

4. On the National Voluntary Blood Donation day, i.e., on 1st Oct 2012, 15 members attended the function at the IMCH Mokokchung and also donated blood.
5. Rock Plus team visited the college on 13th October 2012, The RRC members and students were entertained by the present Naga Orpheus, challenge from the NNP+ members and from the team members. 20 RRC members volunteered to help the organisers for the evening district audition held at Cosmos Hall Mokokchung.

Activities in 2013:

1. Red Ribbon Club Nodal officer Ms. Temjensangla Pongener attended the one day state level training cum orientation programme on 28th April 2013 at Kohima.
2. Busy Bee Film Production team visited the college for the documentation on the activities of Red Ribbon Club of the college on 21st May 2013. A blood donation awareness camp was organized on the theme “Give the Gift of Life; Donate Blood”, Dr.Chubala Aier Medical Officer In charge Blood Bank IMDH Mokokchung was the resource person and was followed by a blood donation drive. A number of students came forward to donate blood but only 10 members were medically fit to donate.
3. 14 members and 2 nodal officers attended the celebration of the World Blood Donor Day at IMDH Mokokchung on 14th June 2013. Two Red Ribbon Club members received gifts and certificates for donating blood more than five times. A slogan competition was organized by the Mokokchung District Blood Donor Association in commemoration of the day, 6 members participated in the competition – Miss Imnuksungla of B.A III and Mr. Merentoshi of B.Sc III bagged the second and third prize respectively.
4. On 1st October 2013, National Voluntary Blood Donation Day, a blood donation drive was organized by the Mokokchung District Blood Donation Association at IMDH Mokokchung, 5 members volunteered in donating blood.

5. On 5th October 2013 twenty volunteers rendered their service to the Multi Media Campaign held at Cosmos Mokokchung organized by the NSCAS.
6. To commemorate the World AIDS Day on 1st December 2013, peer counselling was conducted in the college campus to motivate and know the HIV status among the students and 15 students volunteered to undergo the test.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The teachers-in-charge and the concerned students are given duty leave whenever the need arises. The students are award certificates.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The College maintains a student welfare fund to financially assist students from economically challenged families. Selected students are given grants for their mess fees/house rent/book grant as the case may be.

Sl.	Year	No of Students getting funds	Amount
1	2010	3	₹16,500
2	2011	9	₹42,000
3	2012	21	₹76,800
4	2013	23	₹90,000

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The above mentioned programme has definitely helped the awarded students to complete the academic programmes in the college comfortably.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The College ensures the National Service Scheme (NSS) and the Red Ribbon Cell (RRC) of the institution are actively involved in community outreach programmes.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

No constructive relationships have been forged so far with other institutions of the locality for working on various outreach and extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institute has no formal collaborative programmes with other research institutions. Some faculty on their personal level have collaborated with faculty of other research institutions in their research activities.

Sl No	Name of the Faculty in the College	Description of the Collaboration	Outcome
1	Abhijit Borah, Department of Physics	Collaborator: Prof. N. Nimai. Singh, Department of Physics, Gauhati University	Publication titled: “Degenerate neutrino mass model revisited” in European International Journal of Science and Technology Year:2013
2.	Abhijit Borah, Department of Physics	Collaborator: Dr. Debojit Sarma <i>et.al.</i> , Department of Physics, Cotton College	Publication titled: “Hirota bilinearization of coupled higher-order nonlinear Schrodinger equation” in Communications in Nonlinear Science and Numerical Simulation Year:2011

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No MoUs have been signed so far.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

None so far.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

1. Seminar on “*Recent Developments in Astronomy & Astrophysics*” organised by Fazl Ali College on 24th August 2011 at 11:15 AM. The resource persons were:
 - (a) Prof Hira Lal Duorah, Astrophysicist and former V.C of Gauhati University.
 - (b) Prof Kalpana Duorah, Astrophysicist, Gauhati University.
2. Two day Seminar on “**Human Rights: Contemporary World Perspective**” was held on 9 – 10 Nov 2011. The seminar was sponsored by UGC, NERO, Guwahati and co-sponsored by Nagaland State Legal Services Authority, Kohima and Alumni Association, Mokokchung. Professors from Nagaland University, Advocates from the Kohima Bench of High Court and scholars involved with Human Rights Movement presented papers during the seminar.
3. Seminar on “*Environmental Law and Legal Aid Clinic*” was held at Fazl Ali College on 5Th September 2012 which was organised by the Bar Council, Assam, Nagaland, Meghalaya, Manipur, Tripura, Mizoram, Arunachal Pradesh and Sikkim in collaboration with Mokokchung Bar Association. Eminent resource persons were:
 - (a) Dr. Bhuban Chandra Barooah, Principal, Tezpur Law College.
 - (b) Dr. R. C. Barpatragohain, Professor, Department of Law, Gauhati University.
 - (c) Mr. I. Lalitkumar Singh, Sr. Advocate, Former Chairman, Bar Council of Assam.
4. Workshop on Mentorship was held at the College on 30Th July 2013. The eminent resource persons were:
 - (a) Dr. Dipesh Bhagabati, Professor & Head, Department of Psychiatry, Gauhati Medical College.
 - (b) Dr. Ramesh Chandra Borpatragohain, Professor, Department of Law, Gauhati University.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- | | |
|--|--------------------------------|
| a)Curriculum development/enrichment | f) Consultancy |
| b) Internship/ On-the-job training | g) Extension |
| c) Summer placement | h) Publication |
| d) Faculty exchange and professional development | i) Student Placement |
| e) Research | j) Twinning programmes |
| | k) Introduction of new courses |
| | l) Student exchange |
| | m) Any other |

None so far.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Meetings are being held with the State Art and Culture Department, Mokokchung and Library, Nagaland University, with the Library Committee of the Institution to work out a sharing of resources.

Criterion IV: Infrastructure And Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Since the College is government owned, the institution sends various proposals to the Government for creation and enhancement of infrastructure that facilitate effective teaching and learning. The institution has sent proposals for the following:

- a. Establishing a College of Commerce
- b. Construction of a Modern Library
- c. Construction of Faculty Quarters in the Campus
- d. Construction of a Laboratory Complex
- e. Construction of a Ring Road within the College Campus
- f. Construction of an Administration Block
- g. Construction of Staff Quarters

4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

- The College has installed technology enabled classrooms to enhance teaching-learning process. Most teachers make use of these classrooms and the results have been positive.
- There are two seminar halls.
- Well-equipped laboratories for the Science stream including a language lab with specialized technological facilities for English Language Teaching (ELT) mainly Phonetics and Communication skills.
- The College is yet to provide facilities like botanical garden and Animal house which are areas to be looked into in the near future.
- A library with two reading rooms
- 10 lecture halls with 70+ seating capacity and 9 other smaller rooms.
- An examination Hall
- A computer Centre.
- An IQAC Office
- An archiving room

b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

- The College has a playground for outdoor games such as football, volleyball, basketball. There is also an indoor games stadium with a badminton court and table tennis boards. Students as well as the college community make use of these facilities.
- An Auditorium where Cultural activities, social events, literary activities, etc are conducted.
- A Recreation Hall equipped with a table tennis board for both teachers and students to be utilised during leisure hours.
- NCC Office
- NSS Office
- Teachers' Common Room
- Students' Union Office
- Common room for students
- A Canteen

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ Campus and indicate the existing physical infrastructure and the future planned expansion if any).

The IQAC monitors the infrastructure facilities provided by the College so as to ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The College has enhanced its technology based learning resources by procuring more LCD projectors, Computers, Laptops, etc.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

No facilities provided in terms of infrastructure except a separate exam hall provided during examinations.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
2 boys' hostels and 2 girls' hostels with a total capacity of 140 students.
- **Recreational facilities, gymnasium, yoga center, etc.**
A recreation Hall with a table tennis board is available for leisure hours.
- **Computer facility including access to internet in hostel**
Yet to be made available
- **Facilities for medical emergencies**
A Primary Health Centre attended by 1 compounder, 1 nurse and two attendants
- **Library facility in the hostels**
None
- **Internet and Wi-Fi facility**
The Library has internet facility
- **Recreational facility- common room with audio-visual equipments**
The teachers' common room is equipped with an LCD TV
- **Available residential facility for the staff and occupancy , constant supply of safe drinking water**
Few quarters are available for Staff and faculty. There is sufficient supply of drinking water
- **Security**
CCTV installed in the Library and installation of the same around the College Campus is to be done in the near future

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A Primary Health Centre with a full-time compounder and a nurse and two full-time attendants in case of medical emergencies.

4.1.7 Give details of the Common Facilities available on the Campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- An IQAC Office fully equipped and furnished
- A Grievances box for students looked after by the Principal and Vice Principal
- A Primary Health Centre with a compounder and a nurse
- A canteen (2100 sq.ft)
- A recreation Hall
- An Auditorium (10043 sq.ft)

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The following are the Advisory Committee members.

- | | |
|--|----------|
| 1. Dr. D. K. Singh | Convenor |
| 2. Dr. Abhijit Borah | Member |
| 3. Ms. Arenla Longkumer | Member |
| 4. Mr. Benrithung Patton | Member |
| 5. Mr. Jnanendra sarma | Member |
| 6. Principal | Member |
| 7. Librarian | Member |
| 8. Accountant | Member |
| 9. Dr. T. Temjen Jamir, (Nagaland University) | Member |
| 10. Ms. Rothalin Imchen (District Culture Officer) | Member |

A significant initiative implemented by the committee to render the library student/user friendly is the Library Automation.

4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.)	2534 sq.ft
Total seating capacity	70
Working hours (on working days, on holidays, before examination days, during examination days, during vacation)	On working days- 9:00 A.M to 4:00 P.M On holidays- No Before examination days- - 9:00 A.M to 4:00 P.M During examination days- - 9:00 A.M to 4:00 P.M During vacation- No
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	10 individual reading carrels

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	290	1 lac	120	65,000	608	1 lac	430	1 lac
Reference Books	07	20,000	06	15,000	06	25,000	28	90,000
Journals/Periodicals								
e-resources								
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection

Sl.no	Particulars	Remarks
1	OPAC	Available
2	Electronic Resource Management package for e-journals	Not available
3	Federated searching tools to search articles in multiple databases	Not available
4	Library Website	No
5	In-House/remote access to e-publications	No
6	Library automation	Yes
7	Total number of computers for public access	1
8	Internet band width/speed □ 2mbps □ 10 mbps □ 1 gb (GB)	56KBps
9	Institutional Repository	No
10	Content management system for e-learning	No
11	Participation in Resource sharing networks/consortia (like Inflibnet)	Yes (N-List)

4.2.5 Provide details on the following items:

Sl.no	Particulars	Remarks
1	Average number of walk-ins	300
2	Average number of books issued/ returned	250
3	Ratio of library books to students enrolled	17:1
4	Average number of books added during last three years	1256
5	Average number of login to opac (OPAC)	20/day
6	Average number of login to e-resources	10/day
7	Average number of e-resources downloaded/printed	10/day
8	Number of information literacy trainings organized	nil
9	Details of “weeding out” of books and other materials	none

4.2.6 Give details of the specialized services provided by the library

Sl	Particulars	Remarks
1	Manuscripts	no
2	Reference	yes
3	Reprography	yes
4	ILL (Inter Library Loan Service)	No
5	Information deployment and notification (Information Deployment and Notification)-	No
6	Download	yes
7	Printing	yes
8	Reading list/ Bibliography compilation	no
9	In-house/remote access to e-resources	no
10	User Orientation and awareness	yes
11	Assistance in searching Databases	No
	INFLIBNET/IUC facilities	yes

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the College.

- 2 sessions of orientation to the 1st Semester students for each first batch of students.
- Updating OPAC
- New arrivals displayed for interested students

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

No special facilities are offered

4.2.9 Does the Library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

A log book is maintained for users to comment on the library facilities. This feedback is analysed by the Advisory Committee for further improvement.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Sl	Particulars	Remarks
1	Number of computers with Configuration (provide actual number with exact configuration of each available system)	39 Computers
2	Computer-student ratio	1:1 (for computer students only)
3	Stand alone facility	nil
4	LAN facility	yes
5	Wi-Fi facility	yes
6	Licensed software	Some operating systems and Antivirus
7	Number of nodes/ computers with internet facility	All 39 Computers
8	Any others	4 laptops

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Wi-fi facility available in the campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution is planning on setting up CCTVs around the Campus and providing internet facility for hostels and Campus residents.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

2010-11 : Rs.75000
 2011-12 : Rs.50,000
 2012-13 : Rs.200000
 2013-14 :Rs.100000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The faculty and Staff make use of the Computers for their official needs. LCD Projectors are utilised by teachers for classroom teaching as well as inter-departmental seminars.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Students can make use of e-journals and e-books as study material which helps them to keep abreast of current issues and trends. Smart classrooms also help the students to learn better since their audio-visual senses are engaged simultaneously.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is not connected to NKN.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

		2010-11	2011-12	2012-13	2013-14
a.	Building	nil	7000000	3000000	1000000
b.	Furniture	150000	nil	nil	130000
c.	Equipment	105000	50,000	500000	200000
d.	Computers	75000	50,000	200000	100000
e.	Vehicles	130000	130000	140000	nil
f.	Any other (Field Trips)	90000	120000	200000	150000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- A Property Committee monitors the maintenance and upkeep of infrastructure, facilities and equipment of the College.
- 3 maintenance staff appointed by the government
- 1 electrician
- 1 property supervisor cum Store Keeper

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Technicians are employed as and when the need arises.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc)?

Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.

Regular Circuit Breaker (RCB) and 3 KV stabilizers have been installed for voltage fluctuation in Botany. Constant water supply is also available for maintenance of sensitive equipments.



IQAC Office



College Cafeteria

Criterion V: Student Support And Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If “yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the College publishes an updated College prospectus annually. It contains basic information of the College, criteria for admission to the College, subjects offered for study, faculty profile, fees payable, and a student pledge to abide by the rules and regulations of the college.

The College also publishes a Student Handbook which is updated and published almost annually. It gives the students information on practically all aspects of the College directly relevant for them, such as, the Vision and Mission Statement of the College, Office Administration & Functions, Academic, Library and Hostel Rules and Regulations, Student Union and Activities, Co-curricular/Extra-curricular activities, College Awards, Discipline, Campus spiritual ministry, teachers in-charge of various committees/ cells, detailed Faculty Profile and the College Motto, Song and Anthem.

Regarding commitment and accountability, the College gives each student a copy of the Handbook at the time of admission. A one-day orientation program is conducted to ensure that each student understands and follows the guidelines given in the Handbook. The Handbook is a point of reference to clarify doubts, to enforce discipline, and for other academic decisions particularly since it also incorporates the guidelines issued by the University to which the College is affiliated.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The students receive scholarships from the Government of Nagaland through the Directorate of Higher Education. The scholarships are disbursed annually. They are of three types:

1. Merit Scholarship (to students securing 75% and above marks)
2. Hostellers Scholarship (those residing in hostels)
3. Day Scholars Scholarship (whose parents' annual income is below Rs. 1,50,000/-)

There is no scheme for freeships. The scholarships are generally available and disbursed on time, however sometimes there are delays which is beyond the control of the College since these are processed by the Directorate and credited directly into the students' accounts. For the same reason, number and amount cannot be immediately furnished. However, approximately 90-95 % of students receive the scholarships.

5.1.3 What percentage of students receive financial assistance from state government and other national agencies?

90% (approx.) Post Matric Scholarship through the state government.

5.1.4 What are the specific support services/facilities available for

Sl.	Particulars	Remarks
1	Students from SC/ST/OBC and economically weaker section	Financial aid from welfare fund
2	Students with physical disabilities	Financial aid
3	Overseas students	College does not have overseas students
4	Students to participate in various competitions/National and International	The college sponsors their participations
5	Medical assistance to students: health center, health insurance etc.	Health Center
6	Organizing coaching classes for competitive exams Skill development (spoken English, computer literacy, etc.,)	Functional English and computer Science Lab.
7	Support for "slow learners"	Consultation with the teachers concerned and Mentoring programme.
8	Exposures of students to other institution of higher learning/corporate/business house etc.	Study tour conducted
9	Publication of student magazines	Yes. The Fazlian is published annually.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Functional English Department, a vocational subject, has been introduced in the College to facilitate entrepreneurial skills. The 'soft skills' learned here has enhanced the personality and confidence levels of the students undergoing this program.

The College is also in the process of introducing 'Mushroom Cultivation' as an 'add on' subject for the students, which is also expected to kindle the entrepreneurial spirit.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities, etc.

- **Additional academic support, flexibility in examinations**

Provisions have been made for NCC cadets, NSS students and sportspersons representing the College, to have their tests rescheduled before or after the camps or events, in order for them to participate.

- **Special dietary requirements, sports uniform and materials**

Adequate funds are provided for their refreshment. Basic Sports equipments, musical instruments, uniforms and sometimes if required, travelling arrangements are provided by the College.

- **Any other**

The College in previous years has hosted student's meets/conferences where debate, cultural, singing and sports competitions are conducted.

The College also gives special leave/ relaxation in attendance to those who go out to other location to participate in such meets representing the College.

Since 2013, the College has instituted interest clubs, including a Culture and Dance, Literary, Drama and Games & Sports clubs to encourage the students to participate in the extracurricular activities.

The College has a teacher designated as a Sports Officer to supervise the year round games and sports activities. The College also conducts an annual Sports Week in which all students participate.

The College conducts a literary day during which debate, quiz, fine arts and other literary competitions are held.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State services, Defense, Civil Services, etc.

Not available

5.1.8. What type of counseling services are made available to the students (academic, career, psycho-social etc.)

The Career Guidance & Counselling Cell provides personal counseling to those students seeking career guidance. It also organizes group career counseling seminars/workshops periodically.

The Student Mentorship program also provides counseling through mentor-mentee interaction. Every student is assigned to a teacher-mentor who provides academic, psycho- social guidance if the student so requires.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmers).

The Career Guidance and Counseling Cell of the College has organized seminars and workshops oriented towards competitive exams and other job opportunities. However there is neither program nor mechanism for placement.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. But so far no serious issues have occurred.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a Complaints Committee Relating to Sexual Harassment of Women Employees (CCRSHWE). So far no such reports have received.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. But no complaints about it so far.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following are the welfare schemes from the Welfare Fund made available by the College to the students, year wise since 2010:

	2010-11 Amount	2011-12 Amount	2012-13 Amount	2013-14 Amount
Schemes: Book Grant	-	2000	4000	6000
Stipend	4500	9600	7800	-
Mess Fee	10200	30400	65000	84000
Total	14,700	42,000	76,800	90,000
Beneficiaries: Book Grant	-	1	2	2
Stipend	1	3	3	-
Mess Fee	2	5	16	21

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the College has a registered Alumni Association. The Alumni members have contributed in the form of both Cash and kind. They have donated Books for the Library, outdoor benches, clocks, almirahs etc; participated in College programs as Resource Persons, guest of

Honour, speakers, etc. they have also provided technical support in the construction works of College buildings.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The College is an Under-graduate institution. Hence, a formal tracking system is not in place. Therefore, the figures of student's progression to M.A, M.Sc, M.Phil or Ph.D are not available. However, the percentage of students progressing to higher studies specially to M.A/ MSc is increasing. Many of the graduates have joined professional courses such as Teachers' Training (B.Ed, D.Ed), Management (MBA), Law (LLB), Social Work (MSW), Nursing (GNM), Fashion Designing, Computers, Stenography and Theological studies. Moreover, there is no campus placement program in the College.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The following table is a comparison of pass percentage of B.A. final with neighbouring colleges:

Year	Fazl Ali College	People's College	Tuli College	University average
2010	81.41%(G) 76.68%(H)	76% (gen)	76.9%	62.52% (gen) 74.91% (Hon)
2011	78.65 (G) 70.42%(H)	85.71% (gen) 100% (Hon)	65%	68.31% (gen) 81.04% (Hon)
2012	77.66%(G) 88.05%(H)	81.25% (gen) 50% (Hon)	95.2%	62.36% (gen) 79.12% (Hon)
2013	50.81%(G) 63.55%(H)	47.36% (gen) 75% (Hon)	80%	46.07% (gen) 71.51% (Hon)
2014	82.35%(G) 87.03%(H)	77% (gen) 42.85% (Hon)	100%	86.39% (gen) 91.34% (Hon)

The following table is the B.Sc pass percentage of the college. Data for the neighboring colleges are not available since these colleges do not have Science stream.

Year	Fazl Ali College	University average
2010	72.22%(G)	87.01%(G)
	94.73%(H)	92.94%(H)
2011	88.88%(G)	86.08%(G)
	84% (H)	87.06% (H)
2012	71.42%(G)	78.95%(G)
	79.31%(H)	88.74%(H)
2013	40% (G)	86.99% (G&H)
	62.96%(H)	
2014	80% (G)	86.57% (G)
	90% (H)	91.34% (H)

5.2.3 How does the institution facilitate student progression level of education and/or towards employment?

The College puts every effort to facilitate student progression in education by providing books, journals and teaching aids to the maximum extent. It facilitates employment through the Career Guidance and Counseling cell.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

Special support is given to those students who are at risk of failure and drop out in the form of mentoring and consultation with the concerned teachers.

The students at risk are further given personal counseling by the College authorities and given a chance to improve themselves.

For those with poor marks, retests are conducted to help them improve their marks.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Some of the extracurricular activities made available to students in the college are as follows:

- a. Sports and Games: Football, Volleyball, Basketball, Badminton, Table tennis, and athletics
- b. Others: National Service Scheme (NSS), NCC, Red Ribbon Club (RRC), Students Union; Cultural, Music, Drama, Fine Arts, Literary and Information Technology (IT) Clubs.

The college organizes an annual sports week (1st week of October annually) where students organize various sporting events overseen by the college administration.

The college also organizes literary competitions such as debate, quiz, essay/ story writing, painting, etc. annually.

A sports and games club has been set up to facilitate students and faculty to play any sport or game of their choice.

The college promotes and encourages participation in various sporting events and tournaments hosted by various organizations.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.

- a. Fazl Ali College won the Championship during the 5th Nagaland University Shooting Championship held in Lumami in September 2013.
- b. Fazl Ali College won the Runners-up Position during the 4th Nagaland University Athletics Championship held in Lumami in September 2013.
- c. Fazl Ali Contingent secured the following position during the NCC Special National Integration Camp held In Patkai Christian College, Dimapur in the month of June 2013.

Event	Particular	Position
Basketball	Boys	First
Volleyball	Boys	First
Tug-of-war	Girls	First
Basketball	Girls	Second
Cultural Dance	Combined	First (Selected to represent North East Region)
Shooting (Girls)	Miss Imchaenla	First
Shooting (Boys)	Mr.Moasunep	Second
Elocution	Mr.Imnawapang	Second

- d. During the National Integration Camp held in Nagpur, during the month of September 2013. The NCC contingent from Fazl Ali College made the following achievements

Event	Position
All India Overall Best Contingent	Second
Group Song	First
National Integration Awareness Program	First

- e. The College cadets bagged the 1st prize for cultural dance and group song during the national level National Integration Camp held at Punglwa in Peren District of Nagaland during May18-June 8 2011.
- f. Two students from the College won the 2nd and third places respectively during the District level slogan writing competition organized by the Mokokchung District Blood Donor Association on 14th June 2013.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

College magazine “Fazlian” is published annually where the students also participate and they are a part of the editorial board of the magazine. ‘Col Buzz’, a news letter, is managed by the students.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. The Student Council is elected every year. All the students of the college constitute the electorate. The Student Council comprises of President, Vice-President, General Secretary, Assistant General Secretary, Games and Sports Secretary, Social Service Secretary, and Magazine Secretary. The Vice-President and Magazine Secretary are nominated by the President who is the Principal of the College.

The Constitution of the Student Council has been formally accepted and published, wherein all details relating to students activities are mentioned. Above all, its primary objective is to address the concerns of the students in general and to act as a bridge between the student community and the authority. The funding of the Council is raised in the beginning of the Academic year from the students. The main activities of the Student Council is to organize the Freshers' and Parting Social, College Week, Literary Day and to have active participation in the All Nagaland College Students Union (ANCSU) and perform activities related to it.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The students indirectly help the authority in the academic and administrative bodies through the Fazl Ali College Students' Union (FACSU). The representation of the students in the editorial team in the making of the College Magazine "Fazlian" is also another example of the students getting involved in the academic activities. The students have their active participation as Common Room Secretary for both boys and girls. Wearing of College Blazers on specific days is also checked by the student representatives strictly, minding attendance during all College functions, thus fostering discipline and obedience.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution?

The College maintains a close association with both Alumni and former faculty who step in during times of need. Some alumni are members of certain committees of the College. The College has good relations with alumni entrepreneurs. Two former faculty have instituted academic awards for the students.

Any other relevant information regarding Student Support and Progression which the college would like to include.

With the objective to nurture the talents of the students, the 'Akok Walling Award for FAC Debater of the Year' has been instituted by Mr. Akok Walling, a former faculty, given every year to the best debater of the year. Other faculty members donate cash for prizes to winners of painting, singing, story /essay/poetry writing competitions.

The Botany department has instituted an annual 'Linnaeus Award' for the Subject Topper in Botany and another former faculty Chubainla Jamir has instituted the 'CAAT Award for Academic Topper' awarded to the overall College topper as recognition and incentive for the students to achieve academic excellence.



Trophies won during the University sports meet in 2013



The College Football field



Prof. Lanunungsang, Pro-Vice Chancellor, NU during one of Students' Social Functions

Criterion VI: Governance, Leadership And Management

6.1 Institutional Vision and Leadership

- 6.1.1. State the Vision and Mission of the College and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.**

Vision Statement:

“ To promote higher learning and produce students who are second to none in academic quality in line with the College's motto ‘Academia Nulli Secundus’ and are conscious citizens who can bring about social change and development.”

Mission Statement.

To mould the minds of students and thereby produce intelligence, develop critical thinking and scientific temper.

To cultivate a balanced development of values, skills and knowledge in every learner towards bringing about social change and development.

To inculcate in the minds of the students the importance of academic excellence and a thirst for higher learning.

To help the learners identify their potentials, talents, and strengths to harness them productively for good living and happiness of self and others.

Being the only Government college in the district, this college charges minimum admission and tuition fees and thus caters to all the sections of society including those who are economically weaker, admission to the college being based primarily on merit.

This College has the distinction of being the first College in the state and is therefore underpinned by a pioneering spirit along with an understanding of the need for quality higher education. It has met the needs of the society by producing outstanding administrators, statesmen, educationists and social workers. This College has also been the spring-board for creative artistes and entrepreneurs. The Science wing of the College is the alma mater of engineers, doctors and academicians serving in the different institutions of the state.

The co-curricular activities like NSS, NCC, Red Ribbon Club, Interest Clubs and Games and Sports serves to nurture in the students the spirit of social service, patriotism, discipline and sportsmanship while at the same time developing their talents.

This College has a tradition of co-operation among the teachers, between the teachers and the authority and between the faculty and students. The teaching faculty in their individual capacities render social service frequently by acting as resource persons for NGOs, Student Programs, Church and other Civil Society programs. A high standard of intellectual and moral integrity is valued among the faculty. These are disseminated to the students through Orientations, Mentorship, Guidance and Counselling, etc.

Academically, the teaching faculty keep themselves up-to-date through bimonthly interdepartmental seminars in addition to the Seminars and Refresher Courses attended elsewhere. Teachers are encouraged to take up research works and an academic FAC Journal is published annually. For the students, tests, assignments, practical exams (where required) and seminars are conducted for every paper every month. The academic results of the students have been satisfactory, the college has produced University Subject toppers over the years, and the teachers continue to put sincere efforts to help students to keep on improving upon the previous years' results.

The future plans of the College include opening a Commerce Stream and developing better library facilities, besides consolidating and renovating the existing infrastructure and facilities.

Through all these activities, the College makes all efforts to implement the College Vision and Mission of developing academic, ethical, social excellence in the students and to bring about social change and development in the society in general.

6.1.2 Role of top management, Principal and Faculty in design and implementation of its quality policy and plans

The top management, which in the case of this college, may be taken as the Directorate of Higher Education Government of Nagaland, issues directions in general and issues sanctions for funds as required to maintain the institution. Hands - on implementation of policy and plans is carried out by the Principal and Faculty through a democratic process.

6.1.3 Involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The College Principal takes the role of leadership here and is personally involved in all the above aspects. Some tasks are implemented personally while some aspects are implemented through delegation or supervision of committees constituted for the purpose.

6.1.4 Procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time

Setting up dedicated Committees and Sub-Committees have been the most effective and frequently used procedure to monitor, evaluate or implement policies and plans.

6.1.5 Details of the academic leadership provided to the faculty by the top management

The top management (The Government of Nagaland) oversees the adequate staffing of the departments, grants study leave, occasionally conducts academic training and workshops.

6.1.6 How does the college groom leadership at various levels?

The Students, Teaching and non Teaching Faculty are given ample opportunity to develop their organizational and leadership skills by being involved in the various Committees and Clubs of the College. The Teachers Association and Students Union are also platforms

where the members learn to exercise taking initiative and develop decision making skills.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Prior to making major decisions or changes, faculty meetings are called for final approval and consent. Adequate autonomy is given to each department in the daily running of the classes within a broad framework of College and University guidelines.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management

Yes, the College promotes a culture of participative management. The level of participative management is high seen in the fact that the College Authority keeps an 'open door' policy; anyone with a point to put across is given the opportunity to do so, and most decisions are based on consensus.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The College motto 'Second to None in Academics' may be taken as the stated quality policy of the College. To attain this, coverage of syllabus is ensured, class routines are modified for optimum utilization of classrooms and time management; class tests, seminars, assignments and project works, field trips/educational tours are conducted, attendance of students in classes is enforced, academic results are reviewed, teachers are orientated to keep themselves updated and teachers' performance is assessed.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan

The college has a plan to open a Commerce Stream in the near future. For this, construction of a new building and recruitment of new faculty will be required.

6.2.3 Describe the internal organizational structure and decision making processes

The College Principal is the Head of the institution and is the final decision making authority on any matter. One Vice Principal assists the Principal and is entrusted to oversee academic matters. The Principals Office is headed by a Head Assistant who is assisted by two UDAs and several LDAs. The accounts section is manned by an Accountant and a Cashier.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

Lesson plans are drawn up, academic calendar is maintained, use of ICT is encouraged.

- **Research and Development**

Interdepartmental seminars are conducted monthly and an annual journal is published.

- **Community engagement**

Teachers take active part in individual capacities in the community as members/executives of social organizations, by acting as resource persons for seminars and workshops, judging in competitive social events. Both teachers and students participate in blood donation drives and environmental awareness programmes in the community.

- **Human resource management**

The authority ensures that each department is adequately staffed, attendance registers are maintained, performance of duty and leave is monitored.

- **Industry interaction**

There are hardly any industries in the locality so industry interaction as such is minimal.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the Institution is a member of the District Planning Board which holds meetings once a month and keeps the top management and stake holders apprised of the activities, developments and needs of the institution for review and necessary action.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Effective delegation and work distribution is done involving the staff in all aspects of the institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions

The College Advisory Committee meeting was held on 23.7.13. At this meeting, the following were discussed:

- a. College Library: there is a need to have a proper library building with all the facilities such as a stack room, binding room, librarian's office, archive etc. A room has been allocated for the archive and the archiving work is being carried out. The matter for constructing a new building is still under process.
- b. Laboratories: in order to open a 2nd Science section in the college, it was necessary to construct a laboratory facility building. This matter is still under process.
- c. Introduction of Commerce stream in the College: a proposal has been submitted to the Government of Nagaland.
- d. College Land: to buy the College land from the landowners. The matter is being pursued by the Deputy Commissioner, Mokokchung.
- e. College approach road: to have the college approach road repaired. The repair work has been carried out.
- f. Quarters for teachers: flat- type RCC quarters are required for the teachers. A proposal has been submitted for construction of the quarters.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated college? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating University has the provision for according the status of autonomy to an affiliated college. However this college has not yet made any effort to obtain autonomy.

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

A complaint box is kept in an easily accessible location. If any complaints are received, these are given personal attention by the College Principal and Vice Principal ensuring prompt attention and effective resolution of grievances/complaints.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There are no instances of any court cases filed by or against the institution.

6.2.11 does the institute have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. There is a committee set up to obtain and analyze student feedback on the performance of teachers individually. This has helped the teachers to identify their strengths and weaknesses and improve on their performance.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The non- teaching staff is sent for short –term training pertaining to the files that they are dealing with. The teaching faculty is also allowed to go for orientations, seminars and refresher courses.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training retraining and motivating the employees for the roles and responsibility they perform?

Individual and general meetings are conducted to orientate the employees towards their roles and responsibilities.

6.3.3 Details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal

Annual Performance Appraisal Report (APAR) is filled in by the teaching and non teaching staff and submitted every year, which is reviewed by the higher authorities.

6.3.4 Outcome of the review of the performance appraisal reports by the management and the major decisions taken. How they are communicated to the appropriate stakeholder

The services of two temporary teachers were terminated due to non performance of duty. There have not been any negative remarks till date on the performance of any other teachers. Communication of relevant information is generally given in writing.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Micro- financing and welfare relief during sickness or death from independent welfare funds (Fazl Ali College Teachers Association) are available. About 4% of the staff have availed the benefits.

6.3.6 Measures taken by the Institution for attracting and retaining eminent faculty

Being a government college, the institution does not take any particular measures. The teaching faculty is paid UGC recommended scale of pay and enjoys other government regulated facilities which is considered quite attractive.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

All the funds receive from the government are audited by the office of the Accountant General annually and the internal financial resources are spent and audited internally.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal audits are carried out usually by a minimum of three member audit committee. External audits are carried out by the Government Accountant General (AG) once every three years.

The last audit was carried out in 18.3.2011-23.3.2011. There was only one audit objection which stated that an amount of Rs.10.87 lakh incurred on account of payment of wages to fixed pay employees,

during the period May 2003 to Feb. 2011 could be treated as avoidable expenditure since the Government had banned appointment of staff/employees.

Regarding compliance to this objection, the matter was referred to the Directorate of Higher Education since the College Principal is not the appointing authority.

(Audit was also conducted on 21-26.7.2014. but this is too recent and therefore no audit report was received yet).

6.4.3 what are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

The major sources of receipts are government allocations and admission fees. Purchases/ expenditures are made based on the funds available. However whenever unavoidable expenses are incurred, for instance on wages and salaries, additional funds from the government is sought for.

Income and expenditure statements of the previous four years are as under:

Income

Year	Plan	N/Plan	Total
2010-11		62384000	62384000
2011-12	510000	69480000	69990000
2012-13	1045000	72030000	73075000
2013-14	200000	114317000	114517000

Expenditure

Year	Plan	N/Plan	Total
2010-11		65267480	65267480
2011-12	510000	64756471	65266471
2012-13	1045000	80776205	81821205
2013-14	200000	157388717	157588717

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The College sought and received additional fund of Rs. 100,000/- in 2014, which was utilized to furnish the departmental room of a newly opened Ao Language Department; and to make beds, tables and chairs for 10 additional seats in one of the boys' hostels.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)?. If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the college has an established IQAC. The institution has accorded quality assurance a priority status. This has paved the way for effective implementation of many of the proposals generated from IQAC.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Almost all decisions taken by IQAC are approved and implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has external members on its committee. Their contribution has been minimal.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

There are neither alumni nor student members in the IQAC. But whenever required they are unhesitatingly co-operative.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Through meetings and verbal and written information.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation?

The college has a set timing within which the class routines are made for optimum time utilization for both academic and co-curricular activities. Academic calendars are framed for every academic session, holiday lists are drawn up and circulated, teachers make lesson plans the copies of which are placed in the library for students reference, time frames for conducting Tests, Assignments and Seminars are given, distribution of duties and delegation of work is done.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

No formal training has been imparted, but the relevant staff are briefed as and when the need arises.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The College office publishes the University Final results subject-wise and paper-wise. This is circulated to all the departments which help each department to review their performance and to improve wherever found lacking.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Some of the internal quality assurance mechanisms have been set up to fulfill the requirements of the relevant external quality assurance agencies.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

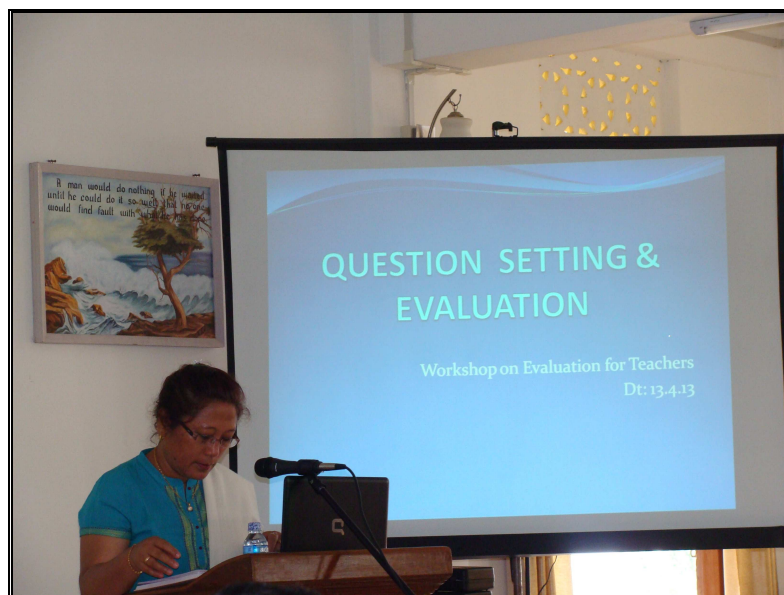
At every beginning and end of the academic session, teaching faculty general meetings are called by the College authority during which academic results are discussed, duties are elaborated etc.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Through the Student Handbook published by the College, through orientations and meetings or the print media whenever relevant.

Any other relevant information regarding governance Leadership and Management which the college would like to include.

The College has a highly democratic culture in governance. In its management, it has a decentralized system. The college offers the most number of subject choices and is considered a pioneer in the field of education.



**Ms. Kuholi Chishi, former Principal
During a Workshop organized by IQAC in 2013**

Criteria VII – Innovations And Best Practices

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No. The College does not do so.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

Energy Conservation

The main energy consumption of the College comes from lighting, computers and labs. For lighting, incandescent bulbs have been phased out and the College uses CFL bulbs and tube lights only. For computers, the old-style CRT monitors are being phased out in favour of LCD monitors. For lab power consumption, there is not much option available as this depends on the scientific equipment used; however, the power consumption in this area is not much.

Use of renewable energy

No. The College has no such scheme

Water harvesting

No. The College has no such scheme

Check dam construction

No. The college has no such scheme

Efforts for carbon neutrality

No. The College as yet has not taken any initiative in this matter.

Plantation

Yes. Every year, the College plants a few hundred tree saplings around the campus. The saplings are obtained from the Forest Department and students and staff plant them around the campus.

Hazardous waste management

Not much hazardous waste is generated in the College. The Department of Chemistry uses chemicals for its labs which are not hazardous nor its by-products.

E-waste management

The College has only a modest amount of computers and peripherals. The spoilt computers/components are collected by the Computer Science Department. These are kept there for students to practice repairing techniques and are thus given a second lease of life.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College

The College has started the following practices over the last few years and which is still continuing.

Student Database:

The College has a computerized database system developed within the College itself and since 2009, every student that enters the College is added to the student database and their attendance and marks records and other details are archived. This is useful to monitor their progress throughout their study in the College and take corrective actions if needed.

Computerization of Office:

The College has at least a computer in each office room to augment the office infrastructure. These computers are connected by wifi to the internet and all office staff are competent to operate them.

Computerization of Library:

The library is fully computerized and all records are kept in database using the SOUL software. Borrowing and lending of books are recorded using barcode readers and the library computers have internet access.

Improvement in Water Supply System:

In addition to the piped water supply, the College has dug/drilled a borewell (400 ft deep) and this is used to augment the water supply in the College. Also, a filtration unit has been setup near the borewell itself.

CCTV:

The College has installed a CCTV system in the library for security purpose. And the College is now planning to install another CCTV

system in the academic/office blocks for all-round security. This system will be installed with funds raised from the teachers by donation.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices in the given format at page no 98 which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

Best Practice 1 - Students Internal Assessment

- 1. Title of the Practice**
Student Internal Assessment
- 2. Goal**
The aim of the policy is to assess the student in all areas of learning and skills
- 3. The Context**
The most common method usually is to assess the student's learning outcome by way of conducting written exams. Often, this does not take into account other skills such as verbal/communicative skills and analytical skills. The College's internal assessment policy takes into account all these aspects of a student's learning.
- 4. The Practice**
The semester is divided into 4 quarters and assessment reports are submitted regularly at the end of each quarter. Weightage is given equally on 3 categories: class tests, assignment writing and oral/seminar presentation. The last 2 categories takes into account learning skills that otherwise are not taken into account by end-semester examinations; thereby an all-round development of the student's learning is facilitated. The University rules allot 30 marks for internal assessment; hence this 30 marks is divided equally between the 3 categories as mentioned above.

5. Evidence of success

No hard data can be produced/presented to describe the progress of overall learning of students by this method as compared to without, since University exam outcomes are based on the written exam only. However, most students have performed well in internal assessments by the above method and we believe, in the semester exams too.

6. Problems encountered

The only problem is to conduct viva/seminars for hundreds of students in each paper during the short time available. Often oral presentations by students is limited to about 5 minutes. This is not desirable but time constraint enforces this as the only workable way. However, as this is meant to encourage development of verbal skills in the students, this is not a wasted effort.

7. Notes

The College has been following this system since the semester system was introduced in 2012. However, due to the problem of conducting oral presentation for all students, the College has made the oral presentations optional for those subjects with large enrollment but honours subjects are not exempt as they have smaller enrollment. As almost all students opt for one honours subject or the other, each student still gets the opportunity to give oral presentations and yet keep the problem of numbers within manageable limits.

Best Practice 2 – Student Welfare Fund

1. Title:

Student Welfare Fund

2. Goal:

The aim of this scheme is to give financial support to needy students during the course of their study in the College, thus enabling them to complete their study.

3. Context:

Not all students who study in the College have parents who can afford the various expenses incurred during their study such as books expenses, commuting expenses or living and food expenses. For such students,

many of them are supported by family members who themselves may not be too well-off financially and even if they provide help, the quantum of help may be just the bare minimum and hence may not be sufficient for the purpose such as in buying books. This fund aims to reach out to that group and provide a limited financial support for those students.

4. Practice:

Notification is given at the beginning of each academic session for students desiring to avail of this scheme. Following this, a personal interview of the student is held with members of the Welfare Committee where the personal family details and background, monetary problems, family condition etc are ascertained. Having identified the needy ones, their requirements are then studied and decision is taken as to whether to grant them monthly stipend or pay their mess fess or give them book grant. Often because of the large number of applicants, only half the mess fees can be paid, yet this is also a relief to parents/relatives whose financial burden is eased somewhat.

5. Success:

The scheme is successful because under this scheme, students can buy books or get a stipend/mess fee. Thus the possibility of their dropping out due to financial hardship is considerably lessened.

6. Problems:

At present, the College has put away an amount of Rs 11 lakhs as Fixed Deposit and the interest from this corpus is used to fund the Welfare Scheme, to the extent possible with the limited resources available. The main problem is the corpus fund. As the College does not have much funds to spare, the corpus does not grow much and with more applicants each year, the funds available grows less per year per student. Thus, the committee tries to identify those who desperately need financial help and measures are taken accordingly.

7. Notes:

The scheme was started in 2007 and since then, the corpus has grown modestly as well as funds sanctioned for disbursal as shown in the following table. The College is looking for ways to enhance the corpus put away as fixed deposit so that the amount of aid can be enhanced in the future.

Year	Amount Sanctioned	No of student beneficiaries
2007	4500	3
2008	7470	3
2009	12950	5
2010	14700	3
2011	42000	9
2012	76800	21
2013	90000	23

8. Contact Details:

Name of the Principal : Ms Chubayangla
Name of the Institution : Fazl Ali College, Mokokchung
City : Mokokchung
Pin Code : 798601
Accredited Status : B
Work Phone : 0369-2226382
Fax : 0369-2226382
Website : fac.net.in
e-mail : principal@fac.net.in
Mobile : 9436439366

3. Evaluative Report of the Departments

Part-I Self-evaluation of Departments

1. Profile of English Department

1.	Name of the department	English Department	
2.	Year of Establishment	1959	
3.	Names of Programmes / Courses offered	B.A & B.Sc	
4.	Names of Interdisciplinary courses and the departments/units involved	Nil	
5.	Annual/ semester/choice based credit system (programme wise)	Semester	
6.	Participation of the department in the courses offered by other departments	Nil	
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8.	Details of courses/programmes discontinued (if any) with reasons	Nil	
9.	Number of Teaching posts:		
	Professors	Sanctioned	Filled
		0	0
		Associate Professors	2
Asst. Professors	4	4	
10.	List of senior visiting faculty	Nil	
11.	Percentage of lectures delivered and	Nil	

	practical classes handled (programme wise) by temporary faculty				
12.	Student -Teacher Ratio (programme wise)				
		Teachers- students Ratio		Remarks	
	B.A	1:69			
	B.Sc	1:16			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
	Technical	0	0	0	0
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualif icatio ns	Specialization	
i.	Ms. Watimongla Pongener	Asso. Prof.	M.A.	Feminist studies in Women writing with focus on North East Writers	
ii.	Ms. Helen Jamir	Asso. Prof.	M.A.	Women Writers in English of North East India	
iii.	Dr. Lanurenla	Asst. Prof.	M.A. PhD.	Chinese American Women writers	
iv.	Ms. I. Yashikala Jamir	Asst. Prof.	M.A.	Victorian Women Novelists	
v.	Dr. Toshimenla	Asst. Prof.	M.A., M.Phi, PhD.	Multi-cultural Studies	
vi.	Ms. Maongienla	Asst. Prof.	M.A	Women Writers of North East India	
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received				
		Number	Agencies	Amount	
	a) National	0	0	0	
	b) International	0	0	0	

16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil	
17.	Research Centre /facility recognized by the University		Nil	
18.	Publications per faculty:			
	Name of the Faculty	Publications		
i	Dr. Toshimenla	1. <i>Multiculturalism in Jhumpa Lahiri's "The Namesake"</i> . Hyphen, 2012		
		2. <i>Multiculturalism in Kiran Desai's "The Inheritance of Loss"</i> . Journal of Literature, Culture & Media Studies. 2012.		
		3. <i>Postcolonial Reading Of Joseph Conrad's Heart Of Darkness</i> . Fazl Ali College Journal, Vol 4: 2013, pp 99-106. ISSN: 2319-6769.		
ii	Ms. Watimongla	<i>The Enigma Of Mother-Daughter Bond In Temsula Ao's "Three Women"</i> . Fazl Ali College Journal, Vol 4: 2013, pp 67-78. ISSN: 2319-6769.		
iii	Ms. Helen Jamir	<i>Craft of Myth-Making And Temsula Ao's Treatment of Women in Her Selected Poetry and Stories</i> . Fazl Ali College Journal, Vol 4: 2013, pp 23-32. ISSN: 2319-6769.		
iv	Dr. Lanurenla	<i>Elements Of Magical Realism In Easterine Kire's Narrative</i> Fazl Ali College Journal, Vol 3: 2012, pp 12-22.		
19.	Areas of consultancy and income generated		Nil	
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....			
	a) National committees		Nil	
	b) International Committees		Nil	
	c) Editorial Boards		Nil	
21.	Student projects:			
	(a) Percentage of students who have done in-house			Nil

	projects including inter departmental/programme	
	(b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	1
	Ms. Limatola Zulu, HoD and Associate Professor, English Department received Meritorious Award from the Directorate of Higher Education, Government of Nagaland for the year 2009.	

Achievements of English Department:

1. Organised a Lecture delivered by the writer, Easterine Kire on her own novel, *A Terrible Matriarchy*
2. Two Seminar papers were presented on behalf of the Department as a fulfilment of the Inter-departmental Seminars:
 - a) *What is Literature? Why Study Literature?* Presented by Ms. Watimongla Pongener.
 - b) *Elements of Magical Realism In Easterine Kire's Narrative* by Dr. Lanurenla
3. Contributed to framing the new syllabus of the Semester system.
4. Ms. Helen Jamir is a member of BUGS.
5. PhDs obtained by Dr. Lanurenla and Dr. Toshimenla.
6. Ms. Watimongla Pongener and Dr. Lanurenla are editorial members of Fazl Ali College Journal which is open access and peer reviewed.
7. The members of the Department contribute to literary events of the College as Judges and Moderators.

Envisaging Department's goals for the next five years

1. Ms. Watimongla Pongener and Ms. Helen Jamir are currently working on their PhD thesis.
2. The Department aims to take up minor and major research projects.
3. A National seminar to be organised by the Department in the College.
4. Literary events to be organised where eminent writers will be invited for interaction and lectures.
5. The department is aiming on review and updating of the present syllabus
6. In view of the ever-widening ambit of literary studies and its linkages with cultural studies, women's studies, and its relevance to contemporary South Asian Literature, the department envisages a broadening of literary courses in the near future.

2. Profile of Ao Department (MIL)

1.	Name of the department	Ao Department (MIL)	
2.	Year of Establishment	2014	
3.	Names of Programmes / Courses offered	B.A	
4.	Names of Interdisciplinary courses and the departments/units involved	Nil	
5.	Annual/ semester/choice based credit system (programme wise)	Semester	
6.	Participation of the department in the courses offered by other departments	Nil	
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8.	Details of courses/programmes discontinued (if any) with reasons	Nil	
9.	Number of Teaching posts:		
	Professors	Sanctioned	Filled
		0	0
		0	0
Asst. Professors	2	2	
10.	List of senior visiting faculty	Nil	
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil	
12.	Student -Teacher Ratio (programme wise)		
		Teachers-students Ratio	Remarks
	B.A	1:13	

13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
	Technical	0	0	0	0
14.	Qualifications of teaching faculty:				
	Name		Designation		Qualifications
1	Mr. Pangerakum		Asst. Prof.		M.A.
2	Ms. Toshisangla		Asst. Prof.		B.Ed., MA
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received				
		Number		Agencies	Amount
	a) National	0		0	0
	b) International	0		0	0
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil	
17.	Research Centre /facility recognized by the University			Nil	
18.	Publications per faculty:			Nil	
19.	Areas of consultancy and income generated			Nil	
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....				
	a) National committees			Nil	
	b) International Committees			Nil	
	c) Editorial Boards			Nil	

21.	Student projects:	
	(c) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(a) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

Mokokchung district is predominantly inhabited by the Ao Naga tribe. Hence the need to introduce Ao as a subject was seriously felt. After much anticipation, the department of Ao started from 2014 academic session as MIL with 26 students in 3th semester. In near future it is expected to make Ao subject a full fledged optional subject.

3. Profile of Functional English Department

1.	Name of the department	Functional English Department
2.	Year of Establishment	2013
3.	Names of Programmes / Courses offered	B.A
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Semester
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9.	Number of Teaching posts:				
	Professors		Sanctioned	Filled	
			0	0	
	Associate Professors		0	0	
Asst. Professors		2	2		
10.	List of senior visiting faculty		Nil		
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		Nil		
12.	Student -Teacher Ratio (programme wise)				
		Teachers-students Ratio	Remarks		
	B.A	1:11			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
	Technical	0	1	0	1
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
1	Ms. T. Imsunaro	Asst. Prof.	M.A., PGDT E, M. Phil	English Language Teaching (ELT) & American Literature	
2	Ms. Noksangmedangla Tzudir	Asst. Prof.	M.A.,		
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received				
		Number	Agencies	Amount	
	a) National	0	0	0	
	b) International	0	0	0	
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil		

17.	Research Centre /facility recognized by the University	Nil
18.	Publications per faculty:	Nil
19.	Areas of consultancy and income generated	Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	
	a) National committees	Nil
	b) International Committees	Nil
	c) Editorial Boards	Nil
21.	Student projects:	
	(d) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(e) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

The Vocational course of Functional English is an area of study that is different from other existing and traditional subjects of English, It equips a student to use English effectively and confidently in various contexts and situations. Being a vocational course its main objective is to motivate young men and women to seek self employment as well as to inculcate the spirit of entrepreneurship in young graduates. English as an inevitable international language is therefore required to be taught and learned to be applicable in real life situations.

Functional English gives students practical skills for the modern world and helps them get the most from life, learning, and work. This specification aims to ensure students have good communication skills in reading, writing, speaking and listening. The different practical skills imparted to them help assess whether students can use these skills in everyday situations. What is more, there is an increasing demand for effective communicators in English as leaders, managers, teachers, agents or representatives, entertainers, guides, Public relation personnel and so on. Private firms and companies, business & governmental establishments are in increasing need of effective communicators in English and not merely those who only know about English.

In order to meet all these needs therefore, the course is designed in such a way that it does not only teach but train the learners in the required direction.

Extension services in the form of Resource persons and laboratory facilities are being provided to institutions and organizations such as Churches, Organizations, various NGO's etc. Workshops, Seminars are conducted by the Department in the areas of Career Counseling, Personality Development, Communication skills, Public speaking, Report writing etc.

To test the proficiency skills of a person the Department aims to make a subject like Functional English equivalent to TOEFL and other such standardized tests in English in the near future. Department strives to provide Quality Education through teaching and training to see that students in Functional English are trained well enough to compete in all competitive exams and find placements in public and private sectors.

4. Profile of Economics Department

1.	Name of the department	Economics Department
2.	Year of Establishment	1964
3.	Names of Programmes / Courses offered	B.A
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Semester
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9.	Number of Teaching posts:				
	Professors		Sanctioned	Filled	
			0	0	
	Associate Professors		5	5	
Asst. Professors		2	2		
10.	List of senior visiting faculty		Nil		
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		Nil		
12.	Student -Teacher Ratio (programme wise)				
		Teachers-students Ratio	Remarks		
	B.A	1:29.2			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
	Technical	0	0	0	0
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
i.	Ms. S. Arenla Longkumer	Asso.Prof.	M.A.		
ii.	Ms.Sashimenla Alinger(attached to Kohima Arts College)	Asso.Prof.	M.A.		
iii.	Ms.Imcharenla	Asso.Prof.	M.A.		
iv.	Ms.Anungla Aier	Asso.Prof.	M.A.		
v.	Ms. Bendangmongla(attached to Dimapur Govt. College)	Asso. Prof.	M.A.		
vi.	Ms. Merenmongla	Asst. Prof.	M.A.		

vii.	Ms. Verasulu Khamo	Asst. Prof.	M.A.	
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received			
		Number	Agencies	Amount
	a) National	0	0	0
	b) International	0	0	0
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil	
17.	Research Centre /facility recognized by the University		Nil	
18.	Publications per faculty:		Nil	
19.	Areas of consultancy and income generated		Nil	
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....			
	a) National committees		Nil	
	b) International Committees		Nil	
	c) Editorial Boards		Nil	
21.	Student projects:			
	(f) Percentage of students who have done in-house projects including inter departmental/programme			Nil
	(g) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies			Nil
22.	Awards / Recognitions received by faculty and students			Nil

Having felt the need to give an awareness to the young aspiring students in particular and the public in general, the department is planning to organize seminars and let the students do project work on Consumer Awareness Program and entrepreneurship development. At present, two of the Associate Professors are undergoing Ph.D. courses.

5. Profile of Political Science Department

1.	Name of the department	Political Science Department	
2.	Year of Establishment	1959	
3.	Names of Programmes / Courses offered	B.A	
4.	Names of Interdisciplinary courses and the departments/units involved	Nil	
5.	Annual/ semester/choice based credit system (programme wise)	Semester	
6.	Participation of the department in the courses offered by other departments	Nil	
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8.	Details of courses/programmes discontinued (if any) with reasons	Nil	
9.	Number of Teaching posts:		
	Professors	Sanctioned	Filled
		0	0
		0	0
Associate Professors	0	0	
Asst. Professors	6	6	
10.	List of senior visiting faculty	Nil	
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil	
12.	Student -Teacher Ratio (programme wise)		
		Teachers-students Ratio	Remarks
	B.A	1:78.6	
	Number of academic support staff (technical) and administrative		

13.	staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
Technical	0	0	0	0	
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
i.	Ms. Amongla N. Jamir	Asst. Prof.	M.A.		
ii.	Mr. Phyobenthung (<i>on study leave</i>)	Asst. Prof.	M.A., M. Phil.	International Politics	
iii.	Mr. K. Nokmarenba	Asst. Prof.	M.A.		
iv.	Mr. E. Benrithung Patton	Asst. Prof.	M.A.	Public Administration	
v.	Mr. Khushem Yimjong Chang	Asst. Prof.	M.A.		
vi.	Mr. Imtimatsung	Asst. Prof.	M.A.		
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received				
		Number	Agencies	Amount	
	a) National	0	0	0	
	b) International	0	0	0	
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil	
17.	Research Centre /facility recognized by the University			Nil	
18.	Publications per faculty:				
	Name of the Faculty	Publications			
i	Ms. Amongla N. Jamir	Nagaland; Behind the Curtain. Economic and Political Weekly, 2009.			

19.	Areas of consultancy and income generated	Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	
	a) National committees	Nil
	b) International Committees	Nil
	c) Editorial Boards	Nil
21.	Student projects:	
	(h) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(i) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

The department as a team has proposed setting up of an RTI Cell in the College with the department as the main module. Subsequently the RTI cell was established in 2011. The Cell is engaged in maintaining the RTI wall by displaying RTI related articles, pamphlets, and attending trainings organizing seminars, initiating quiz competitions and exposure of the students through participating in the RTI related activities.

Further, there is a proposal to set up a Legal Consultancy Cell in the department under the supervision of the College and directed by the Legal Cell Kohima. The members are engaged in attending timely seminars and courses.

6. Profile of History Department

1.	Name of the department	History Department
2.	Year of Establishment	1959
3.	Names of Programmes / Courses offered	B.A
4.	Names of Interdisciplinary courses and the departments/units involved	Nil

5.	Annual/ semester/choice based credit system (programme wise)			Semester				
6.	Participation of the department in the courses offered by other departments			Nil				
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.			Nil				
8.	Details of courses/programmes discontinued (if any) with reasons			Nil				
9.	Number of Teaching posts:							
	Professors		Sanctioned		Filled			
			0		0			
	Associate Professors		5		5			
Asst. Professors		1		1				
10.	List of senior visiting faculty			Nil				
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			Nil				
12.	Student -Teacher Ratio (programme wise)							
			Teachers-students Ratio		Remarks			
	B.A		1:80.8					
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled							
			Sanctioned			Filled		
			Male		Female	Male	Female	
	Administrative		0		0	0	0	
Technical		0		0	0	0		
14.	Qualifications of teaching faculty:							
	Name		Designation		Qualifications		Specialization	
i.	Mr. K. Hokheto Sumi		Asso. Prof.		M.A.		Modern World	

ii.	Ms. Tiamongla	Asso. Prof.	M.A.	Modern Indian History
iii.	Dr. I. Wati Imchen	Asso. Prof.	M.A., Ph.D.	North East Indian History
iv.	Mr. Mesutoba	Asso. Prof.	M.A.	Ancient India
v.	Ms. Temjeninla (attached at Kohima College)	Asso. Prof.	M. A	Modern Indian History
vi.	Mr. Nyangthung W. Ngullie	Asst. Prof.	M.A	Ancient India
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received			
		Number	Agencies	Amount
	a) National	0	0	0
	b) International	0	0	0
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil	
17.	Research Centre /facility recognized by the University		Nil	
18.	Publications per faculty:			
	Name of the Faculty	Publications		
i	Dr. I. Wati Imchen	Book: Talensen, Reflection on Education among the Ao Nagas, 2003, (Co-Authored) Dr I. Wati Imchen Dr. Chubatola Aier and Mr. Ngangshikokba Ao.		
		Chapter in book: “Tajenyuba Ao (1926-1994)” Historians and Historiography of North East India ISBN:978-81-8370-320-8 Published by Akansha Publishing House, New Delhi, 2012		
		Published Research papers:		
		1. “The American Baptist Medical Mission in the Naga Hills”, Proceedings of the		

		NEIHA, 22nd Session, Tezpur, 2001
		2. “ <i>Relations Between Baptist Mission and Government in the Naga Hills, 1872- 1947</i> ”, Proceedings of NEIHA, 24th Session, Guwahati, 2003
		3. “ <i>A.Z.Phizo in London, 1960-1964</i> ”, Proceedings of NEIHA, 25th Session, Shillong, 2004
		4. “ <i>The Annexation of the Ao Naga Hills</i> ”, NEIHA, Dibrugarh University, Twentyninth session, 2008. Pp.332-341
		5. “ <i>Rethinking Aspects of the History of the Baptist Churches in Nagaland</i> ”, NEIHA, Thirtieth session, Nowgaon 2009. Pp.277-284
		6. “ <i>The Early Naga Independence Movement</i> ”, The Fazl Ali College Journal, Vol.1, 2010, Mokokchung, pp.44-56
		7. “ <i>Understanding Christian Conversion Among the Nagas</i> ”, NEIHA, Tripura University, Thirty-second session, 2011. Pp.280-289.
		Edited Books, Souvenir etc:
		2. <i>Proceedings of the UGC sponsored National Seminar on Information Technology</i> , Fazl Ali College, 2004, edited by Kuholi Chishi and I. Wati Imchen
		3. <i>Mangmetong Kaketshir Telongjem Platinum Jubilee Nungo Kaket (In Ao)</i> , 2006 Editor
		4. <i>Kumkumshidi, Watsu Mungdang Silver Jubilee (in Ao)</i> , Mokokchung, 2007, Editorial Committee member.
		5. <i>Fazl Ali College Celebrating Fifty Glorious Years 1959- 2009</i> , Published by Fazl Ali College, 2009, Editorial committee member.

		6. <i>Mangmetong Baptist Arogo Centenary Mung Osang</i> (in Ao), 2011, Editorial Committee Member.
		7. <i>The Ao Naga Dictionary(1911)</i> by Dr. E.W. Clark. Editorial committee members. Edited 2013.
		8. <i>Arogotsur Platinum Jubilee Mokokchung Town Baptist Arogo Otsu Tasuka</i> , (In Ao) Mokokchung 2013, Editorial Board member
ii	Mr. Nyanthung N. Ngullie	(a) Chapter in book: Traditional role of Priest in Naga Society Name of the Book: <i>Jyotimoi</i> ISBN: 9780143419549
		(b) “ <i>Chumpo: The Lotha Traditional Youth Institution</i> ”. The Fazl Ali College Journal, Vol 2, 2011, pp 86-94.
19.	Areas of consultancy and income generated	Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	
	a) National committees	1 Dr. I. Wati Imchen, Executive Member, North East India History Association.
	b) International Committees	Nil
	c) Editorial Boards	1 Dr. I. Wati Imchen, Member, ABAM Documentation & Publication Committee.
21.	Student projects:	
	(j) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(k) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	1
	Dr. I. Wati Imchen, is a recipient of Charles Wallace India Trust (CWIT), from the British Council, to conduct research in the United Kingdom (UK)	

The students demand ratio in History department is considerably very high. Most of the students are from the middle class background and predominantly from the Ao tribe of Nagaland. Over 97% of the students are from the Scheduled Tribe category as the College is located in an ST state. The College maintains a pass percentage of about 80% in the University exams.

Dr. I. Wati Imchen, who is a recipient of Charles Wallace India Trust (CWIT), has a number of published papers in leading proceedings and books. He is also the co-author of *Talensen, Reflection on Education among the Ao Nagas* published in 2003. He is actively involved in various academic and social organizations among which he is currently an Executive member of the North East India History Association (NEIHA) and Editor, ABAM Documentation and Publication Committee. He is also the IQAC Coordinator since 2012.

Mr. Nyanthung Ngullie is a young dynamic teacher who is actively involved in research works. He is currently pursuing Ph.D at the Nagaland University.

7. Profile of Philosophy Department

1.	Name of the department	Philosophy Department
2.	Year of Establishment	1964
3.	Names of Programmes / Courses offered	B.A
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Semester
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9.	Number of Teaching posts:				
	Professors Associate Professors Asst. Professors		Sanctioned	Filled	
			0	0	
			3	3	
			2	2	
10.	List of senior visiting faculty		Nil		
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		Nil		
12.	Student -Teacher Ratio (programme wise)				
		Teachers-students Ratio	Remarks		
	B.A	1:15.5			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
	Technical	0	0	0	0
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
	1 Ms. Sentitola	Asso. Prof.	M.A.		
	2 Ms. N. Sentinungla Pongen	Asso. Prof.	M.A.	Tribal Religion	
	3 Ms. Tiarenla Aier	Asso. Prof.	M.A..		
	4 Dr. Bendanginla	Asst. Prof.	M.A., Ph.D	Ethics	
	5 Mr. Kevezai Tureng	Asst. Prof.	M. A.		
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received				
		Number	Agencies	Amount	
	a) National	0	0	0	
	b) International	0	0	0	
16.	Departmental projects funded by DST -			Nil	

	FIST; UGC, DBT, ICSSR, etc. and total grants received	
17.	Research Centre /facility recognized by the University	Nil
18.	Publications per faculty:	
	Name of the Faculty	Publications
i	Dr. Bendanginla	<p>a) Chapter in book: “Aspects of Ao Naga Religion: A Reflection” Title of Book: <i>Religion, Beliefs and Practices in North-East India</i> ISBN: 81-8324-424-6 Publisher: Mittal Publications, New Delhi, 2003</p> <p>b) Chapter in book: “Environmental Ethics of the Ao Nagas” Title of Book: <i>Nature, Culture and Philosophy</i> ISBN: 978-93-821-20-33-9 Publisher: Lakshi Publishers & Distributors, New Delhi, 2014</p>
19.	Areas of consultancy and income generated	Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	
	a) National committees	Nil
	b) International Committees	Nil
	c) Editorial Boards	1 Ms. Tiarenla Aier, 1. Member, ABAM Literature Board 2. Member, Watsu Mungdang Publicity and Media Cell
21.	Student projects:	
	(l) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(m) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

1. In lieu of the importance of Philosophy to have Post Graduation Programme under Nagaland University, the teachers met the Vice Chancellor and received positive response from the same. A detailed report highlighting the importance of Philosophy is being prepared as per official intimation from the Deputy Registrar, Academics, Nagaland University.
2. The Department of Philosophy was instrumental in framing the syllabus for the new semester system under graduate programme.
3. The department of Philosophy is also involved full time in teaching Environmental Science to the BA 5th Semester students.

Vision

1. To have a Post Graduation Programme under Nagaland University at the earliest.
2. To introduce new branches of Philosophy that is applicable to the local scenario.
3. To conduct National Seminars and Conferences with assistance from Indian council for Philosophical Research and UGC.

8. Profile of Geography Department

1.	Name of the department	Geography Department
2.	Year of Establishment	1974
3.	Names of Programmes / Courses offered	B.A & B.Sc
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Semester
6.	Participation of the department in the courses offered by other departments	Nil

7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9.	Number of Teaching posts:				
	Professors	Sanctioned	Filled		
		0	0		
		Associate Professors	3	3	
	Asst. Professors	4	4		
10.	List of senior visiting faculty	Nil			
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil			
12.	Student -Teacher Ratio (programme wise)				
		Teachers-students Ratio	Remarks		
	B.A & B.Sc	1:12.14			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
	Technical	1	2	1	2
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
1	Mr. T. Allong Tzudir	Asso. Prof.	M. A.	Agricultural Geography	
2	Dr. Tsukjemchila Imchen	Asso. Prof.	M.A., M.Phil., Ph.D	Political Geography	
3	Mr. T. Temsu Imti	Asso. Prof.	M.A.	Social Geography	
4	Ms. Temjensangla Pongener	Asst. Prof.	M.A.	Social Geography	

5	Mr. Jnanendra Sarma	Asst. Prof.	M.Sc., P.G. Dip. in Remote Sensing	Cartography
6	Mr. R. Bendangtemjen	Asst. Prof.	M.Sc.	Environmental Management & Sustainable Development
7	Mr. Imnatoshi	Asst. Prof.	M.Sc.	
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received			
		Number	Agencies	Amount
	a) National	0	0	0
	b) International	0	0	0
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil
17.	Research Centre /facility recognized by the University			Nil
18.	Publications per faculty:			
	Name of the Faculty	Publications		
i.	Mr. R. Bendangtemjen	Chapter in book: <i>Peopling process in Mokokchung District: A Geographical Perspective.</i> Name of the Book: <i>Naga Society: Culture, Education and Emerging Trends.</i> (2014) ISBN: 97893-8050052-2.		
19.	Areas of consultancy and income generated			Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....			
	a) National committees		Nil	
	b) International Committees		Nil	
	c) Editorial Boards		Nil	
21.	Student projects:			

	(n) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(o) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

The Geography department is a subject that is offered to both Arts and Science students. Field study in and outside the state is an integral tool in research activity and over the years the department has encouraged the spirit of geographical enquiries through such activities. Based on their studies, students have not only attempted to analyse but also suggested remedial measures particularly to problems pertaining to local issues.

Realising the need of dissemination of environmental issues, awareness campaigns have become a regular features in the department on every World Environment Day since 2008. Noteworthy campaigns between the years 2008-2014 include projects on tree plantation, adopt a fruit tree campaign as extension service to the general public and planting and maintenance of an orchard in the college campus, landscaping project in a vacant plot in the arts block, followed by the construction of a globe using around 2000 recycled plastic bottles sourced from in and around the college campus and Mokochung town. The department along with the students undertook the responsibility of mapping the college campus in 2007, which has been upgraded in year 2014.

As part of the post 2014 vision, the department hopes to continue working on similar awareness campaigns. The department also hopes to give thrusts in areas of remote sensing and environmental tourism.

9. Profile of Education Department

1.	Name of the department	Education Department
2.	Year of Establishment	1964
3.	Names of Programmes / Courses offered	B.A
4.	Names of Interdisciplinary courses and the departments/units involved	Nil

5.	Annual/ semester/choice based credit system (programme wise)	Semester			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9.	Number of Teaching posts:				
		Sanctioned	Filled		
	Professors	0	0		
	Associate Professors	0	0		
	Asst. Professors	6	6		
10.	List of senior visiting faculty	Nil			
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil			
12.	Student -Teacher Ratio (programme wise)				
		Teachers-students Ratio	Remarks		
	B.A	1:73.2			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
	Technical	0	0	0	0
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
1	Ms. Talisenla	Asst. Prof.	M.A.		
2	Dr. Temjennaro Jamir	Asst. Prof.	M.A., Ph.D.		
3	Ms. Tainla Mar(<i>on study leave</i>)	Asst. Prof.	M.A., B.Ed.		

4	Ms. Leremmongla	Asst. Prof.	M.A	
5	Ms. Katikala	Asst. Prof.	M.A.	
6	Ms. Tiamongla Kichu	Asst. Prof.	M.A.	
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received			
		Number	Agencies	Amount
	a) National	0	0	0
	b) International	0	0	0
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil
17.	Research Centre /facility recognized by the University			Nil
18.	Publications per faculty:			
	Name of the Faculty	Publications		
i	Dr. Temjennaro	1. Chapter in book: “A study of pre-school programmes and their references on Cognitive, Social and Emotional development of Children in Dimapur.” 2. Names of the Book: <i>Glimpses, 2012</i> 3. <i>Pre-school experiences as facilitators of development: The Case of Dimapur Children.</i> DU-JE, Vol VI, No 6, pp 18-23. 2000. 4. <i>Impact of Marriage in Career and Profession.</i> E-Proceedings, Journal of Applied Chemistry, 2012, I(5): 586 – 702. 5. <i>The Effect of Marriage and Motherhood on Career or Profession.</i> Fazl Ali College Journal, Vol 3: 2012, pp 1-11. ISSN: 2319-6769. 6. <i>Benefits of Higher Education.</i> Fazl Ali College Journal, Vol 4: 2013, pp 33-42. ISSN: 2319-6769.		

ii	Ms. Talisenla	<i>Teacher Empowerment at the Level of Higher Education</i> . Fazl Ali College Journal, Vol 4: 2013, pp 107-114. ISSN: 2319-6769.
19.	Areas of consultancy and income generated	Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	
	a) National committees	Nil
	b) International Committees	Nil
	c) Editorial Boards	Nil
21.	Student projects:	
	(p) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(q) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

The education department has been assisting the College in maintaining an Academic Graph (students' performance chart) since the introduction of the semester system in 2012.

Future Plans:

1. To undertake any minor/major project work under UGC schemes for lifting the standard of Higher Education in Nagaland.
2. To organise/conduct seminars/workshops to make the community aware about the need for Special Education in Mokokchung District.
3. To organise workshop on capacity building of Women Manager in Higher Education in Mokokchung District.
4. Introduction of Post Graduate course
5. Introduction of B.ed course.

10. Profile of Sociology Department

1.	Name of the department	Sociology Department	
2.	Year of Establishment	1986	
3.	Names of Programmes / Courses offered	B.A	
4.	Names of Interdisciplinary courses and the departments/units involved	Nil	
5.	Annual/ semester/choice based credit system (programme wise)	Semester	
6.	Participation of the department in the courses offered by other departments	Nil	
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8.	Details of courses/programmes discontinued (if any) with reasons	Nil	
9.	Number of Teaching posts:		
	Professors Associate Professors Asst. Professors	Sanctioned	Filled
		0	0
		1	1
	4	4	
10.	List of senior visiting faculty	Nil	
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil	
12.	Student -Teacher Ratio (programme wise)		
		Teachers-students Ratio	Remarks
	B.A	1:69.4	

13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
Technical	0	0	0	0	
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
1	Ms. R. Arenla Aier	Asso. Prof.	M.A., M.Phil.	Changing role of women in Naga society	
2	Ms. Adangla Changkija	Asst. Prof.	M.A.		
3	Mr. Lhipe Naro	Asst. Prof.	M.A., M. Phil.		
4	Ms. Temjeninla Tia	Asst. Prof.	M.A.		
5	Ms. Suponglila	Asst. Prof.	M.A.		
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received				
		Number	Agencies	Amount	
	a) National	0	0	0	
	b) International	0	0	0	
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				Nil
17.	Research Centre /facility recognized by the University				Nil
18.	Publications per faculty:				Nil
19.	Areas of consultancy and income generated				Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....				
	a) National committees		Nil		
	b) International Committees		Nil		
	c) Editorial Boards		Nil		

21.	Student projects:	
	(r) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(s) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

For the past five years we have successfully carried out our teaching assignment without any hindrances. Apart from our normal class duties and teaching profession we are also actively involved in other non-governmental organizations. So far our student's performance in the university exams are satisfactory.

Mrs. Adangla Changkija and Miss Suponglila has registered for PhD under Nagaland University and they are in the process of submission of their thesis in due course of time.

Mrs. R. Arenla Aier for the past many years she has contributed immensely to the department of Sociology. She has been a member of BUGS, Department of Sociology, under Nagaland University. She has been appointed as paper setter, University Question paper moderator and Chief Examiner. She has successfully taken the Honours' students (Sociology) for field trips to different parts of North East India. Currently, she is also serving as an Executive Member of Ao Baptist Tetsur Mungdang (ABTM).

Mrs. Adangla Changkija is actively engaged in other Non- Governmental organizations. Presently, she is the President of Young Women Christian Association (YWCA) of Mokokchung Branch. She is also engaged in vocational training cum production committee (VTPC) under Ao Baptist Tetsur Mungdang (ATBM), member in Salangtam Social Service Committee. At the professional level, she has attended a National Seminar on Oct. 20-27, 2013 at Nagaland University sponsored by ICSSR and presented a paper basing on her research work. She has also attended a State Level Seminar which was conducted by the Department of Sociology, Nagaland University Lumami. She has also contributed to the department of sociology, Nagaland University as Paper Setter, member of BUGS, Question Moderator, Paper Examiner and others.

Mr. Lhipe Naro has presented a paper titled "Contextualizing the Use and Abuse of Zu (Rice Beer) in Naga Tribal Culture : An Anthropological Perspective", at the National Seminar on 'Problem in the Study of Man and

Shifting Borders of Caste' at the Department of Sociology, University of Delhi, on the 18th of November 2011. He was appointed as University Question Moderation Board as member, and University paper evaluation as examiner. Other extension services includes-Master trainer in the election process both for the State Legislative Assembly and Lok Sabha Election in the year 2013 and 2014, member of Career Guidance and Counseling Cell FAC, and others.

Temjenienla Tia is an active member of Mokokchung Arts and Aesthetic Management (MAAM).

Miss Suponglila is currently doing her Ph.D, on the topic "A Study of Municipal and Town Councils in Nagaland" under Nagaland University. She has attended the State Level Workshop on Research Methodology in Social Sciences, organized by the department of Sociology, Nagaland University in collaboration with ICSSR.

Vision for 5 (five) years

The Department has plans to take up a project on some relevant social issues and to conduct a National Seminar on Research Methodology in Social Sciences

11. Profile of Physics Department

1.	Name of the department	Physics Department
2.	Year of Establishment	1983
3.	Names of Programmes / Courses offered	B.Sc
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Semester
6.	Participation of the department in the courses offered by other departments	Nil

7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9.	Number of Teaching posts:		Sanctioned	Filled	
	Professors		0	0	
	Associate Professors		3	3	
	Asst. Professors		1	1	
10.	List of senior visiting faculty	Nil			
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil			
12.	Student -Teacher Ratio (programme wise)				
		Teachers-students Ratio		Remarks	
	B.Sc	1:13.5			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
	Technical	0	3	0	3
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
1	Dr. Imtiwati Jamir	Asso. Prof.	M.Sc., Ph.D.	Theoretical Nuclear Physics	

2	Dr. Mahendra Prasad	Asso. Prof.	M.Sc., Ph.D.	Electronics
3	Dr. Abhijit Borah	Asso. Prof.	M.Sc., Ph.D.	Theoretical Physics
4	Mr. Temsunungsang	Asst. Prof.	M.Sc.	Electronics

15.	Number of faculty with ongoing projects from national and International funding agencies and grants received			
		Number	Agencies	Amount
	a) National	0	0	0
	b) International	0	0	0
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil
17.	Research Centre /facility recognized by the University			Nil
18.	Publications per faculty:			
	Name of the Faculty	Publications		
i	Dr. Imtiwati Jamir	1. <i>Algebraic Expressions for effective potential characteristic parameters in heavy-ion-scattering</i> . Pramana. 48 (1997) 825. 2. <i>α-nucleus scattering in angular momentum space</i> . Physics Review C. 57 (1998) 1000. 3. <i>Correlation between zeros and poles of S-matrix for complex potentials</i> . Pramana. 50 (1998) 147. 4. <i>Schrödinger Equation with complex potentials, the phenomena of absorption</i> . Physics Education. July-Sept (1998) 147. 5. <i>Fusion under a complex barrier</i> . Physics Review C. 57 (1998) 1853.		
ii	Dr. Abhijit Borah	1. <i>Interaction of coupled higher order nonlinear Schrodinger equation solitons</i> . European Journal of Physics, Vol 29 (2002), page 221-225. ISSN: 1434-6028. 2. <i>Lowering solar mixing angle in inverted hierarchy without charged lepton corrections</i> , 2007 J. Phys. G: Nucl. Part. Phys. 34 (2) . 345. ISSN: 0954-3899. 3. <i>Deviation from tri-bimaximal mixings through flavour twistors in inverted and normal hierarchical neutrino mass models</i> . Pramana: Journal of Physics, Vol. 69, No.4, October		

		2007 pp.533-549. ISSN: 0304-4289.
		4. <i>Hirota bilinearization of coupled higher-order nonlinear Schrodinger equation</i> , Communications in Nonlinear Science and Numerical Simulation. Volume 15, Issue 11, November 2010, Pages 3386–3389. ISSN: 1007-5704.
		5. <i>Degenerate neutrino mass model revisited</i> . European International Journal of Science and Technology, Vol. 2 No. 2, March 2013, pp 81-90. ISSN: 2304-9693.
		6. <i>Interaction of Optical Solitons and Solitonic Logic Operations</i> . Fazl Ali College Journal, Vol 2: 2011. pp 109 – 132. ISSN: 2319-6769.
iii	Dr. Mahendra Prasad	1. <i>Electrical Transport Properties of Copper Molybdate</i> . Indian Journal of Physics. 63 A(B) . 784-792. (1989). ISSN: 0973-1458.
		2. <i>Electrical Conduction in Molybdenum Trioxide Single Crystal</i> . Solid State Communications. Vol 80. No 2. pp 125 – 127. ISSN: 0038-1098.
		3. <i>Electrical Transport Properties of EuVO₄ Single Crystal</i> . Physics Letters A. Volume 138. numbers 1,2. ISSN: 0375-9601.
		4. <i>Electrical Transport Properties of Manganese Selenide</i> . Materials Chemistry and Physics. 30 (1991) 13-17. ISSN: 0254-0584.
		5. <i>On the Electrical Conductivity, Thermo-electric Powers and Dielectric Constants</i> . Material Letters 12 . (1991) 77-83.
		6. <i>Electrical Conduction in Transition Metal Compounds</i> . Fazl Ali College Journal. Vol 3:2012. pp 41-57. ISSN: 2319-6769.
19.	Areas of consultancy and income generated	Nil

20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	
	a) National committees	Nil
	b) International Committees	Nil
	c) Editorial Boards	Nil
21.	Student projects:	
	(t) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(u) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	1
	Dr. Imtiwati Jamir, HoD and Associate Professor, received Meritorious Award from the Directorate of Higher Education, Government of Nagaland for the year 2008.	

Achievements of the Dept since 2009

1. Dr Imtiwati Jamir attended various consultative meetings of Nagaland University during framing of the guidelines for the newly-introduced semester system at the UG level during 2011-12.
2. Dr Imtiwati Jamir and Dr Abhijit Borah were involved as members of the BUGS in Physics in framing the new UG Physics syllabus.

Vision for the Next 5 years

To expand the Dept by offering electronics as an optional subject at the UG level. This requires more lab equipment as well as faculty.

12. Profile of Botany Department

1.	Name of the department	Botany Department
2.	Year of Establishment	1983
3.	Names of Programmes / Courses offered	B.Sc
4.	Names of Interdisciplinary courses and	Nil

	the departments/units involved				
5.	Annual/ semester/choice based credit system (programme wise)		Semester		
6.	Participation of the department in the courses offered by other departments		Nil		
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Nil		
8.	Details of courses/programmes discontinued (if any) with reasons		Nil		
9.	Number of Teaching posts:				
	Professors Associate Professors Asst. Professors		Sanctioned	Filled	
			0	0	
			0	0	
		4	4		
10.	List of senior visiting faculty		Nil		
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		Nil		
12.	Student -Teacher Ratio (programme wise)				
		Teachers-students Ratio	Remarks		
	B.Sc	1:40			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
Technical	2	2	2	2	
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
1	Ms. Naomi	Asst. Prof.	M.Sc.	Bio-Technology	
2	Ms. Hanako Jamir	Asst. Prof.	M.Sc.	Morphology & Embryology	

				(Radiation Botany)
3	Mr. P. Tiatemsu	Asst. Prof.	M.Sc	Embryology
4	Dr. Aolemla Pongener	Asst. Prof.	M.Sc. PhD.	Plant Tissue Culture
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received			
		Number	Agencies	Amount
	a) National	0	0	0
	b) International	0	0	0
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil
17.	Research Centre /facility recognized by the University			Nil
18.	Publications per faculty:			
	Name of the Faculty	Publications		
i	Dr. Aolemla Pongener	<ol style="list-style-type: none"> 1. Asymbiotic Culture of Immature Embryos, Mass Multiplication of <i>Cymbidium iridioides</i> D. Don. and the Role of Different Factors. <i>Intl J Pharma Bio Sci.</i>, 1(1): 1-14. ISSN: 0975-6299. 2. Search of alternative substratum for agar in plant tissue culture. <i>Curr Sci</i>, 98(1): 99-102. ISSN: 00113891, (IF-0.92). 3. Asymbiotic seed germination and <i>in vitro</i> seedling development of <i>Cymbidium aloifolium</i> (L.) Sw.: a multipurpose orchid. <i>J Pl Biochem Biotech</i>, 20(1): 90-95. (DOI: 10.1007/s13562-010-0031-4). (IF-0.45). ISSN: 0971-1275. 4. <i>In vitro</i> regeneration of plantlets of <i>Cymbidium iridioides</i> D. Don. using nodal segments as explants. <i>Intl J Appl Biotech Biochem</i>, 1(4): 389-400. ISSN: 2248-9886. 5. Development of a cost effective <i>in vitro</i> regenerative protocol of <i>Cymbidium aloifolium</i> (L.) Sw. using nodal segments as explants source. <i>Intl J Chem Biochem Sci.</i> 1(1): 77-84. 		

		6. Studies on the <i>in vitro</i> regenerative competence of aerial roots of two horticultural important <i>Cymbidium</i> species. <i>J Pl Biochem Biotech.</i> 21(2): 235–241. (DOI: 10.1007/s13562-011-0099-5). (IF-0.45). ISSN: 0971-1275.
		7. A study on the use of low cost substrata against agar for non-symbiotic seed culture of <i>Cymbidium iridioides</i> D. Don. <i>Aus J Crop Sci,</i> 7(5): 642-649. ISSN: 1054-5476, (IF- 1.63).
		8. <i>In vitro</i> regeneration potential of foliar explants of <i>Malaxix acuminata</i> D. Don: A therapeutically important terrestrial orchid. <i>Applied Biological Research,</i> 15(1): 32-39. ISSN: 0972-0979.
		9. <i>In vitro</i> regenerative competence of foliar explants of <i>Cymbidium aloifolium</i> (L.) Sw. and <i>Cymbidium iridioides</i> D. Don: Two horticultural important orchids. <i>Indian J Biotech,</i> 12: 402-408. ISSN: 0972-5849, (IF-0.55).
19.	Areas of consultancy and income generated	Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	
	a) National committees	Nil
	b) International Committees	Nil
	c) Editorial Boards	Nil
21.	Student projects:	
	(v) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(w)Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

The Department of Botany was established as a part of the then, Biology Department catering to the then Pre-University students in 1983. The Botany Department separated as a full individual Department with the introduction of

the Degree Courses in **2000** and has since been offering Undergraduate Course, Honours paper was initiated in 2005.

B.Sc Honours Final Result Summary Last five years (2010-2014)

Year	No. Of students appeared	No. Of students passed	I Division	II Division	Pass percentage
2010	6	6	1	5	100%
2011	10	8	4	4	80%
2012	12	9	5	4	75%
2013	14	13	13	-	93%
2014	16	15	13	3	94%
Overall	58	51	36	16	88%

Projects undertaken by the Department

Sl	Title of Project	Sanctioning Agency	Principal Investigator	Status
1	<i>"Characterization of Plant Biodiversity, Community Structure and Population Behaviour of some important tree species of the Community Forests of Nagaland"</i>	Ministry of Environment and Forest, Government of India	Dr S. Alemmeren Jamir	Completed in 2010
2	<i>"Documentation and study the efficacy of traditionally used Ichtyotoxic Plants of Nagaland"</i>	Department of Science and Technology, Government of Nagaland	Dr S. Alemmeren Jamir & P.Tiatemsu	Completed in 2013
3	<i>Mushroom Cultivation</i>	RUSA, MHRD		Proposed

Other Projects and Achievements:

- The Department is envisaging on publication of '*Flora of Fazl Ali College Campus*' on which preliminary works have been initiated since July 2014.
- Two students of Botany B.Sc Honours, namely Akumtoshi Longkumer and Imlikumba were awarded the First Prize for their project on '*Study on the effect of Costus speciosus (koen. Ex Rtz) sm., on man and animal practised by Ao-Naga tribe of Mokokchung district of Nagaland*', during the competition (Group B) among the students of North East India

organized as a part of the Golden Jubilee Celebration of the CSIR-NEIST, Jorhat in 2011.

- The Botanic Club of the Department has initiated an award named '**Linnaeus Award**' since 2010 which has been awarded annually to the top graduating student with Botany honours. The award carries a certificate and a cash prize of Rs 2000/-.
- The Botany department with assistance from the college administration has conducted study trip, exposure trip and excursions to various locations such as NEIST, Jorhat, Tea Research Institute Toklai, AAU, Jorhat, NEHU, Shillong, Siliguri, Gangtok and SARS Yisemyong.

13. Profile of Chemistry Department

1.	Name of the department	Chemistry Department	
2.	Year of Establishment	1983	
3.	Names of Programmes / Courses offered	B.Sc	
4.	Names of Interdisciplinary courses and the departments/units involved	Nil	
5.	Annual/ semester/choice based credit system (programme wise)	Semester	
6.	Participation of the department in the courses offered by other departments	Nil	
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8.	Details of courses/programmes discontinued (if any) with reasons	Nil	
9.	Number of Teaching posts:		
	Professors	Sanctioned	Filled
		0	0
		Associate Professors	1
Asst. Professors	4	4	

10.	List of senior visiting faculty			Nil	
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			Nil	
12.	Student -Teacher Ratio (programme wise)				
		Teachers-students Ratio	Remarks		
	B.Sc	1:40.7			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
	Technical	2	2	2	2
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
1	Dr. D. K. Singh	Asso. Prof.	M.Sc., Ph.D.	Organic Chemistry	
2	Ms I. Narola Imchen	Asst. Prof	M.Sc.	Organic Chemistry	
3	Ms. Daniel Kibami (on study leave)	Asst. Prof.	M.Sc.	Physical Chemistry	
4	Mr. Imliwati Longkumer	Asst. Prof.	M.Sc	Inorganic Chemistry	
5	Mr. Chubazenba Imsong	Asst. Prof.	M.Sc.	Physical Chemistry	
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received				
		Number	Agencies	Amount	
	a) National	0	0	0	
	b) International	0	0	0	
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil	
17.	Research Centre /facility recognized by the University			Nil	

18.	Publications per faculty:	
	Name of the Faculty	Publications
i	Dr. Dampati Kumar Singh	<p>1. <i>Leghaemoglobin Contents of Root Nodules of Chicken Pea and Pea as Influenced by N, P and Rhizobium Inoculation</i>. Indian Society of Agricultural Biochemists. 1983. ISSN: 0970-6399.</p> <p>2. <i>Grain Yield, Protein, Methiorine & Tryptophan Contents of Pea as Influenced by Rhizobium Inoculation</i>. Indian Society of Agricultural Biochemists. 1991. ISSN: 0970-6399.</p> <p>3. <i>Isolated and Interactive Effects of N, P and Rhizobium Inoculation on the Physical and Nutritive Characteristics of Chick Pea</i>. Indian Society of Agricultural Biochemists. 1991. ISSN: 0970-6399.</p> <p>4. <i>Glass: Application Review</i>. Fazl Ali College Journal. Vol 3: 2012. ISSN: 2319-6769.</p> <p>Edited Books: <i>Health for All</i>. 1996</p>
ii	Mr. Daniel Kibami	<p>1. <i>Correlation Study and Regression Analysis of Drinking Water in Mokokchung Town, Nagaland, India</i>. Fazl Ali College Journal. Vol 4:2012. pp 131-138. ISSN: 2319-6769.</p> <p>2. <i>Measurement of Radon and Thoron progeny concentration in some dwellings of Nagaland state - an initial report</i>. Journal of Applicable Chemistry. 2013, 2 (4):825-831. ISSN: 2278-1862.</p> <p>3. <i>Physico-Chemical Analysis Of Water Samples Of Mokokchung Town – A Preliminary Report</i>. Journal of Applicable Chemistry. 2013, 2 (6): 1634-1640. ISSN: 2278-1862.</p>
iii	Mr. Imliwati Longkumer	<p>1. <i>An organomercury enzyme activator as a versatile template for new organomercury(II) compounds encompassing homobimetallic (RHg/Hg) and heterobimetallic (RHg/Cd) compositions: Syntheses, photoluminescence and structures</i>. T.S. Basu Baul, Imliwati</p>

		Longkumer, A. Linden, Journal of Organometallic Chemistry. Published by Elsevier. 761 (2014) 156-168.
		2. (2-{[4-(Chloridomercuryl) phenyl]iminomethyl}pyridine $k2N,N'$) diiodidomercury (II) dimethyl sulfoxide monosolvate T.S. Basu Baul, Imliwati Longkumer, Seik Weng, E.R.T. Thekink, <i>Acta Cryst.</i> E69, m633-m634
19.	Areas of consultancy and income generated	Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	
	a) National committees	Nil
	b) International Committees	Nil
	c) Editorial Boards	Nil
21.	Student projects:	
	(x) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(y) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	1
	Dr. D. K. Singh, HoD and Associate Professor, Chemistry Department received Meritorious Award from the Directorate of Higher Education, Government of Nagaland for the year 2010.	

Activities Of The Department.

The faculty members are actively involved in other academic activities of the university such as, member of NU BUGS (Chem), Question paper settings and Evaluation of answer scripts for the undergraduate program of the university. The faculty members of the department are also actively involved in various committees of the college in their own capacities.

Vision Of The Department.**Short Term.**

Keeping in view the harmful effects of using different hazardous chemicals both on the users as well as on the surrounding environment, the department aims to minimize the use of harmful chemicals in the laboratory, and to emphasize more on the use of environmentally friendly chemicals and environmentally friendly experimental procedures (Green Chemistry) for all the practical classes.

Long Term.

The department has a vision that in the near future we will be well equipped to introduce both post graduate and research program in the department.

14. Profile of Zoology Department

1.	Name of the department	Zoology Department
2.	Year of Establishment	1983
3.	Names of Programmes / Courses offered	B.Sc
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Semester
6.	Participation of the department in the courses offered by other departments	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil

9.	Number of Teaching posts:			
			Sanctioned	Filled
	Professors		0	0
	Associate Professors		0	0
10.	Asst. Professors		5	5
	List of senior visiting faculty		Nil	
	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		Nil	
	Student -Teacher Ratio (programme wise)			
12.			Teachers-students Ratio	Remarks
	B.Sc		1:31.7	
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled			
			Sanctioned	Filled
			Male	Female
	Administrative		0	0
	Technical		1	2
14.	Qualifications of teaching faculty:			
	Name	Designation	Qualifications	Specialization
	1 Mr. Kruolalie Tsurho (<i>On Deputation to Department of Land Resources, Government of Nagaland</i>)	Asst. Prof.	M.Sc.	
	2 Mr. Limaakum	Asst. Prof.	M.Sc.	Molecular Parasitology
	3 Ms. Imlinungla Longchar	Asst. Prof.	M.Sc.	Reproductive Endocrinology
	4 Mr. Chiratho M. Nyuwi	Asst. Prof.	M.Sc.	Entomology
	5 Mr.S. Imkongtiba	Asst. Prof.	M.Sc.	Fish Biology & Fisheries

15.	Number of faculty with ongoing projects from national and International funding agencies and grants received			
		Number	Agencies	Amount
	a) National	0	0	0
	b) International	0	0	0
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil
17.	Research Centre /facility recognized by the University			Nil
18.	Publications per faculty:			Nil
19.	Areas of consultancy and income generated			Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....			
	a) National committees		Nil	
	b) International Committees		Nil	
	c) Editorial Boards		Nil	
21.	Student projects:			
	(z) Percentage of students who have done in-house projects including inter departmental/programme			Nil
	(aa) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies			Nil
22.	Awards / Recognitions received by faculty and students			Nil

Every year as a part of curriculum the final year honours students are taken for study tour to various important places within and outside the state. At present two of the teaching faculty members undertaking research work in life sciences from Nagaland University.

In the near future, the department is targeting to conduct a national level workshop/ seminar in the field of life sciences with the help / sponsorship from the University Grants Commission (UGC).

15. Profile of Mathematics Department

1.	Name of the department	Mathematics Department	
2.	Year of Establishment	1983	
3.	Names of Programmes / Courses offered	B.Sc	
4.	Names of Interdisciplinary courses and the departments/units involved	Nil	
5.	Annual/ semester/choice based credit system (programme wise)	Semester	
6.	Participation of the department in the courses offered by other departments	Nil	
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8.	Details of courses/programmes discontinued (if any) with reasons	Nil	
9.	Number of Teaching posts:		
		Sanctioned	Filled
	Professors	0	0
	Associate Professors	2	2
	Asst. Professors	2	2
10.	List of senior visiting faculty	Nil	
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil	
12.	Student -Teacher Ratio (programme wise)		
		Teachers-students Ratio	Remarks
	B.A & B.Sc	1:14.75	

13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
Technical	0	0	0	0	
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
1	Mr. Vinod Kumar	Asso. Prof.	M.Sc.	Graph Theory	
2	Dr. A. K Choudhury	Asso. Prof.	M.Sc., Ph.D	Pure & Applied Maths	
3	Mr. Watitoshi Ao	Asst. Prof.	M.Sc.	Theory of Relativity	
4	Dr. Aotemshi	Asst. Prof.	M.Sc., Ph.D	Theory of Relativity	
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received				
		Number	Agencies	Amount	
	a) National	0	0	0	
	b) International	0	0	0	
16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil	
17.	Research Centre /facility recognized by the University			Nil	
18.	Publications per faculty:		Nil		
19.	Areas of consultancy and income generated		Nil		
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....				
	a) National committees		Nil		
	b) International Committees		Nil		
	c) Editorial Boards		Nil		

21.	Student projects:	
	(bb) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	(cc) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

In 2012, Mr. Watitoshi Ao extended services to Mayangnokcha Government Higher Secondary School. For the next five years, the department has the following plans:

1. Conducting mathematics seminars in the college and school.
2. Mr. Watitoshi Ao to start Ph.D programme in the year 2016.
3. Setting up Mathematics laboratory with powerful work stations to aid students and faculty in visualising complex mathematical functions and surfaces software like Wolfram's Mathematical, Maple or Manima to aid the students.
4. To start P.G programme in the College.

16. Profile of Computer Science Department

1.	Name of the department	Computer Science Department
2.	Year of Establishment	2006
3.	Names of Programmes / Courses offered	B.Sc
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/ semester/choice based credit system (programme wise)	Semester
6.	Participation of the department in the courses offered by other departments	Nil

7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9.	Number of Teaching posts:				
	Professors		Sanctioned	Filled	
			0	0	
	Associate Professors		0	0	
Asst. Professors		2	2		
10.	List of senior visiting faculty	Nil			
11.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil			
12.	Student -Teacher Ratio (programme wise)				
		Teachers-students Ratio		Remarks	
	B.Sc	1:29.5			
13.	Number of academic support staff (technical) and administrative staff; sanctioned and filled				
		Sanctioned		Filled	
		Male	Female	Male	Female
	Administrative	0	0	0	0
Technical	0	1	0	1	
14.	Qualifications of teaching faculty:				
	Name	Designation	Qualifications	Specialization	
1	Mr. Tol Pucho	Asst. Prof.	B.E. (Comp. Sc. and Engg.)		
2	Mr. N. John Kuotsu	Asst. Prof.	MCA		
15.	Number of faculty with ongoing projects from national and International funding agencies and grants received				
		Number	Agencies	Amount	
	a) National	0	0	0	
	b) International	0	0	0	

16.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
17.	Research Centre /facility recognized by the University	Nil
18.	Publications per faculty:	Nil
19.	Areas of consultancy and income generated	Nil
20.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	
	a) National committees	Nil
	b) International Committees	Nil
	c) Editorial Boards	Nil
21.	Student projects:	
	a) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil

Initiatives taken by the Department:

- The Department collaborated with the National Institute of Electronics Learning and IT (NIELIT), Chuchuyimlang Branch, Mokokchung, in hosting a seminar on Cyber Security in the College.
- The Department attends to the various computer related problems in the College.
- The Department carried out a survey on the trends in mobile and Internet usage by the students.
- The Department has also been giving inputs in regards to purchase of ICT gadgets of the College.

Ongoing Project: The Department has prepared and sent a Detailed Project Report (DPR) for setting up a Computer Center in the College through RUSA. This Centre will initially provide 6 months Diploma Course in Computer

Applications. It is expected that the Centre will act as a major IT resource and training Centre of the district providing job oriented computer trainings to the people.

Future Plan: The Department plans to offer Honours course in Computer Science at B.Sc. level; offer more job oriented programmes and improve the Lab. infrastructures.

Part-II Evaluative Report of the College in General

23. List of eminent academicians and scientists / visitors to the College

Sl. no	Name	Designation & Address	Date of visit	Purpose/Theme
1	Prof. Hira Lal Duorah	Astrophysicist and former V.C of Gauhati University	August 2011	Seminar on “Recent Trends in Astrophysics”
2	Prof Kalpana Duorah,	Astrophysicist, Gauhati University	August 2011	Seminar on “Recent Trends in Astrophysics”
3	Prof. B.K.Konwar	Vice Chancellor, Nagaland University	22.10.2011	Interactive session
4	Dr. Bhuban Chandra Barooah,	Principal, Tezpur Law College.	5.9. 2012,	Seminar on “Environmental Law and Legal Aid Clinic”.
5	Dr. R. C. Barpatragohain	Professor, Department of Law, Gauhati University	5.9. 2012,	Seminar on “Environmental Law and Legal Aid Clinic”.

6	I. Lalitkumar Singh,	Sr. Advocate, Former Chairman, Bar Council of Assam.	5.9. 2012,	Seminar on “Environmental Law and Legal Aid Clinic”.
7	Prof. Temsula (Padma Shri)	Chairperson, Nagaland Commission for Women and former Head of the English Department, NEHU, former Director NEZCC.	16.5.2013	“Statutory Rights of Women”
8	Dr. Dipesh Bhagabati,	Professor & Head, Department of Psychiatry, Gauhati Medical College.	30.7.2013	Workshop on Mentorship
9	Dr. Ramesh Chandra Borpatragohain,	Professor, Department of Law, Gauhati University.	30.7.2013	Workshop on Mentorship
10	Prof. Pramod Tandon	Expert Committee member, MHRD, New Delhi and former Vice- Chancellor of NEHU, Shillong	22.5.2014	To interact with college officials and visit Departments.
11	Prof. M.P. Lama	Expert Committee member, MHRD, New Delhi and former Vice- Chancellor of Sikkim University	22.5.2014	To interact with college officials and visit Departments.

24. Seminars/ Conferences/Workshops organized & the source of funding

a) National:

sl	Seminars/ Conferences/Workshops	Source of funding
1	Two days National seminar on <i>Human Rights: Contemporary world perspective</i> 9-10 November 2011	Sponsored by UGC-NERO and co-sponsored by Nagaland state legal services authority, Kohima and Alumni Association Mokokchung

b) International : Nil

25. Student profile programme/course wise:

Name of the Course/Programme (refer question 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A					
2010-11	434	196	65	131	75%
2011-12	212	202	73	129	81.76%
2012-13	235	200	90	110	80%
2013-14	365	300	93	207	84.9%
BSc.					
2010-11		74	41	33	85.29%
2011-12	141	84	34	50	77.7%
2012-13	139	70	32	38	81.76%
2013-14	147	90	60	30	88.8%

*M = Male *F = Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	0	0
B.Sc	100	0	0

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NA

28. Student progression

The College is an Under-graduate institution. Hence, a formal tracking system is not in place. Therefore, the figures of student's progression to M.A, M.Sc, M.Phil or Ph.D are not available. However, the percentage of students progressing to higher studies specially to M.A/ MSc is increasing. Many of the graduates have joined professional courses such as Teachers' Training (B.Ed, D.Ed), Management (MBA), Law (LLB), Social Work (MSW), Nursing (GNM), Fashion Designing, Computers, Stenography and Theological studies. Moreover, there is no campus placement program in the College.

29. Details of Infrastructural facilities

a) Library

- Total area of the library (in Sq. Mts.) – 257.52 sq. mts
- Total seating capacity = 70
- 10 individual reading carrels
- Fully Automated
- CCTV installed

a) Internet facilities for Staff & Students

Wi-Fi facilities available in the campus for both staff and students

b) Class rooms with ICT facility

The faculty and Staff make use of the Computers for their official needs. LCD Projectors are utilised by teachers for classroom teaching as well as inter-departmental seminars.

c) Laboratories

Sufficient laboratories equipments and apparatus are available in all the science departments including Functional English department.

30. Number of students receiving financial assistance from college, university, government or other agencies

Besides 90% (approx.) of the students receiving Post Matric Scholarship from state government the following are the Welfare Fund made available by the College to the students for the last four years:

	2010-11 Amount	2011-12 Amount	2012-13 Amount	2013-14 Amount
Schemes: Book Grant	-	2000	4000	6000
Stipend	4500	9600	7800	-
Mess Fee	10200	30400	65000	84000
Total	14,700	42,000	76,800	90,000
Beneficiaries: Book Grant	-	1	2	2
Stipend	1	3	3	-
Mess Fee	2	5	16	21

31. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

During the last four years, several organizations and agencies visited the College and conducted seminars, workshop and orientation programmes for the students. Moreover, the college under the supervision of the Career and Counselling Committee organized several such programmes for the students, which greatly enriched the students. The following are some of the programmes conducted in the college:

- (a) An open forum and seminar was held on 10th August in 2010 for students by Jett Wings Institute of Airline Hospitality and Management. The purpose of the seminar was for students' exposure to this field as a career choice.
- (b) A Career Guidance seminar was held on 17th August 2010 on the theme *Making the Big Dream* with two IAS officers, Mr. Kesonyu Yhome, IAS and Mr. Sushil Kumar Patel, IAS and Ms. Amenla Longkumer from the District Institute of Educational Training (DIET), Mokokchung as resource persons.
- (c) Dr. Upasana Bora Sinha of the Department of Chemistry, Nagaland University gave a talk on *Personality Development* in September

2011 to the students, which was organised by the Mentoring Committee.

- (d) A One Day Orientation on RTI was held with Mr. Temsuwati as the resource person. (2011)
- (e) A Career Guidance Programme for students was conducted on National Education Day, 11th November 2011, with Ms. Kopelle Mero as the resource person.
- (f) A One Day Workshop on Disaster Management was held on 19th October 2012. Mr. Vikram M. Khalate, IPS, Superintendent of Police, Mokokchung, Mr. T. Wangshi, District Project Officer, Home Guards and Civil Defence and Dr. Wapang, Medical Officer, Mangkolemba were the Resource personnel demonstrated several useful safety measures for various calamities.
- (g) NSACS organised slogan competition on Adolescence Reproductive and Sexual Health on 20th October 2012. Dr. Bendangla, MS, Mokokchung and her team conducted the programme and the Red Ribbon Club of the College took active part to see through the day.
- (h) A Career Guidance Workshop was held on 9th November 2012 with Mr. Lezo Putsure, Youth Net Strategist and Founder SMARTER Nagaland, and Ms. Susan Ela James, Youth Net consultant and Marketing Entrepreneur as Resource Persons.
- (i) The RTI Cell initiated a “Legal Awareness programme” at the college on 24th August 2013. Mr. Kezhekhoto Savi (Advocate), Lecturer, Kohima Law College and President Nagaland Voluntary Consumers’ organisation (NVCO) gave a talk on legal services, women and child rights, free and fair election with reference to Nagaland, medical profession and its negligence, illegal taxation etc.
- (j) On 16th April 2013, the college had the opportunity host a programme during which Dr. Chubala, District TB officer, gave a talk on the various aspects of Tuberculosis.
- (k) On 19th April 2013, two Officers from the Indian Air Force came to the college and gave talk on the various career avenues available in the Indian Air Force.
- (l) Prof. Temsula, Chairperson, Nagaland State Commission for Women delivered a talk on the “Statutory Rights of Women” on 16th May 2013. One Day Career Guidance and Personality Development Seminar for students on the theme “Career track from a Competitive Exams Perspective” was held on 24 October 2013. Mr. V. Khalate, SP, and Mr. Akok Walling, Associate Prof. Were the resource persons. All together 180 students participated.

32. Teaching methods adopted to improve student learning

In order to encourage students to learn on their own as well as to help build confidence in themselves, the College introduced a programme for Honours students to give at least one seminar during each academic year, in their honours subjects. Teachers help them in selecting a topic appropriate to their level and giving them necessary guidance as well.

In order to encourage students to study more regularly and to have a continuous and formative assessment of the students, the College introduced the quarterly exam system for B.Sc. students. The teaching year is divided into 4 quarters of approximately the same duration and students are assessed in all their papers through a one-hour exam of 30 marks each. In addition, credits (marks) for class attendance are also given: 1 mark for over 75% attendance, 2 marks for over 80% attendance, 3 marks for over 85% attendance, 4 marks for over 90% attendance and 5 marks for over 95% attendance. The overall assessment is done by taking the average of the best 3 scores out of the 4 tests. For B.A. students, due to the large number of students enrolled, it was not feasible to have the quarterly tests. Instead, they have a Mid-term examination and a Final examination with credits for attendance and internal assessment, on the basis of which the student is assessed.

Further, the College continues to maintain the following healthy practices.

- (m) The College practices the Mentor – Ward system.
- (n) The College conducts student assessment of teachers each year.
- (o) The College faculty conducts regular inter-departmental seminars.
- (p) Students are also required to give seminars in class.
- (q) Each teacher prepares a lesson plan at the beginning of the year which is kept in the Library for all students to peruse through.
- (r) A student orientation programme for new students is held at the beginning of each academic session.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

The following are some of the community activities that various groups in the College have engaged in.

National Service Scheme (NSS):

- The NSS organized a Blood Donation Camp on October 1, 2010 at the Civil Hospital, Mokokchung Town where 19 students donated blood along with four teachers (Mr. Watitoshi, Mr. Tiatemsu, Ms. Temjensangla and Ms. Sentinungla).
- NSS members along with the Teachers-in-charge organized Cleanliness Drive at Settsu village on November 12, 2010 where they donated dustbins and sign boards to be placed at various spots in the village, cleaned water sources and conducted a seminar in the evening. A public toilet was constructed in the same village during March 2011.
- A Urinal Shed was constructed in the adopted village (Settsu) in 2011
- 18 NSS Volunteers went down to Settsu village for a special camp on 9th Dec. 2011
- NSS Volunteers donated blood on 1st October 2012 Blood Donation Day.
- Tree plantation in the campus and in the adopted village (Mokokchung Village) in 2013

Red Ribbon Club (RRC):

- 14th June 2010: World Voluntary Blood Donation Day was attended by 25 students along with Nodal Officers and two Lecturers. 6 students and two lecturers were honored with gifts and certificates for donating blood.
- 30 members of the Red Ribbon Club donated blood on October 1, 2010, the National Blood Donation Day, organized by the Indian Red Cross Society (IRCS), at the Imkongliba Memorial Hospital, Mokokchung.
- The RRC and NSS painted slogans on HIV/AIDS and environment awareness on the College buses.
- The RRC also organized the *In Campus* programme – an informal interaction on the topic of HIV/AIDS, voluntary blood testing and blood donation.
- The World Blood Donors day, 14th June 2012 was observed in Imkongliba Memorial Civil Hospital Mokokchung. 24 members along with Nodal officers attended the function. 14 donors were acknowledged with gifts and certificates.
- On the National Voluntary Blood Donation day, i.e., on 1st Oct 2012, 15 members attended the function at the IMCH

Mokokchung and also donated blood.

- Students of Red Ribbon Club organised a Blood Donation Camp on 21st May, 2013, in the College and 8 students donated blood.
- 14 members and 2 nodal officers attended the celebration of the World Blood Donor Day at IMDH Mokokchung on 14th June 2013. Two Red Ribbon Club members received gifts and certificates for donating blood more than five times.
- On 1st October 2013, National Voluntary Blood Donation Day, a blood donation drive was organized by the Mokokchung District Blood Donation Association at IMDH Mokokchung, 5 members volunteered in donating blood.
- On 5th October 2013 twenty volunteers rendered their service to the Multi Media Campaign held at Cosmos Mokokchung organized by the NSCAS.
- To commemorate the World AIDS Day on 1st December 2013, peer counselling was conducted in the college campus to motivate and know the HIV status among the students and 15 students volunteered to undergo the test.

National Cadet Corps (NCC):

- On 27 August 2010, NCC cadets planted a number of trees in and around the College Campus.
- On 1st October 2010, 9 NCC Cadets donated blood and on NCC Day, (November 16, 2010), another 12 NCC cadets donated blood.

34. SWOC analysis of the department and Future plans

The institution conducts SWOC analysis every year which is done internally by the IQAC. During the last four years, the college has identified a number of its Strength, Weaknesses, Opportunities and Challenges. It was through this analysis that greatly facilitated the college in its policy-making and implementation of it.

Strength:

1. Good Support from stakeholders
2. Good team work among the faculty and staff
3. Innovative teaching methods

Weaknesses:

1. Lack of educational qualification and competency among the lower staff
2. Lack of good connecting road in the campus
3. Lack of good library building
4. Lack of research materials
5. Low level of campus study environment

Opportunities:

1. Sufficient land is available for further development
2. To improve the education level of disadvantaged section of students
3. Ample scope for community service/extension services

Challenges/threats:

1. Complacency of faculty
2. Dependence of students on provisions received
3. Low level of faculty on research works / projects
Misuse of modern technology by the students

4. Post-Accreditation Initiatives

Since the NAAC accreditation of the College in 2009, the College has tried to keep the spirit of innovation and quest for excellence alive by introducing new initiatives and policies. The following are some of the new initiatives.

2. Teacher Assessment by Students

Though a few teachers were practicing the policy of allowing students to assess their performance in class, this had been kept optional. However, after the accreditation process, the College decided to have this exercise for all teachers and since then, it is conducted once a year. The questionnaire is distributed to the students in class and then collected in drop boxes next day anonymously i.e. without the name of the student. Thus anonymity of the assessor is maintained. Next, the portion of the questionnaire bearing the name of the teacher assessed is removed by a few selected members of the office staff and replaced with a code number. The questionnaire is then given to the Teacher Assessment Committee implementing this and the score of the teacher is worked out from a given formula. This is a blind assessment since the assessor does not know from the questionnaire the teacher being assessed. Hence, anonymity and confidentiality is maintained. The assessed questionnaire is then given back to the office staff who puts back the teacher's name against the code number and keeps it in the teacher's file from where the assessed teacher can peruse his/her performance and check the score. All these papers are kept strictly confidential and only the Principal has access to all records.

3. College Journal

Since 2010, the College has been publishing an annual research journal called the Fazl Ali College Journal and it has obtained the ISSN number in 2013. This started initially as a medium to disseminate the proceedings of the monthly inter-departmental seminars of the College delivered by members of the College faculty. However, the journal has now progressed beyond that and it is now publishing purely research papers. The journal is a multidisciplinary refereed journal and it is receiving papers from researchers abroad too.

4. Computer Science offered at B.Sc Level

Computer Science was offered at the PU (Sc) level only. However, since 2009, it is offered to B.Sc students as an optional paper.

5. New Department added: Functional English

Functional English was a part of the English Department for many years. However, since 2013, this has been created as a new department with two faculty members as the field of this subject is different from that of English.

6. New Department added: Ao language

A new department/subject was introduced in 2014 as a MIL paper, the Ao Naga language and two faculty members were appointed for this Department.

7. Semester system and Internal Assessment

Though not a College initiative, the semester system was introduced by Nagaland University in 2012. This system allots 30 marks per paper to the teacher/college as internal assessment and rather than focusing on exams only, the College takes this opportunity to train/assess the students in other areas of learning such as speaking skills by way of conducting student seminars as well as analytical skills by giving assignments as part of their internal assessment over and above class tests. Thus an all-round development of students is facilitated.

8. Student database

A student database management system has been developed in the College itself and all marks/attendance and personal records of the students are stored there. This is used to monitor their classroom attendance and exam performance and remedial measures to taken to correct erring students. The records can be accessed by teachers from each department and hence they can see how the students are performing in exams and class.

9. Attendance Policy

Though the overall student attendance has been satisfactory, yet there are a few whose class attendance fall short of the University stipulated figure of 80%. The College has been trying various measures to ensure their presence in the class with varying amounts of success. The policy in the past had been to issue a warning and then issue transfer certificates to those who did not heed the warnings. Option was given to them to take readmission in the College; this meant that the financial burden of readmission fell on the parents/guardians of such students. Hence the College has dropped the policy of TC and readmission. Now the policy is to assess the attendance every month and issue a warning to erring students. In the next month, if the defaulting student has still failed to improve the attendance figure, then his/her library card is withdrawn until the attendance figure improves. In this way, it is hoped that the student's attendance figure will come up to the University required figure of 75%

(with 5% relaxation allowed by the University) and hence be eligible to appear for the semester exam.

10. Student Clubs

Realizing that classroom learning is not all there is to education, the College has introduced a new channel of learning in the College by introducing student club activities since 2013. Students and teachers are assigned to the clubs of their choice and club activities are held once a week. This is still in a nascent stage and the College is in the process of learning how best to manage this. The following are the clubs in operation in the College.

1. Music
2. Games and Sports
3. Fine Arts
4. Literary
5. Electronics and IT
6. Culture and Dance
7. Drama

11. Library Automation

The library has acquired the SOUL software and all books are entered in the database. All borrowing/returning of books are done using barcode scanners and the library staff are well trained to use the software.

12. CCTV Surveillance

The library has installed CCTV system in the various rooms to have better security as books were sometimes getting lost/defaced/torn-off. Since the installation of the system, such instances have not been reported.

13. Pure UG College

The College started in 1959 offering the IA course which was replaced by the now phased out PU course. With the introduction of the Science stream in 1983, PU (Sc) was added. However, with the growth of Higher Secondary Schools, the Arts course was phased out and PU (Sc) was delinked in 2009; hence the College is now a purely undergraduate level college offering B.A and B.Sc courses.

14. LCD projectors

A few departments have been given LCD projectors to be used in the classrooms to supplement their lectures and this has been enthusiastically received by the students. Planning to have more LCD-equipped classrooms.

15. Second Floor of Science Block

The Science Block has come up in stages and it was a 2-floor building at the time of the last NAAC accreditation. Since then another floor has been added and apart from classrooms, this floor houses the conference room, departmental rooms and geography laboratory.

16. Infrastructure Augmentation - Generator, New bus, Musical system

The College has augmented its infrastructure by having one more bus and two generators added since the NAAC accreditation. Moreover, it has also acquired a sound system sufficient for the College auditorium and drum set for students to practice. This is made use of by the Music Club. Also a bore-well has been dug within the campus augmenting the water supply to the campus.

17. Recreation Centre

The College did not have a proper recreation centre for students all these years. Now in 2013, a recreation centre having three floors has been constructed containing a cafeteria, indoor sports rooms and the students' EU (Evangelical Union) office room and store room.

18. Department computers

During the 2009 NAAC assessments, only a few departments had computers for their use. However, since then, all departments have been equipped with computers and printers and LCD projectors for a few departments. These computers are used to access and update the attendance and marks records in the student database. Also, all administrative office rooms have also at least one computer and printer and the office staff are quite competent in handling this.

5. Declaration By The Head Of The Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Mokokchung

Date: 26.08.2014



(Chubayangla)
Principal
Fazl Ali College, Mokokchung
Nagaland

Annexure- I : Accreditation certificate

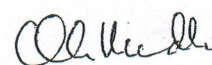
Annexure- II : Peer Team Report*NAAC for quality and excellence in Higher Education*

Peer Team Report
Fazl Ali College
Mokokchung, Nagaland.

Criterion I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	Fazl Ali College, Mokokchung, Dist: Mokokchung, Nagaland, Pin- 798601
1.2 Year of Establishment:	8 th September 1959
1.3 Current Academic Activities at the Institution (Numbers)	Arts and Science
Faculties/Schools:	02
Departments/Centres	Science: Chemistry, Botany, Physics, Zoology, Mathematics, Computer Science, Geography. Arts: English, Philosophy, Political Science, Education, Economics, Sociology, History, Functional English (Vocational)
Programmes/Courses offered	UG: 14, Other: 01
Permanent Faculty	62
Permanent Support Staff	93
Students (As on Nov 2008)	717
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Semi-urban, tribal and Hilly area, Coeducation College. • 97% students belonging to ST category • College completing Golden Jubilee years on 8

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	September 2009 and providing service to society for the past 50 years.
1.5 Dates of visit of the Peer Team (Visit schedule attached)	27 th Aug to 29 th Aug 2009
1.6. Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof.Okhil Kumar Medhi Vice-Chancellor Gawhati University ,Gopinath Bardoloi Nagar, Guwahati-781014 Assam.
Member- Coordinator	Dr.R.G. Sonkawade Senior Scientist Inter University Accelerator Centre Aruna Asaf Ali Marg Post Box No.10502 New Delhi :- 110067
Member:	Dr.Prakash D.Patil Principal Camp Education Society's Dr.Arvind B.Telang Senior College of Arts Science ,Commerce Nigdi,Pradhikaran,Pune-44
Section II: CRITERION WISE ANALYSIS	



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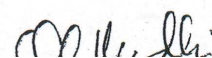
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> Affiliated, College with representation in Board of Undergraduate Studies (BUGS) of the university. Curriculum meets the local needs of the students.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> A common curriculum of the Nagaland University is used in the college. Limited programme options are available. Choice based credit system is not available.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> Formal mechanism of feedback exists only from 2008.
2.1.4 Curriculum Update :	<ul style="list-style-type: none"> Revision at University level, which takes 5-7years.
2.1.5 Best Practices:	<ul style="list-style-type: none"> Functional English course has good job opportunity
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> Admission process is transparent (entrance, interview depending upon course and number of applications). Admission as per university norms. Majority of Students (97%) are from the ST category.
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none"> Orientation programmes and remedial courses.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> ICT enabled teaching-learning process just initiated. Teaching programmes are as per university calendar.

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Around 20% Ph.D. & 11% M. Phil, 17% UGC NET qualified. • State Government (Nagaland Public Service Commission) norms are followed for recruitment of teachers. • Teacher student ratio 1:12
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Continuous internal evaluation and monitoring is in place. • Grievance mechanism is in existence.
2.2.6 Best Practices in Teaching Learning Process	<ul style="list-style-type: none"> • Experience-based learning in certain disciplines. • Few departments work on social condition of the locality.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Only 5 out of 66 teachers are involved in research.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> • Percentage of faculty involved in research is very marginal; only two ongoing research projects. • Very few faculties are having publications in refereed journals.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy is not evident.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • The college has NSS and NCC units, Red Ribbon Cell (AIDS) is also active. • Blood donation camp, National Integration camp organized through NCC unit.
2.3.5 Collaboration:	<ul style="list-style-type: none"> • Collaborative activities are not evident.

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2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> Only Department of Botany has research in collaboration with University. Discouraging use of polythene bags, by distributing paper bags.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> Campus area of 84.67 acres with 4708 sq.mtr. built up area. Adequate class rooms, laboratories, computer lab are in existence. Some facilities are existing for sports.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Principal submit the proposal for maintenance to government and execute if sanctioned.
2.4.3 Library as Learning Resources:	<ul style="list-style-type: none"> 12000 Books, 23 journals of CSIR-6000 Titles Adequate reading room facilities. Reprographic facility exists. Library Advisory Committee does not exist. ✓
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> Institution has a web site. The College has three LCD projectors.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Separate hostel facilities for 70 girls and 80 boys. Health Centre exists Limited transport facilities are provided
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> Language lab for students' communication skill in the Department of English. Lesson Plans are made available for students in the Library.
2.5 Student Support and Progression:	

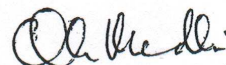


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2.5.1 Student Progression:	<ul style="list-style-type: none"> • Drop out rate minimized through career guidance cell. • Economically poor students are supported by financial assistance. • Employment oriented programmes to be introduced.
2.5.2 Students Support:	<ul style="list-style-type: none"> • College prospectus and Handbook published annually with detailed information. • College has contributed Welfare committee to support and help the needy poor students. • Formal Grievances Redressal cell has been constituted. • Entrepreneurial skills to be developed among the students.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Alumni contribute in the development of the college. • Students actively participate in publishing the annual magazine. • Students union plays the role in academic and administrative bodies. • Formal student feedback mechanism is evident.
2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • Some Scholarship is provided to students • Grievance redressal, career guidance all exists.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Principal is enthusiastic and having leadership qualities. She has good coordination amongst other staff members.

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	<ul style="list-style-type: none"> Governing body of the College provides good management and leadership. The vision-mission statement "Academia Nulli Secundus" is realized through academic quality. All the academic and Co-curricular activities are running under the guidance of the Principal.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> Administrative, academic and financial activities have been decentralized into various sub-committees. College borrows the services from Government departments. More involvement of staff members in the decision making bodies is required
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> Institution uses the data and information obtained from the students' feedback. Skill sharing across departments be encouraged. Governing body should be more vibrant.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Recruitment of permanent and temporary faculty are carried out by government of Nagaland. The college conducts faculty evaluation programme through self appraisal reports and maintain ACR
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> College is fully funded by the state Government. Accountant Generals office audited expenses of government fund. College generated revenues are not audited by any auditor.
2.6.6 Best Practices:	<ul style="list-style-type: none"> College has adopted mentorship-ward programmes.



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	<ul style="list-style-type: none"> Some social awareness through NSS Programmes are conducted.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance Systems:	<ul style="list-style-type: none"> IQAC is existing. Some blood donation camps are organized by NSS & NCC. Awards and incentives are given to meritorious students.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> Economically and socially backward students are given preferences in admission & hostel. College has maintained gender balance. The needs of disadvantaged students addressed through grievances redressal cell.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> Stake holders involved in a few college activities. College has implemented welfare schemes for economically weaker students. Reputation of College attracts the students.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Provide education to socially and educationally backward community in rural and remote area of the Northeast. Sufficient infrastructure, optimum involvement of staff and students. Active involvement in local society Qualified staff with good communication skills.
3.2 Institutional Weakness:	<ul style="list-style-type: none"> No linkage with industrial and research institutes.

NAAC for quality and excellence in Higher Education

	<ul style="list-style-type: none"> Needs to concentrate on research activities relevant to the region Lack of job oriented innovative programmes.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> Motivate teachers for higher education and research. Motivate staff for adopting modern technology. Computer literacy to students and staff be provided. Scope for awareness programme in biodiversity and environmental aspects.
3.4 Institutional opportunities:	<ul style="list-style-type: none"> Since the teacher to student ratio is high there is scope for introducing more job-oriented courses. May start training & placement department. Scope for environmental awareness among the community and related programme be started.

Section IV: Recommendations for Quality Enhancement of the Institution

- Encourage more teachers to be involved in research.
- Library be fully computerized and strengthened with more books and journals.
- College should develop linkage with other national institutions.
- College should introduce PG level courses in English, Functional English, Botany and Physics.
- College may think of starting professional courses like B.Sc (Biotech), BBA, B.Com, Tourism.
- College should approach various funding agencies for development grants and research projects.
- State Government should give more autonomy to College for approaching various funding agencies.

NAAC for quality and excellence in Higher Education

- ICT thrust in teaching-learning process need to be strengthened.
- Sports/Cultural and extracurricular activities be strengthened.
- Hostel facilities need to be strengthened such as water storage, foot path etc. Firewood should be discouraged, switch over to LPG.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

[Signature]
29/8/09
Principal
Fazl Ali College, Mokokchung

Seal of the Institutions

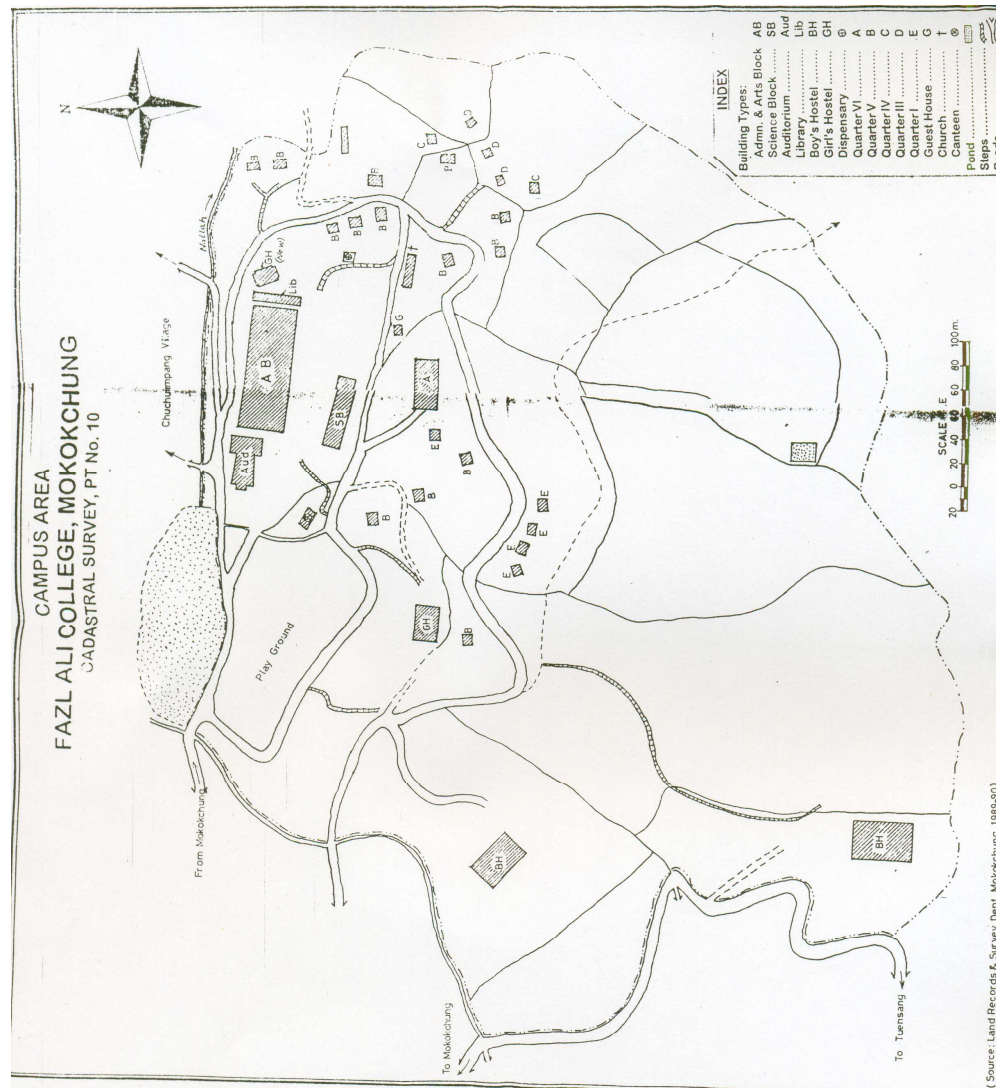
Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof. Okhil Kumar Medhi Vice-Chancellor Gawhati University, Gopinath Bardoloi Nagar, Guwahati-781014 Assam	Chairperson	<i>[Signature]</i> 29.08.2009
Dr. R.G. Sonkawade Senior Scientist Inter University Accelerator Centre Aruna Asaf Ali Marg Post Box No. 10502 New Delhi :- 110067	Member-Coordinator:	<i>[Signature]</i> 29.8.2009
Dr. Prakash D. Patil Principal Camp Education Society's Dr. Arvind B. Telang Senior College of Arts Science, Commerce Nigdi, Pradhikaran, Pune-44	Member	<i>[Signature]</i> 29.08.2009

Date: 29.8.2009

Place: mokokchung

Annexure-III : Map of College Campus



Annexure-IV: Academic Building Area